

Multicultural & Dream Center (MCCDC)





Community Agreements

- Listen
- Use "I" statements when speaking about feelings, thoughts, reactions, and experiences
- Maintain professional confidentiality
- Refrain from using students names when sharing experiences

Ice Breaker

- Pair up with someone you don't know & discuss the following questions:
 - What are some questions that you have regarding supporting the undocumented community at CSM?
 - What are you hoping to gain from this presentation?

Overview

- Welcome & Introductions
- Ground Rules
- Overview
- Objectives
- Allyship
- Demographics in CSM
- Policies & Legislation
- Terminology
- Questions?



Objectives

- Understand Legal Basics in Higher Education
 - CA Dream Act (AB540, AB 130, AB 131, AB 2000, SB 68)
 - DACA, other previous National Policies
- Examine & Understand historical context of undocumented students in higher education
- Recognize & Distinguish language
- Discuss & Identify next steps & personal commitment to support undocumented students at CSM.



What is Allyship?

- Knowledge
- Awareness
- Skills
- Action



Student Demographics at CSM

250

Partnered with Institutional Research to gather this data for all CSM Undocu/AB540 students including Fall 2017 first year freshmen.



Hispanic





Multi Race

Top 10 Majors/Academic Goals

- 1. Nursing
- 2. Administration of Justice
- 3. CSU GE Certification
- 4. Business Administration
- 5. IGETC UC Certification
- 6. Computer Science
- 7. Life Sciences
- 8. Business and Commerce
- 9. Accounting
- 10. Psychology





CA Legislation

AB540: Effective January 2001

- Provides eligible undocumented students ability to be charged instate tuition at CCC, CSU,
 UC
- 3yrs HS in CA, CA HS Diploma, Complete Affidavit

AB130 "CA Dream Act": Effective January 1, 2013

Allows AB 540 qualifying students to apply for scholarships derived from non-state funds,
 Ex. Private scholarships

AB131 "CA Dream Act": Effective January 1, 2013

Allows AB 540 qualifying students eligibility for state financial aid/ programs (Ex. BOG, EOPS, Cal Grant, EOP). Men must be in U.S. Draft.

AB60: Effective January 2015

- Allows the CA DMV to issue an original driver license to an applicant who is unable to submit satisfactory proof of legal presence in the U.S.
- Provide satisfactory proof of identity and California residency

CA Legislation

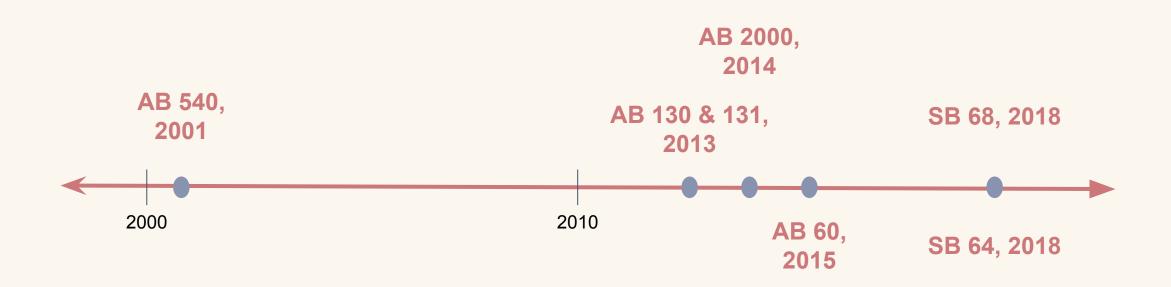
SB68: Effective January 2018

- Expands the scope of AB540. Allows time and degrees from California Community
 Colleges as well as adult schools and the Department of Corrections to be factored into
 residency determination
- Provides eligible undocumented students ability to be charged instate tuition at CCC, CSU,
 UC
- 3yrs HS or CCC in CA, CA HS Diploma or AA Degree, Complete Affidavit

SB54 "Sanctuary State": Effective January 2018

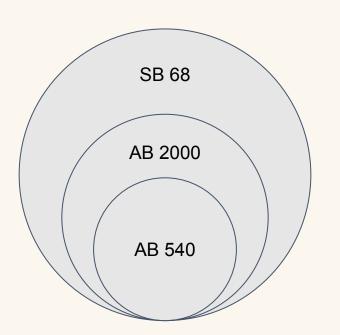
• Limits who state and local law enforcement agencies can hold, question and transfer at the request of federal immigration authorities.

CA Legislation



Impact on Experience

Full Time Resident/AB540 \$1,200 per year



Full Time Non-Resident/AB 540 \$6,606 per year

US Legislation

DACA: Effective August 15, 2012

- It Grants qualified/eligible undocumented high school, college students and those with military service a 2 year protection from deportation in the U.S.
- Renewable at end of 2 years, \$495 Application Fee.
- Grants DACA recipients a 2 year Employment Authorization Card with a social security number.
- Allows DACAmented individuals to receive CA Drivers licenses.

DACA Eligibility:

- Under 31 yrs old
- Have resided continuously in the U.S. since June 15, 2007
- Arrived to U.S. prior to 16th birthday
- In school or already graduated, GED, Military service
- Must have been physically present in the US before 6/15/12.
- Clean criminal record

Misconceptions

- DACA is **not amnesty** and does not give legal status. It only defers action from deportation.
- Undocu and DACA students will NEVER EVER fill out the FAFSA.
- DACA receding does not effect CA Legislature

Terms & Definitions

Undocumented: Foreign National who entered the United States without inspection or with fraudulent documents or as a non-immigrant (visa) but remained without authorization.

