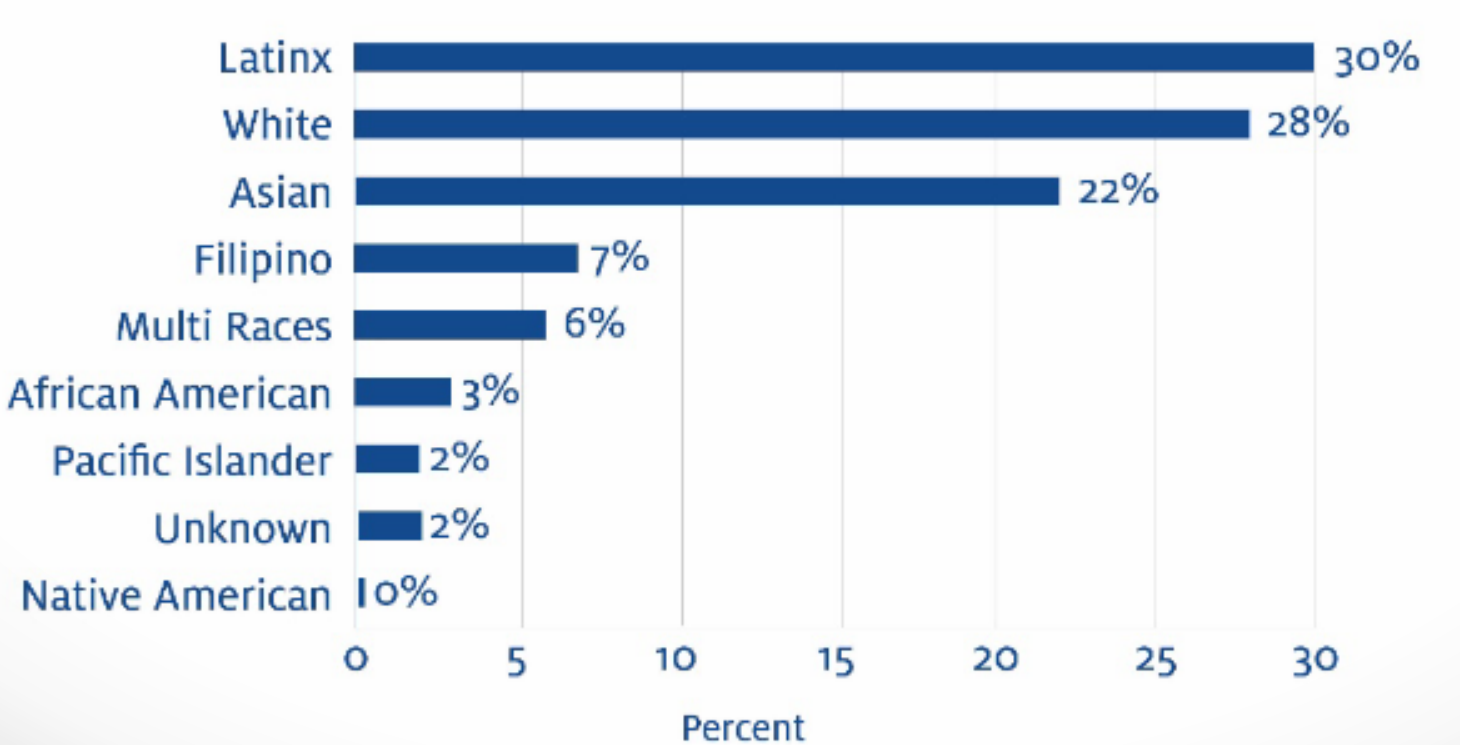


# **EQUITY PLAN 2019**

# STUDENT DEMOGRAPHICS

Retrieved from CSM - Educational Master Plan 2019

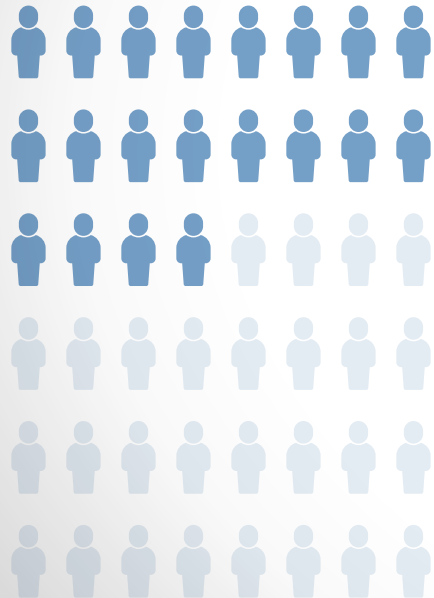
\* Fall 2017, CSM enrolled 9,758 students



# ACCESS

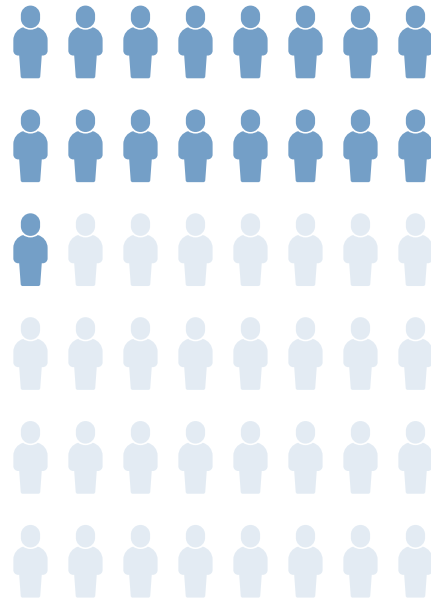
Based on students who submitted an application to CSM Summer/Fall 2017 and enrolled within 1 year

