## College of San Mateo College Index, 2008/09-2014/15

Aligned with College of San Mateo's Institutional Priorities, 2013/14 to 2015/16

## Notes:

- College of San Mateo's *Institutional Priorities* was last updated in 2014 when a new Institutional Priority was added, "Priority#4, Support Professional Development." Other updates to include changes in word choice, but no substantive changes.
- An "interactive" version of the College Index is also posted with definitions linked to each indicator. Definitions provide the parameters from which the data are derived. <a href="http://collegeofsanmateo.edu/prie/institutional\_documents.php">http://collegeofsanmateo.edu/prie/institutional\_documents.php</a>
- Some data are being still being compiled or are not yet available and will be added shortly.
- Highlights externally defined indicator (e.g. defined by the State Chancellor's Office or U.S. Dept. of Education).

INICI	TITUTIONAL INDICATORS &	2008/09	2009/10		2010/11		2011/12		2012/13		2013/14			2014/15
	COMES MEASURES	BASELINE*	TARGET	ACTUAL	CHG FROM BASELINE	TARGET								
Prio	Priority # 1: Improve Student Success													
1.1	Retention Rates	82.7%	82.9%	83.4%	82.9%	83.8%	82.9%	84.6%	84.0%	84.6%	84.0%	84.7%	+2.0 pts	85.0%
1.2	Term Persistence Rates (Fall-to-Fall)	42.1%	42.5%	43.8%	42.5%	40.5%	42.5%	43.6%	42.5%	41.8%	42.5%	42.6%	+0.5 pts	43.0%
1.3	Successful Course Completion Rate	68.5%	68.8%	68.1%	68.8%	69.0%	68.8%	69.7%	69.0%	70.0%	69.0%	70.1%	+1.6 pts	71.0%
1.4	Basic Skills Successful Course Completion Rate	60.8% <u>s</u>	61.0%	53.3%	61.0%	56.7%	61.0%	60.3%	61.0%	58.2%	61.0%	60.3%	-0.5 pts	62.0%
1.5	Progression of Basic Skills Students <sup>1</sup>	42.5%	44.5%	42.5%	44.5%	43.0%	44.5%	44.4%	44.5%	46.3%	44.5%	46.7%	+4.2 pts	48.0%
1.6	Student Progress & Achievement Rate <sup>1</sup>	58.9%	60.1%	58.9%	60.1%	54.5%	60.1%	54.4%	60.1%	54.5%	60.1%	52.5%	-6.4 pts	60.1%

<sup>&</sup>lt;sup>1</sup> CCCCO Scorecard (ARCC 2.0) metrics implemented for Fall 2012 reporting; 2013/14 target recalibrated accordingly. Prior years based upon ARCC 1.0 metrics.

<sup>\*</sup> Denotes a 2009/10 Baseline. In some cases data for 2008/09 were not available or the indicator itself was modified.

