

Student Campus Climate & Satisfaction Survey

Ranked Responses

Conducted June 2014 (n = 1,111)



Notes:

- Responses are ranked within the survey category and exclude the Demographic section.
- Counts are listed in (parentheses).
- In most sections, "Total Agree" includes the numbers of respondents who "Agree" + "Strongly Agree." "Percent" includes the percentage of those who "Agree" + "Strongly Agree."
- In the General Education Student Learning Outcomes (SLOs) section, "Based on my experience at CSM," "Count" includes the number of respondents who "Agree Strongly" + "Agree" + "Somewhat Agree." "Total Disagree" includes the percentage of those who "Disagree Strongly" + "Disagree" + "Somewhat Disagree."

Categories for Responses

- The categories which appeared on the survey questionnaire are Personal Interactions at CSM, My CSM Experience, Impressions of CSM, CSM as a Respectful Place, Based on My Experience at CSM.... The categories, CSM Overall and Other Information, are not reported here. These main categories are underlined.
- "Based on my experience at CSM..." measures student gains in CSM's General Education (GE) Student Learning Outcomes (SLO's).
- The survey instrument did not identify the "Based on my experience at CSM" section as an SLO assessment.

Survey Category	Question	Count	Percent
<u>Personal Interactions at CSM</u>	3. Interaction with faculty	924	85.3%
	1. Interaction with other students	906	83.2%
	2. Interaction with campus offices and personnel	873	80.2%
<u>CSM As A Respectful Place</u>	5. CSM respects...Students with my sexual orientation	946	99.3%
	7. CSM respects...Students with my immigration background	834	98.7%
	3. CSM respects...Students of my gender	1022	98.6%
	1. CSM respects...Students of my race/ethnicity	1021	98.2%
	12. CSM respects...Students who are LGBT	818	98.1%
	2. CSM respects...Students of my socio-economic status	1013	97.8%
	4. CSM respects...Students with my religious beliefs	927	97.8%
	6. CSM respects...Students with my political beliefs	925	97.3%
	8. CSM respects...Students with physical, psychological, or learning disabilities like mine	765	97.2%
	9. CSM respects...Students in my age group	1009	96.8%
	10. CSM respects...Students with family responsibilities	902	96.3%
11. CSM respects...Students with job responsibilities	936	94.8%	
<u>Impressions Of CSM</u>	5. CSM is...Tolerant of diversity	1050	98.8%
	3. CSM is...Respectful	1040	98.3%
	1. CSM is...Friendly	1048	97.9%
	2. CSM is...Welcoming	1048	97.9%
	4. CSM is...Safe	1038	97.8%
	8. CSM is...Tolerant of differing perspectives & ideas	993	97.0%
	7. CSM is...Improving	988	96.8%
	9. CSM is...Cooperative	1008	96.5%
	10. CSM is...Up-to-date	1020	96.2%
	6. CSM is...Caring	998	95.7%
	12. CSM is...Changing with the times	971	94.8%
	14. CSM is...Intellectually challenging	982	93.3%
	15. CSM is...Academically rigorous	950	91.9%
	11. CSM is...Cutting edge	871	86.5%
	13. CSM is...Concerned about me as an individual	890	86.2%
<u>My CSM Experience</u>	4. CSM supports a community of diverse cultures	1044	98.8%
	19. I feel safe on campus	1058	98.4%

Survey Category	Question	Count	Percent
	1. CSM is supportive of all students-regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexual orientation	1053	98.4%
	18. I like the CSM campus and feel comfortable here	1049	97.9%
	58. The overall physical campus is sufficiently modernized for student needs	1029	97.0%
	46. I am aware of the consequences for unethical behavior (cheating, academic dishonesty, plagiarism, etc.)	1028	96.9%
	14. I obtain useful information from the college catalog and schedule of classes	1044	96.5%
	42. There are ample places on campus for me to meet and study with other students	999	96.4%
	44. The college and my instructors give clear information of what is considered cheating or dishonesty in class	1015	96.4%
	45. CSM provides an environment that encourages personal growth	1012	96.2%
	5. CSM's campus culture is supportive of my background and values	976	95.8%
	23. Overall, I have learned a great deal from my courses	1037	95.7%
	53. Program requirements are clear and reasonable	988	95.3%
	41. Classrooms are clean, neat, and conducive to learning	1002	95.2%
	8. Men and women are treated equally at CSM	982	95.2%
	31. I am proud to be a student at CSM	990	95.0%
	3. I feel that the CSM encourages the free and open discussion of controversial topics	958	94.9%
	56. The library has an adequate collection (books, periodicals, and online resources)	861	94.9%
	2. Most instructors are genuinely interested in teaching and students	1036	94.8%
	10. I have confidence that CSM handles complaints of sexual harassment fairly	721	94.7%
	16. Faculty encourage students to examine different points of view	965	94.6%
	6. Other students at CSM are respectful of my background and values	968	94.4%
	20. The CSM environment can generally be characterized as one of mutual respect between students and faculty	1011	94.2%
	52. Assessment and course placement processes are reasonable	893	94.0%
	49. Resources in the CSM library reflect the needs of the students	844	93.8%
	55. Computer equipment is sufficiently up to date	910	93.7%
	33. CSM values students' opinions	955	93.5%

Survey Category	Question	Count	Percent
	54. Lab equipment is sufficiently up to date	807	93.3%
	35. If I have questions about course assignments or readings, I feel comfortable approaching my instructor to ask questions	993	93.2%
	30. Most students are happy to be enrolled at CSM	937	92.8%
	15. I can easily obtain useful information from CSM's website	1003	92.7%
	26. Generally, faculty understand the needs of people raising families	756	92.6%
	39. Overall, the grading practices (exams, quizzes, papers, etc.)	987	92.6%
	25. Generally, CSM's programs and services accommodate working students	916	92.5%
	38. Personnel in student support services are informed and helpful	891	92.5%
	21. Overall, class assignments have challenged me to do my best work	982	91.4%
	57. The library maintains sufficient operating hours	832	91.2%
	22. Most faculty prepare carefully for their courses	974	91.0%
	36. Personnel in admissions and registration are informed and helpful	915	90.8%
	50. My academic advisor is knowledgeable about program requirements	784	90.6%
	17. Overall, the quality of teaching is excellent	977	90.5%
	37. I know which courses I need to graduate or transfer	903	90.5%
	48. My academic advisor is approachable	784	90.2%
	51. My academic advisor is knowledgeable about transfer requirements or requirements at other institutions	774	90.0%
	34. Faculty effectively handle rudeness or inappropriate student behavior in educational settings	848	89.9%
	43. If I have a problem with my classes, I know where I can get help on campus	926	89.6%
	28. I feel valued as an individual on campus	914	89.6%
	24. I find the college website easy to navigate	953	89.0%
	27. Generally, faculty understand the needs of people who have to work	869	88.9%
	29. There is a clear sense of appropriate and inappropriate behavior on this campus	882	88.6%
	32. Students understand how to behave in the classroom and on campus	926	87.4%
	13. I feel that CSM is genuinely concerned with my welfare	877	86.9%
	12. I am able to get the classes I want most of the time	918	85.7%
	40. Students are notified early if they are doing poorly in class	651	73.4%

Survey Category	Question	Count	Percent
	47. If I were to have complaint about a faculty or staff member, I know where to get help	676	65.8%
	7. At times, because of my background, I feel isolated within the CSM community*	301*	31.7%*
	9. I think that sexual harassment is a problem at CSM*	175*	19.8%*
	11. I perceive racial or ethnic tensions in the classroom*	176*	18.9%*
Based on My Experience at CSM [General Education SLO's]	3. I can comprehend, interpret, and analyze information I read	1020	98.8%
	9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	1022	98.6%
	10. I can identify ethical issues and evaluate their consequences	987	98.6%
	4. I can comprehend, interpret, and analyze information I hear	1017	98.5%
	1. I can express ideas and provide supporting evidence effectively in writing	994	98.3%
	8. I can effectively assess the legitimacy or adequacy of different types of information	1006	98.2%
	2. I can express ideas and provide supporting evidence effectively orally	984	97.6%
	7. I can effectively identify, develop, and evaluate arguments	988	97.5%
	5. I can communicate effectively in a group or team situation	995	96.6%
	6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	968	95.8%

*Note that this question-item is negatively worded.