

# Student Campus Climate & Satisfaction Survey

Responses Organized by Ethnicity

Conducted June 2013 (n = 873)



## Notes:

- Counts are listed in (parentheses).
- Percentage (%) indicates the percentage of respondents who "Agree" + "Strongly Agree."
- Question items are listed in the order and category in which they appeared in the survey.
- Similar counts may result in differing percentages as not all students responded to each item.

Students self-identified their ethnicity in the following response item:

<b>5. My Ethnicity</b>	<b>Count</b>	<b>Pct</b>
African American or Black	35	4.0
Asian	153	17.5
Filipino	60	6.9
Hispanic/Latino	188	21.5
Native American	2	0.2
Pacific Islander	23	2.6
White	299	34.2
Multi-Racial	70	8.0
Other	43	4.9
Number of Students	873	

<b>Personal Interactions at CSM</b>	<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi-Racial</b>	<b>Other</b>	<b>Total</b>
1. Interaction With Other Students	80.0% (28)	71.3% (107)	90.0% (54)	85.8% (157)	100.0% (2)	73.9% (17)	89.4% (261)	77.1% (54)	78.0% (32)	83.2% (712)
2. Interaction With Campus Offices and Personnel	73.5% (25)	72.7% (109)	74.6% (44)	79.8% (146)	100.0% (2)	91.3% (21)	81.4% (236)	76.8% (53)	63.4% (26)	77.8% (662)
3. Interaction With Faculty	80.0% (28)	76.7% (115)	86.4% (51)	84.2% (154)	50.0% (1)	91.3% (21)	89.2% (255)	85.7% (60)	80.5% (33)	84.6% (718)

<b>My CSM Experience</b>	<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi-Racial</b>	<b>Other</b>	<b>Total</b>
1. CSM is supportive of all students-regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexual orientation	97.1% (33)	98.0% (148)	91.7% (55)	98.4% (182)	100.0% (2)	100.0% (23)	98.6% (281)	97.1% (68)	97.6% (41)	97.8% (833)
2. Most instructors are genuinely interested in teaching and students	94.3% (33)	93.4% (142)	94.8% (55)	93.0% (172)	100.0% (2)	95.7% (22)	94.8% (276)	92.6% (63)	90.5% (38)	93.8% (803)
3. I feel that the CSM encourages the free and open discussion of controversial topics	89.7% (26)	95.6% (130)	94.8% (55)	95.5% (169)	50.0% (1)	95.7% (22)	92.7% (255)	93.8% (60)	87.8% (36)	93.7% (754)
4. CSM supports a community of diverse cultures	93.9% (31)	98.0% (146)	100.0% (60)	98.9% (184)	100.0% (2)	100.0% (23)	99.0% (285)	95.7% (66)	92.9% (39)	98.1% (836)
5. CSM's campus culture is supportive of my background and values	91.2% (31)	95.2% (138)	96.7% (58)	97.8% (174)	100.0% (2)	100.0% (23)	95.3% (265)	96.9% (62)	91.9% (34)	95.9% (787)
6. Other students at CSM are respectful of my background and values	87.1% (27)	95.9% (140)	88.1% (52)	95.0% (172)	100.0% (2)	95.7% (22)	91.8% (259)	95.4% (62)	92.1% (35)	93.2% (771)
7. At times, because of my background, I feel isolated within the CSM community*	20.0%* (6)	38.1%* (51)	30.9%* (17)	28.8%* (47)	0.0%* (0)	36.4%* (8)	26.3%* (66)	36.5%* (23)	37.1%* (13)	30.6%* (231)

\*Note that this question-item is negatively worded.

	<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/ Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi- Racial</b>	<b>Other</b>	<b>Total</b>
8. Men and women are treated equally at CSM	84.8% (28)	93.8% (137)	89.8% (53)	97.8% (181)	100.0% (2)	95.5% (21)	95.1% (273)	97.0% (65)	95.0% (38)	94.9% (798)
9. I think that sexual harassment is a problem at CSM*	14.8%* (4)	24.4%* (31)	25.5%* (14)	17.3%* (28)	0.0%* (0)	13.6%* (3)	13.6%* (34)	15.0%* (9)	14.7%* (5)	17.3%* (128)
10. I have confidence that CSM handles complaints of sexual harassment fairly	92.6% (25)	91.5% (97)	90.2% (37)	91.9% (125)	100.0% (1)	91.3% (21)	94.4% (187)	94.9% (37)	76.7% (23)	92.0% (553)
11. I perceive racial or ethnic tensions in the classroom*	18.2%* (6)	29.1%* (39)	26.9%* (14)	22.8%* (38)	50.0%* (1)	18.2%* (4)	16.0%* (42)	20.7%* (12)	25.0%* (9)	21.5%* (165)
12. I am able to get the classes I want most of the time	100.0% (33)	88.4% (129)	89.8% (53)	90.7% (166)	100.0% (2)	91.3% (21)	85.5% (248)	83.6% (56)	88.1% (37)	88.2% (745)
13. I feel the CSM is genuinely concerned with my welfare	80.6% (25)	84.8% (117)	89.7% (52)	87.4% (152)	100.0% (2)	95.2% (20)	91.4% (254)	84.8% (56)	80.6% (29)	87.9% (707)
14. I obtain useful information from the college catalog and schedule of classes	100.0% (33)	96.7% (146)	98.3% (59)	97.3% (179)	100.0% (2)	100.0% (23)	93.5% (272)	97.1% (67)	87.8% (36)	95.7% (817)
15. I can easily obtain useful information from CSM's website	97.1% (33)	92.7% (139)	95.0% (57)	96.8% (180)	100.0% (2)	100.0% (23)	91.5% (268)	88.6% (62)	95.2% (40)	93.5% (804)
16. Faculty encourage students to examine different points of view	93.9% (31)	92.3% (131)	94.9% (56)	90.6% (164)	100.0% (1)	100.0% (23)	92.9% (262)	91.0% (61)	100.0% (38)	92.9% (767)
17. Overall, the quality of teaching is excellent	90.9% (30)	90.7% (137)	95.0% (57)	88.7% (165)	50.0% (1)	91.3% (21)	88.5% (261)	85.7% (60)	95.2% (40)	89.6% (772)
18. I like the CSM campus and feel comfortable here	97.1% (33)	97.3% (144)	96.6% (57)	97.3% (182)	50.0% (1)	100.0% (23)	97.9% (278)	98.6% (69)	100.0% (41)	97.6% (828)
19. I feel safe on campus	97.1% (33)	97.3% (145)	98.3% (59)	98.9% (184)	100.0% (2)	100.0% (23)	98.2% (280)	100.0% (67)	100.0% (40)	98.5% (833)

\*Note that this question-item is negatively worded.

