

Goal	SSSP	Student Equity	BSI	
<p><b>ACCESS, SUPPORT and OPPORTUNITY:</b> Increase access, support and opportunity by 3% for all students to enroll, persist, succeed, and complete their educational pathway, and 10% with particular emphasis on our disproportionately impacted at CSM.</p>	<ul style="list-style-type: none"> <li>Identify disaggregated matriculation pipeline data to increase student matriculation from enrollment to registration</li> <li>Intentionally connect/enroll all new students to a support program or learning community</li> <li>Explore/develop support program around Meta Majors/Career Pathways for all declared and undeclared majors</li> <li>Utilize noncognitive assessment to gather holistic strengths of students and learn how to engage them</li> </ul>	<ul style="list-style-type: none"> <li>Increase student participation, success, and completion in Learning Communities</li> <li>Strengthen Early College, Dual Enrollment, and Concurrent Enrollment programs targeting participation among disproportionately impacted student groups</li> <li>Increase the scale of Promise Program, targeting participation among disproportionately impacted student groups</li> </ul>	<ul style="list-style-type: none"> <li>Increase success and completion in Basic Skills course through Supplemental Instruction in all Basic Skills courses</li> <li>Collaborate with AEBG block grant to increase access for ESL populations</li> </ul>	<ul style="list-style-type: none"> <li>Access</li> <li>Retention</li> <li>Transfer</li> <li>ESL/Basic Skills Completion</li> <li>Degree &amp; Certificate Completion</li> <li>Other: _ _</li> </ul>
<p><b>BASIC SKILLS:</b> Among fall full-time first-time students enrolled in basic skills math in their first year, increase the percent transitioning to transfer level math to 30% within a 2-year period. Among fall full time first-time students enrolled in basic skills English in first year, increase the percent of transitioning to transfer level English to 75% within a 2-year period. Among first time students enrolled in basic skills courses increase to 50% of students completing a degree within 6 semesters.</p>	<ul style="list-style-type: none"> <li>Continue targeted support to ELD/ESL programs</li> <li>Provide counseling support, specifically for Basic Skills courses</li> </ul>	<ul style="list-style-type: none"> <li>Provide SI and tutoring services for Basic Skills courses</li> <li>Increase student participation and completion in Learning Communities that focus on Basic Skills</li> <li>Increase the scale of the Promise Program, targeting participation among disproportionately impacted student groups.</li> </ul>	<ul style="list-style-type: none"> <li>Offer courses, programs and/or services that accelerate the completion of the Math and English sequence</li> </ul>	<ul style="list-style-type: none"> <li>Access</li> <li>Retention</li> <li>Transfer</li> <li>ESL/Basic Skills Completion</li> <li>Degree &amp; Certificate Completion</li> <li>Other: _ _</li> </ul>
<p><b>COURSE COMPLETION:</b> Increase the number of students who maintain good academic standing Ninety-five percent of our fall first-time students will complete and persist from Fall to Spring.</p>	<ul style="list-style-type: none"> <li>Use equity-centered, proactive, cohort-based approach that encourages students to meet with counselors to provide more consistent support so that they are empowered and equipped to fully recognize their agency, knowing that this will translate into success.</li> <li>Develop strategies for early interventions</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of students participating in successful equity-centered campus-wide initiatives like cohort-based models</li> </ul>	<ul style="list-style-type: none"> <li>Expand academic support interventions in all basic skills classes</li> </ul>	<ul style="list-style-type: none"> <li>Access</li> <li>Retention</li> <li>Transfer</li> <li>ESL/Basic Skills Completion</li> <li>Degree &amp; Certificate Completion</li> <li>Other: _ _</li> </ul>

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<p><b>PROF DEVELOPMENT</b> Increase opportunities for the entire campus to engage in equity work.</p>	<ul style="list-style-type: none"> <li>Collaborate with faculty to gain input for creating meta-majors for guided pathways</li> </ul>	<ul style="list-style-type: none"> <li>Through professional development, CSM will institutionalize equity-centered, proactive, cohort-based best practices. In line with this goal, CSM will provide critical pedagogical training for administrators, faculty, and staff via the New Faculty Institute, faculty-led Lunch and Learns; the Educational Equity Lecture/Workshop Series, and, The Educational Equity Training Series, which is a contiguous, semester long pedagogy course for faculty and staff.</li> </ul>	<ul style="list-style-type: none"> <li>Provide professional development for faculty and staff supporting students in pre-transfer classes.</li> </ul>	<ul style="list-style-type: none"> <li>Access</li> <li>Retention</li> <li>Transfer</li> <li>ESL/Basic Skills Completion</li> <li>Degree &amp; Certificate Completion</li> <li>Other: _ _</li> </ul>
<p><b>COMPLETION AND TRANSFER</b> Increase completion and Transfer for all students through guided pathways by 35 % while decreasing equity gaps.</p>	<ul style="list-style-type: none"> <li>Increase comprehensive SEP completion targeting underrepresented student groups</li> <li>Targeted educational planning with groups that are identified in SE plan as underserved</li> <li>Career Programming for Undecided and Exploring students</li> <li>Explore/develop College and Career Pathways for Associate Degree and Transfer students</li> <li>Collaborate with Transfer support program; STEM, EOPS, Learning Communities, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Gather data/analyze transfer rates among disproportionately impacted student groups - utilize data to tailor support services</li> <li>Gather data/analyze utilization of transfer services among disproportionately impacted student groups - utilize data to tailor support services</li> </ul>	<ul style="list-style-type: none"> <li>Offer courses, programs and/or services that accelerate the completion of the Math and English sequence</li> </ul>	<ul style="list-style-type: none"> <li>Access</li> <li>Retention</li> <li>Transfer</li> <li>ESL/Basic Skills Completion</li> <li>Degree &amp; Certificate Completion</li> <li>Other: _ _</li> </ul>