**41%**



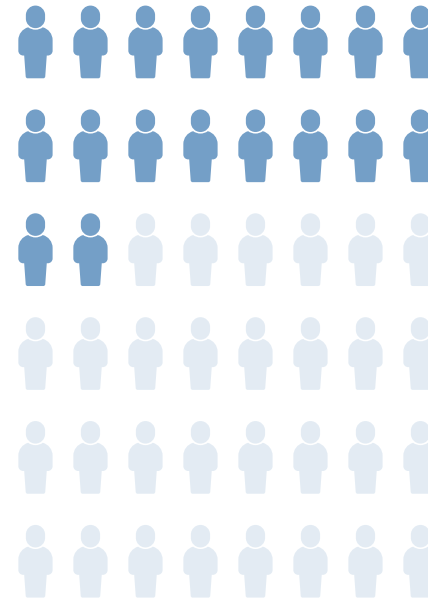
**OVERALL  
STUDENT POP.**

**35%**



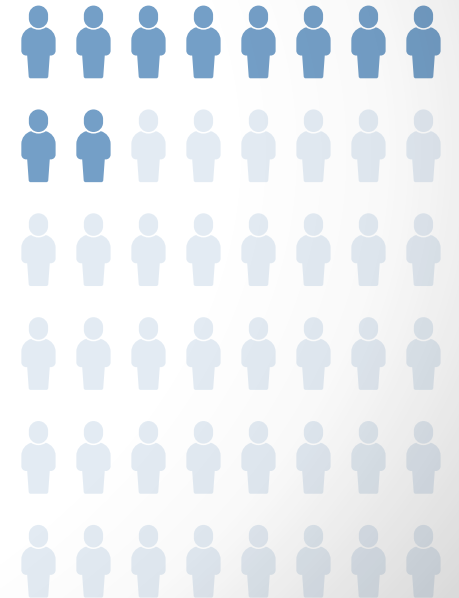
**AFRICAN  
AMERICAN  
STUDENTS**

**37%**



**FOSTER YOUTH**

**20%**



**PIY**

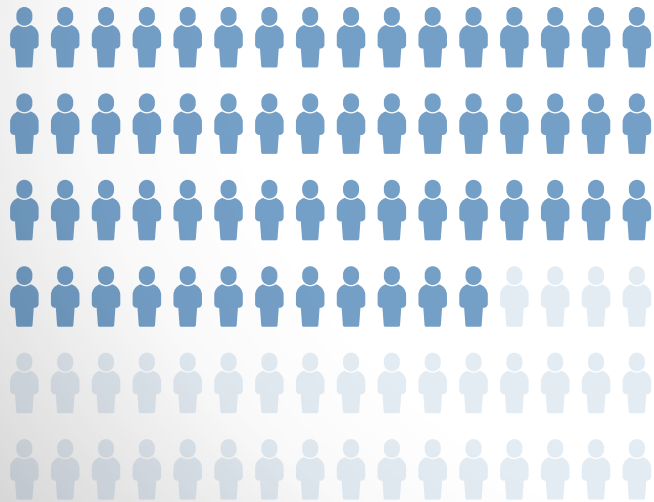
# RETENTION

Persistence from Fall to Spring

\* Note, this rate has been relatively stable over the past 5 years despite decreasing student pop.

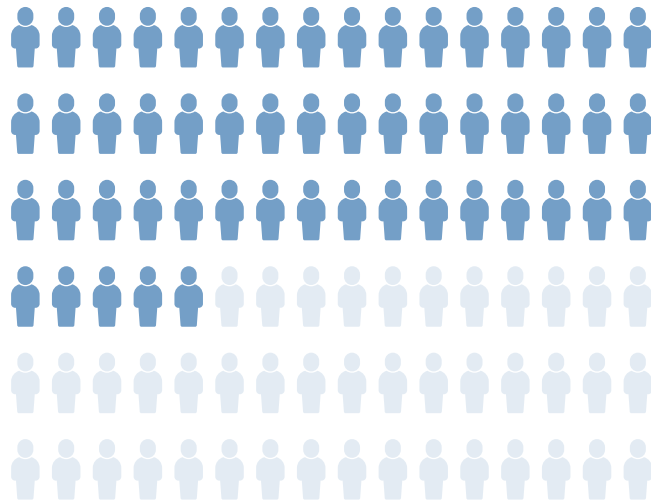
\*\*Women are a DI group, we are seeking intersectional data before including

