



LEARNING

FALL 2015

CENTER CHRONICLE

News from your on-campus community for academic support

Student Success Workshops

CLASSROOM SUCCESS
October 16th 10:00-10:30am
GOAL SETTING
November 18th 2:00-2:30pm
TEST PREPARATION
December 2nd 2:00-2:30pm
Learning Styles
October 14th 2:00-2:30 pm
December 2nd 1:30-2:00pm
Time Management
November 19th 1:30-2:00pm
BUILDING COMMUNITY RELATIONSHIPS
November 11th 2:00-2:30 pm

Message from the Manager

Dear CSM Community,

Let me begin by saying thank you for all of your continuing support for the Learning Center and our programs. Our supplemental instruction and tutor programs are always evolving but this semester we have over 35 students providing peer academic support in subjects as varied as English, music, political science and chemistry. It is because of your support that we are able to offer these programs which help our students succeed.

By offering support programs and a welcoming place for students to gather and study we hope that we are helping students to find a home here at CSM. Just this semester we have had over 2,700 students come into the Learning Center and spend nearly 17,000 hours engaged in studying, tutoring, research and writing activities.

Of course we are only able to support these levels of activity because of the amazing work done by our Program Coordinator, Joey Martinez, Instructional Aide, Tabitha Conaway, and the invaluable contribution made by the Communication Studies Instructional Aide, Jaqui Swann.

Ron Andrade
Learning Center Manager

Saturday Hours in the LC

The Learning Center will be open every second Saturday from 8am to noon.

Dates

November 14th

December 12th

The LC Needs Tutors!

The Learning Center is seeking tutors for Spring 2016. We are interested in tutors for biology, psychology, history, and oceanography.

You can help by identifying and referring qualified students to Ron Andrade.

Encouraging Student to have a Growth Mindset

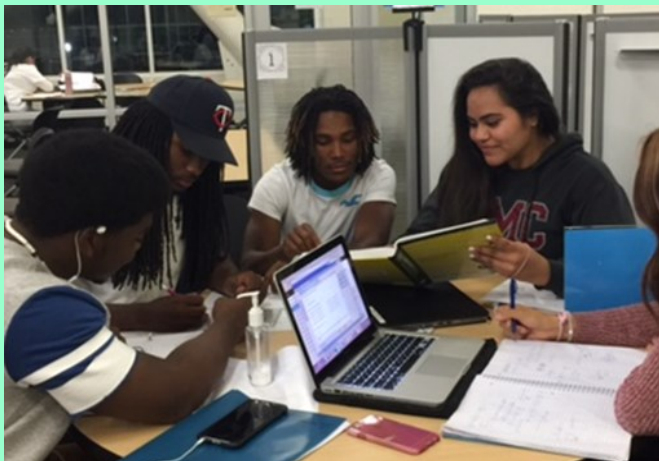
In our efforts as a school community to help our students succeed, we need to work together to help our students have a growth mindset. Very soon many of our students will be receiving the results from their first graded assignment or exam. It is important to give learners feedback about their progress that allow them to see this misstep as a opportunity to learn, not as an excuse to fail. Remind students that they may need to try new studying strategies if they did not receive the grade they wanted.

Tutor Spotlight: Anna Maka

Anna Maka is one of our newest tutors here at the Learning Center. She began tutoring Summer 2015 and has quickly become known as one of our most dedicated tutors. Anna is an Engineering major that currently tutors Math 811 up to Calculus, Trigonometry, and Music 100.

Why did you want to become a tutor?

I wanted to be a tutor mainly to help other students. I understand what it feels like to be frustrated, so I wanted to help others understand math and help them succeed. Also, I feel like it's following in my father's footsteps. While he was attending Skyline College, he also tutored math. He was also an Engineering major at Skyline before he transferred and my career goal is to be an engineer like he was.



We don't expect that you've arrived here fully formed. We expect that you've arrived here ready to learn

Pathway to College

Over the summer, CSM welcomed brand new, incoming freshmen participating in Pathway to College. The two week summer program designed to ease the transition between high school and college focused on enhancing the students' math and English skills.

This year also saw a partnership with fellow transitional learning community, Project Change, as many of its incoming freshmen also enrolled into Pathway to College.

The success of this year's program was owed in large part to program faculty, Math Professor, Christopher Walker and English Professor, Kimberly Escamilla whom were able to deliver outstanding instruction to our students.

