



Guided Pathways College of San Mateo



Summer 2018

Summer Meetings



June

- Guided Pathways Vision

College of San Mateo will create an equity-minded, student-centered experience that empowers students to reach their educational goals.

- GP Meeting Norms
- Community Building
- Teams



July

COMMUNICATION

- Peter von Bleichert, Business
- Rich Rojo
- Kristi Ridgway
- William Alexander, Student

DATA & ASSESSMENT

- Yvette Butterworth, Math
- Jane Jackson, Music
- Trang Luong, Counseling
- Hillary Goodkind, PRIE

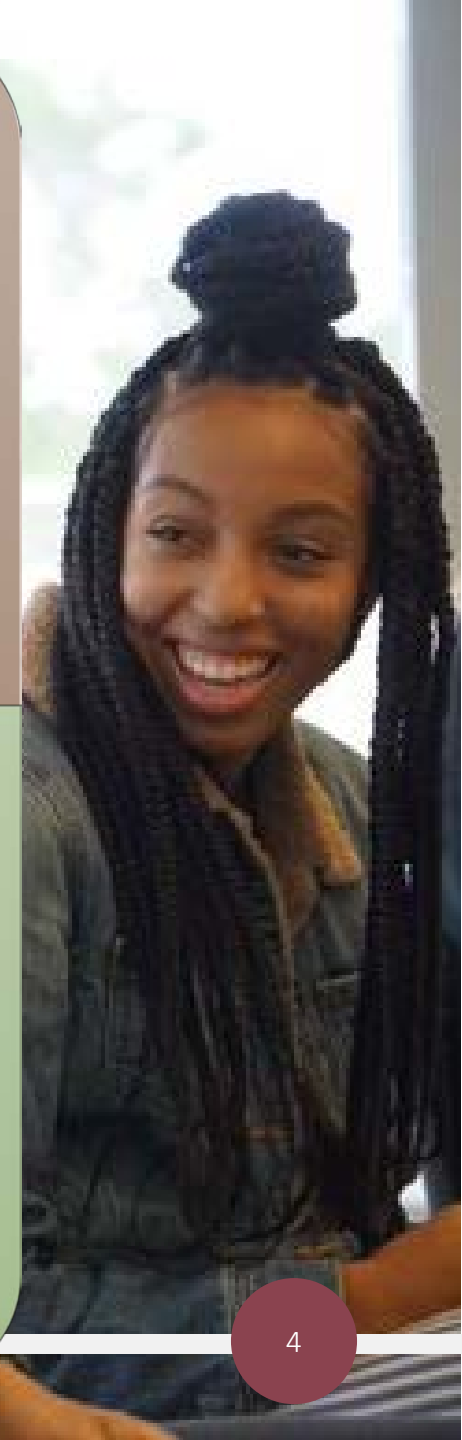
Guided Pathways Steering Committee

PROFESSIONAL DEVELOPMENT

- Mikel Schmidt, Kinesiology
- Frederick Gaines, Ethnic Studies
- Arielle Smith, Counseling
- Liz Schuler, ESL

ACCESS

- Rene Anderson, English
- Allie Fasth, Year One Promise
- Kelsey Harrison, ACCEL
- Ashley Perrelliat, Student
- Catherine Yee, Student
- María Guadalupe Segura (Lupita), Student



August




- I have a lot of struggles. In the beginning when I first started school I was homeless, so I was in a homeless shelter.
- I would go to Starbucks and sit outside in the parking and use their wifi, and do my homework. But you have to get creative. I had to get creative. I even ended up at the hospital once and my aunt was like why are you at the hospital. She thought I was sick or something. No I'm just doing my homework.
- My only worry is what will I do in the future. I don't know what I'm going to do in the future. I know I want to be a scientist, but how do I get there.
- I had some hard time finding the answers.
- I will be taking 18 units next semester along with accounting, business law, and all these crazy hard classes like major specific. So I don't think I would do well if I got out in two years.
- They have a hard time breaking the mold.





