

College of San Mateo

DRAFT Proposed CSM Vision for Success Goals

- Vision for Success (VfS) Goals are mandated by the CCCO for all California Community Colleges.
- The CCCO currently has a set of three mandated reports that include Student Centered Funding Formula, [Vision for Success](#), and Student Equity Goals. A fourth set of mandated metrics are required by the ACCJC.
- VfS Goals have been aligned across all 3 colleges.
- VfS Goals must be approved by the Board of Trustees in July.
- Baseline 2016-17 data was automated using state data.

1. Goal #1 Completion

System-Wide Goal: Increase by at least 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Goal 1: Increase All Students Who Attained the Vision Goals Completion Definition

Definition: Increase among all students the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected or previous year.

# in 2016-17	Expected in 2021-2022	% Increase
867	1,040 to meet statewide goal	20%

Academic Year	Total	Count	Percent
14-15	13,831	774	5.6%
15-16	13,385	931	7.0%
16-17	13,349	867	6.5%
17-18	13,551	818	6.0%
21-22	13,551	1,040	7.7%

Source: Vision for Success Metric SM 619

Notes: Denominator comprised of all students excluding special admit (high school) students. Includes those whose education goals do not include degree or certificate completion. Does not include Certificates of Specialization.

2. Goal #2 Transfer

System-Wide Goal: Increase by 35% the number of CCC students system-wide transferring annually to UC or CSU.

Goal 2: Increase all Students Who Transferred to a CSU or UC Institution

# in 2016-17	Expected in 2021-2022	% Increase
781	1,055 to meet statewide goal	35.1%

Academic Year	Total	Count	Percent
14-15	11,106	740	6.7%
15-16	10,898	781	7.2%
16-17	10,936	885	8.1%
17-18	11,130	N/A	N/A
21-22		1,055	

Source: Vision for Success Metric SM 614

Notes: Denominator comprised of all students excluding special admit (high school) students and **students without valid SSNs (in 16-17, 22.8% of CSM students were not tracked)**. Includes those without transfer educational goals. May include students with prior degrees.

3. Goal #3 Unit Accumulation

System-Wide Goal: Decrease the average number of units accumulated by CCC students earning Associates degrees, from approximately 87 total units, to 79 total units (a decrease of 9%).

Goal 3: Decrease among all students who earned an Associate degree in the selected year, and who were enrolled in the previous or selected year, the average number of units earned in the community college system among students who had taken at least 60 units at any community college.

# in 2016-17	Expected in 2021-2022	% Decrease
88	79 to meet statewide goal	-10.2%

Academic Year	N	Avg. Units
14-15	428	92.0
15-16	483	89.9
16-17	561	87.9
17-18	553	87.0
21-22		79.0

Source: Vision for Success Metric SM 613

Notes: Units include concurrent enrollment credits, basic skills credits, and units transferred in from other colleges.

4. Goal #4 Workforce

System-Wide Goal: Increase the percentage of exiting CTE students who report being employed in their field of study from the most recent statewide average of 60% to an improved rate of 76%.

Goal 4: Increase All Students with a Job Closely Related to Their Field of Study.

Increase among all students who responded to the CTE Outcomes Survey, and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study.

% in 2016-17	Expected % 2021-2022	% Increase
67%	76%	13.4% (9pctg pts)

Academic Year	Total	Count	Percent
14-15	83	56	67.5%
15-16	76	57	75.0%
16-17	259	N/A	67.6%
21-22			76.0%

Source: Vision for Success Metric SM 701; CTEOS

Notes: Only applies to students in CTE programs who did not transfer to a 4-year (NSC, UC/CSU Cohort Match) and who exited (enrolled 0-5 units in subsequent year). Data not displayed until 3 years after student exits system.

5. Goal #5 Equity

Disproportionately Impacted Student Groups

- American Indian/Alaska Native
- Black or African American
- Hispanic
- Native Hawaiian or other Pacific Islander
- LGBT
- Foster Youth
- Disabled
- Veteran

Note: Student groups are not disproportionately impacted across all metrics.

Goal 5.1: Increase All Students Who Attained Vision Goal Completion Definitions

College of San Mateo will increase all students who attained Vision Goal completion definitions from 867 in 2016-17 to 1,040 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	Percent Increase
American Indian/Alaska Native	0	1	--
Black or African American	Not DI		0%
Hispanic	Not DI		0%
Native Hawaiian or other Pacific Islander	Not DI		0%
LGBT	10	12	20%
Foster Youth	5	6	20%
Veteran	Not DI		0%

Goal 5.2: Increase All Students Who transferred to a CSU or UC Institution

College of San Mateo will increase all students who transferred to a CSU or UC Institution from 781 in 2016-17 (students last enrolled in 2015/16) to 1,055 in 2021-22 (35% increase).

DI Student Group	# in 2016-17	Expected # in 2021-22	Percent Increase
American Indian/Alaska Native	0	1	--
Black or African American	15	21	40%
Hispanic	179	242	35%
Native Hawaiian or other Pacific Islander	13	18	38%
LGBT	5	7	40%
Foster Youth	6	8	33%
Disabled	50	68	36%
Veteran	8	11	38%

Goal 5.3: Decrease Average Number of Units Accumulated by All Associate Degree Earners

College of San Mateo will decrease the average number of units accumulated by all associate degree earners from 87.9 in 2016-17 to 79 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	Percent Decrease
American Indian/Alaska Native	N/A		--
Black or African American	88	79	10%
Hispanic	89	79	11%
Native Hawaiian or other Pacific Islander	83	79	5%
LGBT	88	79	10%
Foster Youth	Not DI		0%
Disabled	91	79	13%
Veteran	87	79	9%

Goal 5.4: Increase All Students with a Job Closely Related to Their Field of Study

College of San Mateo will increase all students with a job closely related to their field of study from 67% in 2016-17 (students last enrolled in 2014-15) to 76% in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	Percent Increase
American Indian/Alaska Native	Not DI		0%
Black or African American	Not DI		0%
Hispanic	Not DI		0%
Native Hawaiian or other Pacific Islander	Not DI		0%
LGBT	Not DI		0%
Foster Youth	Not DI		0%
Disabled	Not DI		0%
Veteran	Not DI		0%