	<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/ Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi- Racial</b>	<b>Other</b>	<b>Total</b>
20. The CSM environment can generally be characterized as one of mutual respect between students and faculty	97.0% (32)	93.8% (137)	96.7% (58)	97.3% (182)	50.0% (1)	100.0% (23)	96.6% (283)	95.7% (67)	88.1% (37)	95.8% (820)
21. Overall, class assignments have challenged me to do my best work	94.1% (32)	91.2% (134)	96.7% (58)	95.7% (179)	100.0% (2)	100.0% (23)	90.8% (266)	88.4% (61)	95.2% (40)	92.8% (795)
22. Most faculty prepare carefully for their courses	94.1% (32)	88.7% (133)	96.7% (58)	93.5% (173)	50.0% (1)	95.7% (22)	89.7% (260)	86.8% (59)	92.9% (39)	91.0% (777)
23. Overall, I have learned a great deal from my courses	97.1% (33)	92.7% (139)	98.3% (59)	96.8% (181)	50.0% (1)	100.0% (22)	94.6% (279)	95.7% (67)	95.2% (40)	95.2% (821)
24. I find the college website easy to navigate	100.0% (33)	90.0% (135)	91.7% (55)	97.2% (175)	100.0% (2)	95.7% (22)	84.9% (248)	92.9% (65)	89.7% (35)	90.7% (770)
25. Generally, CSM's programs and services accommodate working students	84.4% (27)	91.3% (126)	94.6% (53)	94.1% (159)	50.0% (1)	100.0% (22)	90.7% (245)	83.9% (52)	89.5% (34)	91.1% (719)
26. Generally, faculty understand the needs of people raising families	75.9% (22)	87.5% (98)	98.0% (50)	91.6% (141)	50.0% (1)	95.7% (22)	95.8% (203)	92.3% (48)	100.0% (35)	92.5% (620)
27. Generally, faculty understand the needs of people who have to work	87.5% (28)	86.4% (114)	93.2% (55)	91.2% (155)	50.0% (1)	95.5% (21)	90.4% (244)	84.6% (55)	90.0% (36)	89.5% (709)
28. I feel valued as an individual on campus	89.3% (25)	89.4% (126)	94.9% (56)	91.7% (166)	100.0% (2)	100.0% (23)	90.5% (248)	89.2% (58)	89.2% (33)	91.0% (737)
29. There is a clear sense of appropriate and inappropriate behavior on this campus	77.4% (24)	85.7% (120)	87.9% (51)	87.9% (152)	100.0% (1)	95.2% (20)	87.5% (239)	84.4% (54)	84.2% (32)	86.7% (693)
30. Most students are happy to be enrolled at CSM	100.0% (31)	92.1% (128)	94.8% (55)	96.1% (172)	100.0% (2)	90.9% (20)	90.4% (254)	92.2% (59)	92.5% (37)	92.9% (758)
31. I am proud to be a student at CSM	97.0% (32)	93.1% (134)	93.2% (55)	96.7% (178)	100.0% (2)	100.0% (22)	92.0% (266)	91.2% (62)	100.0% (40)	94.1% (791)
32. Students understand how to behave in the classroom and on campus	81.3% (26)	92.5% (136)	88.3% (53)	90.9% (169)	50.0% (1)	90.5% (19)	81.1% (232)	77.9% (53)	83.3% (35)	85.8% (724)

	<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/ Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi- Racial</b>	<b>Other</b>	<b>Total</b>
33. CSM values students' opinions	84.8% (28)	92.9% (130)	94.8% (55)	96.2% (175)	100.0% (2)	100.0% (22)	93.0% (264)	94.1% (64)	87.2% (34)	93.5% (774)
34. Faculty effectively handle rudeness or inappropriate student behavior in educational settings	80.8% (21)	89.7% (113)	93.0% (53)	91.7% (154)	100.0% (2)	95.5% (21)	88.8% (230)	85.7% (54)	88.6% (31)	89.6% (679)
35. If I have questions about course assignments or readings, I feel comfortable approaching my instructor to ask questions	91.2% (31)	91.3% (137)	96.6% (57)	94.6% (176)	50.0% (1)	95.7% (22)	96.6% (280)	92.9% (65)	97.6% (40)	94.6% (809)
36. Personnel in admissions and registration are informed and helpful	87.1% (27)	92.0% (126)	98.3% (58)	92.2% (166)	50.0% (1)	95.7% (22)	90.1% (245)	88.9% (56)	94.9% (37)	91.6% (738)
37. I know which courses I need to graduate or transfer	94.1% (32)	92.9% (130)	98.3% (58)	92.2% (165)	100.0% (2)	91.3% (21)	89.8% (228)	84.8% (56)	84.2% (32)	91.1% (724)
38. Personnel in student support services are informed and helpful	90.3% (28)	89.9% (116)	96.5% (55)	92.4% (158)	50.0% (1)	100.0% (22)	90.6% (221)	85.9% (55)	86.8% (33)	90.9% (689)
39. Overall, the grading practices (exams, quizzes, papers, etc.) used to evaluate students are fair	94.1% (32)	91.4% (138)	90.0% (54)	95.2% (177)	100.0% (2)	100.0% (23)	94.5% (273)	85.5% (59)	85.4% (35)	92.7% (793)
40. Students are notified early if they are doing poorly in class	80.8% (21)	78.6% (88)	81.5% (44)	70.9% (124)	50.0% (1)	81.8% (18)	75.6% (170)	66.1% (39)	75.0% (27)	74.8% (532)
41. Classrooms are clean, neat, and conducive to learning	97.0% (32)	95.9% (142)	95.0% (57)	96.8% (181)	100.0% (2)	100.0% (23)	95.0% (265)	92.4% (61)	95.2% (40)	95.6% (803)
42. There are ample places on campus for me to meet and study with other students	96.8% (30)	95.0% (134)	93.3% (56)	97.3% (179)	100.0% (2)	100.0% (23)	95.1% (254)	98.5% (64)	97.5% (39)	96.1% (781)
43. If I have a problem with my classes, I know where I can get help on campus	83.9% (26)	81.4% (118)	93.2% (55)	87.0% (161)	100.0% (2)	87.0% (20)	86.1% (236)	81.2% (56)	85.7% (36)	85.5% (710)
44. The college and my instructors give clear information of what is considered cheating or dishonesty in class	100.0% (33)	95.3% (143)	98.3% (59)	98.4% (180)	100.0% (2)	100.0% (23)	97.2% (276)	94.2% (65)	97.6% (40)	97.2% (821)