STUDENT INFORMATION

(view historical trend)

| | | | |
|------------------------|-------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------|
| Students | | | 13,823 |
| Gender |  | Ethnicity/Race |  |
| Female | 49.1% | African American | 2.7% |
| Male | 47.7% | American Indian/Alaska Native | 0.1% |
| Unknown | 3.3% | Asian | 23.2% |
| Age |  | Filipino | 6.8% |
| Less than 20 years old | 35.0% | Hispanic | 29.1% |
| 20 to 24 years old | 30.9% | Pacific Islander | 2.0% |
| 25 to 39 years old | 22.5% | White | 28.5% |
| 40 or more years old | 11.6% | Two or more Races | 5.3% |
| Unknown | 0.0% | Unknown | 2.2% |

INSTITUTIONAL INFORMATION

| | |
|-----------------------------------------|---------|
| Full Time Equivalent Students | 5,849.2 |
| Credit Sections | 2,120 |
| Non-Credit Sections | 3 |
| Median Credit Section Size | 26 |
| Percentage of Full-Time Faculty | 63.5% |
| Percentage of First-Generation Students | 30.7%* |
| Student Counseling Ratio (FALL 2016) | 517:1 |

REMEDIAL/ESL

Percentage of credit students tracked for six years through 2016-17 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2011-12 and completed a college-level course in the same discipline.

| REMEDIAL MATH N=954 | REMEDIAL ENGLISH N=997 | ENGLISH AS A SECOND LANGUAGE (ESL) N=264 |
|------------------------|---------------------------|---------------------------------------------------|
| 41.7% | 57.9% | 28.8% |