**62%**



**OVERALL COLLEGE-WIDE  
PERSISTENCE**

**55%**



**FOSTER-YOUTH**

\* Not beyond margin of error

**59%**

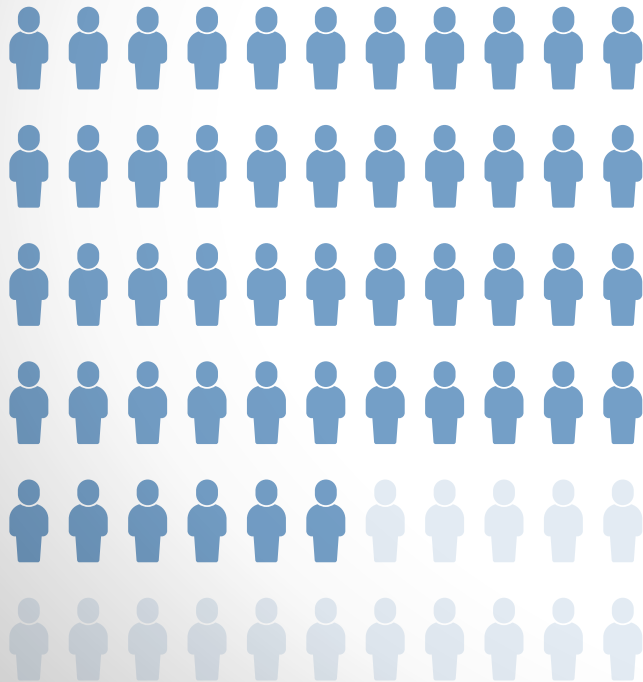


**FILIPINO**

# PROGRESSION

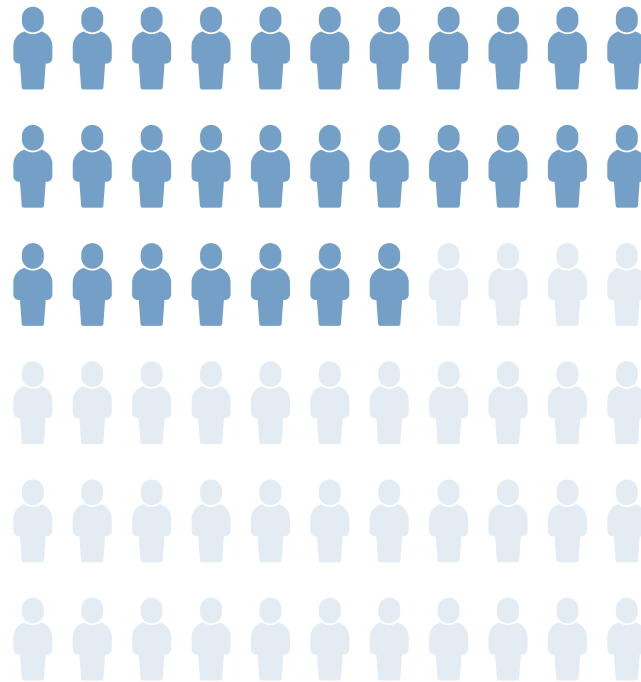
First-time/Full-time students at CSM completing transfer-level Math and English within 1 year

