



ENTER THE LABYRINTH: Honors Project Update & Discussion

Flex day

January 12, 2018



Game Plan:

- Overview/update
 - HP students
 - HP faculty
- Open discussion: suggestions, etc.



Honors Project Website

<https://collegeofsanmateo.edu/honorsproject/>

- Mission Statement
- Student Presentations
 - Alumni
- Participating “Foundation” Faculty
- Program Requirements (UCLA TAP)



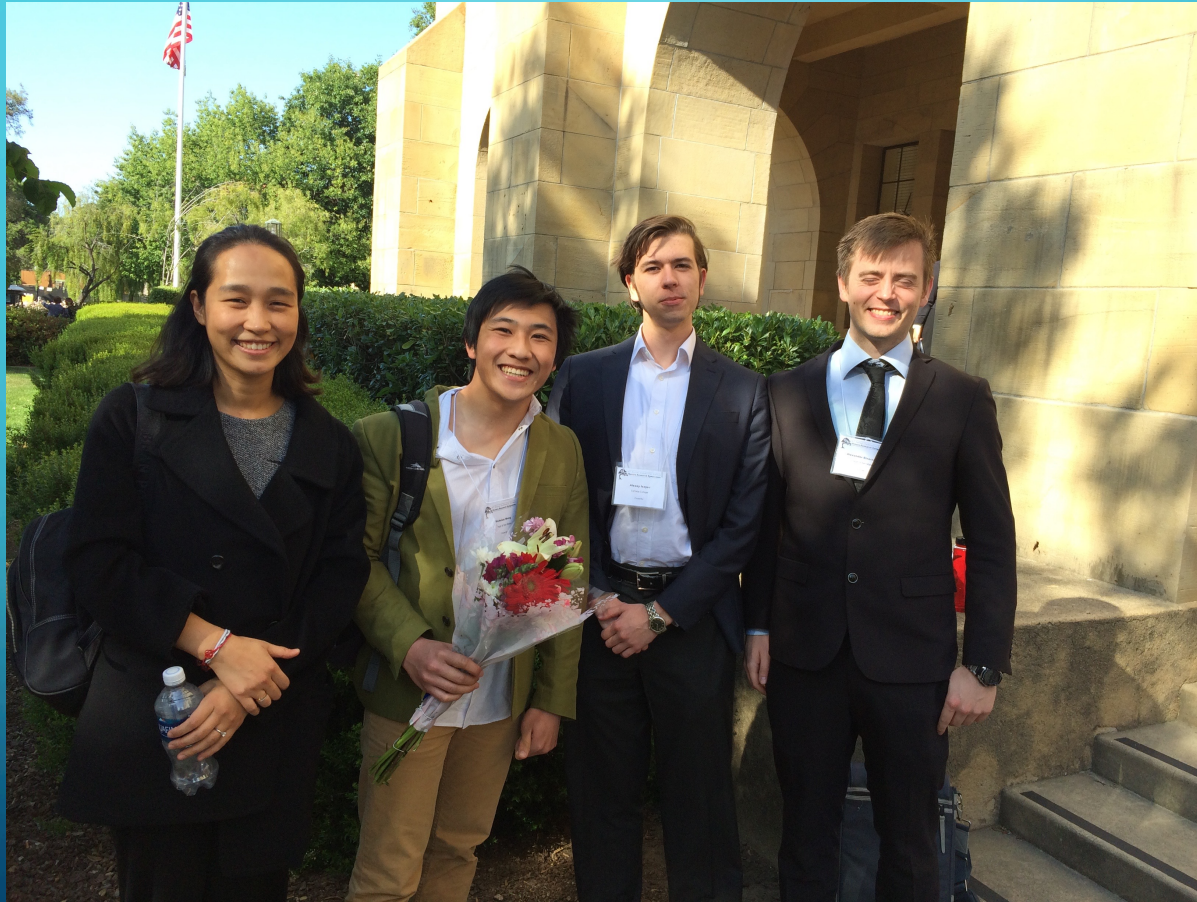
DATA HIGHLIGHTS: (Courtesy of John Sewart)

- Fall 2014 - to Fall 2017, there have been 20 Honors (IDST) courses, enrolling 172 students.
- Fall to Spring persistence = **94%**
- Successful course completion rate (all CSM courses enrolled) = **87%**
- Retention rate (all CSM courses enrolled) = **92%**
- Degree/Certificate completion rate (students enrolled through Fall 2016) = **84.4%**



John Stewart's comments:

“I think it is important to point out that the Degree/Certificate completion rate of these students...is phenomenally high. Overall, first-time/full-time students complete Degrees/Certificates as a rate in the 20% - 25% range. And, when we consider transfer outcomes and consider overall “success”--the percentage should increase even more. As we know, many students do not need an AA/AS for transfer.”



Activities and Community

- Bay Honors Consortium: Fall Faculty Roundtable (Mills) and Student Spring Symposium (UC Berkeley and Stanford)
- Last spring at Stanford, CSM student keynote speaker; top three student presentation awards to our district, one student from each college.
- Student Showcase each term (need to scale up attendees)
- Social/academic outings (Cantor Center for the Arts, Legion of Honor, Anderson Collection – this spring?)
- Writers Project student club and *Labyrinth*



GOALS

- Marketing/inclusion/growth/diversity
 - More integrated coordination with other learning communities (Year Two--?)
- Expand seminar instructor pool



And now...

Let's hear from students...

