

Division Themes and Trends Summary

Please submit the completed form to IPC co-chairs, Jennifer Hughes, VPSS, and David Laderman, Academic Senate President by **May 9, 2014**. Also submit it to the appropriate VP. The Summary will serve as a cover letter to your division's program reviews, which will be distributed to members of the Institutional Planning Committee for review.

Division: Kinesiology/Athletics/Dance

Date: 4/14/2014

Departments Reporting: Kinesiology – Athletics - dance

Academic Year: 2013/14

Student Learning, Section II, Summary of Student and Program Data

II.A. Student Learning Outcomes Assessment

II.B.1. Student success indicators across demographic variables

Our athletic programs consist largely of students of color (56%) that achieve a great degree of success. Some enter at the basic skills level and transfer after two years. Engagement in the institution is the primary catalyst for this degree of student success and ensures retention, persistence, and success towards achieving the goal of matriculation. The college should continue to nurture these existing programs and consider future programs to strategically and consciously engage students.

II.B.2 Student success indicators across modes of delivery (on-campus vs. distance ed)

III.A.1,2 Additional Career Technical Education Data (if applicable)

General Comments:

OVER

Sections IV and V: Additional Factors and Institutional Planning

- I.V. Additional Factors
Continue to foster “engagement” opportunities for students. Campus engagement is a precursor to student success.

- V.A. Results of Program Plans and Actions

- V.B. Program Vision
Compliance with Title IX. The college needs to take a serious look at potential compliance issues and respond to student needs and demand. Failure to comply could result in potential OCR investigation.

- V.B.1 Future faculty and staff development initiatives and professional activities
Professional development should be 100% paid for so that faculty are encouraged to engage in these opportunities. The current funding model of paying only conference registration fees is a small portion of the overall cost and can be prohibitive.

- V.B.2 Future collaboration across student services, learning support centers, and instructional programs

- V.B.3 Long-range planning, categorized by resources (i.e. faculty, equipment and technology, instructional materials, classified staff, facilities)
Programs deemed to be critical to the college and efficient should receive “automatic” replacements as faculty retire, rather than go through the laborious process and have to “wait in line,” a process that could take up to 5 years or more and potentially compromise the program.

V.C. Program Plans and Actions to Improve Student Success

General Comments: