GRANTS DEVELOPMENT DECISION-MAKING MATRIX

Project and Title:	Decision: YES NO			
	,	Weighted Decision Criteria		RATING
PROPOSED PROJECT FACTORS	Negative	Neutral	Positive	
	0 1 2 3	4 5 6	7 8 9 10	
FIT WITH COLLEGE MISSION, STRA-TEGIC PLAN, RESEARCH FINDINGS	Does not align with the College mission and plan	Marginally matches the College mission and plan	Helps fulfill the College mission and plan	
2. FIT WITH COLLEGE PRIORITIES	Does not align with College priorities	Marginally reflects College priorities	Addresses College priorities; advances the institution	
3. BACKGROUND (Expertise of College in project area)	Weak in area or totally new area to College	Average experience in this area	Strong experience in this area	
PROPOSED COLLEGE PRINCIPAL INVESTIGATORS (or Team Leaders)	Poor in-house leadership	Good in-house leadership	Superb in-house leadership	
5. PROPOSED COLLEGE TEAM MEMBERS	Weak or no identifiable in-house team	Good identifiable in- house team	Superb identifiable in- house team	
6. EXTERNAL TEAM MEMBERS (College's partners and major subcontractors)	Proposed partners dilute/weaken effort	Proposed partners have no major effect	Proposed partners have enhancing effect	
7. FINANCIAL POTENTIAL (Return on investment through increased FTES, etc.)	Poor short term, poor long term, likely to cost College	Questionable long-term, questionable short-term project self-sufficiency	Excellent long term and short term, likely to yield project self-sufficiency or a margin	
9 COLLEGE RESOURCES (Space, personnel, matching funds)	Requires significant investment of College resources	Requires marginal investment of College resources	Requires minimal investment of College resources	
8. ADVANCE INFORMATION ON RFP (Adequate information to respond)	Did not expect RFP, unprepared	Generally up-to-date with RFP, no major negatives	Good favorable information, ready to respond	

10. CAPABILITY TO RESPOND EFFECTIVELY (PROPOSAL DEVELOPMENT AND DOCUMENT PREPARATION)	Do not have staff time to respond adequately	Stresses staff time, but are able to respond adequately	Have staff time to develop highly competitive proposal	
11. CAPABILITY TO RESPOND EFFECTIVELY (PROJECT CONTENT/DISCIPLINE SPECIALISTS)	Do not have content/discipline specialist staff time to respond adequately	Stresses staff time, but are able to respond adequately	Have content/discipline specialist staff time to develop highly competitive proposal	
12. FUNDING AGENCY CONTACT, HISTORY, AND RAPPORT	College is unknown to this agency and staff	College is known to agency and staff	College has well- developed working relationships	
13 COMPETITIVE ASSESSMENT (Competition and funding probabilities)	Competition is very strong, odds are under 10%	Open competition, odds are 50%	Open competition, odds exceed 50%	
14. OTHER				
Total Score (Sum of scores for each factor ex				