

California Community Colleges Chancellor's Office

INSTITUTIONAL EFFECTIVENESS

Indicator Rates - San Mateo CCD

District Fiscal Viability Indicators

1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates	
2011-2012	2012-2013
17.1	14.9
2013-2014	2014-2015
14.4	15.6
2015-2016	
20.6	

2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates	
2011-2012	2012-2013
87.0	88.1
2013-2014	2014-2015
87.6	90.1
2015-2016	
90.3	

3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values	
2011-2012	2012-2013
(1,024,051)	102,189
2013-2014	2014-2015
420,359	2,064,564
2015-2016	
9,996,927	

4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values	
2011-2012	2012-2013
33,968,233	34,485,892
2013-2014	2014-2015
26,729,654	22,959,649
2015-2016	
28,607,090	

5. Other Post Employment Benefits (OPEB) Liability (Goal Setting Optional) (Historical Data Required)

Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability)

2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

Historical Rates Not Available

6. District Participation Rate for the 18-24 Year Old Population (Optional)

The percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC in that district

Historical Rates				
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
0.0	0.0	0.0	0.0	0.0

District Programmatic Compliance with State and Federal Guidelines Indicators

7. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value
2015-2016

8. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value
2015-2016

9. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value
2015-2016

College Indicators for College of San Mateo ▼

College Student Performance and Outcomes

10. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates				
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
74.0	71.7	74.9	72.3	77.7

11. Completion Rate (Scorecard) - Unprepared for College (Optional Required College Choice)

Percentage of degree, certificate, and/or transfer seeking students who were Unprepared for College (Student's lowest course attempted in math and/or English was pre-collegiate level) starting first time tracked for six years who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

Historical Rates						GOAL	GOAL
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		Fall 2017	Fall 2022
46.0	45.2	42.3	45.8	48.0		49.0	51.0

12. Completion Rate (Scorecard) - Overall (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

Historical Rates							
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016			
54.3	52.5	51.8	53.8	56.7			

13. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in math and completed a college-level transfer course in math
(Goal should be set as rate)

Historical Rates							
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016			
36.4	35.3	34.1	37.3	38.4			

14. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English
(Goal should be set as rate)

Historical Rates							
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016			
55.8	58.4	54.2	59.2	57.5			

15. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL
(Goal should be set as rate)

Historical Rates							
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016			
18.2	21.6	20.7	23.3	27.8			

16. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred
(Goal should be set as rate)

		Historical Rates			
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	
51.8	44.8	45.6	43.3	48.7	

17. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better

Historical Rates

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	
72.4	71.5	71.5	71.8	72.9	
					GOAL
					FALL 2017
					73.5
					GOAL
					FALL 2022
					75.0

18. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

		Historical Counts			
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	
372	586	586	640	720	

19. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

		Historical Counts			
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	
296	463	595	785	741	

20. Transfers to 4-year Institutions (Datamart) (For Information Only)

Number of students who transfer to a four-year institution, including CSU, UC, private and out-of-state universities (No goal required)

Historical Counts		
2011-2012	2012-2013	2013-2014
438	415	407
2014-2015	2015-2016	
419	362	

21. Transfer-level Math Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first year

Historical Rates		
2011-2012	2012-2013	2013-2014
0.0	0.0	0.0
2014-2015	2015-2016	
0.0	0.0	

22. Transfer-level Math Year 2 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first or second year

Historical Rates		
2011-2012	2012-2013	2013-2014
0.0	0.0	0.0
2014-2015	2015-2016	
0.0	0.0	

23. Transfer-level English Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first year

Historical Rates		
2011-2012	2012-2013	2013-2014
0.0	0.0	0.0
2014-2015	2015-2016	
0.0	0.0	

24. Transfer-level English Year 2 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first or second year

Historical Rates		
2011-2012	2012-2013	2013-2014
0.0	0.0	0.0
2014-2015	2015-2016	
0.0	0.0	

25. Number of Low-unit Certificates (Optional)

The number of certificates less than 18 units awarded (non-Chancellor's Office approved)

Historical Counts		
2011-2012	2012-2013	2013-2014
180	246	279
2014-2015	2015-2016	
346	405	

26. Median Time to Degree (Optional)

The median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree

Historical Values			
2011-2012	2012-2013	2013-2014	2014-2015
0.0	0.0	0.0	0.0
2015-2016	0.0		

27. Number of Career Development and College Preparation Awards (Optional)

The number of CDCP certificates awarded

Historical Counts			
2011-2012	2012-2013	2013-2014	2014-2015
0	0	0	0
2015-2016	0		

28. Career Technical Education (CTE) Skills Builder (Optional)

The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate

Historical Rates			
2011-2012	2012-2013	2013-2014	2014-2015
0.0	0.0	0.0	0.0
2015-2016	0.0		

College Accreditation Status Indicators**29. Accreditation Status (Required)**

ACCJC accreditation status

Historical Status			
July 2011	Feb 2012	July 2012	Feb 2013
FA-N	FA-N	FA-N	FA-N
July 2013	Feb 2014	July 2014	Feb 2015
FA-N	FA-N	FA-N	FA-N
July 2015	Feb 2016		
FA-N	FA-N		

Accreditation Status Descriptions

FA-N: Fully Accredited - No Action

FA-RA: Fully Accredited - Reaffirmed

FA-SR: Fully Accredited - Sanction Removed

FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed

FA-W: Fully Accredited - Warning

FA-P: Fully Accredited - Probation

FA-SC: Fully Accredited - Show Cause

FA-PT: Fully Accredited - Pending Termination

T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)

WD: Accreditation Withdrawn

FA-RS: Fully Accredited - Restoration

IA: Initial Accreditation

RE-AP: Re-Application for Accreditation

College Fiscal Viability Indicators**30. Full-Time Equivalent Students (Optional)**

Annual number of full-time equivalent students

		Historical Counts		
		2011-2012	2012-2013	2013-2014
		7,229.9	7,266.7	6,736.7
				2014-2015
				6,340.8
				2015-2016
				6,157.2

College Choice Indicators**31. College Choice Student Achievement (Required)**

College must set a goal on unprepared students or basic skills students from indicators 11, 13, 14, 15, 21, 22, 23, or 24 above.

College must identify which indicator has been chosen.

Historical Rates Not Applicable

32. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator

and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Historical Rates Not Applicable

33. Noncredit College Choice (Optional)

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Historical Rates Not Applicable

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