

**Assessment of Program Student Learning Objectives (SLOs)**  
**SLO Survey of Degree Earners**  
**Psychology AA-T Degree**  
**Summer 2012 – Spring 2014**



	<b># of Respondents</b>	<b>Agree Strongly</b>	<b>Agree</b>	<b>Disagree</b>	<b>Disagree Strongly</b>	<b>Mean Score</b>
Apply theory and models in psychology to real world concerns.	1	---	100.0%	---	---	3.00
Define main problems and the main focus of study in Psychology, including theoretical approaches to biological, cognitive, behavioral and developmental psychology.	1	---	100.0%	---	---	3.00
Demonstrate understanding of strength and weakness of scientific and research methods in biological, physiological and psychological sciences and how they relate to models of learning, perception, cognition and their application to contemporary medical and social problems.	1	---	100.0%	---	---	3.00
Display understanding of how these items relate to science and the goals of science: characterize, predict and change phenomena by being able to identify and formulate a testable hypotheses, examine the design and examine ethical issues in the field.	1	---	---	100.0%	---	2.00
Identify and distinguish primary models describing topics examined in psychology.	1	100.0%	---	---	---	4.00
Understanding of testing and measurement problems in psychological fields of study.	1	---	---	100.0%	---	2.00

Notes: The data presented here are derived from an online survey sent to all CSM degree earners, Summer 2012-Spring 2014. Award earners are asked to indicate the extent to which they agreed with statements regarding student learning outcomes associated with their program. "Mean Score" is derived by assigning numeric values to each response (where 1="Disagree Strongly", 2="Disagree", 3="Agree", and 4="Agree Strongly") and calculating the mean of all responses for a given question item.