CSM Program Review: Fall 2010 Cycle Core Program and Student Success Indicators Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Accounting Department

		Academic		Designations
INDICATOR	2007-08	Year 2008-09	2009-10	Projections 2010-11 2011-12 2012-13
Enrollments/Dup. Headcount	1821	2002	2407	2663 2956 3249
WSCH	8145.24	9374.88	7053.32	7099.23 6553.27 6007.31
FTES	271.5	312.5	235.1	236.6 218.4 200.2
LOAD (WSCH/FTEF)*	772	876	647	640 578 515
Retention %	79%	79%	84%	86% 88% 91%
Success %	70%	70%	74%	75% 78% 80%
Classroom Teaching FTEF				
Full-time FTEF	5.88	5.62	6.03	Projection Methodology
Adjunct FTEF	3.6	4.27	4.34	
Overload FTEF (F-T Faculty)	1.07	0.8	0.53	Linear projections based upon 3 years' prior
Retired FTEF	0	0	0	data, using simple linear regression trend
Total FTEF	10.55	10.7	10.9	analysis. <u>NOTE</u> : Not intended as a goal or target.
Percent Full-time	56%	53%	55%	
Reassigned FTEF	0	0	0.4	
Number of Sections	51	56	60	Notes: Academic Year = Fall + Spring only.
% Vocational Education	100%	95%	92%	
% Transferable	0%	5%	8%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

