

A large red square with a white border is centered on a light blue background. Inside the square, the text "The 2019 Institutional Self-Evaluation Report" is written in white, bold, sans-serif font, centered both horizontally and vertically.

**The 2019
Institutional Self-
Evaluation
Report**

What is the
ISER?

ISER contents

Introduction (including overview of Student Achievement Data)

Eligibility Requirements

Compliance with Commission Policies & Federal Regulations

Quality Focus Essay

Standard I (Mission, Academic Quality and Institutional Effectiveness, and Integrity)

Standard II (Student Learning Programs and Support Services)

Standard III (Resources - Human, Physical, Technology, Financial)

Standard IV (Leadership and Governance)

Standards up close

Standard III

- A. Human Resources
- B. Physical Resources
- C. Technology Resources
- D. Financial Resources

128+ standards = 128+ statements

STANDARD III

A. Human Resources

III.A.3 Administrators and other employees responsible for educational programs and services possess qualifications necessary to perform duties required to sustain institutional effectiveness and academic quality.

III.A.4 Required degrees held by faculty, administrators and other employees are from institutions accredited by recognized U.S. accrediting agencies. Degrees from non-U.S. institutions are recognized only if equivalence has been established.

**What's in the
ISER?**

Themes of each standard

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

- Mission & Values statements
- Program Review
- Curriculum development
- SLO assessment
- Institutional Planning
- Institutional research and effectiveness
- Equity

Themes of each standard

Standard II: Student Learning Programs and Support Services

- Program Review
- Curriculum development
- SLO assessment
- Flex day activities
- Equity
- Distance Ed
- Learning communities
- Academic support services (including Library)
- Student services
- Institutional planning

Themes of each standard

Standard III: Resources (Human, Physical, Technology, Financial)

- Selection process (faculty, staff, administrators)
- Evaluation process (faculty, staff, administrators)
- Resource requests / professional development
- Professional development
- Technology resources, maintenance & support
- Distance education and educational technology resources & policies

Themes of each standard

Standard IV: Leadership and Governance

- Institutional planning
- Administration & leadership
- Participatory governance
- Integration with the District (allocation of responsibility)
- Board of Trustees (policies, procedures & practice)

Typical evidence sources

Policy and planning documents

- Educational Master Plan
- Planning Manual
- Organizational charts
- College index (data)
- Institutional plans
- Contracts
- Program Review
- Handbooks (Curriculum, DE, etc.)
- College websites

Examples

- Committee minutes (ASGC, IPC, etc.)
- Extracts from Program Review
- Flex day agendas
- Emails
- Calendars
- Flyers / events
- Committee planning
- Syllabus / instructional document

Themes of Quality Focus Essay

Areas of interest arising out of the self-evaluation that focus on student learning and student achievement / action projects intended to have a positive impact on improving student learning and/or student achievement over a multi-year period:

Guided Pathways

http://collegeofsanmateo.edu/guidedpathways/docs/11-2018_GP_Five_Year_Plan.pdf



Timeline

The stations of the draft

Feb 1-15:	Preliminary round for feedback (writing teams, College leaders, administrators, etc.)
Feb 20-Mar 15:	All College ISER review and feedback
Mar 27:	IPC approval of draft
April 15:	ISER draft to Board of Trustees
April 24:	Approval of draft ISER by Board of Trustees
May 31:	Final ISER draft to IPC / campus community
July 15:	ISER goes to Board
July 24:	ISER receives final approval from Board
Aug 1:	ISER officially submitted to ACCJC

We need you!

Soliciting feedback...

<http://collegeofsanmateo.edu/2019accreditation/selfstudy.asp>

THANK YOU!