

LEARNING CENTER CONSULTATION GROUP
COLLEGE CENTER, LEARNING CENTER ROOM (220M)
FRIDAY, MARCH 30, 2012
1:15 p.m. to 3:15 p.m.

SUMMARY NOTES

1. What services and student success programs would you like to see offered in the LC?

Tutoring; peer mentorship “how to be a student”, particularly for ESL students; study skills to support instruction; Basic Skills; helping students become college students; helping returning students get on track in a “new” college environment; beyond tutoring – meeting on a weekly basis i.e., using a planner, someone to touch base with...get them on track...new students; specialized tutoring; study groups

- Additionally, possible professional development opportunities for faculty
- Feel free to email Jennifer Mendoza directly with concerns or requests for services desired

2. Video Noble Purpose...3 minute chat

Brainstorm and Dialogue-- Noble purpose ideas: student-centric, unifying experience...looking at it from the student perspective; students who have made it are the best help for students; how to use the resources and how to use the computers for student activities; create opportunities for community, especially for at-risk students; identify the at-risk and figure out how to bring them into the main; access for all...students, staff, faculty. Focus on student success would be a good goal. We need to focus on the students who need the most help – African American, Pacific Islander, Latino, those who are not here – either are here but not asking for help or have dropped out. Socio-economic status has a huge impact on student success, as well as self-esteem. What about students who are not interested in transferring to a four-year university...CTE integration and program development to fit their needs and interest.

Group discussed key core values of a learning center. James added responses to sheets on the wall; attendees drafted their own mission statements for the LC. Jennifer will compile mission statements and core values, a draft statement will be sent out to the group for review.

3. Date of next meetings:

April 19, 2012 and May 3, 2012; 2:15 – 4:15; Location: 10-220M

➤ Next discussion topics:

- Academic-Peer Tutor Training
 - Faculty Leads
 - CRLA Certification
- LCTR 698 and Tutor Authorization Form

- Parameters for peer tutors when tutoring writing assignments