## Assessment of Program Student Learning Objectives (SLOs) SLO Survey of Degree Applicants Biology AS Degree Summer 2012 – Spring 2014

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## **Program SLO Statements**

		# of Respondents	Agree Strongly	Agree	Disagree	Disagree Strongly	Mean Score
1.	Demonstrate proficiency in basic lab skills and analysis	4	50.0%	50.0%	0.0%	0.0%	3.50
2.	Describe how structure and function are related at all levels of life	4	50.0%	50.0%	0.0%	0.0%	3.50
3.	Explain the principle of evolution as a fundamental process of all biology	4	50.0%	50.0%	0.0%	0.0%	3.50
4.	Explain the scientific method and its applications, and use the scientific method in a laboratory setting	4	50.0%	50.0%	0.0%	0.0%	3.50

Note: "Mean Score" is derived by assigning numeric values to each response (where 1="Disagree Strongly", 2="Disagree", 3="Agree", and 4="Agree Strongly") and calculating the mean of all responses for a given question item.

NOTE: The data presented here are derived from an online survey sent to all CSM degree applicants, Summer 2012-Spring 2014. Award earners are asked to indicate the extent to which they agreed with statements regarding student learning outcomes associated with their program.