

GUIDED PATHWAYS

at California Community Colleges

Key Elements of Guided Pathways



Programs that are fully mapped out and aligned with further education and career advancement while also providing structured or guided exploration for undecided students.



Redesigning and integrating basic skills/developmental education classes to accelerate students to college-level classes.



Proactive academic and career advising from the start through completion and/or transfer, with assigned point of contact at each stage.



Structured onboarding processes including improved placement tests and co-requisite instruction that provide students with clear, actionable, and usable information they need to get off to the right start in college.



Responsive student tracking systems aligned with interventions and resources to help students stay on the pathway, persist, and progress.



Instructional support and co-curricular activities aligned with classroom learning and career interests.

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Principles of Guided Pathways

The Guided Pathways Model creates a highly structured approach to student success that:



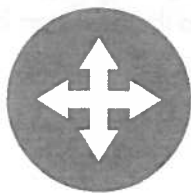
Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.



Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

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Guided Pathways Key Performance Indicators Overview

Guided Pathways Key Performance Indicators (KPI)

Guided Pathways KPI are posted on the LaunchBoard Guided Pathways tab for all colleges
 (www.calpassplus.org/LaunchBoard/guidedpathways.aspx)

Participation	number of students
	average number of credits attempted in year one
	average number of degree-applicable credits attempted in year one
	full-time students
	persisted from term one to term two
	college-level course success rate
	successfully completed transfer-level math in year one
	successfully completed transfer-level English in year one
	successfully completed both transfer-level English and math in year one
	successfully earned 6+ college credits in first term
	successfully earned 12+ college credits in first term
	successfully earned 15+ college credits in first term
	attempted 15+ college credits in first term
	successfully earned 15+ college credits in year one
	successfully earned 24+ college credits in year one
	successfully earned 30+ college credits in year one
	attempted 30+ college credits in year one

Cohorts

The LaunchBoard Guided Pathways tab allows users to select from two types of students:

First time students, including summer and early college	number of students who enrolled in a community college for the first time in the fall of the selected year, including those who had previously enrolled in a summer intersession or received concurrent enrollment credit <i>used for California Community Colleges Guided Pathways, which is associated with the California Community Colleges Chancellor's Office</i>
First time ever in college students	number of students who enrolled in a community college for the first time in the fall of the selected year, excluding current and past concurrent enrollment students and other students with prior college credit <i>used for the California Guided Pathways Project, which is associated with the Foundation for California Community Colleges and the American Association for Community Colleges</i>

Disaggregated and Comparison Data

The LaunchBoard Guided Pathways tab allows users to view several types of disaggregated and comparison data.

Gender	Male, Female, Other
Race/Ethnicity	Asian, Black or African American, Hispanic/Latino, American Indian or Alaska Native, Native Hawaiian or Other Pacific Island, White, Two or More Races, Unknown/Non-Respondent
Age Group	19 and younger, 20 to 24, 25 and older
Region	median college-level results within the ten micro-regions associated with Doing What Matters
Statewide	median college-level results across all California community colleges
Historical	results for the most recent three years of data
Top in the State	results for the college with the strongest outcomes

Data Sources and Definitions

All data for the KPI come from Chancellor's Office MIS submissions. Data definitions can be viewed by clicking on the "Technical Definitions" link on the LaunchBoard Guided Pathways tab.

Successful credit attainment	includes credit courses in which students earned a C or better
Full-time status	based on earning 12+ credits per semester
Quarter-based colleges	metrics have been adjusted to show equivalent quarter units

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Using the Data

Historical Trends

Examine results over time. How have past college success efforts impacted students' abilities to make progress in their first year? Do those efforts seem to be changing specific metrics or overall results? Why might those figures be changing or staying the same?

Equity Gaps

Examine results by various student populations. Are some groups doing better than others? Are specific populations falling behind on all metrics or just some? What factors might hamper or support progress for specific groups?

