

Assessment Report

2018-2019





highlights



THE LAUNCH

Reboot! New philosophy of assessment

New process

New forms

New website

<https://collegeofsanmateo.edu/sloac/>

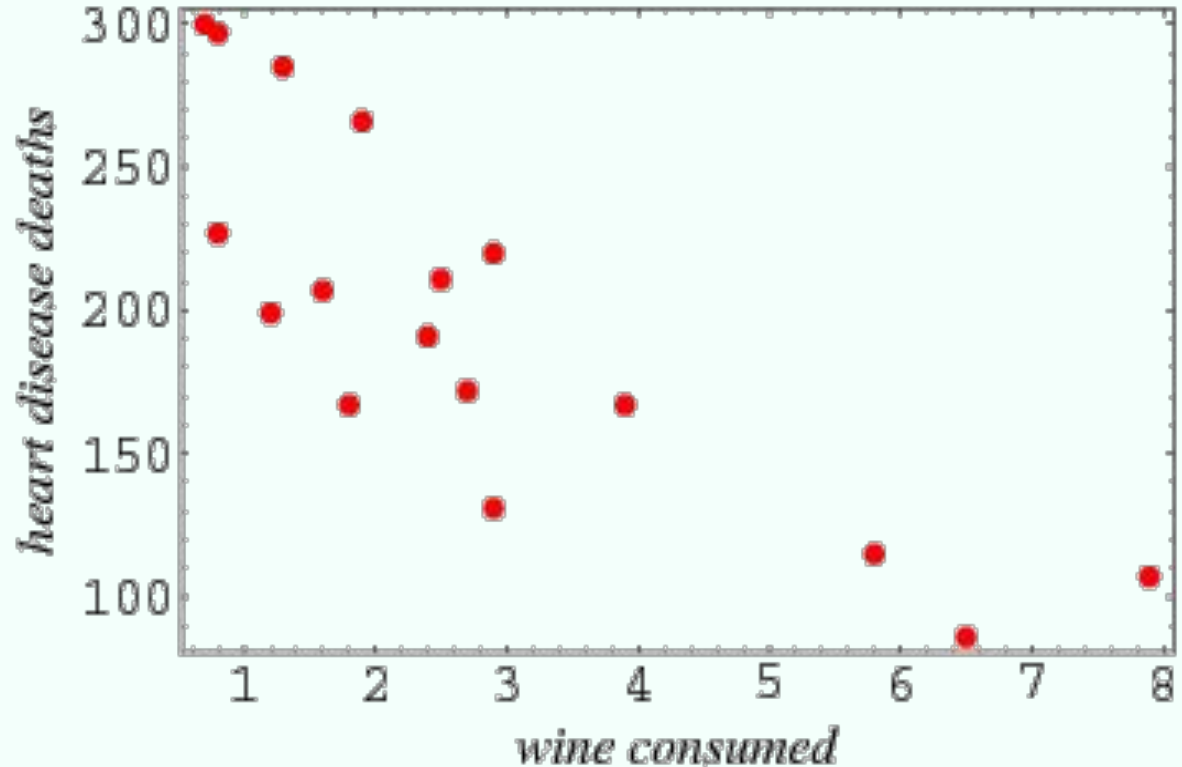
New data storage (Sharepoint)

big data empiricism: inductive

Good for identifying hitherto unsuspected patterns or trends in a blizzard of data points

Relies on large quantities of solid, representative data from which meaningful inferences can be drawn

Requires specialist training to analyze trends and patterns



small data empiricism: experimental

Good for exploring solutions to already-identified problems

Relies on *intentional*, purposeful questions

Does not necessarily require large data pools

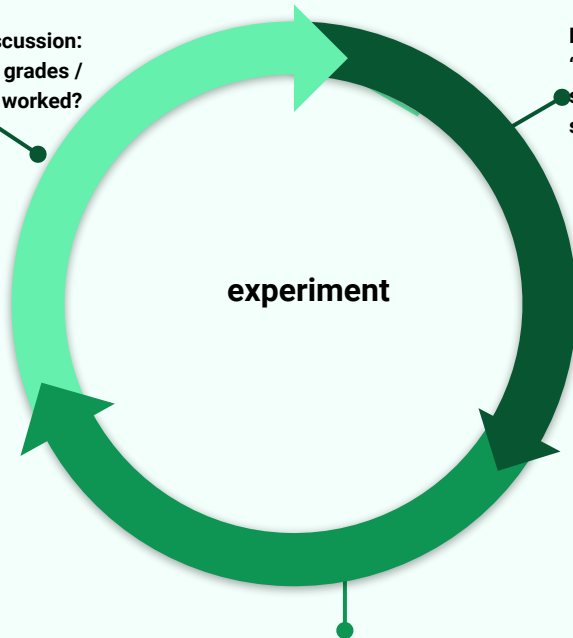
Non-experts can interpret and make use of results

Department discussion:
Review of student grades /
survey: what worked?

Department discussion:
"Which sentence marking
strategy works best to help
students write better?"

experiment

Experiment: Different
methods of
sentence-marking applied





what changed

old	new
Start with the data collection	Start with the question
Assess SLOs or courses by turns	Prioritize a relevant learning question
Don't use grades	Use whatever data answers the question
Build a KSI-style datapool	Narratives of experiments / research
Map to assess PSLOs / ILOs	Map to review curriculum (GP!)
Compliance mandate (data entry)	Reflection mandate (schedule discussions)

connecting assessment to planning

discipline/service faculty:

- Fall: Create an assessment plan
- Spring: Document results
- Every two years: Summarize activities in Program Review



College Assessment Committee:

- Fall/Spring: organize interdisciplinary assessment activities
- Every two years: Summarize College-wide activities in Assessment Report



institutional planning

Academic Senate and subcommittees read and analyze Program Reviews / Assessment Report



recommendations for flex day
faculty support
professional development



DISCIPLINE/SERVICES: ASSESSMENT PLANS

- 19 disciplines submitted assessment plans
- Others embedded assessment planning in Program Review
- CAC discussed Program Reviews 4/22/19
- CAC will discuss Assessment Plans 5/20/19



Assessment Themes

- Improving pedagogy
- Program effectiveness (esp. comparative)
- Some discipline- or skill-specific
- Many address writing / critical thinking
- TBD



What next?

- More “results”?
- Develop flex activities / workshops / connect faculty?
- Identify a College-wide project?



ILO ASSESSMENT

- ILO workshop (August, March)
Effective Communication, Critical Thinking,
Quantitative Reasoning
- Student focus group (April)
- Takeaway - discussed at CAC 5/20/2019



Highlights - from ILO activities

Student focus group themes:

- Connection
- Motivation
- Getting outside the classroom
- Attitudes to ILOs

Discussion:

- TBD 5/20/2019



What next?

- Keep refining rubric / focus activities
- Develop flex activities / workshops / connect faculty?
- Identify a College-wide project?



a work in progress



questions?