# SI SUCCESS, PERSISTENCE, AND PROGRESSION 

Spring 2014<br>(FALL 11 THRU SP 13 SECTIONS)<br>Does not reflect new Math 811 Project Implemented Fall 13

## SUCCESS

|  |  | Total | Success |  | Total | Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Count | Row N\% | Count | Count | Row N\% |
| Gender | Female | 104 | 87 | 83.7\% | 166 | 114 | 68.7\% |
|  | Male | 75 | 65 | 86.7\% | 171 | 93 | 54.4\% |
|  | Unrecorded | 10 | 7 | 70.0\% | 4 | 3 | 75.0\% |
|  | Total | 189 | 159 | 84.1\% | 341 | 210 | 61.6\% |
| Ethnicity | American Indian/Alaskan Native | 0 | 0 | 0.0\% | 1 | 1 | 100.0\% |
|  | Asia |  |  |  |  | Blac Success Rate Comparison between 5\% |  |
|  | Filip |  |  |  |  |  |  |
|  | ${ }_{\text {mis }}^{\text {Hiss }}$ SI Participants and Non-participants ${ }_{88}^{78}$ |  |  |  |  |  |  |
|  | Paci <br>  |  |  |  |  |  |  |
|  | Whi <br> Tota | $\text { Fall } 2011 \text { - Spring } 2013$ |  |  |  |  |  |
| DSPS | Receives usrs seivices | 4/ | 31 | $10.1 \%$ | כ | 35 | סU.0\% |
|  | No DSPS services | 142 | 122 | 85.9\% | 286 | 177 | 61.9\% |
|  | Total | 189 | 159 | 84.1\% | 341 | 210 | 61.6\% |
| EOPS | Receives EOPS services | 27 | 22 | 81.5\% | 25 | 14 | 56.0\% |
|  | Did not follow contract | 2 | 1 | 50.0\% | 7 | 2 | 28.6\% |
|  | No EOPS services | 160 | 136 | 85.0\% | 309 | 194 | 62.8\% |
|  | Total | 189 | 159 | 84.1\% | 341 | 210 | 61.6\% |

[^0]|  |  | Total | Success |  | Total Count | Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Count | Row N\% |  | Count | Row N\% |
| Gender | Female | 104 | 87 | 83.7\% | 166 | 114 | 68.7\% |
|  | Male | 75 | 65 | 86.7\% | 171 | 93 | 54.4\% |
|  | Unrecorded | 10 | 7 | 70.0\% | 4 | 3 | 75.0\% |
|  | Total | 189 | 159 | 84.1\% | 341 | 210 | 61.6\% |
| Ethnicity | American Indian/Alaskan Native | 0 | 0 | 0.0\% | 1 | 1 | 100.0\% |
|  | Asian | 5 | 4 | 80.0\% | 24 | 18 | 75.0\% |
|  | Black - Non-Hispanic | 23 | 18 | 78.3\% | 31 | 11 | 35.5\% |
|  | Filipino | 4 | 4 | 100.0\% | 19 | 12 | 63.2\% |
|  | Hispanic | 65 | 59 | 90.8\% | 104 | 59 | 56.7\% |
|  | Multi Races | 40 | 32 | 80.0\% | 63 | 44 | 69.8\% |
|  | Pacific Islander | 4 | 3 | 75.0\% | 20 | 8 | 40.0\% |
|  | Unknown | 5 | 4 | 80.0\% | 6 | 5 | 83.3\% |
|  | White Non-Hispanic | 43 | 35 | 81.4\% | 73 | 52 | 71.2\% |
|  | Total | 189 | 159 | 84.1\% | 341 | 210 | 61.6\% |
| DSPS | Receives DSPS services | 47 | 37 | 78.7\% | 55 | 33 | 60.0\% |
|  | No DSPS services | 142 | 122 | 85.9\% | 286 | 177 | 61.9\% |
|  | Total | 189 | 159 | 84.1\% | 341 | 210 | 61.6\% |
| EOPS | Receives EOPS services | 27 | 22 | 81.5\% | 25 | 14 | 56.0\% |
|  | Did not follow contract | 2 | 1 | 50.0\% | 7 | 2 | 28.6\% |
|  | No EOPS services | 160 | 136 | 85.0\% | 309 | 194 | 62.8\% |
|  | Total | 189 | 159 | 84.1\% | 341 | 210 | 61.6\% |

## Success Rate Comparison between SI Participants and Non-participants in SI-by course <br> Fall 2011 - Spring 2013

SI participant

| Course | Total | Success |  | Total | Success |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number | Count | Count | Row N \% | Count | Count |  |
| Row N \% |  |  |  |  |  |  |
| 811 | 101 | 87 | $86.1 \%$ | 247 | 146 | $59.1 \%$ |
| 802 | 42 | 35 | $83.3 \%$ | 36 | 25 | $69.4 \%$ |
| 110 | 24 | 17 | $70.8 \%$ | 40 | 28 | $70.0 \%$ |
| 111 | 21 | 19 | $90.5 \%$ | 10 | 7 | $70.0 \%$ |
| 112 | 1 | 1 | $100.0 \%$ | 8 | 4 | $50.0 \%$ |
| Total | 189 | 159 | $84.1 \%$ | 341 | 210 | $61.6 \%$ |

