

Student Campus Climate & Satisfaction Survey
General Education Student Learning Outcomes
Conducted June 2014 (n=1,119)



Data Included:

- Table A: Comprehensive Data
- Table B: Summary Data
- Table C: Ranked Data
- Table D: 2010-14 Comparative Data

Notes:

- "Total Agree" includes the numbers of respondents who "Strongly Agree" + "Agree" + "Somewhat Agree." "Total Disagree" includes the numbers of respondents who "Strongly Disagree" + "Disagree" + "Somewhat Disagree."
- In Tables A and B, counts are listed in (parentheses).
- In Table D:
 - Comparative data compare the total percentages of respondents who "Strongly Agree," "Agree," or "Somewhat Agree" with each question item.
 - "Change" represents the change, expressed in percentage points, in percent share of the total.
 - "Does Not Apply" responses are not factored into comparative data.
- Total respondents: Spring 2010 n=1,118; Spring 2011 n=1,397; Spring 2012 n=1,132; Spring 2013 n=888; Spring 2014 n=1,119.

Comprehensive Data

Based on My Experience at CSM	Agree Strongly	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
1. I can express ideas and provide supporting evidence effectively in writing	48.1% (487)	42.7% (432)	7.5% (76)	0.8% (8)	0.8% (8)	0.1% (1)	98.3% (995)	1.7% (17)	77	1089
2. I can express ideas and provide supporting evidence effectively orally	46.6% (470)	40.9% (413)	10.1% (102)	1.4% (14)	0.9% (9)	0.1% (1)	97.6% (985)	2.4% (24)	77	1086
3. I can comprehend, interpret, and analyze information I read	50.1% (518)	41.3% (427)	7.4% (76)	0.7% (7)	0.4% (4)	0.1% (1)	98.8% (1021)	1.2% (12)	49	1082
4. I can comprehend, interpret, and analyze information I hear	48.1% (497)	42.6% (440)	7.8% (81)	1% (10)	0.4% (4)	0.1% (1)	98.5% (1018)	1.5% (15)	48	1081
5. I can communicate effectively in a group or team situation	46.8% (483)	42% (433)	7.8% (80)	1.6% (17)	1.2% (12)	0.6% (6)	96.6% (996)	3.4% (35)	52	1083
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	46.4% (469)	40.3% (407)	9.2% (93)	2.7% (27)	1.1% (11)	0.4% (4)	95.8% (969)	4.2% (42)	75	1086
7. I can effectively identify, develop, and evaluate arguments	47.1% (478)	41.1% (417)	9.3% (94)	1.2% (12)	1.1% (11)	0.2% (2)	97.5% (989)	2.5% (25)	65	1079
8. I can effectively assess the legitimacy or adequacy of different types of information	45.3% (464)	43.9% (450)	9% (92)	0.9% (9)	0.8% (8)	0.1% (1)	98.2% (1006)	1.8% (18)	57	1081
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	52.7% (547)	41.4% (429)	4.5% (47)	0.6% (6)	0.7% (7)	0.1% (1)	98.6% (1023)	1.4% (14)	45	1082
10. I can identify ethical issues and evaluate their consequences	49.3% (494)	42.4% (425)	6.9% (69)	0.6% (6)	0.7% (7)	0.1% (1)	98.6% (988)	1.4% (14)	70	1072

*Note: Response options are on a 6-point scale.

Table A

Summary Data

Based on My Experience at CSM	Total Agree	Total Disagree	Does not Apply	Count
1. I can express ideas and provide supporting evidence effectively in writing	98.3% (995)	1.7% (17)	77	1089
2. I can express ideas and provide supporting evidence effectively orally	97.6% (985)	2.4% (24)	77	1086
3. I can comprehend, interpret, and analyze information I read	98.8% (1021)	1.2% (12)	49	1082
4. I can comprehend, interpret, and analyze information I hear	98.5% (1018)	1.5% (15)	48	1081
5. I can communicate effectively in a group or team situation	96.6% (996)	3.4% (35)	52	1083
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	95.8% (969)	4.2% (42)	75	1086
7. I can effectively identify, develop, and evaluate arguments	97.5% (989)	2.5% (25)	65	1079
8. I can effectively assess the legitimacy or adequacy of different types of information	98.2% (1006)	1.8% (18)	57	1081
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	98.6% (1023)	1.4% (14)	45	1082
10. I can identify ethical issues and evaluate their consequences	98.6% (988)	1.4% (14)	70	1072

Table B

Ranked Data

Based on My Experience at CSM	Count	Percent
3. I can comprehend, interpret, and analyze information I read	1021	98.8%
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	1023	98.6%
10. I can identify ethical issues and evaluate their consequences	988	98.6%
4. I can comprehend, interpret, and analyze information I hear	1018	98.5%
1. I can express ideas and provide supporting evidence effectively in writing	995	98.3%
8. I can effectively assess the legitimacy or adequacy of different types of information	1006	98.2%
2. I can express ideas and provide supporting evidence effectively orally	985	97.6%
7. I can effectively identify, develop, and evaluate arguments	989	97.5%
5. I can communicate effectively in a group or team situation	996	96.6%
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	969	95.8%

Table C

Comparative Data (D)

Based on my experience at CSM...	2010	2011	2012	2013	2014	'10-'14	'13-'14
1. I can express ideas and provide supporting evidence effectively in writing	94.6	97.0	98.4	98.4	98.3	3.7	(0.1)
2. I can express ideas and provide supporting evidence effectively orally	93.7	97.2	98.1	97.6	97.6	3.9	0.0
3. I can comprehend, interpret, and analyze information I read	95.5	98.1	98.9	98.6	98.8	3.3	0.2
4. I can comprehend, interpret, and analyze information I hear	95.8	97.7	98.6	98.4	98.5	2.7	0.1
5. I can communicate effectively in a group or team situation	93.6	96.9	98.1	97.8	96.6	3.0	(1.2)
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	91.7	96.0	96.7	96.8	95.8	4.1	(1.0)
7. I can effectively identify, develop, and evaluate arguments	93.7	97.9	98.2	97.9	97.5	3.8	(0.4)
8. I can effectively assess the legitimacy or adequacy of different types of information	94.2	97.9	98.0	98.3	98.2	4.0	(0.1)
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	95.4	98.3	98.6	98.8	98.6	3.2	(0.2)
10. I can identify ethical issues and evaluate their consequences	94.9	97.6	98.3	98.6	98.6	3.7	0.0

Table D