2013-2014 Themes and Trends

In response to the themes and trends identified in 2013-2014 program review, IPC noted current strategies and potential future strategies that address the identified themes and trends.

		Program Review Theme/Trend	Current Strategies to Address Themes/Trends	Potential Strategies under Discussion	Responsible Party/ Contact
Efforts that involve direct action with students	1	More quantitative and qualitative engagement in student success initiatives and programs, including cross-campus and cross-discipline collaboration, and especially between faculty and student services	Existing Programs include: Pathways Progam SMART mentors program Umoja Puente Writing in the End Zone Counselors in Basic Skills Courses Student Connections Honors Project Project Change Supplemental Instruction Habits of Mind (MINDSET 4.0) Makerspace Initiative Reading Apprenticeship program Science -NSF Bridge program ACCEL program Math 811 Project Students for Success English Project New Faculty Institute ESL project EOPS	New Programs on tap: Possible MANA~~ana~~ program Freshman Success Initiative Data sharing and tracking across existing programs to discuss best practices associated with student completion (start with LCOMMs)	MANA Planning Committee FYE Task Force PRIE and Dean of ASLT
	2	More proactive, "intrusive" efforts to address achievement gaps and student equity	Existing Programs include: Pathways Progam SMART mentors program Umoja	Student Equity Plan includes a variety of activities to address achievement gaps; intrusive efforts include	Learning Center Manager and ???

			Puente Writing in the End Zone Project Change Supplemental Instruction Habits of Mind Reading Apprenticeship program Science -NSF Bridge program Math 811 Project Students for Success English Project ESL project	mandatory course scheduling workshops for basic skills and ESL students, workshops for probation students, implementation of Freshman Success Initiative, additional support for Foster Youth and Veterans. Possible Mana program	
	3	Improvements in operations (service hours, staffing, etc.), especially in the Learning Centers and Labs		Learning Support Centers Coordination Committee (LSC3) is discussing hours and staffing of the Learning Centers and Labs.	Ron Andrade and Kristi Ridgway, LSC3 Chairs
Efforts that help faculty support students	4	More diverse professional development funding options (especially travel and lodging reimbursement)	The Community College Teaching and Learning Program (BSI funded) supports travel and lodging reimbursement for tenure-track faculty to attend workshops and conferences related to pedagogy for under-prepared students.	For 14-15, $100K has been earmarked for professional development for faculty ($80K), classified ($10K) and administrators ($10K) to augment existing professional development funds. Some of the faculty funds will be set aside for travel and lodging reimbursement.	BSI Coordinator and PD Coordinator
	5	More PD opportunities for adjunct faculty	Flex Day workshops Faculty Handbook	Offer certificate programs, weekend workshops and	Professional Development

				stipends to support entry into PD programs. Provide information about PD opportunities on PD webpages. Increase release time for faculty Professional Development Coordinator Establish a PD advisory council	Coordinator (ASLT division) Theresa Martin Jennifer Taylor-Mendoza
	6	Faculty requesting more guidance and support regarding SLO's	Review program review document. Provide more detailed instructions regarding SLO section	CAC will offer at least two workshops (fall and spring) to provide guidance/support	CAC Committee and SLO Coordinator
	7	Improvements in Distance Education support, and general educational technology support	Relocation of DE Office to B18, 206 and 207 to provide more direct faculty support. DEETC Committee has developed new DE plan with activities. Center for Academic Excellence supports tech help Tech help workshops scheduled multiple times a semester.	Hire a full-time permanent Distance Education Coordinator/Instructional Designer Create an "Online Tool Kit" for faculty and students Increase number of staffing hours for Distance Education Resource Center (DERC). Provide facilities enhancement to 18-207 for DERC.	DE Instructional Designer, Dean of ASLT, and PD Coordinator

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				Increase release time for faculty Professional Development Coordinator	
Infra-structure	8	Facilities maintenance and upgrades (especially B19)		SMCCD is going out for bond in November, 2014. Bldg. 19 is slated for modernization/renovation.	
	9	Improved technology support	An inventory list has been developed to determine current instructional technology used on campus	Survey faculty to determine how instructional technology is being utilized and what technology is working well	VPI, Dean of ASLT, and Director of Technical Support Services
	10	Regular refresh of computer and lab equipment	Annually, the Information Technology Dept.(IT) replaces selected CSM centers and labs computers and printers to maintain current technological standards.	IT is developing a master list of all computers and equipment to develop a schedule for replacement of obsolescent equipment.	

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