College of San Mateo College Index, 2008/09-2015/16

Aligned with College of San Mateo's Strategic Goals: 2013/14 to 2015/16

Notes:

- On September 9, 2015, CSM's Institutional Planning Committee (IPC) changed the title of its *Institutional Priorities* document to *Strategic Goals* in order to better align the terminology with that of the San Mateo County Community College District's 2015 <u>Students First</u> strategic plan. Previously-labeled "Institutional Priorities" are now named "Strategic Goals" throughout this document.
- The last change to an Institutional Priority (now called Strategic Goal) was in 2014 when "Support Professional Development" (#4) was added. Other updates to include changes in word choice, but no substantive changes.
- An "interactive" version of the College Index is also posted with definitions linked to each indicator. Definitions provide the parameters from which the data are derived. http://collegeofsanmateo.edu/prie/institutional_documents.php
- Some data are being still being compiled or are not yet available and will be added shortly.
- Highlights externally defined indicator (e.g. defined by the State Chancellor's Office or U.S. Dept. of Education).

INCT	INSTITUTIONAL INDICATORS & OUTCOMES MEASURES		2008/09 2010/11		2011/12		2012/13		2013/14		2014/15		
			ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
	egic Goal #1: Improve ent Success												
1.1	Retention Rates	82.7%	83.8%	82.9%	84.6%	84.0%	84.6%	84.0%	84.7%	85.0%	85.2%	+2.5 pts	86.0%
1.2	Term Persistence Rates (Fall-to-Fall)	42.1%	40.5%	42.5%	43.6%	42.5%	41.8%	42.5%	42.6%	43.0%	42.3%	+0.2 pts	43.0%
1.3	Successful Course Completion Rate	68.5%	69.0%	68.8%	69.7%	69.0%	70.0%	69.0%	70.1%	71.0%	69.6%	+1.1pts	71.0%
1.4	Basic Skills Successful Course Completion Rates	60.8%	56.7%	61.0%	60.3%	61.0%	58.2%	61.0%	60.3%	62.0%	58.4%	-2.4 pts	62.0%
1.5	<u>Progression of</u> <u>Basic Skills Students</u> ¹	42.5%	43.0%	44.5%	44.4%	44.5%	46.3%	44.5%	46.7%	48.0%	43.0%	+0.5 pts	48.0%

¹ CCCCO Scorecard (ARCC 2.0) metrics implemented for Fall 2012 reporting; 2013/14 target recalibrated accordingly. Prior years based upon ARCC 1.0 metrics.

^{*} Denotes a 2009/10 Baseline. In some cases data for 2008/09 were not available or the indicator itself was modified.

INCT	INSTITUTIONAL INDICATORS &		2010/11	201	1/12	201	2/13	201	3/14		2014/15		2015/16
	COMES MEASURES	2008/09 BASELINE*	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
1.6	Student Progress & Achievement Rate ¹	58.9%	54.5%	60.1%	54.4%	60.1%	54.5%	60.1%	52.5%	60.1%	52.9%	-6.0 pts	60.1%
1.7	Number of SEPs/ Academic Advising Sessions	2,661	3,943	3,500	4,348	3,500	4,570	4,500	4,693	4,750	5,852	+120%	6,000
1.8	Percentage of Matriculated Students Completing SEPs/ Academic Advising Sessions	23.6%	37.4%	33.0%	42.0%	40.0%	46.8%	50.0%	48.9%	50.0%	75.6%	+52.0 pts	80.0%
1.9	Number of Students Completing Orientation	4,697	5,297	5,500	8,599	8,000	9,210	9,500	8,680	9,000	8,688	+85%	9,000
1.10	Percentage of Students Completing Orientation	41.7%	50.2%	66.0%	83.1%	75.0%	94.3%	95.0%	90.5%	95.0%	81.6%	+39.9 pts	95.0%
1.11	<u>Financial Aid</u> <u>Recipient Rate</u>	38.4%	50.3%	39.0%	57.4%	50.0%	60.4%	65.0%	65.9%	70.0%	61.6%	+23.2 pts	70.0%
1.12	Total Amount of Financial Aid Awards Granted	\$4.99 mil	\$9.02 mil	\$5.00 mil	\$9.62 mil	\$8.00 mil	\$10.66 mil	\$11.00 mil	\$10.94 mil	\$11.0 mil	\$10.4 mil	+108%	\$11.0 mil
1.13	Number of Students Receiving Financial Aid	4,310	5,321	4,350	6,045	5,000	6,003	6,500	6,599	7,000	6,116	+42%	6,500
1.14	Number of Students Receiving Scholarships	179	131	185	257	200	208	220	288	300	315	+76%	300
1.15	Total Amount of Scholarship Funds Awarded	\$229,047	\$200,255	\$231,000	\$252,217	\$225,000	\$234,000	\$250,000	\$241,688	\$250,000	\$379,782	+66%	\$350,000
1.16	Student Persistence or Transfer [Perkins/CTE]	88.8%	88.2%	90.0%	87.5%	90.0%	79.1%	85.0%	87.4%	85.0%	96.1%	+7.3 pts	85.0%