## PERSISTENCE

| Term Persistence of Math Students Enrolled in Fall 2011 SI-Available Courses, Spring 2012 through Spring 2014 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Characteristics and SI Participation Status |  | Total Students | Subsequent Terms Enrolled |  |  |  |  |  |  |  |
|  |  | None | 1 |  | 2 |  | 3+ |  |
|  |  | Count | Row N \% | Count | Row N \% | Count | Row N \% | Count | Row N \% |
| All Students | SI participant |  | 40 | 1 | 2.5\% | 7 | 17.5\% | 2 | 5.0\% | 30 | 75.0\% |
|  | Did not participate |  | 50 | 8 | 16.0\% | 12 | 24.0\% | 2 | 4.0\% | 28 | 56.0\% |
| Term Persistence of Math Students Enrolled in Spring 2012 SI-Available Courses, Summer 2012 through Spring 2014 |  |  |  |  |  |  |  |  |  |  |
| Characteristics and SI Participation Status |  | Total Students | Subsequent Terms Enrolled |  |  |  |  |  |  |  |
|  |  | None | 1 |  | 2 |  | 3+ |  |
|  |  | Count | Row N \% | Count Row N \% |  | Count Row N\% |  | Count Row N\% |  |
| All Studen | SI participant |  | 45 | 4 | 8.9\% | 2 | 4.4\% | $9 \quad 20.0 \%$ |  | $30 \quad 66.7 \%$ |  |
|  | Did not participate |  | 56 | 8 | 14.3\% | 7 | 12.5\% | 13 | 23.2\% | 28 | 50.0\% |
| Term Persistence of Math Students Enrolled in Fall 2012 SI-Available Courses, Spring 2013 through Spring 2014 |  |  |  |  |  |  |  |  |  |  |
| Characteristics and SI Participation Status |  | Total Students | Subsequent Terms Enrolled |  |  |  |  |  |  |  |
|  |  | None | 1 |  | 2 |  | 3+ |  |
|  |  | Count Row N \% | Count Row N\% |  | Count Row N \% |  | Count Row N \% |  |
| All Studen | SI participant |  | 47 | 3 | 3.4 .4 | 8 | 17.0\% | 6 | 12.8\% | 30 | 63.8\% |
|  | Did not participate |  | 155 | 20 | 12.9\% | 31 | 20.0\% | 17 | 11.0\% | 87 | 56.1\% |
| Term Persistence of Math Students Enrolled in Spring 2013 SI-Available Courses, Summer 2013 through Spring 2014 |  |  |  |  |  |  |  |  |  |  |
| Characteristics and SI Participation Status |  | Total Students | Subsequent Terms Enrolled |  |  |  |  |  |  |  |
|  |  | None | 1 |  | 2 |  | 3+ |  |
|  |  | Count | Row N \% | Count | Row N \% | Count | Row N \% | Count | Row N \% |
| All Studen | SI participant |  | 57 | 9 | 9 15.8\% | 8 | 14.0\% | 21 | 36.8\% | 19 | 33.3\% |
|  | Did not participate |  | 80 | 17 | 21.3\% | 17 | 21.3\% | 27 | 33.8\% | 19 | 23.8\% |

## PROGRESSION

## CSM Student Success Indicator Progression Beyond Basic Skills <br> MATH $811 \rightarrow \quad$ MATH 125+

- Fall 2000 - Fall 2008

2,259
Students Initially Enrolling in MATH 811

191
8.5\%

MATH 811 /MATH $125+$ Progression Rate

- Fall 2011 - Fall 2012 (In Math 811 sections with SI)



## Reading the Progression Spreadsheets

## Highest Level of Math Enrolled for Students Enrolled in <br> Spring 2012 SI-Available Courses, Subsequent Courses Enrolled through Spring 2014

| Participating Course and SI Participation Status |  | Total Stude nts | Math 811 |  | Math 802 |  | Math 111 |  | Math 110/112 |  | Math 122 |  | Math 120/123 |  | Math 125+* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Row N \% | Count | Row N \% | Count | Row N \% | Count | Row N \% | Count | Row N \% | Count | $\begin{gathered} \text { Row } N \\ \% \end{gathered}$ | Count | Row N \% |
| 811 | SI participant |  | 22 | 5 | 22.7\% | 3 | 13.6\% | 3 | 13.6\% | 3 | 13.6\% | 1 | 4.5\% | 3 | 13.6\% | 4 | 18.2\% |
|  | Did not participate | 51 | 16 | 31.4\% | 1 | 2.0\% | 3 | 5.9\% | 14 | 27.5\% | 2 | 3.9\% | 7 | 13.7\% | 8 | 15.7\% |
|  | Total | 73 | 21 | 28.8\% | 4 | 5.5\% | 6 | 8.2\% | 17 | 23.3\% | 3 | 4.1\% | 10 | 13.7\% | 12 | 16.4\% |
| 802 | SI participant | 9 |  |  | 3 | 33.3\% | 3 | 33.3\% | 2 | 22.2\% | 0 | 0.0\% | 1 | 11.1\% | 0 | 0.0\% |
|  | Did not participate | 4 |  |  | 2 | 50.0\% | 1 | 25.0\% | 1 | 25.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
|  | Total | 13 |  |  | 5 | 38.5\% | 4 | 30.8\% | 3 | 23.1\% | 0 | 0.0\% | 1 | 7.7\% | 0 | 0.0\% |
| 111 | SI participant | 14 |  |  |  |  | 2 | 14.3\% | 4 | 28.6\% | 1 | 7.1\% | 3 | 21.4\% | 4 | 28.6\% |
|  | Did not participate | 1 |  |  |  |  | 0 | 0.0\% | 1 | $\begin{array}{r} 100.0 \\ \% \end{array}$ | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
|  | Total | 15 |  |  |  |  | 2 | 13.3\% | 5 | 33.3\% | 1 | 6.7\% | 3 | 20.0\% | 4 | 26.7\% |


[^0]:    Note: Due to lapses in program data on student withdraws, study population does not include students withdraws for all courses.

