## Assessment of Program Student Learning Objectives (SLOs) SLO Survey of Degree Earners Alcohol & Other Drug Studies AA Degree Summer 2012 – Spring 2014

	# of Respondents	Agree Strongly	Agree	Disagree	Disagree Strongly	Mean Score
Appropriately diagnose substance use disorders and describe treatment modalities and placement criteria within the continuum of care.	2	50.0%	50.0%			3.50
Define the basic metabolic and neurological processes involved in psychoactive drug use, including synergistic effects and risk factors.	2	50.0%		50.0%		3.00
Describe the philosophies, practices, policies, and outcomes of the most generally accepted and scientifically supported models of treatment, recovery, relapse prevention and continuing care for addiction and other substance-related problems, including those for incarcerated persons.	2	50.0%	50.0%			3.50
Identify a variety of models and theories of addiction and other problems related to substance abuse and the importance of research and outcome data and their application to clinical practice.	2	50.0%	50.0%			3.50
Recognize behavioral, psychological, health, and social effects of psychoactive substances on the user and the user \'s family, friends, associates and community.	2	100.0%				4.00
Use appropriate treatment methods, using concepts and strategies of family systems, and chemically dependent family systems theories, including cultural competent counseling to engage clients and to direct and support their progress through treatment.	2	50.0%	50.0%			3.50

Notes: The data presented here are derived from an online survey sent to all CSM degree earners, Summer 2012-Spring 2014. Award earners are asked to indicate the extent to which they agreed with statements regarding student learning outcomes associated with their program. "Mean Score" is derived by assigning numeric values to each response (where 1="Disagree Strongly", 2="Disagree", 3="Agree", and 4="Agree Strongly") and calculating the mean of all responses for a given question item.