**74%**



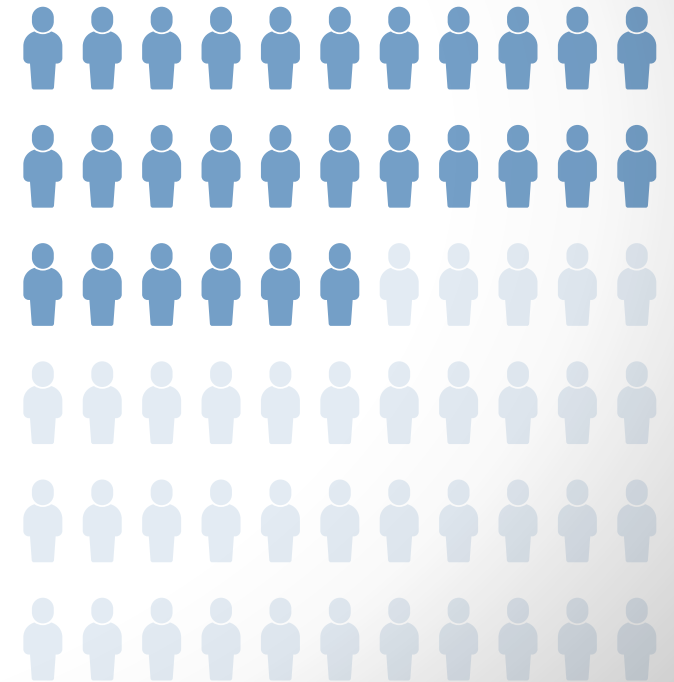
**OVERALL- ENGLISH**

**43%**



**OVERALL- MATH**

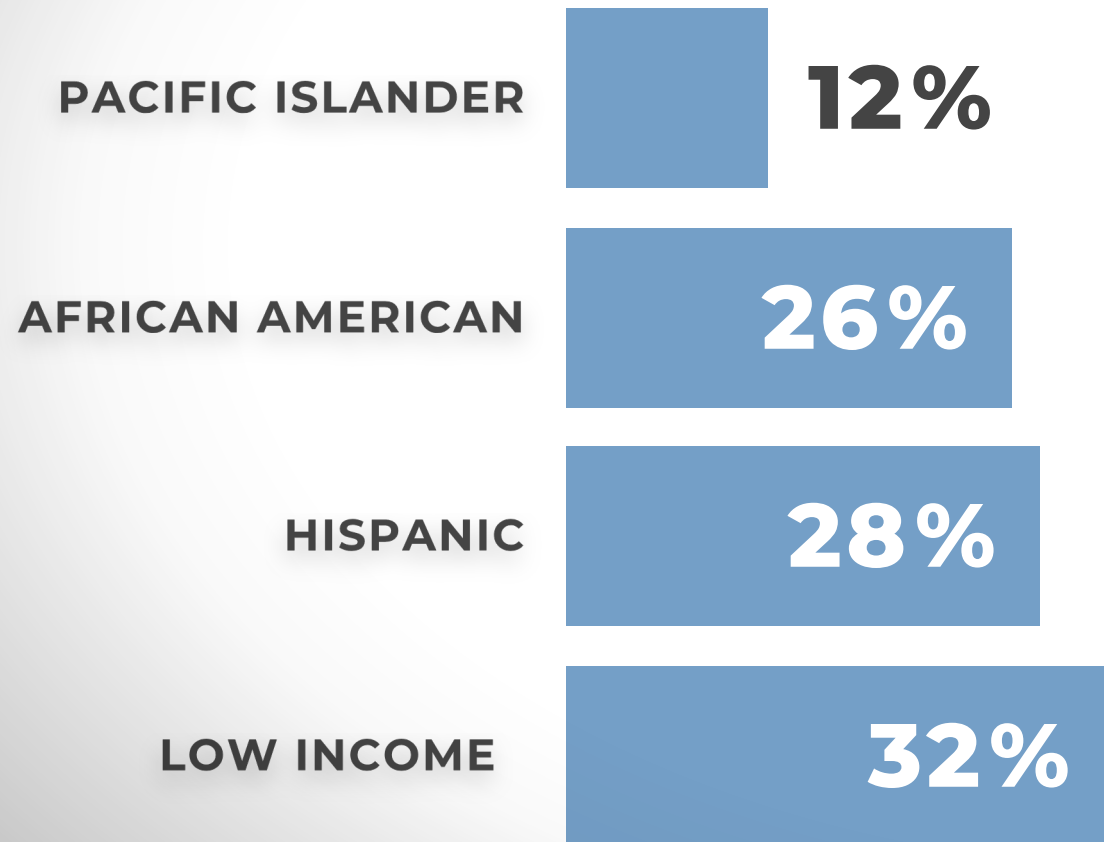