	<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/ Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi- Racial</b>	<b>Other</b>	<b>Total</b>
45. CSM provides an environment that encourages personal growth	88.2% (30)	93.8% (135)	96.6% (57)	98.4% (181)	100.0% (2)	100.0% (23)	96.5% (276)	91.2% (62)	100.0% (40)	96.0% (806)
46. I am aware of the consequences for unethical behavior (cheating, academic dishonesty, plagiarism, etc.)	100.0% (34)	94.1% (143)	98.3% (59)	100.0% (184)	100.0% (2)	100.0% (23)	95.5% (275)	94.2% (65)	100.0% (41)	96.8% (826)
47. If I were to have complaint about a faculty or staff member, I know where to get help	77.4% (24)	63.6% (91)	68.5% (37)	65.2% (118)	100.0% (2)	82.6% (19)	62.8% (179)	56.5% (39)	51.2% (21)	63.9% (530)
48. My academic advisor is approachable	88.9% (24)	87.5% (112)	94.1% (48)	89.8% (150)	100.0% (1)	95.5% (21)	88.2% (195)	87.9% (51)	94.1% (32)	89.4% (634)
49. Resources in the CSM library reflect the needs of the students	100.0% (28)	91.6% (120)	92.3% (48)	93.4% (156)	100.0% (1)	95.7% (22)	93.1% (216)	94.5% (52)	86.8% (33)	93.0% (676)
50. My academic advisor is knowledgeable about program requirements	96.4% (27)	82.9% (107)	92.2% (47)	93.9% (155)	100.0% (1)	95.5% (21)	88.9% (193)	91.1% (51)	94.1% (32)	90.2% (634)
51. My academic advisor is knowledgeable about transfer requirements or requirements at other institutions	96.4% (27)	84.3% (107)	96.1% (49)	93.9% (154)	100.0% (1)	100.0% (22)	89.1% (188)	89.3% (50)	85.3% (29)	90.3% (627)
52. Assessment and course placement processes are reasonable	90.3% (28)	89.6% (121)	92.7% (51)	93.8% (165)	100.0% (2)	100.0% (23)	90.0% (225)	93.8% (60)	88.9% (32)	91.6% (707)
53. Program requirements are clear and reasonable	96.9% (31)	90.3% (131)	95.0% (57)	94.6% (174)	100.0% (2)	95.5% (21)	89.5% (247)	100.0% (64)	94.9% (37)	92.7% (764)
54. Lab equipment is sufficiently up to date	86.4% (19)	93.5% (116)	96.1% (49)	94.4% (151)	100.0% (2)	95.5% (21)	90.9% (199)	96.1% (49)	97.0% (32)	93.3% (638)
55. Computer equipment is sufficiently up to date	92.6% (25)	93.2% (124)	90.6% (48)	94.4% (168)	100.0% (2)	95.7% (22)	91.1% (226)	91.8% (56)	91.7% (33)	92.5% (704)
56. The library has an adequate collection (books, periodicals, and online resources) for student research	96.3% (26)	92.6% (112)	94.3% (50)	95.8% (158)	100.0% (2)	95.7% (22)	94.1% (207)	100.0% (51)	91.4% (32)	94.7% (660)
57. The library maintains sufficient operating hours for student access	80.8% (21)	91.1% (113)	94.5% (52)	95.9% (162)	50.0% (1)	100.0% (23)	89.0% (203)	92.6% (50)	88.9% (32)	91.6% (657)

