Distance Education Plan

2017-2020
Revision

Distance Education

Fall 2017 Quick Stats

42.7%

Of all CSM Sections were either Online or Hybrid for Fall 2017

51.3%

Female

70.5%

20 and 39 years of age

27.2% vs. 21.5%

Asian Online Students
(Overrepresented Ethnic Group)

24.6% vs. 32.6%

Hispanic Online Students
(Underrepresented Ethnic Group)

Plan Influencers

- Learning Management System Migration
- Changes to Administration and Staffing
- Changes to Committee Structures and Membership
- Funding

DE Plan Previous Goals

- Goal 1: Distance education is well integrated into CSM's institutional initiatives and goals.

- Goal 2: Comprehensive information is communicated to the college community about the range of programs and services available to distance learners.

- Goal 3: Distance Education students have access to instructional, student services, learning resources and other support services which are equitable to those available for students enrolled in face-to-face mode courses.

- Goal 4: Distance education courses have comparable rates of student success , completion, and satisfaction to on-campus courses.

- Goal 5: Faculty, staff, administrators, and instructional and student services support staff receive effective institutional support for distance education training and learning.

- Goal 6: Comprehensive administrative oversight and staffing for distance education allows students to accomplish their varied goals in a reasonable and predictable timeframe.

DE Plan Revised Goals

- Goal 1: Distance education is well integrated into CSM's institutional initiatives and goals.

- Goal 2: Comprehensive information is communicated to the college community about the courses and services available to distance learners.

- Goal 3: Distance Education students have access to instructional, student services, learning resources and other support services which are equitable to those available for students enrolled in face-to-face mode courses.

- Goal 4: Faculty, staff, administrators, and instructional and student services support staff receive effective institutional support for distance education training and learning.

- Goal 5: Increase synergy between District Distance Education Advisory Committee and College DE teams to provide district-wide infrastructure, resources, and support for online learning.

Strategic Scan

CSM Distance Education Goals	CSM Strategic Goals	EMP Strategic Intention	District Strategic Goals
Goal 1: Distance education is well integrated into CSM's institutional initiatives and goals.	Priority #4: Building on a Culture of Participation and Communication	4.1: Broaden participation of faculty, staff, and students who are aware of and involved in college governance	—
Goal 2: Current and accurate information is communicated to the college community about the courses and services available to distance learners.	Priority #4: Building on a Culture of Participation and Communication	4.2: Create processes and resources to enhance effective communication	—
Goal 3: Distance Education students have access to instructional, student services, learning resources and other support services which are equitable to those available for students enrolled in face-to-face mode courses.	Priority #1: Supporting our Student's Aspirations	1.3: Improve access to classes, services, and support	Strategic Goal 3: Increase Program Delivery Options, Including the Expanded Use of Instructional Technology, to Support Student Learning and Success
Goal 4: Faculty, staff, administrators, and instructional and student services support staff receive effective institutional support for distance education training and learning.	Priority #3: Committing to Progressive and Innovative Teaching and Learning	3.1: Support innovations in teaching and learning necessary to respond to changing student demographics, learning styles, and technology.	Strategic Goal 3: Increase Program Delivery Options, Including the Expanded Use of Instructional Technology, to Support Student Learning and Success
Goal 5: Increase synergy between District Distance Education Advisory Committee and College DE teams to provide district-wide infrastructure, resources, and support for online learning.	Priority #3: Committing to Progressive and Innovative Teaching and Learning	3.1: Support innovations in teaching and learning necessary to respond to changing student demographics, learning styles, and technology.	Strategic Goal 3: Increase Program Delivery Options, Including the Expanded Use of Instructional Technology, to Support Student Learning and Success