**41%**



**OVERALL-BOTH**

# PROGRESSION- MATH ONLY

Overall Math Progression 43.3%



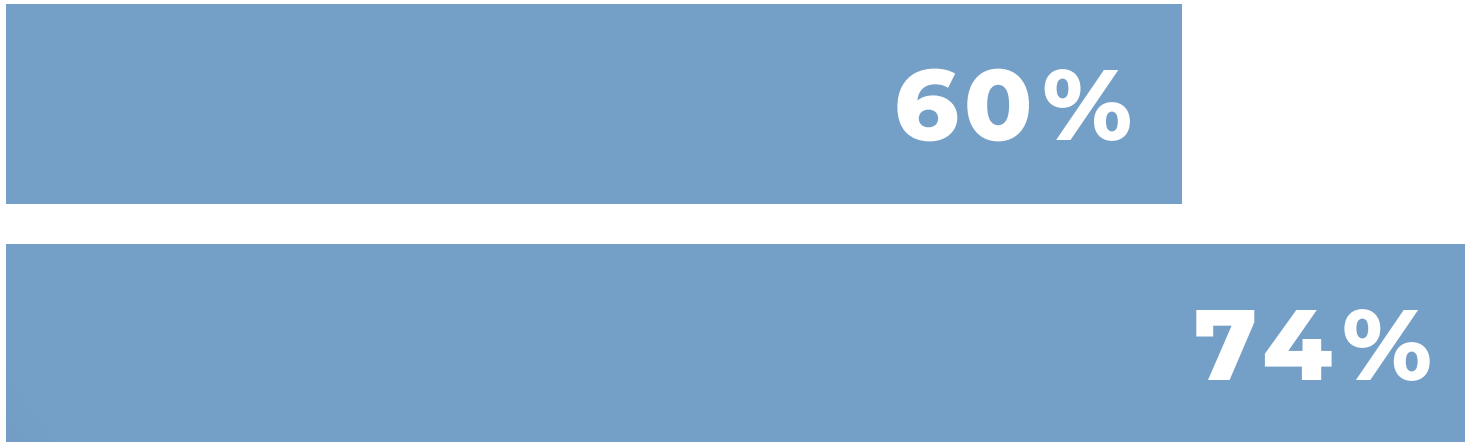
# PROGRESSION- ENGLISH

HISPANIC

60%

