

Division: 4411 – Accounting ACTG

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	1951	2408	2923	Success %	69.6%	72.0%	70.1%
WSCH	6033.0	7384.9	9191.5	Retention %	83.2%	86.8%	87.2%
FTEs	201.1	246.2	306.4	Withdraw %	16.8%	13.2%	12.8%
LOAD (WSCH/FTEF)*	546.3	499.2	545.8				
Classroom Teaching FTEF				Sections			
Full-time FTEF	6.3	7.9	9.1	Total	56	75	89
Adjunct FTEF	4.2	5.0	4.2	% CTE	100.0%	100.0%	100.0%
Overload FTEF (FT Faculty)	0.5	2.0	3.5	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	11.0	14.8	16.8	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	61.6%	66.4%	75.3%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	639	762	1015	32.8	31.6	34.7	78.7	82.3	78.4	10.2	7.1	7.7
Black	28	65	62	1.4	2.7	2.1	57.1	60.0	59.7	32.1	24.6	19.4
Filipino	125	160	246	6.4	6.6	8.4	73.6	72.5	70.7	16.0	12.5	14.6
Hispanic	477	575	599	24.4	23.9	20.5	59.5	60.5	55.4	20.5	20.3	21.2
Native Am	2	4	4	0.1	0.2	0.1	50.0	50.0	75.0	50.0	25.0	0.0
Pac Islander	20	21	37	1.0	0.9	1.3	50.0	71.4	40.5	35.0	14.3	24.3
White	493	608	733	25.3	25.2	25.1	68.2	71.5	72.2	18.9	12.8	11.1
Other	79	106	141	4.0	4.4	4.8	59.5	66.0	67.4	27.8	21.7	14.2
Unrecorded	88	107	86	4.5	4.4	2.9	77.3	76.6	79.1	14.8	6.5	12.8
<i>Total</i>	1951	2408	2923	100	100	100	69.6	72.0	70.1	16.8	13.2	12.8
Gender												
Female	990	1211	1494	50.7	50.3	51.1	71.0	72.8	73.2	15.5	14.4	12.1
Male	883	1089	1346	45.3	45.2	46.0	67.2	71.7	66.6	18.6	11.9	13.5
Unrecorded	78	108	83	4.0	4.5	2.8	78.2	65.7	72.3	14.1	13.9	13.3
<i>Total</i>	1951	2408	2923	100	100	100	69.6	72.0	70.1	16.8	13.2	12.8
Age												
19 or less	308	329	389	15.8	13.7	13.3	70.8	72.0	68.6	13.3	10.9	11.3
20-24	629	837	965	32.2	34.8	33.0	67.4	68.1	66.5	17.2	14.8	15.4
25-29	322	404	565	16.5	16.8	19.3	67.1	75.2	68.7	19.6	13.9	14.2
30-34	179	242	328	9.2	10.0	11.2	65.9	77.7	76.5	19.6	12.8	9.1
35-39	130	171	185	6.7	7.1	6.3	59.2	71.3	70.3	23.1	11.7	7.6
40-49	177	209	291	9.1	8.7	10.0	76.3	72.2	75.9	11.9	12.0	12.4
50+	206	214	200	10.6	8.9	6.8	82.0	74.8	75.0	14.6	12.6	10.5
Unrecorded	0	2	0	0.0	0.1	0.0	-	100.0	-	-	0.0	-
<i>Total</i>	1951	2408	2923	100	100	100	69.6	72.0	70.1	16.8	13.2	12.8
Disability Status												
Has disability	30	45	42	1.5	1.9	1.4	40.0	57.8	59.5	33.3	17.8	16.7
No disability	1921	2363	2881	98.5	98.1	98.6	70.0	72.3	70.3	16.6	13.2	12.7
First Generation College												
First generation	804	1039	1260	41.2	43.1	43.1	66.9	68.9	66.3	18.8	14.1	14.4
Not first generation	626	824	1021	32.1	34.2	34.9	72.7	74.8	73.1	15.3	12.3	12.4
Income Status												
Low income	505	581	624	25.9	24.1	21.3	64.2	67.0	63.1	20.6	17.2	18.9
Not low income	1446	1827	2299	74.1	75.9	78.7	71.4	73.6	72.0	15.5	12.0	11.1

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	1030	1185	1417
WSCH	3035.4	3459.3	4229.7
FTES	101.2	115.3	141.0
LOAD (WSCH/FTEF)*	541.4	445.9	476.8
Success %	70.4%	74.9%	70.2%
Retention %	85.1%	87.9%	87.2%
Withdraw %	14.9%	12.1%	12.8%
Classroom Teaching FTEF			
Full-time FTEF	3.0	3.6	3.8
Adjunct FTEF	2.3	2.9	2.5
Overload FTEF (F-T Faculty)	0.3	1.3	2.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.6	7.8	8.9
Percent Full-time	58.3%	63.0%	72.2%
Sections			
Total Number of Sections	30	41	47
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	921	1223	1506
WSCH	2997.6	3925.6	4961.8
FTES	99.9	130.9	165.4
LOAD (WSCH/FTEF)*	551.3	557.8	622.5
Success %	68.6%	69.2%	70.0%
Retention %	81.0%	85.6%	87.2%
Withdraw %	19.0%	14.4%	12.8%
Classroom Teaching FTEF			
Full-time FTEF	3.3	4.3	5.3
Adjunct FTEF	1.9	2.1	1.7
Overload FTEF (F-T Faculty)	0.3	0.7	0.9
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.4	7.0	8.0
Percent Full-time	65.1%	70.2%	78.7%
Sections			
Total Number of Sections	26	34	42
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	362	303	530
WSCH	768.3	737.9	1624.5
FTES	25.6	24.6	54.1
LOAD (WSCH/FTEF)*	441.5	408.4	586.4
Success %	77.3%	78.5%	66.0%
Retention %	88.4%	86.8%	82.5%
Withdraw %	11.6%	13.2%	17.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	1.3	1.5	1.6
Overload FTEF (F-T Faculty)	0.5	0.3	1.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.7	1.8	2.8
Percent Full-time	27.2%	18.6%	41.0%
Sections			
Total Number of Sections	12	11	14
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%