

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	1368	1821	2002	2364	2681	2998			
WSCH	6562.83	8145.24	9374.88	10839.7	12245.73	13651.76			
FTEs	218.8	271.5	312.5	361.3	408.2	455.1			
LOAD (WSCH/FTEF)*	686	772	876	968	1063	1158			
Retention %	83%	79%	79%	76%	74%	72%			
Success %	70%	70%	70%	70%	70%	70%			
Classroom Teaching FTEF									
Full-time FTEF	5.31	5.88	5.62	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	2.92	3.6	4.27						
Overload FTEF (F-T Faculty)	1.34	1.07	0.8						
Retired FTEF	0	0	0						
Total FTEF	9.57	10.55	10.7						
Percent Full-time	56%	56%	53%						
Reassigned FTEF	0.3	0.74	1.48						
Number of Sections									
% Vocational Education	100%	100%	95%				Notes: Academic Year = Fall + Spring only.		
% Transferable	0%	0%	5%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	564	29	426	138	104	76	24	18
Black	38	2	14	24	14	37	63	37
Filipino	117	6	70	47	39	60	40	33
Hispanic	244	13	157	87	58	64	36	24
Native Am	8	0	4	4	1	50	50	13
Pac Islander	33	2	19	14	10	58	42	30
White	591	31	422	169	117	71	29	20
Other	323	17	234	89	59	72	28	18
Unrecorded	0	0	0	0	0	0	0	0
Total	1918	100	1346	572	402	70	30	21
Gender								
Female	1127	59	823	304	220	73	27	20
Male	693	36	449	244	169	65	35	24
Unrecorded	98	5	74	24	13	76	24	13
Total	1918	100	1346	572	402	70	30	21
Age								
19 or less	132	7	77	55	39	58	42	30
20-24	497	26	280	217	149	56	44	30
25-29	380	20	272	108	75	72	28	20
30-34	203	11	158	45	31	78	22	15
35-39	208	11	150	58	44	72	28	21
40-49	252	13	214	38	31	85	15	12
50+	203	11	168	35	24	83	17	12
Unrecorded	43	2	27	16	9	63	37	21
Total	1918	100	1346	572	402	70	30	21

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	739	928	1016	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	3579.77	4203.31	4274.43	
FTES	119.3	140.1	142.5	
LOAD (WSCH/FTEF)*	692	764	742	
Retention %	82%	79%	79%	
Success %	71%	71%	70%	
Classroom Teaching FTEF				
Full-time FTEF	2.67	2.94	2.8	
Adjunct FTEF	1.83	2.03	2.43	
Overload FTEF (F-T Faculty)	0.67	0.54	0.54	
Retired FTEF	0	0	0	
Total FTEF	5.17	5.5	5.76	
Percent Full-time	52%	53%	49%	
Reassigned FTEF	0.07	0.47	0.74	
Number of Sections	23	27	31	
% Vocational Education	100%	100%	90%	
% Transferable	0%	0%	10%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	629	893	986	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2983.06	3941.94	5100.45	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	99.4	131.4	170	
LOAD (WSCH/FTEF)*	678	780	1033	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	85%	78%	79%	
Success %	69%	69%	70%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.64	2.94	2.82	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.09	1.57	1.85	
Overload FTEF (F-T Faculty)	0.67	0.54	0.27	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	4.4	5.05	4.94	
Percent Full-time	60%	58%	57%	
Reassigned FTEF	0	0.23	0.27	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	19	24	25	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Accounting Department

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	308	398	528	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1051.57	1192.55	946.65	
FTES	35.1	39.8	31.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	789	873	589	
Retention %	87%	92%	93%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	82%	83%	88%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.27	1.3	1.61	
Overload FTEF (F-T Faculty)	0.07	0.07	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.33	1.37	1.61	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.07	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	9	11	14	
% Vocational Education	100%	91%	71%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	9%	29%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.