	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
<b>Impression of CSM</b>										
1. CSM is...Friendly	94.1% (32)	98.0% (147)	98.3% (58)	98.4% (182)	50.0% (1)	95.7% (22)	98.6% (290)	98.6% (69)	97.6% (41)	98.0% (842)
2. CSM is...Welcoming	97.1% (33)	98.0% (147)	100.0% (59)	98.4% (180)	100.0% (2)	100.0% (23)	98.6% (286)	95.7% (67)	95.1% (39)	98.1% (836)
3. CSM is...Respectful	97.1% (33)	98.7% (147)	100.0% (59)	97.8% (180)	50.0% (1)	100.0% (22)	99.0% (288)	97.1% (67)	97.6% (40)	98.4% (837)
4. CSM is...Safe	94.1% (32)	99.3% (147)	100.0% (60)	99.5% (181)	100.0% (2)	100.0% (23)	99.6% (283)	98.6% (69)	95.0% (38)	99.1% (835)
5. CSM is...Tolerant of diversity	91.2% (31)	99.3% (146)	100.0% (59)	98.9% (181)	100.0% (2)	100.0% (23)	99.7% (286)	98.5% (66)	97.6% (41)	98.9% (835)
6. CSM is...Caring	90.6% (29)	98.6% (142)	96.6% (57)	96.7% (177)	50.0% (1)	100.0% (23)	93.8% (270)	91.4% (64)	89.7% (35)	95.0% (798)
7. CSM is...Improving	96.9% (31)	99.3% (147)	93.3% (56)	98.4% (179)	100.0% (1)	100.0% (23)	95.7% (264)	98.5% (67)	95.1% (39)	97.1% (807)
8. CSM is...Tolerant of differing perspectives & ideas	94.1% (32)	99.3% (146)	98.3% (58)	98.9% (179)	100.0% (2)	95.7% (22)	96.9% (277)	94.2% (65)	95.0% (38)	97.4% (819)
9. CSM is...Cooperative	94.1% (32)	96.6% (142)	98.3% (58)	98.4% (181)	50.0% (1)	95.7% (22)	96.8% (274)	94.3% (66)	97.6% (40)	96.8% (816)
10. CSM is...Up-to-date	91.2% (31)	98.0% (144)	95.0% (57)	98.9% (182)	100.0% (2)	100.0% (23)	93.1% (268)	94.3% (66)	95.2% (40)	95.6% (813)
11. CSM is...Cutting edge	93.5% (29)	89.2% (124)	89.8% (53)	93.2% (164)	100.0% (1)	95.7% (22)	85.5% (241)	77.1% (54)	84.6% (33)	87.9% (721)
12. CSM is...Changing with the times	91.2% (31)	95.9% (139)	94.7% (54)	98.9% (173)	100.0% (2)	100.0% (23)	93.9% (261)	89.6% (60)	95.1% (39)	95.1% (782)

	<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/ Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi- Racial</b>	<b>Other</b>	<b>Total</b>
13. CSM is...Concerned about me as an individual	77.4% (24)	90.5% (124)	96.6% (57)	91.0% (162)	100.0% (2)	91.3% (21)	86.1% (247)	82.4% (56)	79.5% (31)	87.9% (724)
14. CSM is...Intellectually challenging	96.9% (31)	94.5% (138)	100.0% (58)	97.3% (178)	100.0% (2)	100.0% (23)	91.1% (266)	88.6% (62)	89.7% (35)	93.8% (793)
15. CSM is...Academically rigorous	90.9% (30)	91.0% (131)	94.9% (56)	95.5% (170)	100.0% (2)	95.5% (21)	86.3% (246)	88.6% (62)	92.3% (36)	90.6% (754)

