

# MIDDLE COLLEGE

*at College of San Mateo*

Back-to-School Night  
September 10, 2014

# Agenda

- 6:00-6:10: Introductions
- 6:10-6:25: Student perspectives
- 6:25-7:00: Program and counseling information
- 7:05-7:15: First period classes

*US History: Mr. Clardy (10-192)*

*Sr. English: Mr. Lance (10-193)*

- 7:20-7:35: Second period classes

*Jr. English: Mr. Lance (10-192)*

*Economics: Mr. Clardy (10-193)*

# Information

- Call the office at (650) 574-6101
- Call the teachers
- E-mail ([middlecollege@smuhsd.org](mailto:middlecollege@smuhsd.org))
- Check out the website  
*[www.collegeofsanmateo.edu/middlecollege](http://www.collegeofsanmateo.edu/middlecollege)*
- Fax (650) 574-6233
- Mail
- [Twitter.com/smmchs](https://twitter.com/smmchs)
- [Facebook “San Mateo Middle College High School”](https://www.facebook.com/SanMateoMiddleCollegeHighSchool)

# State of Middle College

- 17<sup>th</sup> Year (Fall 1998)
- 56 students (27 juniors, 29 seniors)
- 35 new students

# Middle College notes

- Attendance
  - ✓ *Call to report absences*
  - ✓ *Students should call teachers*
  - ✓ *No vacations during semester*
  - ✓ *Nov. 10, 26-28 are holidays*
  - ✓ *Fall semester ends December 19*
  - ✓ *Spring semester begins January 14*

# Middle College notes

- Grades

- ✓ *Engrade.com*

- ✓ *Grade notification every three weeks*

- ✓ *Progress reports after Sept. 19*

- ✓ *College midterms, mid-October*

- ✓ *Call HS teachers re. college classes*

- ✓ *Final grades after Dec. 19*

- ✓ *College final grades on-line only*

# Middle College notes

- Probation
  - ✓ Tier 1...R.O.C.
  - ✓ Tier 2...Academic probation
  - ✓ Tier 3...Explore other options

# Support Services

- Counseling Services: Jesenia Diaz, Psych. Services, others upon request
- Disabled Students Center
- Learning Lab, Reading Lab, Math Lab, Writing Lab, Language Lab, Speech Lab, Science Center
- Academic advisors
- Campus Nurse



# School Practices/Family Engagement

- Schools can encourage parents to...
  - ✓ keep open lines of communication with their teens by maintaining family time to discuss things and share common activities;
  - ✓ enforce consistent rules that help adolescents learn the relationship of independence and responsibility;
  - ✓ show that education is important by encouraging homework and reading, knowing the student's teachers, and supporting post-secondary education planning.

# School Practices/Family Engagement

- To further foster better communication between home and school, teachers should encourage parents to be aware of school policies and the curriculum.
- Letting parents know the best ways to communicate with their teen's teachers promotes communication.
- School-initiated communication for specific students tends to take place when adolescents misbehave or face academic problems. It is critical to expand child-specific communication to include positive news.

# Requirements

- Internship and Community Service update
- Advisory (11:10-12, 2:10-3)
- Career classes
  - ✓ *CRER 121 “Planning for Student Success”*
  - ✓ *CRER 122 “Study Skills”*
- Student Education Plan (due mid-October)

# Upcoming

- Student scheduling for Spring 2015
  - ✓ *SEP for continuing students, mid-October*
  - ✓ *Registration in early Nov. (based on units)*
- Recruiting for Spring 2015
  - ✓ *Application deadline October 23*
- Finals exams week of December
  - ✓ *MCHS finals Dec. 18 and Dec. 19*
- Graduation
  - ✓ *June 2, 2015*

# Upcoming

## Questionnaire (due Sept. 17)

- What are the educational goals for your student?
- Where do you see him/her attending college after high school graduation?
- What careers would best match your student's interests and abilities?

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