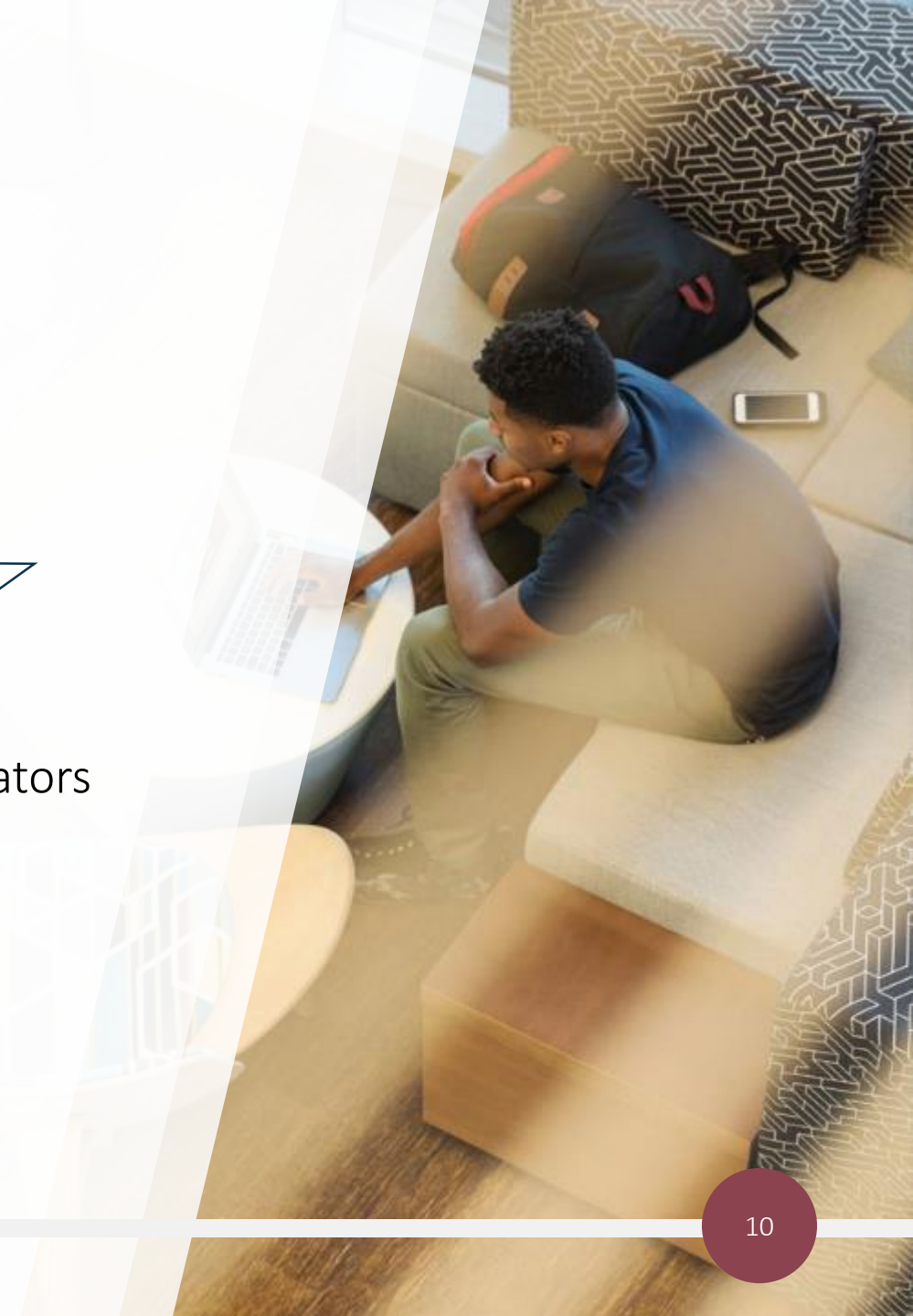
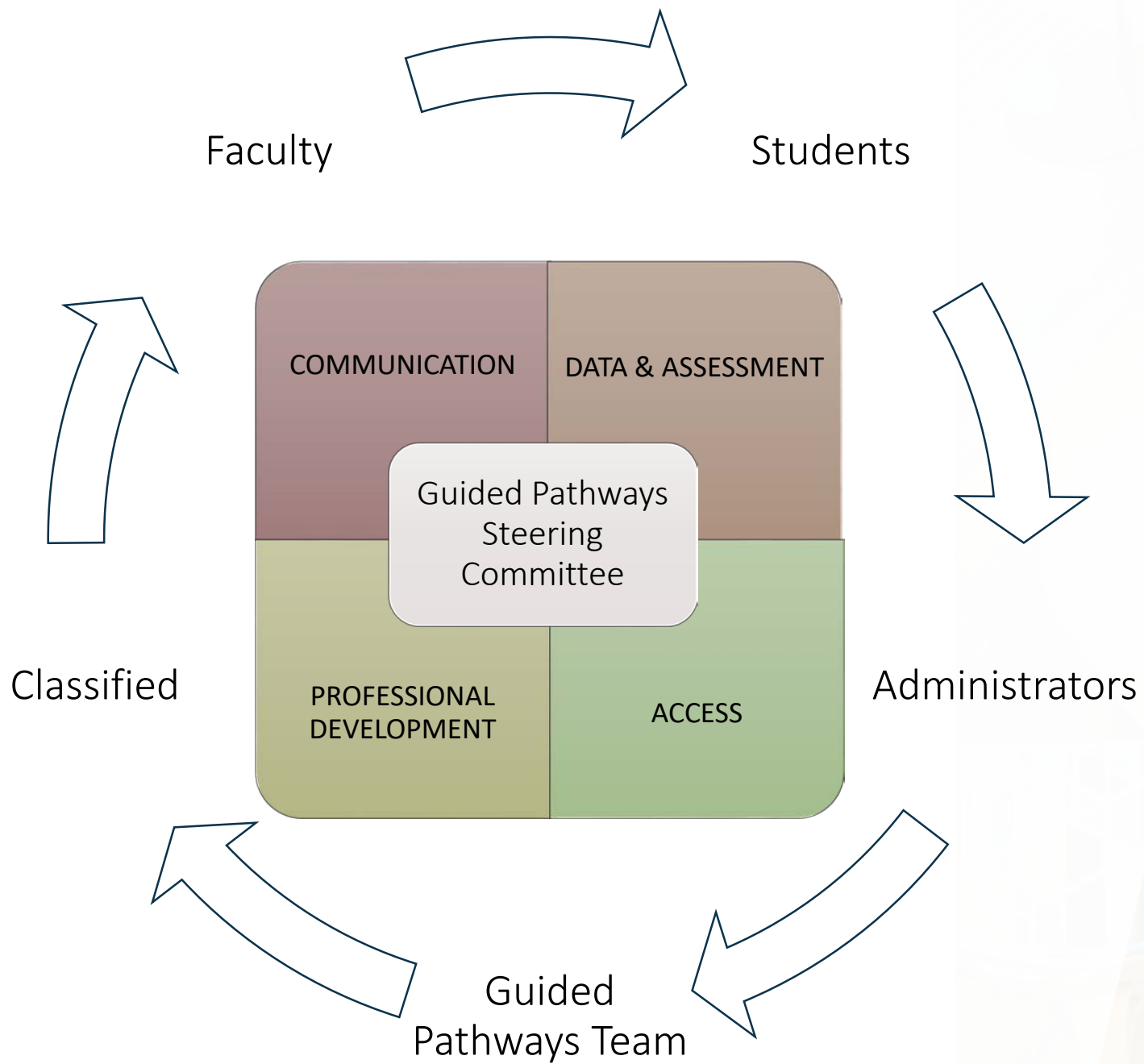
COMPLETION

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2011-12 tracked for six years through 2016-17 who completed a degree, certificate or transfer-related outcomes.