**CSM As a Respectful Space**

1. CSM respects...Students of my race/ethnicity	97.0% (32)	99.3% (146)	100.0% (60)	99.5% (184)	100.0% (2)	100.0% (23)	98.2% (271)	98.5% (67)	94.7% (36)	98.7% (821)
2. CSM respects...Students of my socio-economic status	97.1% (33)	99.3% (146)	95.0% (57)	98.9% (181)	100.0% (2)	95.7% (22)	98.2% (270)	95.6% (65)	97.4% (37)	98.0% (813)
3. CSM respects...Students of my gender	97.1% (33)	99.3% (146)	98.3% (58)	100.0% (183)	100.0% (2)	100.0% (22)	99.3% (275)	95.6% (65)	91.9% (34)	98.7% (818)
4. CSM respects...Students with my religious beliefs	92.9% (26)	98.5% (128)	98.2% (54)	98.8% (165)	100.0% (1)	95.7% (22)	96.8% (241)	96.7% (58)	93.8% (30)	97.3% (725)
5. CSM respects...Students with my sexual orientation	96.6% (28)	99.3% (134)	98.2% (55)	100.0% (168)	100.0% (1)	100.0% (23)	98.8% (246)	96.8% (61)	93.9% (31)	98.7% (747)
6. CSM respects...Students with my political beliefs	96.6% (28)	98.5% (130)	98.2% (55)	99.4% (167)	100.0% (1)	100.0% (23)	94.9% (244)	95.1% (58)	90.3% (28)	96.8% (734)
7. CSM respects...Students with my immigration background	95.5% (21)	98.5% (129)	100.0% (52)	100.0% (157)	100.0% (2)	100.0% (23)	99.0% (196)	95.6% (43)	92.6% (25)	98.6% (648)
8. CSM respects...Students with physical, psychological, or learning disabilities like mine	91.7% (22)	98.3% (114)	100.0% (49)	98.6% (136)	100.0% (2)	100.0% (23)	98.4% (181)	95.8% (46)	95.2% (20)	98.0% (593)
9. CSM respects...Students in my age group	93.9% (31)	99.3% (147)	98.3% (58)	100.0% (182)	100.0% (2)	100.0% (23)	95.1% (270)	98.5% (66)	94.6% (35)	97.5% (814)



	<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/ Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi- Racial</b>	<b>Other</b>	<b>Total</b>
10. CSM respects...Students with family responsibilities	86.7% (26)	97.8% (134)	96.6% (56)	98.8% (167)	100.0% (2)	95.7% (22)	96.8% (243)	95.0% (57)	94.4% (34)	96.7% (741)
11. CSM respects...Students with job responsibilities	90.9% (30)	97.2% (138)	96.5% (55)	96.0% (168)	100.0% (2)	100.0% (23)	94.9% (260)	95.2% (60)	94.6% (35)	95.7% (771)
12. CSM respects...Students who are LGBT (Lesbian, Gay, Bisexual, and Transgender/Transsexual)	100.0% (22)	97.6% (122)	98.0% (49)	100.0% (145)	100.0% (2)	100.0% (22)	99.0% (206)	98.0% (50)	92.6% (25)	98.6% (643)

**Based on My Experience at CSM (General Education Student Learning Outcomes)**

1. I can express ideas and provide supporting evidence effectively in writing	96.7% (29)	98.6% (140)	98.3% (58)	98.9% (183)	100.0% (2)	100.0% (23)	99.3% (268)	95.4% (62)	95.2% (40)	98.4% (805)
2. I can express ideas and provide supporting evidence effectively orally	96.7% (29)	97.2% (137)	100.0% (59)	97.3% (180)	100.0% (2)	100.0% (23)	97.8% (264)	97.0% (64)	95.2% (40)	97.6% (798)
3. I can comprehend, interpret, and analyze information I read	96.9% (31)	98.0% (144)	100.0% (60)	98.4% (182)	100.0% (2)	100.0% (23)	98.9% (273)	98.5% (65)	97.6% (41)	98.6% (821)
4. I can comprehend, interpret, and analyze information I hear	96.8% (30)	97.9% (143)	98.3% (59)	99.5% (182)	100.0% (2)	100.0% (23)	98.2% (269)	98.5% (67)	97.6% (41)	98.4% (816)
5. I can communicate effectively in a group or team situation	96.7% (29)	97.2% (139)	100.0% (60)	98.4% (182)	100.0% (2)	100.0% (23)	97.8% (270)	97.1% (67)	95.2% (40)	97.8% (812)
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	96.6% (28)	97.9% (140)	100.0% (57)	97.2% (173)	100.0% (2)	100.0% (23)	95.8% (251)	95.2% (59)	92.7% (38)	96.7% (771)
7. I can effectively identify, develop, and evaluate arguments	96.7% (29)	97.9% (140)	100.0% (58)	98.9% (182)	100.0% (2)	95.7% (22)	98.2% (269)	95.5% (63)	95.1% (39)	97.9% (804)
8. I can effectively assess the legitimacy or adequacy of different types of information	96.8% (30)	97.2% (141)	100.0% (59)	98.9% (182)	100.0% (2)	100.0% (23)	98.5% (269)	96.9% (63)	97.6% (40)	98.3% (809)

