

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	2002	2407	2269	2493	2627	2760			
WSCH	9374.88	7053.32	6769.89	5127.71	3825.22	2522.73			
FTES	312.5	235.1	225.7	170.9	127.5	84.1			
LOAD (WSCH/FTEF)*	876	647	662	514	407	300			
Retention %	79%	84%	81%	83%	85%	86%			
Success %	70%	74%	69%	70%	69%	68%			
Classroom Teaching FTEF									
Full-time FTEF	5.62	6.03	6.05	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	4.27	4.34	3.65						
Overload FTEF (F-T Faculty)	0.8	0.53	0.53						
Retired FTEF	0	0	0						
Total FTEF	10.7	10.9	10.23						
Percent Full-time	53%	55%	59%						
Reassigned FTEF	1.75	2.41	2.88						
Number of Sections									
% Vocational Education	95%	92%	94%				Notes: Academic Year = Fall + Spring only.		
% Transferable	5%	8%	6%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	629	28	493	136	78	78	22	12
Black	60	3	28	32	16	47	53	27
Filipino	110	5	77	33	24	70	30	22
Hispanic	345	16	182	163	93	53	47	27
Native Am	8	0	6	2	2	75	25	25
Pac Islander	34	2	17	17	13	50	50	38
White	678	31	486	192	116	72	28	17
Other	202	9	143	59	37	71	29	18
Multi-Racial	152	7	94	58	39	62	38	26
Total	2218	100	1526	692	418	69	31	19
Gender								
Female	1224	55	871	353	223	71	29	18
Male	887	40	572	315	182	64	36	21
Unrecorded	107	5	83	24	13	78	22	12
Total	2218	100	1526	692	418	69	31	19
Age								
19 or less	163	7	85	78	46	52	48	28
20-24	530	24	322	208	121	61	39	23
25-29	439	20	290	149	94	66	34	21
30-34	217	10	156	61	36	72	28	17
35-39	237	11	190	47	33	80	20	14
40-49	302	14	236	66	42	78	22	14
50+	295	13	222	73	41	75	25	14
Unrecorded	35	2	25	10	5	71	29	14
Total	2218	100	1526	692	418	69	31	19

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	1016	1320	1191	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	4274.43	3653.93	3527.31	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	142.5	121.8	117.6	
LOAD (WSCH/FTEF)*	742	654	666	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	79%	83%	81%	
Success %	71%	73%	68%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.8	3.02	3.04	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.43	2.3	1.98	
Overload FTEF (F-T Faculty)	0.54	0.27	0.27	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	5.76	5.59	5.29	
Percent Full-time	49%	54%	57%	
Reassigned FTEF	0.8	1.18	1.55	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	31	32	29	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	90%	84%	90%	
% Transferable	10%	16%	10%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	986	1087	1078	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	5100.45	3399.39	3242.58	
FTES	170	113.3	108.1	
LOAD (WSCH/FTEF)*	1033	640	657	
Retention %	79%	85%	81%	
Success %	70%	76%	69%	
Classroom Teaching FTEF				
Full-time FTEF	2.82	3	3	
Adjunct FTEF	1.85	2.04	1.67	
Overload FTEF (F-T Faculty)	0.27	0.27	0.27	
Retired FTEF	0	0	0	
Total FTEF	4.94	5.31	4.94	
Percent Full-time	57%	57%	61%	
Reassigned FTEF	0.95	1.23	1.33	
Number of Sections	25	28	25	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	528	555	589	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	946.65	926.92	1173.89	
FTES	31.6	30.9	39.1	
LOAD (WSCH/FTEF)*	589	628	513	
Retention %	93%	90%	90%	
Success %	88%	85%	84%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.61	1.41	2.22	
Overload FTEF (F-T Faculty)	0	0.07	0.07	
Retired FTEF	0	0	0	
Total FTEF	1.61	1.48	2.29	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.2	0.2	0.27	
Number of Sections	14	14	16	
% Vocational Education	71%	71%	81%	
% Transferable	29%	29%	19%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.