Successful Course Completion Rates: 2009-10

Black 61 3 30 31 17 49 51 28 are used to reporter the percentage Filipino 135 6 86 49 36 64 36 27 FTES. Native Am 7 0 7 0 0 100 0 0 Pac 30 1 17 13 7 57 43 23 B, c, D, F, CR, B, excludes Ws.) Value Am 7 0<			•							DEFINITIONS
Ethnicity Asian 676 29 537 139 92 79 21 14 Black 61 3 30 31 17 49 51 28 Filipino 135 6 86 49 36 64 36 27 Hispanic 322 14 217 105 64 67 33 20 Native Am 7 0 7 0 0 100 0 0 Pac 30 1 17 13 7 57 43 23 Excludes Ws) Uhrecorded 0 <td< th=""><th></th><th>0</th><th>0 - 10/</th><th>6</th><th></th><th>MCH.</th><th></th><th></th><th></th><th></th></td<>		0	0 - 10/	6		MCH.				
Asian 676 29 537 139 92 79 21 14 Weekly Sudent are used to represent the end of the week a student are used to represent the end of the week a student are used to represent the end of the end	Variable	Count	C01%	Success	Success	withdraw	Success	Success	withdraw	Sum of end-of-te
Black 61 3 30 31 17 49 51 28 are used to represent to repres	Ethnicity									
Black613303117495128are used to repoFilipino1356864936643627FTES.Hispanic3221421710564673320Retention%:Native Am7070010000The percentagePac301171375743238, C, D, F, CR, extudes W's.)IslanderWhite69930521178107752515The percentageWhite69930521178107752515Success%:Other4061731096557624148, C, CR at endUnrecorded00000000Total23361001725611378742616Female1320571016304192772315Faculty tod Cocourse level as:Unrecorded126510818786146LOAD (ProductTotal23361001725611378742616Rato of the wee students and at week - faculty to masse is 52520-2455524354201129643623Reasigneet T30-3426211185774771		676	29	537		92				
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			3				49			
Native Am 7 0 7 0 0 100 0 0 The precinage B, C, D, F, CR, I excludes Ws, I Pac 30 1 17 13 7 57 43 23 B, C, D, F, CR, I excludes Ws, I Islander White 699 30 521 178 107 75 25 15 Success%: Other 406 17 310 96 55 76 24 14 B, C, CR at end Unrecorded 0 <td< td=""><td></td><td></td><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td><td>FTES.</td></td<>			6							FTES.
Native Am 7 0 7 0 0 100 0 0 The percentage B, C, D, F, CR, I excludes Ws.) Pac 30 1 17 13 7 57 43 23 B, C, D, F, CR, I excludes Ws.) White 699 30 521 178 107 75 25 15 The percentage excludes Ws.) Other 406 17 310 96 55 76 24 14 B, C, CR at end Unrecorded 0 0 0 0 0 0 0 0 0 Gender -<	Hispanic	322	14	217	105					Retention%:
Islander 17 13 7 37 43 23 excludes W's.) Islander White 699 30 521 178 107 75 25 15 Success%: Other 406 17 310 96 55 76 24 14 B. C. CR at end Unrecorded 0	Native Am	7								The percentage
Islander Vinite 699 30 521 178 107 75 25 15 Success%: The percentage B, C, CR at end Other 406 17 310 96 55 76 24 14 B, C, CR at end Unrecorded 0 0 0 0 0 0 0 0 Total 2336 100 1725 611 378 74 26 16 FEE: Full-Time Equiv.course level as a course level as a course. Course level as a course level as a course. Course.	Pac	30	1	17	13	7	57	43	23	
Write 107 108 107 107 108 107 107 108 107 107 108 102 100 100 100 100 100 100 100 100 100 100 100 100 <th< td=""><td>Islander</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>· · · · ·</td></th<>	Islander									· · · · ·
Other 406 17 310 96 55 76 24 14 B, C, CR at end Unrecorded 0 0 0 0 0 0 0 0 0 0 Total 2336 100 1725 611 378 74 26 16 FEF: 'Full-Time Equiv.course level as a teaching load. F Gender	White	699	30	521	178	107	75	25	15	
Total23361001725611378742616FTEF: rull-Time Equiv course level as taching load. FGender1320571016304192772315Faculty Load Cr course.Male89038601289179683220course.Course.Unrecorded126510818786146LOAD (Product Ratio at any to the week faculty Load Cr course.Age19 or less13867662355545252520-2455524354201129643623Reassigned FT Faculty assigned course/CRN.30-34262111857747712918FTES: Full-Time Equiv subject.30-34265101863926831712FTES: Full-Time Equiv subject.40-49398173227645811911subject.50+311132595232831710subject.Unrecorded49240918218218	Other	406	17	310	96	55	76	24	14	B, C, CR at end
Total 2336 100 1725 611 378 74 26 16 "Full-Time Equiv. course level as a teaching load. F Gender Female 1320 57 1016 304 192 77 23 15 teaching load. F Male 890 38 601 289 179 68 32 20 course. LOAD (Product Ratio of the wee students and af Male 2336 100 1725 611 378 74 26 16 LOAD (Product Ratio of the wee students and af Age 19 or less 138 6 76 62 35 55 45 25 20-24 555 24 354 201 129 64 36 23 Reassigned FT 25-29 398 17 303 95 63 76 24 16 Faculty load Cr 30-34 262 11 185 77 47 71 29 18 35-39 225 10 186 39 26 83 17 10	Unrecorded	0	0	0	0	0	0	0	0	
Gender course level as a teaching load. F Female 1320 57 1016 304 192 77 23 15 teaching load. F Male 890 38 601 289 179 68 32 20 course level as a teaching load. F Unrecorded 126 5 108 18 7 86 14 6 LOAD (Product Ratio of the week of teaching load. F ratio of the week	Total	2336	100	1725	611	378	74	26	16	
Female 1320 57 1016 304 192 77 23 15 feacing dad. F Male 890 38 601 289 179 68 32 20 course. Unrecorded 126 5 108 18 7 86 14 6 LOAD (Product Ratio of the wee students and a f week = faculty to measure is 525 Age -	Gender									course level as a
Male 890 38 601 289 179 68 32 20 course. Unrecorded 126 5 108 18 7 86 14 6 LOAD (Product Ratio of the wee students and af week = faculty lot the students and af week = faculty lot the students and af students and af students and af students and af week = faculty lot the students and af week = faculty lot the students and af week = faculty lot the students and af week = faculty lot the students and af students an		1320	57	1016	304	192	77	23	15	
Unrecorded 126 5 108 18 7 86 14 6 LOAD (Product Ratio of the wee students and a final stress) Age 74 26 16 LOAD (Product Ratio of the wee students and a final stress) Reassigned FT 19 or less 138 6 76 62 35 55 45 25 20-24 555 24 354 201 129 64 36 23 Reassigned FT 25-29 398 17 303 95 63 76 24 16 Faculty assigned course/CRN. 30-34 262 11 185 77 47 71 29 18 course/CRN. 35-39 225 10 186 39 26 83 17 12 FTES: 40-49 398 17 322 76 45 81 19 11 50+ 311 13 259 52 32 83 17 10 Unrecorded 49 2 40 9 1 82 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>										
Total23361001725611378742616How of the wee students and a f week = faculty to measure is 525Age19 or less138676623555452520-2455524354201129643623Reassigned FT25-29398173039563762416Faculty assigned30-34262111857747712918course/CRN.35-39225101863926831712FTES:40-49398173227645811911Full-Time Equivariant50+311132595232831710supplied.Unrecorded49240918218218										LOAD (Droduct
Agestudents and a f week = faculty to measure is 52519 or less138676623555452520-245552435420112964362325-2939817303956376241630-3426211185774771291835-39225101863926831712FTES:40-4939817322764581191150+311132595232831710Unrecorded492409182182										Ratio of the wee
19 or less1386766235554525measure is 52520-2455524354201129643623Reassigned FT25-29398173039563762416Faculty assigned30-34262111857747712918course/CRN.35-39225101863926831712FTES:40-4939817322764581191150+311132595232831710Unrecorded492409182182										students and a f
170 ness 130 0 10 02 33 133 143 23 20-24 555 24 354 201 129 64 36 23 25-29 398 17 303 95 63 76 24 16 30-34 262 11 185 77 47 71 29 18 35-39 225 10 186 39 26 83 17 12 FTES: 40-49 398 17 322 76 45 81 19 11 Full-Time Equiva 50+ 311 13 259 52 32 83 17 10 supplied. Unrecorded 49 2 40 9 1 82 18 2 18 2		120	6	76	60	25	55	15	25	
25-29 398 17 303 95 63 76 24 16 Faculty assignment 30-34 262 11 185 77 47 71 29 18 course/CRN. 35-39 225 10 186 39 26 83 17 12 FTES: 40-49 398 17 322 76 45 81 19 11 Full-Time Equiva 50+ 311 13 259 52 32 83 17 10 supplied. Unrecorded 49 2 40 9 1 82 18 2										
30-34 262 11 185 77 47 71 29 18 course/CRN. 35-39 225 10 186 39 26 83 17 12 FTES: 40-49 398 17 322 76 45 81 19 11 Full-Time Equiva 50+ 311 13 259 52 32 83 17 10 supplied. Unrecorded 49 2 40 9 1 82 18 2										
35-39 225 10 186 39 26 83 17 12 FTES: 40-49 398 17 322 76 45 81 19 11 50+ 311 13 259 52 32 83 17 10 Unrecorded 49 2 40 9 1 82 18 2							-			
40-49 398 17 322 76 45 81 19 11 Full-Time Equivalence 50+ 311 13 259 52 32 83 17 10 supplied. Unrecorded 49 2 40 9 1 82 18 2										ETEC.
40-47 398 17 322 76 43 81 19 11 supplied. 50+ 311 13 259 52 32 83 17 10 Unrecorded 49 2 40 9 1 82 18 2										
Unrecorded 49 2 40 9 1 82 18 2										
Total 2336 100 1725 611 378 74 26 16	Unrecorded									
	Total	2336	100	1725	611	378	74	26	16	

