

GUIDED PATHWAYS AT CSM

In 2017 the Guided Pathways Team at CSM collaborated with Career Ladders to compile *Bringing Student Voices to Guided Pathways Inquiry and Design: Findings from Student Focus Groups at Two California Community Colleges*. This report was reviewed by the campus on flex day and at Guided Pathways meetings. The key findings, which are also the guiding principles for planning around Guided Pathways include the need for:

- Guidance in choosing a major and understanding its connection to various careers
- Clearer course sequencing and more course availability
- Better awareness of support services and counselors with academic specialties
- A sense of community on campus and peer-to-peer support

These findings were based on student comments like, "I found out about a lot of resources after the third or fourth semester, and I'm like, 'Wow. These exist. It's too late for me to join that now.'"

And "At least for me, it was a lot of not knowing where to go. Like communications. Okay, where do you go from there? Do I become a professor? Do I work in TV? What kind of jobs do people have? It sounds corny, but are they happy in those jobs?"

In addition, in fall 2017, faculty, staff, and administrators have been attending state-level trainings and college-level meetings. Beginning spring 2018, these groups will continue to meet every second and fourth Wednesday of the month to gather data and create the Guided Pathways plan, in addition to attending workshops and conferences around Guided Pathways.

Some comments from attendees around commitment to Guided Pathways at CSM include:

- "We have our own micro pathway and how can [we] broaden that for all students?"
- "I want to help advocate for resources and personnel from administration and help build capacity within the faculty ranks."
- "I have a background in educational research, and would be very interested in collecting evidence related to the student perspective."
- "Insights from Math offering redesign in response to AB705."
- "[I] would like to contribute to the discussion of design of guided pathways, specifically for our adult ed students"
- "[I] would like to contribute my perspective of the first time college student and the connection with the High School/Concurrent enrollment program/process."

Upcoming meetings include:

- March 1 and 2 - IEPI Training in Oakland
- March 8, Flex day

HIGHLIGHTS

Increased Faculty and Staff Participation

Guided Pathways Website

Focus on Equity

Progress on Work plan due on March 30

GUIDED PATHWAYS STEERING COMMITTEE

Reports/documents, budget, presentations to cabinet and senate, sets Guided Pathways Team meetings and agendas

1. Peter Von Bleichert - Business
2. Rene Anderson, English
3. Yvette Butterworth - Math
4. Kamran Eftekhari - CIS
5. Arielle Smith - Counseling
6. Jane Jackson - Music
7. Allie Fasth - Year One
8. Lizette Bricker - Enrollment Services, Admissions and Records
9. Anniqa Rana - Academic Support and Learning Technologies

GUIDED PATHWAYS TEAM

Vision, framework, reports to divisions, steering committee

1. Student - evening/part-time
2. Student - first-time, full-time
3. Student - re-entry student
4. Student - CTE
5. Mohsen Janatpour (Math/Science)
6. David Danielson (Creative Arts/Social Sciences)
7. Kathleen Sammut (Student Services)
8. Denaya Dailey (Kinesiology/Athletics)
9. Faculty (Language Arts)
10. Faculty (Business/Tech)
11. Librarian/ASLT (Stephanie Roach)
12. Adjunct faculty/Professional Development (Ellen Young)
13. Tabitha Conaway (BSI Coordinator)
14. Beth LaRoche (Acting Director, Dental Assisting)
15. Laura Demsetz (Dean, CASS)
16. Krystal Romero (Dean, Counseling)
17. Cabinet-level Administrator (Kim Lopez, VPSS)

LFM TEAM

Professional development for community college “middle” leaders working to strengthen their students’ success and the effectiveness of their institution

1. Kristi Ridgway, Interim Dean, Language Arts
2. Allie Fasth, Year One Coordinator
3. Ellen Young, Biology/PD Coordinator
4. Peter von Bleichert, Business/ VP ASGC
5. Kelsey Harrison, ACCEL Transition Coordinator



FIGURE 1 THE LFM TEAM AT THE TRAINING IN KELLOGG WEST