| COLLEGE PREPARED N=343 | UNPREPARED FOR COLLEGE N=890 | OVERALL N=1,233 |
|---------------------------|------------------------------------|--------------------|
| 74.9% | 49.3% | 56.4% |

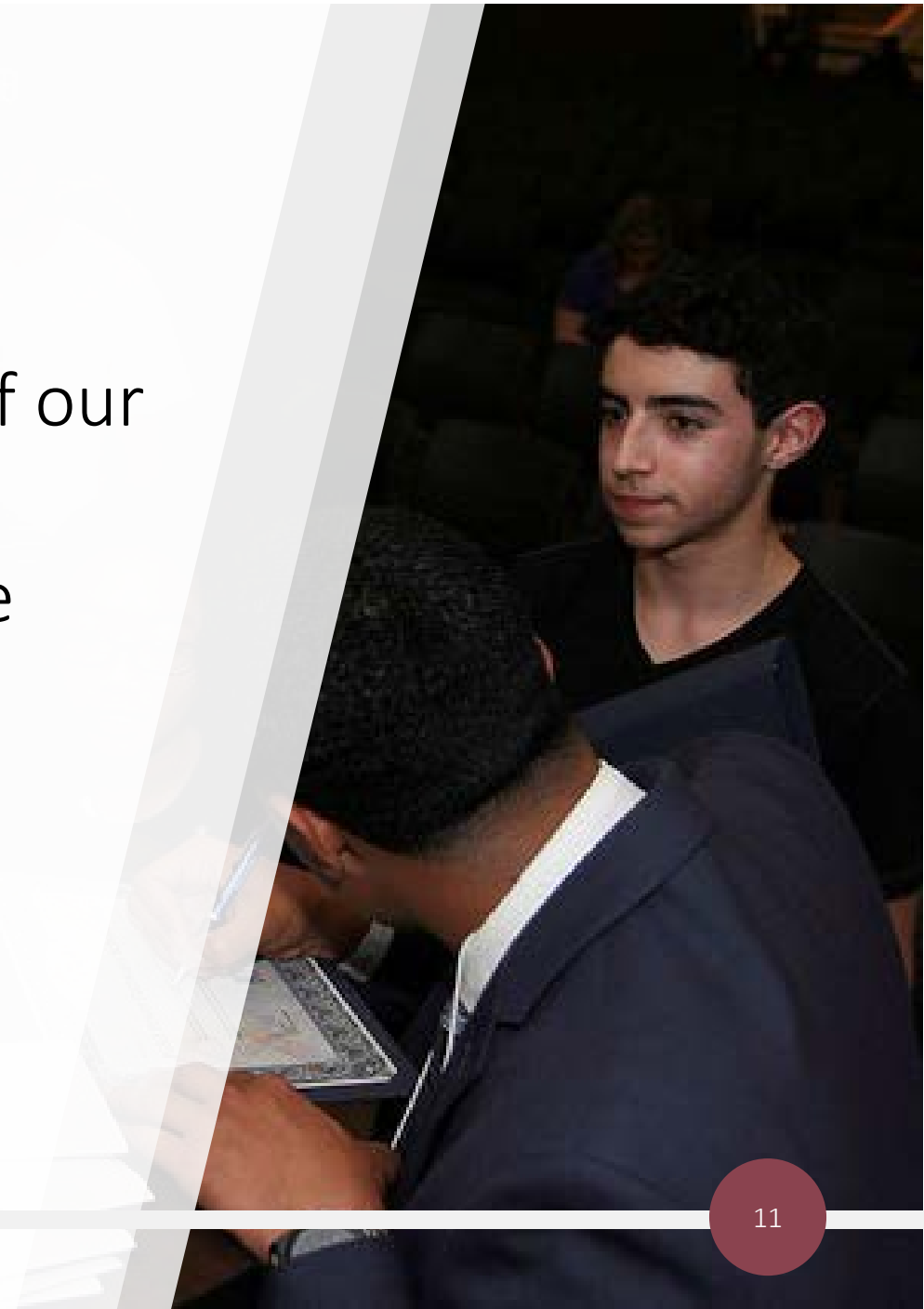


Align vision with needs



College of San Mateo EMP Priorities 2018-2023

- Supporting our Student's Aspirations
- Creating Equitable Opportunities for all of our Students
- Committing to Progressive and Innovative Teaching and Learning
- Building on a Culture of Participation and Communication
- Building on a Tradition of Service to the Community





Fall 2018
Engage campus with data

Spring 2019
Participate in mapping student pathways

