



California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

College Indicator Rates - College of San Mateo

Required Response

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

Indicator	Long-term (6 Years) Goal (optional for this reporting year)		Short-term (1 Year) Goal (goal for 2015-2016)		2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
	Goal	Goal	Goal	Goal					

Required Goals

Student Performance and Outcomes

Successful Course Completion (Datamart)	Annual percentage of credit course enrollments where student earned a grade of C or better (Goal should be set as rate)	<input type="text" value="0.0"/>	<input type="text" value="72.0"/>	71.5	71.5	72.4	71.2	69.6
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Accreditation Status

Accreditation Status	Latest Accrediting Commission for Community and Junior Colleges (ACCJC) action (See key below)	Feb 2014	July 2013	Feb 2013	July 2012	Feb 2012	July 2011	Feb 2011	July 2010	Feb 2010	July 2009
	<input type="text" value="FA-N"/> <input type="text" value="FA-N"/>	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N

Date of Next Visit	Date of next accreditation visit (mm/dd/yyyy) - information item, no target collected	<input type="text"/>
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Optional Goals

Student Performance and Outcomes

Completion Rate (Scorecard)	Percentage of degree, certificate, and/or transfer seeking students starting first timetracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)							
College Prepared	Student's lowest course attempted in Math and/or English was college level	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	71.3	73.6	77.0	77.0	74.0
Unprepared for College	Student's lowest course attempted in Math and/or English was pre-collegiate level	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	42.1	44.9	45.5	46.7	46.4
Overall	Student attempted any level of Math or English in the first three years	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	50.7	52.7	54.8	54.5	54.5

Remedial Rate (Scorecard)	Percentage of credit students tracked for six years who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline (Goal should be set as rate)							
Math		<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	34.3	35.0	36.6	33.2	31.5
English		<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	54.3	58.3	56.0	55.5	54.4
ESL		<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	21.1	21.4	17.9	20.3	20.9

Career Technical Education Rate (Scorecard)	Percentage of students tracked for six years who completed more than eight units in courses classified as career technical education in a single discipline who completed a degree or certificate or transferred (Goal should be set as rate)	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>	45.1	45.2	52.4	49.6	45.8
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Completion of Degrees (Datamart)	Number of associate degrees awarded (Goal should be set as total)	<input type="text" value="0"/>	<input type="text" value="0"/>	586	586	372	322	461
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Completion of Certificates (Datamart)	Number of Chancellor's office approved certificates awarded (Goal should be set as total)	<input type="text" value="0"/>	<input type="text" value="0"/>	595	463	296	29	56
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Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

Full-Time Equivalent Students	Annual number of full-time equivalent students (Goal should be set as total)							
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0	0	7,104	7,541	7,450	8,560	9,373
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Accreditation Status Code Description

FA-N	Fully Accredited - No Action
FA-RA	Fully Accredited - Reaffirmed
FA-SR	Fully Accredited - Sanction Removed
FA-SR/RA	Fully Accredited - Sanction Removed and Reaffirmed
FA-W	Fully Accredited - Warning
FA-P	Fully Accredited - Probation
FA-SC	Fully Accredited - Show Cause
FA-PT	Fully Accredited - Pending Termination
T	Accreditation Terminated
FA-RS	Fully Accredited - Restoration
IA	Initial Accreditation

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VIEW RATES REPORT

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