

College of San Mateo Delivery Mode Course Comparison  
Distance Education vs. Traditional Mode  
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Accounting 144, "QuickBooks: Set-up & Service Business," (1.5 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	-	-	-	1	2	1	2
# Enrollments	-	-	-	-	33	67	33	67
% Success	-	-	-	-	80.6	82.8	80.6	82.8
% Retention	-	-	-	-	90.3	90.6	90.3	90.6

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	7	22.6	20	31.3	4	5	57.1	71.4	18	18	90	90
Black	0	0	1	1.6	0	0	-	-	0	1	0	100
Filipino	3	9.7	3	4.7	3	3	100	100	3	3	100	100
Hispanic	4	12.9	9	14.1	3	4	75	100	7	8	77.8	88.9
Native Am	1	3.2	0	0	1	1	100	100	0	0	-	-
Pac Islander	1	3.2	1	1.6	1	1	100	100	1	1	100	100
White	14	45.2	20	31.3	12	13	85.7	92.9	15	17	75	85
Other	1	3.2	9	14.1	1	1	100	100	8	9	88.9	100
Unrecorded	0	0	1	1.6	0	0	-	-	1	1	100	100
<b>Total</b>	<b>31</b>	<b>100</b>	<b>64</b>	<b>100</b>	<b>25</b>	<b>28</b>	<b>80.6</b>	<b>90.3</b>	<b>53</b>	<b>58</b>	<b>82.8</b>	<b>90.6</b>

<b>Gender</b>												
Female	23	74.2	46	71.9	19	20	82.6	87	36	40	78.3	87
Male	8	25.8	17	26.6	6	8	75	100	16	17	94.1	100
Unrecorded	0	0	1	1.6	0	0	-	-	1	1	100	100
<b>Total</b>	<b>31</b>	<b>100</b>	<b>64</b>	<b>100</b>	<b>25</b>	<b>28</b>	<b>80.6</b>	<b>90.3</b>	<b>53</b>	<b>58</b>	<b>82.8</b>	<b>90.6</b>

<b>Age</b>												
19 or less	0	0	5	7.8	0	0	-	-	5	5	100	100
20-24	9	29	9	14.1	7	8	77.8	88.9	8	8	88.9	88.9
25-29	4	12.9	10	15.6	4	4	100	100	8	9	80	90
30-34	3	9.7	4	6.3	2	2	66.7	66.7	4	4	100	100
35-39	5	16.1	9	14.1	2	4	40	80	8	8	88.9	88.9
40-49	7	22.6	16	25	7	7	100	100	11	14	68.8	87.5
50+	3	9.7	10	15.6	3	3	100	100	8	9	80	90
Unrecorded	0	0	1	1.6	0	0	-	-	1	1	100	100
<b>Total</b>	<b>31</b>	<b>100</b>	<b>64</b>	<b>100</b>	<b>25</b>	<b>28</b>	<b>80.6</b>	<b>90.3</b>	<b>53</b>	<b>58</b>	<b>82.8</b>	<b>90.6</b>

DEFINITIONS AND NOTES:

*Online course not offered Fall 2005 and Fall 2006.*

**Demographic Data:**

Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**

Sum of end-of-term enrollments.

**Retention %:**

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %:**

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:**

*In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.*

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison  
Distance Education vs. Traditional Mode  
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Accounting 145, "QuickBooks: Payroll & Merchandising Business," (1.5 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	-	-	-	1	2	1	2
# Enrollments	-	-	-	-	37	71	37	71
% Success	-	-	-	-	69.4	85.5	69.4	85.5
% Retention	-	-	-	-	72.2	94.2	72.2	94.2

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	8	22.2	18	26.1	6	6	75	75	18	18	100	100
Black	0	0	1	1.4	0	0	-	-	1	1	100	100
Filipino	2	5.6	3	4.3	1	1	50	50	3	3	100	100
Hispanic	3	8.3	7	10.1	2	2	66.7	66.7	5	6	71.4	85.7
Native Am	1	2.8	0	0	1	1	100	100	0	0	-	-
Pac Islander	1	2.8	4	5.8	1	1	100	100	4	4	100	100
White	20	55.6	26	37.7	13	14	65	70	20	24	76.9	92.3
Other	1	2.8	8	11.6	1	1	100	100	6	7	75	87.5
Unrecorded	0	0	2	2.9	0	0	-	-	2	2	100	100
<b>Total</b>	<b>36</b>	<b>100</b>	<b>69</b>	<b>100</b>	<b>25</b>	<b>26</b>	<b>69.4</b>	<b>72.2</b>	<b>59</b>	<b>65</b>	<b>85.5</b>	<b>94.2</b>

<b>Gender</b>												
Female	26	72.2	49	71	18	19	69.2	73.1	42	46	85.7	93.9
Male	10	27.8	18	26.1	7	7	70	70	15	17	83.3	94.4
Unrecorded	0	0	2	2.9	0	0	-	-	2	2	100	100
<b>Total</b>	<b>36</b>	<b>100</b>	<b>69</b>	<b>100</b>	<b>25</b>	<b>26</b>	<b>69.4</b>	<b>72.2</b>	<b>59</b>	<b>65</b>	<b>85.5</b>	<b>94.2</b>

<b>Age</b>												
19 or less	0	0	8	11.6	0	0	-	-	6	7	75	87.5
20-24	7	19.4	14	20.3	4	5	57.1	71.4	11	14	78.6	100
25-29	6	16.7	11	15.9	4	4	66.7	66.7	10	11	90.9	100
30-34	5	13.9	6	8.7	5	5	100	100	6	6	100	100
35-39	5	13.9	6	8.7	4	4	80	80	6	6	100	100
40-49	7	19.4	13	18.8	4	4	57.1	57.1	11	11	84.6	84.6
50+	6	16.7	9	13	4	4	66.7	66.7	7	8	77.8	88.9
Unrecorded	0	0	2	2.9	0	0	-	-	2	2	100	100
<b>Total</b>	<b>36</b>	<b>100</b>	<b>69</b>	<b>100</b>	<b>25</b>	<b>26</b>	<b>69.4</b>	<b>72.2</b>	<b>59</b>	<b>65</b>	<b>85.5</b>	<b>94.2</b>

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