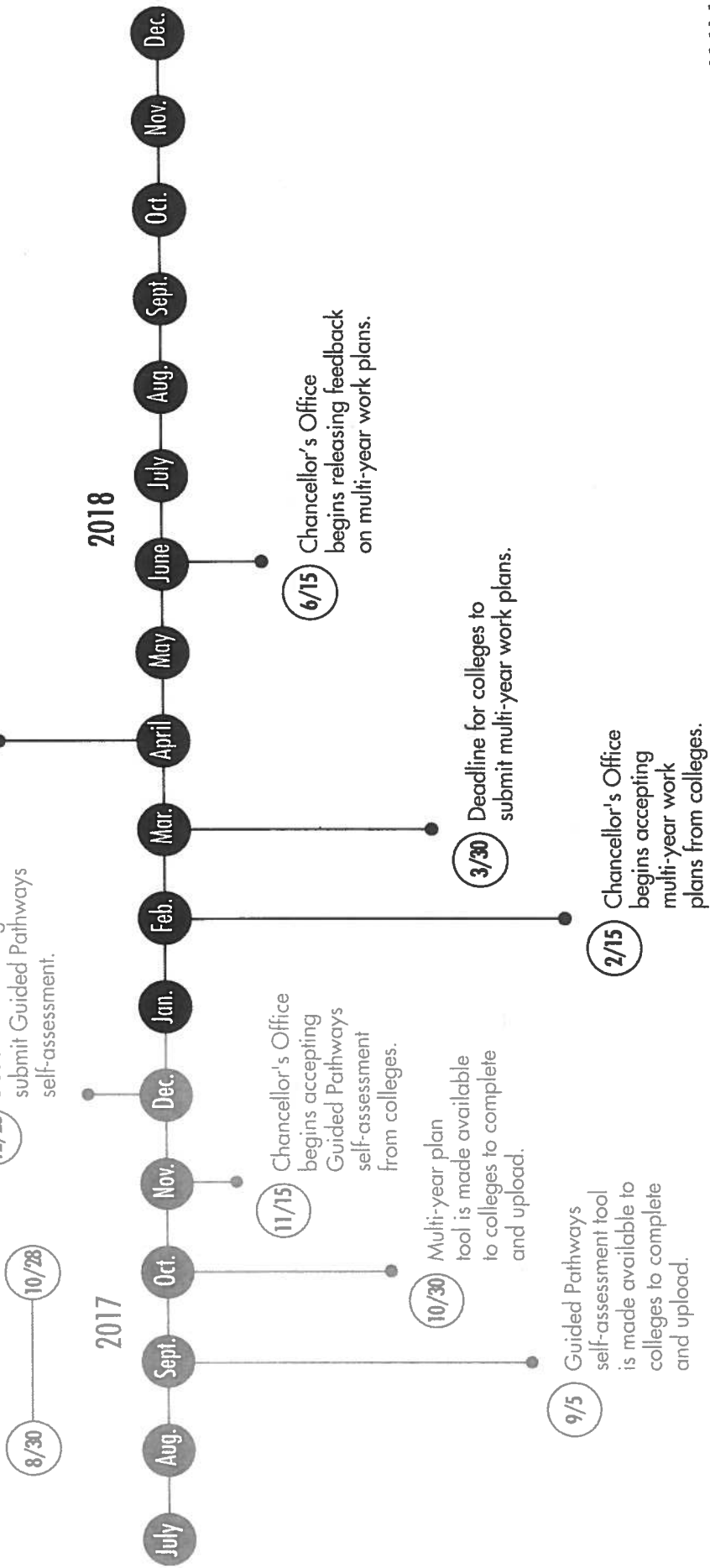
Region, Statewide, and Top in State Comparisons

Are students at your college experiencing similar outcomes to other institutions? Which colleges are most effective? What practices might be helping their students succeed? What aspects of their student population might influence outcomes?

CALIFORNIA COMMUNITY COLLEGES GUIDED PATHWAYS

Timeline for Awards

Register for and attend a required Institutional Effectiveness Partnership Initiative (IEPI) workshop in your region.



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