INICT	INSTITUTIONAL INDICATORS &		2010/11	201	1/12	201	2/13	201	3/14	2014/15			2015/16
	COMES MEASURES	2008/09 BASELINE*	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
	egic Goal #2: Promote demic Excellence												
2.1	<u>Transfer Rate</u>	19.3%	16.9%	19.5%	19.3%	19.5%	16.6%	19.5%	21.0%	21.0%	17.8%	-1.5 pts	21.0%
2.2	<u>Degrees/Certificates</u> <u>Awarded Rate²</u>	27.1%	23.0%	27.5%	18.2%	27.5%	12.1%	20.0%	13.9%	20.0%	16.2%	-10.9 pts	20.0%
2.3	Number of Degrees Awarded	432	382	435	449	400	527	500	580	600	657	+52%	650
2.4	Number of Certificates Awarded	424	529	430	686	525	549	525	905	950	1,129	+166%	1,100
2.5	Completion Rate for Occupational Programs	86.6%	87.5%	86.8%	85.4%	86.8%	72.4%	86.8%	82.6%	86.8%	94.0%	+7.4 pts	86.8%
2.6	Number of UC Transfers	132	144	150	133	150	150	150	137	150	166	+26%	150
2.7	Number of CSU Transfers	387	376	430	339	400	325	400	391	400	324	-16%	400
2.8	SLOs: Percentage of Courses with Ongoing Assessment* 3	52%	70%	52%	64%	100%	67.9%	100%	95.7%	100%	100%	+48 pts	100%
2.9	SLOs: Percentage of Programs with Ongoing Assessment* 4	16%	16%	16%	16%	100%	69.4%	100%	100%	100%	100%	+84 pts	100%
2.10	SLOs: Percentage of Institutional SLOs with Ongoing Assessment*	86%	100%	86%	100%	100%	100%	100%	100%	100%	100%	+14 pts	100%
2.11	SLOs: Percentage of Student Learning & Support Activities with Ongoing Assessment*	86%	87%	86%	87%	100%	100%	100%	100%	100%	100%	+14 pts	100%

² Does not include Certificates of Specialization.

³ Course count does not include experimental courses, special projects courses, or special topics courses.

⁴ Includes Certificates of Achievement, AA, AA-T, AS, and AS-T degrees. Does not include Certificates of Specialization. Does not double count programs that offer two or more certificates or degrees with the same major requirements.