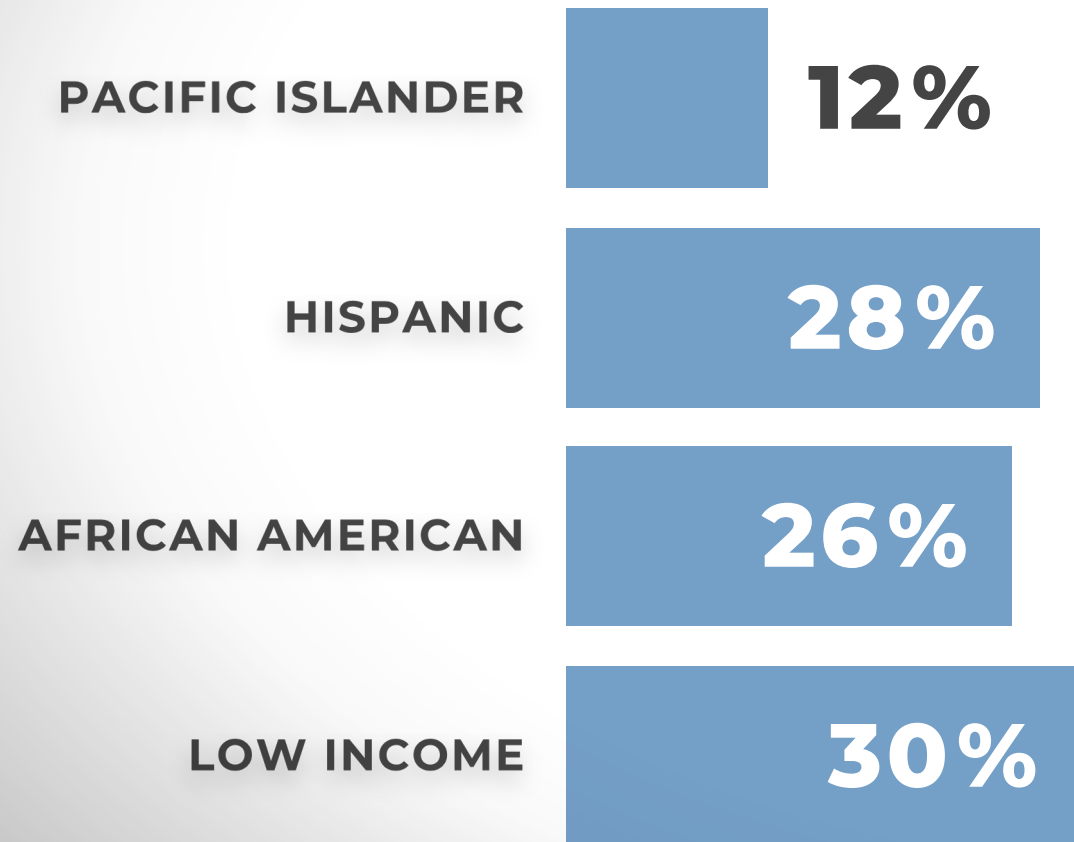
OVERALL

74%



# PROGRESSION-MATH AND ENGLISH

\*41% of all students complete both transfer-level math and English within a year

