

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1821	2002	2407	2663	2956	3249
WSCH	8145.24	9374.88	7053.32	7099.23	6553.27	6007.31
FTEs	271.5	312.5	235.1	236.6	218.4	200.2
LOAD (WSCH/FTEF)*	772	876	647	640	578	515
Retention %	79%	79%	84%	86%	88%	91%
Success %	70%	70%	74%	75%	78%	80%
Classroom Teaching FTEF						
Full-time FTEF	5.88	5.62	6.03	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	3.6	4.27	4.34			
Overload FTEF (F-T Faculty)	1.07	0.8	0.53			
Retired FTEF	0	0	0			
Total FTEF	10.55	10.7	10.9			
Percent Full-time	56%	53%	55%			
Reassigned FTEF	0	0	0.4			
Number of Sections	51	56	60			
% Vocational Education	100%	95%	92%			
% Transferable	0%	5%	8%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	676	29	537	139	92	79	21	14
Black	61	3	30	31	17	49	51	28
Filipino	135	6	86	49	36	64	36	27
Hispanic	322	14	217	105	64	67	33	20
Native Am	7	0	7	0	0	100	0	0
Pac	30	1	17	13	7	57	43	23
Islander								
White	699	30	521	178	107	75	25	15
Other	406	17	310	96	55	76	24	14
Unrecorded	0	0	0	0	0	0	0	0
Total	2336	100	1725	611	378	74	26	16
Gender								
Female	1320	57	1016	304	192	77	23	15
Male	890	38	601	289	179	68	32	20
Unrecorded	126	5	108	18	7	86	14	6
Total	2336	100	1725	611	378	74	26	16
Age								
19 or less	138	6	76	62	35	55	45	25
20-24	555	24	354	201	129	64	36	23
25-29	398	17	303	95	63	76	24	16
30-34	262	11	185	77	47	71	29	18
35-39	225	10	186	39	26	83	17	12
40-49	398	17	322	76	45	81	19	11
50+	311	13	259	52	32	83	17	10
Unrecorded	49	2	40	9	1	82	18	2
Total	2336	100	1725	611	378	74	26	16

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	928	1016	1320	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	4203.31	4274.43	3653.93	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	140.1	142.5	121.8	
LOAD (WSCH/FTEF)*	764	742	654	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	79%	79%	83%	
Success %	71%	71%	72%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.94	2.8	3.02	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.03	2.43	2.3	
Overload FTEF (F-T Faculty)	0.54	0.54	0.27	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	5.5	5.76	5.59	
Percent Full-time	53%	49%	54%	
Reassigned FTEF	0	0	0.2	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	27	31	32	FTEs: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	90%	84%	
% Transferable	0%	10%	16%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	893	986	1087	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	3941.94	5100.45	3399.39	
FTES	131.4	170	113.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	780	1033	640	
Retention %	78%	79%	85%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	69%	69%	76%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	2.94	2.82	3	
Adjunct FTEF	1.57	1.85	2.04	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.54	0.27	0.27	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	5.05	4.94	5.31	
Percent Full-time	58%	57%	57%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0.2	
Number of Sections	24	25	28	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	398	528	555	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1192.55	946.65	932.92	
FTES	39.8	31.6	31.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	873	589	632	
Retention %	92%	93%	90%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	83%	88%	84%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.3	1.61	1.41	
Overload FTEF (F-T Faculty)	0.07	0	0.07	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.37	1.61	1.48	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	11	14	14	
% Vocational Education	91%	71%	71%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	9%	29%	29%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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