lavore	INSTITUTIONAL INDICATORS &		2009	9/10	2010	0/11	201	1/12	201	2/13		2013/14		2014/15
OUTCOMES MEASURES		2008/09 BASELINE*	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
1.7	Number of SEPs/ Academic Advising Sessions	2,661	3,500	3,881	3,500	3,943	3,500	4,348	3,500	4,570	4,500	4,693	+76.4%	4,750
1.8	Percentage of Matriculated Students Completing SEPs/ Academic Advising Sessions	23.6%	33.0%	33.5%	33.0%	37.4%	33.0%	42.0%	40.0%	46.8%	50.0%	48.9%	+25.3 pts	50.0%
1.9	Number of Students Completing Orientation	4,697	5,500	5,198	5,500	5,297	5,500	8,599	8,000	9,210	9,500	8,680	+84.8%	9,000
1.10	Percentage of Students Completing Orientation	41.7%	66.0%	44.8%	66.0%	50.2%	66.0%	83.1%	75.0%	94.3%	95.0%	90.5%	+48.8 pts	95.0%
1.11	<u>Financial Aid</u> <u>Recipient Rate</u>	39.3%	40.0%	48.0%	45.0%	54.2%	56.0%	58.6%	60.0%	74.3%	70.0%	65.9%	+ 26.6 pts	70.0%
1.12	Total Amount of Financial Aid Awards Granted	\$5.11 mil	\$5.20 mil	\$8.10 mil	\$8.20 mil	\$9.25 mil	\$9.50 mil	\$9.94 mil	\$10.00 mil	\$11.17 mil	\$11.00 mi	l \$10.94 mil	+114%	\$11.0 mil
1.13	Number of Students Receiving Financial Aid	4,405	4,500	5,521	4,350	5,733	5,800	6,172	6,250	7,433	7,400	6,599	+49.8%	7,000
1.14	Number of Students Receiving Scholarships	179	185	218	185	131	185	257	200	208	220	288	+109	300
1.15	<u>Total Amount of</u> <u>Scholarship Funds</u> <u>Awarded</u>	\$229,047	\$231,000	\$257,000	\$231,000	\$200,255	\$231,000	\$252,217	\$225,000	\$234,000	\$250,000	\$241,688	+\$12,641	\$250,000
1.16	Student Persistence or Transfer [Perkins/CTE]	88.8%	90.0%	80.3%	90.0%	88.2%	90.0%	87.5%	90.0%	79.1%	85.0%	87.4%	-1.4 pts	85.0%
	ity #2: Promote Academic													
2.1	<u>Transfer Rate</u>	19.3%	19.5%	19.2%	19.5%	16.9%	19.5%	19.3%	19.5%	16.6%	19.5%	21.0%	+1.7 pts	21.0%
2.2	<u>Degrees/Certificates</u> <u>Awarded Rate</u> <sup>2</sup>	27.1%	27.5%	29.7%	27.5%	23.0%	27.5%	18.2%	27.5%	12.1%	20.0%	13.9%	-13.2 pts	20.0%

<sup>&</sup>lt;sup>2</sup> Does not include Certificates of Specialization.

<sup>\*</sup>Denotes a 2009/10 Baseline. In some cases data for 2008/09 were not available or the indicator itself was modified.

Іметіт	INSTITUTIONAL INDICATORS & OUTCOMES MEASURES		200	9/10	2010	0/11	201	1/12	201	2/13		2013/14		2014/15
			TARGET	ACTUAL	CHG FROM BASELINE	TARGET								
2.3	Number of Degrees Awarded	432	435	463	435	382	435	449	400	527	500	580	+34.3%	600
2.4	Number of Certificates  Awarded	424	430	518	430	529	430	686	525	549	525	905	+113.4%	950
2.5	Completion Rate for Occupational Programs	86.6%	86.8%	73.9%	86.8%	87.5%	86.8%	85.4%	86.8%	72.4%	86.8%	82.6%	-4.0 pts	86.8%
2.6	Number of UC Transfers	132	150	136	150	144	150	133	150	150	150	137	+3.8%	150
2.7	Number of CSU Transfers	387	430	242	430	376	430	339	400	325	400	391	+1.0%	400
2.8	SLOs: Percentage of Courses with Ongoing Assessment* 3	52%	52%	52%	52%	70%	52%	64%	100%	67.9%	100%	95.7%	+43.7%	100%
2.9	SLOs: Percentage of Programs with Ongoing Assessment* 4	16%	16%	16%	16%	16%	16%	16%	100%	69.4%	100%	100%	+84%	100%
2.10	SLOs: Percentage of Institutional SLOs with Ongoing Assessment*	86%	86%	86%	86%	100%	86%	100%	100%	100%	100%	100%	+14%	100%
2.11	SLOs: Percentage of Student Learning & Support Activities with Ongoing Assessment*	86%	86%	86%	86%	87%	86%	87%	100%	100%	100%	100%	+14%	100%
	Priority # 3: Develop Responsive, High- Quality Programs and Services													
3.1	Employability: Core Indicator for Technical Skills Attainment [Perkins/CTE]	90.7%	91.0%	90.7%	91.0%	89.1%	91.0%	86.5%	90.0%	90.1%	90.0%	87.4%	-3.3 pts	90.0%

<sup>&</sup>lt;sup>3</sup> Course count does not include experimental courses, special projects courses, or special topics courses.

<sup>&</sup>lt;sup>4</sup> Includes Certificates of Achievement, AA, AA-T, AS, and AS-T degrees. Does not include Certificates of Specialization. Does not double count programs that offer two or more certificates or degrees with the same major requirements.