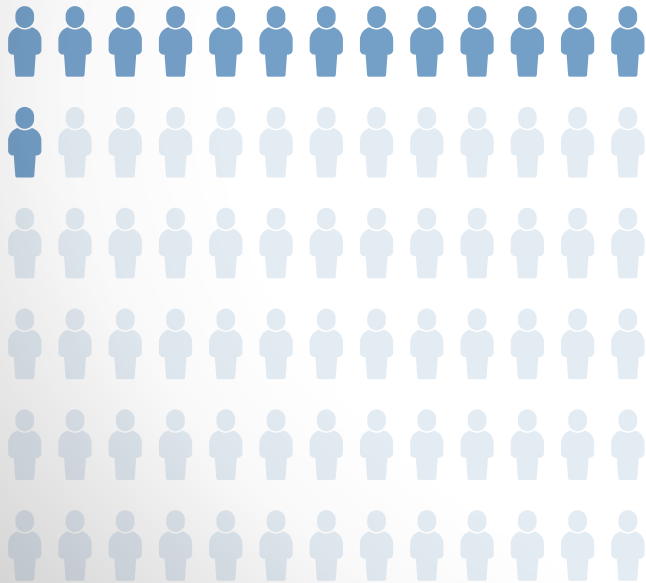




# EARNED CERTIFICATE/DEGREE

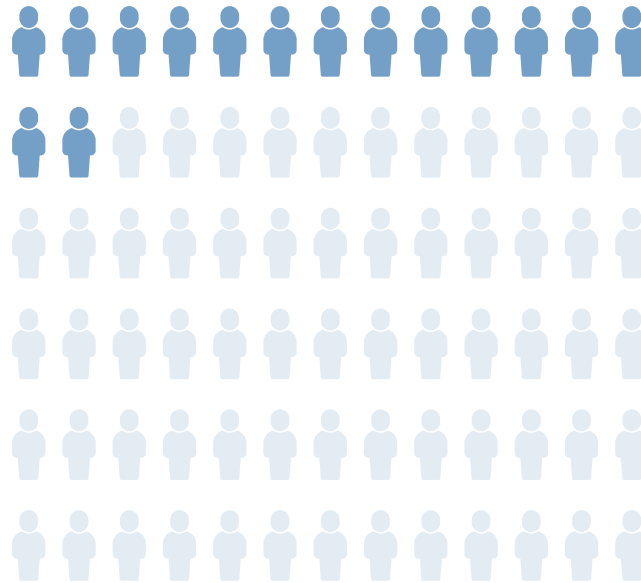
Cohort baseline 2015-2016 first-time/fulltime students certificate/degree seeking students and their rate of completion within 3 years- 30%

**17%**



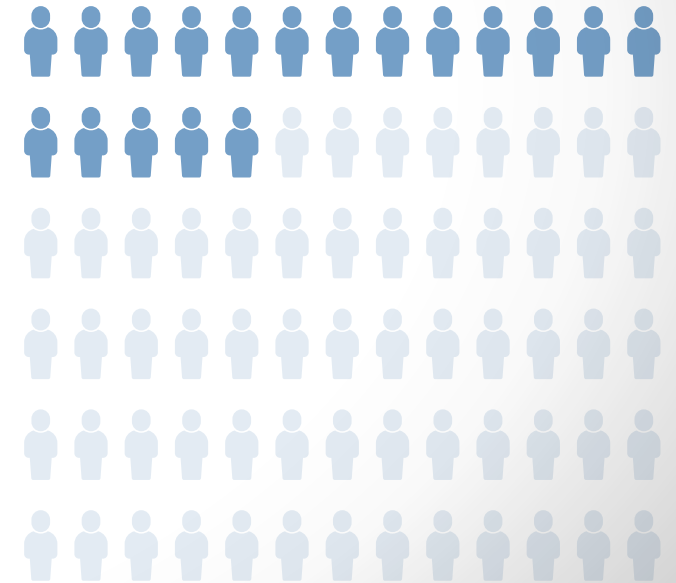
**PACIFIC ISLANDER**

**19%**



**STUDENTS WITH  
DISABILITIES**

**23%**



**LOW INCOME**

# TRANSFER

**885**

**CSU & UC**

**176**

**PRIVATE IN STATE**

**207**

**ANY OUT OF STATE**