Dreamers: Undocumented youth recognized to desire a college education, professional and civic engagement and a pathway to citizenship.

DACA: Deferred Action for Childhood Arrivals; Those who have been granted immigration relief through this executive order

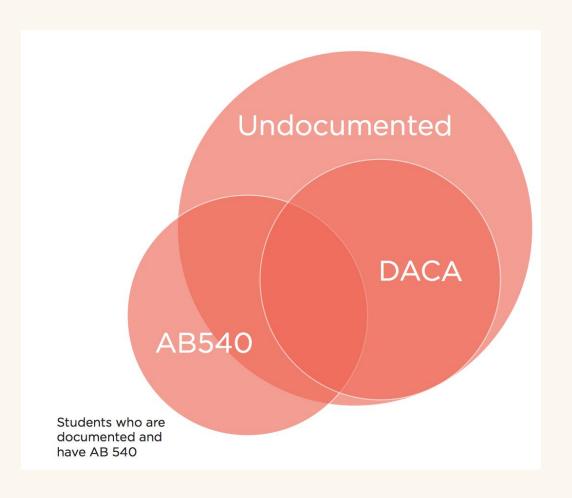
USCIS: United States Citizenship and Immigration Services

ICE: Immigration and Customs Enforcement

AB: Assembly Bill (540, 130, 131, 2000, ...)

Identity & Language

DACA vs AB540 vs Undocumented vs DREAMer



Challenges

Our undocumented students come from all walks of life and intersectionalities. Many hold multiple identities impacted by the current political climate. Their stories come with pain, grief, resilience, and much more. You may not know you have them in your classroom so just express support for ALL students being affected by the political climate.

- Financial obstacles
- Sense of belonging
- Need for psychological and counseling support
- Lack of professional opportunities
- Lack of institutional resources
- Lack of private spaces
- Faculty and staff support

Post Election Challenges:

- Receding of DACA and health care
- Increase in hate crimes
- Possible increase in food insecurity and homelessness
- Fear of deportation/ICE
- Severe Depression
- Mental health issues
- Fear of the sharing of private information
- Trouble concentrating in class

How to help?

STAY KNOWLEDGEABLE: As faculty and staff we need to learn and be informed of what is going on with our students.

ACCESS FOR ALL: Undocumented students want the same access and resources provided to other students. They do not want special treatment or pity.

INCLUSIVE OPPORTUNITIES: Ensuring that your department is actively working towards inclusive employment/internship opportunities. • BE AWARE: Be informed on how the current political climate may impact undocumented students.

BUILD A NETWORK: Become familiar with campus resources available to undocumented students. If you don't know an answer to a question, that is ok! Know that you are not alone and have a network of staff and faculty who can help you assist students.

Multicultural & Dream Center

MCCDC focuses on underrepresented student populations on campus

- Foster Youth
- ESL
- LGBTQIA+
- Undocumented & AB540
- MCCDCAS

Services for the Undocumented Community:

- DACA Renewals
- CA Dream Act
- Scholarships
- Legislation updates
- Personal Counseling
- Academic Counseling
- Peer Support
- Safe Space

Webinars Everyday 11 - 12pm @ MCCDC

MONDAY

TUESDAY "Paying for College" "Know Your Rights"

WEDNESAY "Entrepreneurship"

THURSDAY "Mental Health & "Art as Activism" Wellness"

MONDAY

CA Dream Act Workshop Financial Aid applications opened on 10/2. Fill out your application & ask your questions with the support of the Financial Aid Office. 10-182 | 12pm - 2pm

TUESDAY

UNDOCU-CIRCLE **Know Your Rights** Training

Learn about your rights for if you ever encounter ICE MCCDC | 1pm - 2:30pm

Undocu-Transfer Workshop

Learn about transferring & support services at 4-year institutions in California. MCCDC | 5pm - 7pm

WEDNESDAY

Self-Care & Stress Reduction Workshop

in collaboration with the Personal Counseling & Wellness Services Office MCCDC | 10:15am - 10:45am

Art as Activism and Survival with Maria Hu Wu

Engage in conversations & activities facilitated by Maria who is an undocumented artist, community organizer and entrepreneur. MCCDC | TBD

THURSDAY

UndocuAlly Mixer

Join us as we share space, community & dialogue with Staff & Faculty allies MCCDC | 2:30pm - 4pm

FRIDAY

MOVIE NIGHT

Watch a movie & share conversations around solidarity & the impact of the [in]justice system on our communities.

The Village (18-110) | 5pm - 8pm

Special thanks to







Multicultural Dream

For more information please contact Paola Mora Paredes at morap@smccd.edu or (650)574-6150









Online Resources

CSM Dream Center Website

http://collegeofsanmateo.edu/dreamcenter/

United We Dream

https://unitedwedream.org/

Immigrants Rising

https://immigrantsrising.org/

Facebook: https://www.facebook.com/csmmccdc/

Instagram: CSM_MCCDC

Contact Us

Paola Mora Paredes morap@smccd.edu (650) 574-6150 10-180B Jackie Santizo santizoj@smccd.edu (650) 574-6463 10-180B