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luca	THITIONAL INDICATORS O		2010/11	201	1/12	201	2/13	201	3/14		2014/15		2015/16
	ITUTIONAL INDICATORS & COMES MEASURES	2008/09 BASELINE*	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
Resp	regic Goal #3: Develop consive, High-Quality grams and Services												
3.1	Employability: Core Indicator for Technical Skills Attainment [Perkins/CTE]	90.7%	89.1%	91.0%	86.5%	90.0%	90.1%	90.0%	87.4%	90.0%	81.5%	-9.2 pts	90.0%
3.2	Student Satisfaction and Perception: Overall Ratings	93.0%*	93.6%	93.0%	93.9%	93.0%	95.4%	93.0%	94.6%	95.0%	No survey		95.0%
3.3	Student Satisfaction and Perception: Campus Climate	89.8%*	91.2%	89.8%	92.3%	90.0%	96.0%	90.0%	92.4%	95.0%	No survey		95.0%
3.4	Program and Service Enhancements: Number of New or Modified Courses	142	164	145	145	145	250	145	277	275	211	+49%	275
3.5	Program and Service Enhancements: Percentage of Courses Offered Online [Distance Education]	4.2%	5.2%	5.0%	7.9%	9.0%	9.1%	10.0%	8.3%	10.0%	9.1%	-4.9 pts	10.0%
	egic Goal #4: Support												
4.1	Perception that employee has professional development opportunities [Faculty/Administrators]		81.9%		75%		No survey		No survey	80.0%	No survey		80.0%
4.2	Perception that employee has professional development opportunities [Classified staff]		66.7%		73.2%		No survey		No survey	75%	No survey		75%

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	COMES MEASURES	2008/09 BASELINE*	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
the I and	egic Goal #5: Implement ntegrated Planning Cycle Ensure Fiscal Stability and Efficient Use of Resources												
5.1	Productivity/Efficiency: Total FTES - All Courses	8,267	7,391	7,500	6,925	7,000	6,786	6,800	6,535	6,800	6,335	-23%	6,500
5.2	Productivity/ Efficiency: Total FTES – All Online Courses	122	186	125	219	225	331	300	326	340	395	+224%	400
5.3	Productivity/Efficiency: Load	522	581	570	539	550	545.1	550	524	550	503	-4%	550
5.4	Productivity/Efficiency: Fill Rates	82.5%	86.1%	84.0%	87.8%	90.0%	84.5%	90.0%	84.9%	90.0%	82.0%	-0.5 pts	90.0%
	egic Goal #6: Enhance tutional Dialog												
6.1	Employee Satisfaction and Perception: Overall Rating	90.1%*	89.0%	90.1%	88.8%	90.0%	No survey	90.0%	No survey	93.0%	No survey		93.0%
6.2	Employee Satisfaction and Perception: Campus Climate	85.1%*	83.8%	85.1%	84.6%	88.0%	No survey	88.0%	No survey		No survey		88.0%
Othe	er												
7.1	Enrollment [unduplicated count]	11,215	10,588	11,300	10,540	10,000	9,946	10,000	9,883	10,000	9,629	-14%	10,000
7.2	Enrollment: County Penetration Rate [Students per 1,000 county adult residents]	16.0‰	15.3‰	16.1‰	15.0‰	16.0‰	14.2‰	16.0‰	13.9‰	15.0‰	16.7‰	+0.7 pts	15.0‰
7.3	Campus Safety: Crime Statistics [number of reported occurrences]	3	2	0	3	0	1	0	3	0	7	+133 pts	0
7.4	Perception that CSM is Safe [Students]		96.8%		98.4%		98.8%		97.8%	100%	No survey		100%

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INSTITUTIONAL INDICATORS &		2010/11		2011/12		2012/13		2013/14		2014/15			2015/16
	OUTCOMES MEASURES	2008/09 BASELINE*	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
7.5	Perception that CSM is Safe [Faculty/Administrators]		87.5%		87.9%		No survey		No survey	100%	No survey		100%
7.6	Perception that CSM is Safe [Classified staff]		91.5%		95.7%		No survey		No survey	100%	No survey		100%