CSM Program Review: Spring 2013 Submission Cycle Student Success and Core Program Indicators Academic Years 2009/10 to 2011/12 – Page 1

		Academic Yea	r	STUDENT SUCCESS INDICATORS	Academic Year			
INDICATOR	09-10	10-11	11-12		09-10	10-11	11-12	
Enrollments/Dup.								
Headcount	2336	2217	2266	Success %	74.2%	69%	72.6%	
WSCH	7072	6769.9	6808	Retention %	83.8%	81.1%	84.6%	
FTES	235.7	225.7	226.9	Withdraw %	16.2%	18.9%	15.4%	
LOAD (WSCH/FTEF)*	651.9	661.8	594.2				_	
Classroom Teaching FTI	EF				Ac	ademic Ye	ear	
•	EF 6	6.1	6.3	Sections	Ac 09-10	ademic Ye 10-11	ear 11-12	
Full-time FTEF		6.1 3.7	6.3 4.7	Sections Total				
Full-time FTEF Adjunct FTEF	6				09-10	10-11	11-12	
Full-time FTEF Adjunct FTEF Overload FTEF	6				09-10	10-11	11-12	
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	6 4.3	3.7	4.7	Total	09-10 60	10-11 54	11-12 59	
Classroom Teaching FTI Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty) Retired FTEF Total FTEF	6 4.3 0.5	3.7 0.5	4.7 0.5	Total % CTE	09-10 60 100%	10-11 54 100%	11-12 59 100%	

Successful Course Completion Rates: 2009-10 to 2011-12

Demographic	Enrollments graphic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
Ethnicity												
Asian	676	630	580	28.9	28.4	25.6	80	78.4	81.7	13.6	12.5	10.9
Black	62	60	55	2.7	2.7	2.4	48.4	46.7	47.3	27.4	26.7	30.9
Filipino	134	110	138	5.7	5.0	6.1	64.2	70	64.5	26.9	21.8	15.9
Hispanic	310	344	358	13.3	15.5	15.8	68.4	52.9	68.7	19	26.5	15.1
Native Am	7	8	5	0.3	0.4	0.2	100	75	60	0	25	20
Pac Islander	30	34	27	1.3	1.5	1.2	56.7	50	74.1	23.3	38.2	14.8
White	706	678	701	30.2	30.6	30.9	74.8	72.3	71.3	15.3	17.1	16.7
Other	98	160	218	4.2	7.2	9.6	62.2	61.9	68.8	24.5	26.3	19.7
Unrecorded	313	193	184	13.4	8.7	8.1	80.5	70.5	73.9	11.2	18.7	15.2
Total	2336	2217	2266	100	100	100	74.2	69	72.6	16.2	18.9	15.4
Gender												
Female	1319	1225	1261	56.5	55.3	55.6	77.3	71.3	73	14.6	18.2	15.2
Male	892	888	920	38.2	40.1	40.6	67.9	64.8	71	20.1	20.7	16.5
Unrecorded	125	104	85	5.4	4.7	3.8	87.2	77.9	83.5	5.6	11.5	7.1
Total	2336	2217	2266	100	100	100	74.2	69	72.6	16.2	18.9	15.4
Age												
19 or less	138	163	199	5.9	7.4	8.8	55.1	52.2	52.2	25.4	28.2	17.6
20-24	558	529	506	23.9	23.9	22.3	63.8	61.1	61.1	23.1	23.1	21.5
25-29	398	440	415	17.0	19.8	18.3	76.4	66.4	66.4	15.8	21.4	12.3
30-34	262	217	304	11.2	9.8	13.4	71.4	71.9	71.9	17.9	16.6	16.1
35-39	225	237	220	9.6	10.7	9.7	83.6	80.2	80.2	11.6	13.9	15
40-49	398	302	326	17.0	13.6	14.4	81.4	78.5	78.5	11.3	13.9	9.5
50+	311	295	255	13.3	13.3	11.3	83.6	75.3	75.3	10.3	13.9	14.5
Unrecorded	46	34	41	2.0	1.5	1.8	84.8	70.6	70.6	2.2	14.7	9.8
Total	2336	2217	2266	100	100	100	74.2	69	72.6	16.2	18.9	15.4

INDICATOR	2009	Fall Term 2010	2011
Enrollments/Dup.Headcount	1280	1173	1210
WSCH	3653.9	3527.3	3566.2
FTES	121.8	117.6	118.9
LOAD (WSCH/FTEF)*	653.7	666.4	590.7
Success %	72.7%	68.5%	73.6%
Retention %	82.7%	81.3%	85.3%
Withdraw %	17.3%	18.7%	14.7%
Classroom Teaching FTEF			
Full-time FTEF	3	3	3
Adjunct FTEF	2.3	2	2.5
Overload FTEF (F-T Faculty)	0.3	0.3	0.5
Retired FTEF	0	0	0
Total FTEF	5.6	5.3	6
Percent Full-time	58.9%	62.5%	58.6%
Sections			
Total Number of Sections	32	29	32
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

Division: 4411 Business/Technology: Accounting (ACTG)

INDICATOR	2010	Spring Term 2011	2012
Enrollments/Dup.Headcount	1056	1044	1056
WSCH	3418.1	3242.6	3241.8
FTES	113.9	108.1	108.1
LOAD (WSCH/FTEF)*	650	656.8	598.1
Success %	76%	69.5%	71.3%
Retention %	85.1%	80.8%	83.8%
Withdraw %	14.9%	19.2%	16.2%
Classroom Teaching FTEF			
Full-time FTEF	3	3	3.3
Adjunct FTEF	2	1.7	2.2
Overload FTEF (F-T Faculty)	0.3	0.3	0
Retired FTEF	0	0	0
Total FTEF	5.3	4.9	5.4
Percent Full-time	62.2%	66.2%	60.3%
Sections			
Total Number of Sections	28	25	27
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

Division: 4411 Business/Technology: Accounting (ACTG)

INDICATOR	2010	2012		
Enrollments/Dup.Headcount	515	2011 548	489	
WSCH	926.9	1173.9	1006.2	
FTES	30.9	39.1	33.5	
LOAD (WSCH/FTEF)*	627.8	513.4	528.7	
Success %	84.9%	85%	78.9%	
Retention %	90.5%	90%	85.9%	
Withdraw %	9.5%	10%	14.1%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.4	2.2	1.8	
Overload FTEF (F-T Faculty)	0.1	0.1	0.1	
Retired FTEF	0	0	0	
Total FTEF	1.5	2.3	1.9	
Percent Full-time	4.7%	3.1%	3.7%	
Sections				
Total Number of Sections	14	16	14	
% CTE	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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