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	08/09 - SELINE*	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
3.2 <u>Student Satisfaction</u> 93 <u>and Perception:</u> <u>Overall Ratings</u>	3.0%*	93.0%	93.0%	93.0%	93.6%	93.0%	93.9%	93.0%	95.4%	93.0%	94.6%	+1.6 pts	95.0%
3.3 <u>Student Satisfaction</u> 89 <u>and Perception:</u> <u>Campus Climate</u>	9.8%*	89.8%	89.8%	89.8%	91.2%	89.8%	92.3%	90.0%	96.0%	90.0%	92.4%	+2.6 pts	95.0%
3.4 Program and Service Enhancements: Number of New or Modified Courses	142	145	117	145	164	145	145	145	250	145	277	+95.1%	275
3.5 Program and Service Enhancements: Percentage of Courses Offered Online [Distance Education]	4.2%	5.0%	4.3%	5.0%	5.2%	5.0%	7.9%	9.0%	9.1%	10.0%	8.3%	+4.1%	10.0%
Priority #4: Support Professional Development													
4.1 <u>Perception that employee had professional development opportunities [Faculty/Administration of the profession of th</u>			80.2%		81.9%		75%		No survey		No survey		80.0%
4.2 <u>Perception that employee had professional development opportunities [Classified staff]</u>	<u>as</u>		61.5%		66.7%		73.2%		No survey		No survey		75%
Priority #5: Implement the Integrated Planning Cycle and Ensure Fiscal Stability and Efficient Use of Resource													
5.1 <u>Fund 1 Ending Balance</u> \$1.	.82 mil	\$1.82 mil	\$1.99 mil	\$1.82 mil	\$0.96 mil	\$1.82 mil		<del>5% of Fund</del> <del>1 Total</del>	<del>N/A</del>	5% of Fund 1 Total			
5.2 Fund 1 Budget Stability: 91 Ratio of Actual Expenditures to Total Budget	9 <del>5.1%</del>	<del>95.1%</del>	94.2%	<del>95.1%</del>	96.9%	<del>95.1%</del>	-	<del>95.0%</del>	N/A	<del>95.0%</del>			
5.3 <u>Productivity/Efficiency:</u> 8 <u>Total FTES – All Courses</u>	3,267	8,300	8,308	8,300	7,391	7,500	6,925	7,000	6,786	6,800	6,535	-20.9%	6,800

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luor	Institutional Indicators &		200	9/10	201	0/11	201	1/12	201	2/13		2013/14		2014/15
	COMES MEASURES	2008/09 Baseline*	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
5.4	Productivity/ Efficiency: Total FTES – All Online Courses	122	125	114	125	186	125	219	225	331	300	326	+204	340
5.5	Productivity/Efficiency: Load	522	570	578	570	581	570	539	550	545.1	550	524	+0.4%	550
5.6	Productivity/Efficiency: Fill Rates	62.5%	64.0%	66.8%	64.0%	66.1%	64.0%	72.8%	70.0%	64.5%	70.0%	64.9%	+2.4 pts	70.0%
Prior	ity #6: Enhance Institutiona	l Dialog												
6.1	Employee Satisfaction and Perception: Overall Rating	90.1%*	90.1%	90.1%	90.1%	89.0%	90.1%	88.8%	90.0%	No survey	90.0%	No survey		93.0%
6.2	Employee Satisfaction and Perception: Campus Climate	85.1%* §	85.1%	85.1%	85.1%	83.8%	85.1%	84.6%	88.0%	No survey	88.0%	No survey		
Othe	Other													
7.1	Enrollment [unduplicated count]	11,215	11,300	11,508	11,300	10,588	11,300	10,540	10,000	9,946	10,000	9,883	-11.9%	10,000
7.2	Enrollment: County Penetration Rate [Students per 1.000 county adult residents]	16.0‰	16.1‰	16.1‰	16.1‰	15.3‰	16.1‰	15.0‰	16.0‰	14.2‰	16.0‰	13.9‰	-2.1 pts	15.0%
7.3	Campus Safety: Crime Statistics [number of reported occurrences]	3	0	1	0	2	0	3	0	1	0	3		0
7.4	Perception that CSM is Safe [Students]			94.6%		96.8%		98.4%		98.8%		97.8%		100%
7.5	Perception that CSM is Safe [Faculty/Administrators	 5 <u>l</u>		88.9%		87.5%		87.9%		No survey		No survey		100%
7.6	Perception that CSM is Safe [Classified staff]			89.7%		91.5%		95.7%		No survey		No survey		100%