IS:

up.Headcount: term enrollments.

nt Contact Hours" = total hours per t attends a specific class. WSCH port apportionment attendance and

e of enrollments with a grade of A, NC, I, at end-of-term. (Only

e of enrollments with a grade of A, d-of-term.

ivalent Faculty" is calculated at the a proportion of a full-time FTEF is calculated by using the Credit (FLC) assigned to the

ctivity) WSCH/FTEF:

eekly contact hours of enrolled faculty's hours of instruction per load. The State's productivity 5 WSCH/FTEF

TEF:

ed to projects to which there is no

valent Students. Definition to be

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Accounting Department

Division: 4411 - Business/Technolo		Fall Term		DEFINITIONS:
INDICATOR	2007	2008	2009	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	928	1016	1320	Sum of end-of-term enrollments.
WSCH	4203.31	4274.43	3653.93	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	140.1	142.5	121.8	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	764	742	654	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	79%	79%	83%	NC, I, at end-of-term. (Only excludes W's.)
Success %	71%	71%	72%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	2.94	2.8	3.02	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	2.03	2.43	2.3	teaching load. FTEF is calculated by using the Faculty
Overload FTEF (F-T Faculty)	0.54	0.54	0.27	Load Credii (FLC) assigned to the course. LOAD (Productivity)
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	5.5	5.76	5.59	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	53%	49%	54%	WSCH/FTEF.
Reassigned FTEF	0	0	0.2	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	27	31	32	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	90%	84%	
% Transferable	0%	10%	16%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

Division: 4411 - Business/Technology/Accounting Department

Division. 4411 - Dusiness/Technolog	jii loocanning 2 opt	Spring Term		DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	893	986	1087	Sum of end-of-term enrollments.
WSCH	3941.94	5100.45	3399.39	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	131.4	170	113.3	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	780	1033	640	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	78%	79%	85%	NC, I, at end-of-term. (Only excludes W's.)
Success %	69%	69%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	2.94	2.82	3	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.57	1.85	2.04	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.54	0.27	0.27	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	5.05	4.94	5.31	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	58%	57%	57%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0.2	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	24	25	28	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

Division: 4411 - Business/Technology/Accounting Department

	,j,:::::::::::::::::::::::::::::::::::	DEFINITIONS:		
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	398	528	555	Sum of end-of-term enrollments.
WSCH	1192.55	946.65	932.92	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	39.8	31.6	31.1	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	873	589	632	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	92%	93%	90%	NC, I, at end-of-term. (Only excludes W's.)
Success %	83%	88%	84%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.3	1.61	1.41	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.07	0	0.07	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.37	1.61	1.48	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	11	14	14	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	91%	71%	71%	
% Transferable	9%	29%	29%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	