This confirms that your 2011-2012 Annual Report to ACCJC was submitted by Mr. Michael Claire <<u>clairem@smccd.edu</u>> on 04/15/2013.

Below is a copy of the information submitted. You may also re-print the report by logging on at<u>https://www.accjc.org/annualreport</u>.

2013 Annual Report Final Submission 04/15/2013

College of San Mateo 1700 W. Hillsdale Boulevard San Mateo, CA 94402

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Susan Estes
3.	Phone number of person preparing report:	<u>(650) 574-6407</u>
4.	E-mail of person preparing report:	estes@smccd.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	http://collegeofsanmateo.edu/2012- 13accreditation
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	http://collegeofsanmateo.edu/accreditation/
6.	Total unduplicated headcount enrollment:	Fall 2012: 10,588 Fall 2011: 10,540 Fall 2010: 9,946
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	8,944
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	1,528
9.	Number of courses offered via distance education:	Fall 2012: 73 Fall 2011: 67 Fall 2010: 54

10.	Number of programs offered via distance education:	65
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 1,840 Fall 2011: 1,576 Fall 2010: 1,238
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	Yes

Student Achievement Data

#	Question	Answer
14a.	Successful student course completion rate for the fall 2012 semester:	69.2%
14b.	Institution-set standard for student course completion rate:	69
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	41.8%
15b.	Institution-set standard for student retention percentage:	42.5%
16a.	Number of students who received a degree in the 2011-12 academic year:	490
16b.	Institution-set standard for student degree completion (percentage—indicate % or number):	435
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	476
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate % or number):	550
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	550
18b.	Institution-set standard for student certificate completion (percentage—indicate % or number):	475

#		Question			Answe	r	
Stud	ent Learnii	ng Outcomes and Asses	ssment				
		Pilates Mat Instructor	31.05		certificate	89 %	
		Yoga	31.05		certificate	55 %	
		Nursing	51.16		degree	54 %	
		Dental Assisting	51.06		certificate	90 %	
	23.	Program	CIP Cod digits (##.##)	e-4	Certificate or Degree	Placement Rate	
22.		22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:					
	EMT	51.09		national		84 %	
	Nursing	51.16			national		82.26 %
	Dental Assisting	51.06		state		96 %	
	Progra m	CIP Code-4 digits (##.##)	Examination		Pass Rate		
	2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
21.	have iden competen	age of CTE certificates and degrees which ntified technical and professional ncies that meet employment standards and ndards, including those for licensure and ion:		21%			
20.		of career-technical education (CTE) es and degrees:			71		
19b.	If yes, plea	ease identify them:		 Art History Astroimaging and Observatory Operation CSU General Education: Transfer Electronic Music IGETC/CSU: Transfer IGETC/UC: Transfer 			
19a.		e college have any certificate programs e not career-technical education (CTE) es?		Yes			

24.	Number of courses at the institution:	1,010
25.	Percent of all college courses with defined Student Learning Outcomes:	93.4%
26.	Percent of all college courses with ongoing assessment of learning outcomes:	35%
27.	Number of programs at the institution:	72
28.	Percent of all college programs with defined Student Learning Outcomes:	79.2%
29.	Percent of college programs with ongoing assessment of learning outcomes:	79.2%
30a.	Percent of all college programs with SLO assessment results available to prospective students:	0%
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	http://collegeofsanmateo.edu/sloac/slos.asp
31.	Number of student and learning support activities at the institution:	32
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100%
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	93.75%
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	Yes
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	324
38.	Number of GE courses with Student	28

	Learning Outcomes mapped to GE program Student Learning Outcomes:	
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	60.1%
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	5
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100%

Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: 1 Fall 2011: n/a Fall 2010: 1
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Courses and/or Programs and/or their Delivery Mode
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	 College of San Mateo anticipates submitting more SB 1440 Degrees for Transfer. College of San Mateo will have at least one new certificate (with new curriculum). College of San Mateo anticipates having additional programs reach the 50% threshold for distance learning.

Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	n/a
45b.	List all instructional sites other than the home campus where 50% or more of a program.	n/a

	certificate, or degree is offered:	
46.	List all of the institution's instructional sites out of state and outside the United States:	n/a

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC 10 Commercial Blvd., Suite 204 Novato, CA 94949 email: <u>support@accjc.org</u> phone: <u>415-506-0234</u>