

College of San Mateo

Division Program Review

Reporting Year: Fall 2014 to Spring 2015

Submitted by: James Carranza, Dean of Language Arts

Date: May 22, 2015

PROGRAM/PROJECT/INITIATIVE	ACCOMPLISHMENTS	GOALS	NOTES/INST PRIORITIES, 2013-2016
Modern Languages Course and Program Development, American Sign Language	Reinstated ASL 100 at CSM. Developed new course outlines for ASL 100 and ASL 110. Revised IGETC/LOTE. Partnered with Skyline. They've adopted our course outlines. Reinstated CSM ASL at Hillsdale. Added CSM ASL 100's, for a total of three sections.	Offer ASL 100 in Fall 2015. Offer ASL 100 and 110 in Spring 2016. For Fall 2016, offer a section of both ASL 100 and ASL 110 in Fall and Spring.	1.1, 1.3, 2.1, 3.1, 3.4*
English High School Partnership	In Fall 2014, English faculty hosted Hillsdale faculty for a co-department retreat. Hillsdale faculty observed CSM classes, and the group reflected on students' transition to college. The high school and college faculty educated one another on curriculum, particularly Common Core standards.	Continue CSM and Hillsdale English faculty collaboration through Fall 2015-Spring 2016 academic year.	1.1, 1.3, 2.1, 1.4*

<p>English Assessment and Placement</p>	<p>The First-Year Success Task Force, Transition Team recommended transcript assessment as one “transition” strategy.</p> <p>English faculty will be meeting with PRIE to develop our “project” for incorporating high school transcripts in the matriculation/testing and placement process.</p>	<p>In Summer/Fall 2015, develop goals and implementation plan for high school transcript modeling.</p> <p>High school transcripts may serve a variety of key functions in the matriculation/testing process. And besides being a multiple measure themselves, they might also serve as a tool by which to assess the effectiveness of our current cut scores.</p>	<p>1.1, 1.3, 1.4, 3.2*</p>
<p>ESL Collaboration with International Education Program</p>	<p>In collaboration with Danni Lapuz-Redding, Manager for International Education, the ESL department has strategized how best to accommodate the increasing numbers of International Ed students. The department has added to the course schedule for Fall 2015 two sections, ESL 827 and 828, which are dedicated to serving late arrival international students.</p>	<p>In Summer 2015 and through Fall and Spring, 2015-2016, ESL will continue to monitor closely the International Education program’s course scheduling needs. As the International Education program expands year-to-year, ESL is committed to partnering with International Ed to best serve students.</p>	<p>1.1, 1.2, 2.1. 3.1, 3.2*</p>

*Institutional Priorities, 2013-2016

Dean’s comments:

Resources Requested (Non-Duplicates with Individual Program Reviews)

Classified Staff

None

Student Assistants

None

Faculty Needs

None

Facilities

None

Equipment and Technology

Request

Number and Description

Cost

Request	Number and Description	Cost
No Request		

Please attach additional pages as needed