Your Voice: Inquiry to Action Guided Pathways at CSM



OUTCOMES: Engage CSM Colleagues in inquiry Identify steps to continue actionable inquiry



# Outline

- 1. Summer and Fall 2018
- 2. Gather perspectives
  - a. What do you think Guided Pathways is?
  - b. How would you like to change the student experience through Guided Pathways?
  - c. What would help you become invested in Guided Pathways?

# CSM

## **Student Voices**

"I have a lot of struggles. In the beginning when I first started school I was homeless, so I was in a homeless shelter."





## **Student Voices**

"I would go to Starbucks and sit outside in the parking and use their wi-fi, and do my homework. But you have to get creative. I had to get creative. I even ended up at the hospital once and my aunt was like why are you at the hospital. She thought I was sick or something. No I'm just doing my homework."

## **Student Voices**

"I will be taking 18 units next semester along with accounting, business law, and all these crazy hard classes like major specific. So I don't think I would do well if I got out in two years."





# CSM

## **Student Voices**

"My only worry is what will I do in the future. I don't know what I'm going to do in the future. I know I want to be a scientist, but how do I get there?"





## **Student Voices**



"They have a hard time breaking the mold."

## "I had a hard time finding the answers."







## **CSM** Students

65% under 24 years old
52% under-represented populations
47% first-generation college students
38% full-time and 62% part-time
Over 10% international

PRIE 2017 data



## **Four Pillars of Guided Pathways**



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.



## **Our Guided Pathways Vision**

College of San Mateo will create an equityminded, student-centered experience that empowers students to reach their educational goals.



CSM Educational Master Plan Draft Priorities, 2017-2023

- Supporting Our Students' Aspirations
- Creating Equitable Opportunities for All of Our Students
- Committing to Progressive and Innovative Teaching and Learning
- Building on a Culture of Participation and Communication
- Building on a Tradition of Service to the Community



## **Guided Pathways Process**

#### Communication

Peter von Bleichert, Business Rich Rojo Kristi Ridgway William Alexander, Student

#### Data & Assessment

Yvette Butterworth, Math Jane Jackson, Music Trang Luong, Counseling Hillary Goodkind, PRIE

### Guided Pathways Steering (GPS) Team

#### **Professional Development**

Arielle Smith, Counseling Liz Schuler, ESL

#### Access

Rene Anderson, English Allie Fasth, Year One Promise Kelsey Harrison, ACCEL Ashley Perrilliat, Student Catherine Yee, Student María Guadalupe Segura (Lupita), Student



# Guided Pathways Steering (GPS) Team





# Spring 2017: Inquiry Phase

Using qualitative and quantitative data collected to inform changes to teaching/learning pedagogy and support structures at CSM



## Inquiry and Goals (as of October 2018)



### Inquiry Who are our students? What are their goals? To what extent are they achieving them?



Goals – Help students: Know their goals Achieve their goals Achieve equitable outcomes







## Activity (<u>On-line</u> or on handout)

- On the link provided, respond to the questions below:
- What do you think Guided Pathways is?
- How would you like to change the student experience through Guided Pathways?
- What would help you become invested in Guided Pathways?



## Resources

- CollegeofSanMateo.edu/GuidedPathways
- http://cccgp.cccco.edu/





## Get Involved

## CollegeofSanMateo.edu/GuidedPathways

Next meeting October 24 3 - 4 pm Room 18-206