	<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/ Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi- Racial</b>	<b>Other</b>	<b>Total</b>
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	96.8% (30)	98.0% (144)	98.3% (59)	100.0% (184)	100.0% (2)	100.0% (23)	98.9% (272)	97.1% (66)	100.0% (41)	98.8% (821)
10. I can identify ethical issues and evaluate their consequences	96.6% (28)	97.9% (140)	100.0% (58)	98.3% (178)	100.0% (2)	100.0% (23)	98.9% (262)	98.5% (66)	100.0% (39)	98.6% (796)
<b>CSM Overall</b>										
1. Would you recommend CSM to a family member or friend?	91.4% (32)	98.0% (150)	98.3% (59)	97.8% (182)	100.0% (2)	100.0% (23)	97.6% (290)	98.5% (67)	100.0% (42)	97.8% (847)
2. Overall, how would you rate your educational experience at CSM?	97.1% (34)	100.0% (153)	100.0% (59)	99.5% (187)	100.0% (2)	100.0% (23)	98.6% (292)	100.0% (69)	100.0% (42)	99.3% (861)
3. If I were starting over, I would attend CSM	97.1% (34)	91.5% (140)	96.7% (58)	95.2% (179)	100.0% (2)	100.0% (23)	92.5% (271)	94.2% (65)	95.2% (40)	93.9% (812)
4. How would you describe CSM's reputation in the community?	100.0% (35)	98.7% (151)	100.0% (60)	98.9% (185)	100.0% (2)	100.0% (23)	99.0% (293)	100.0% (69)	100.0% (42)	99.2% (860)

	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
<b>Demographics</b>										
<b>1. During the Spring 2010 term, how many units were you enrolled in?</b>										
12+ units	31.4% (11)	43.1% (66)	53.3% (32)	37.2% (70)	100.0% (2)	65.2% (15)	34.6% (103)	44.3% (31)	39.5% (17)	39.8% (347)
6-11 units	37.1% (13)	22.9% (35)	33.3% (20)	37.8% (71)	0.0% (0)	21.7% (5)	33.9% (101)	30.0% (21)	27.9% (12)	31.9% (278)
Fewer than 6 units	31.4% (11)	34.0% (52)	13.3% (8)	25.0% (47)	0.0% (0)	13.0% (3)	31.5% (94)	25.7% (18)	32.6% (14)	28.3% (247)
<b>2. Which types of classes do you most frequently attend at CSM?</b>										
Day classes	20.0% (7)	14.4% (22)	18.3% (11)	13.3% (25)	50.0% (1)	17.4% (4)	20.4% (61)	15.7% (11)	11.6% (5)	16.8% (147)
Evening classes	11.4% (4)	12.4% (19)	8.3% (5)	11.7% (22)	50.0% (1)	21.7% (5)	13.4% (40)	11.4% (8)	14.0% (6)	12.6% (110)
A mix of day and evening classes	54.3% (19)	45.1% (69)	61.7% (37)	56.9% (107)	0.0% (0)	43.5% (10)	40.1% (120)	50.0% (35)	48.8% (21)	47.9% (418)
A mix of online <u>and</u> on-campus classes	5.7% (2)	15.0% (23)	8.3% (5)	15.4% (29)	0.0% (0)	17.4% (4)	17.4% (52)	12.9% (9)	20.9% (9)	15.2% (133)
Online classes	8.6% (3)	13.1% (20)	3.3% (2)	2.7% (5)	0.0% (0)	0.0% (0)	8.4% (25)	8.6% (6)	4.7% (2)	7.2% (63)
Weekend classes	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	.3% (1)	1.4% (1)	0.0% (0)	.2% (2)

		<b>African American or Black</b>	<b>Asian</b>	<b>Filipino</b>	<b>Hispanic/ Latino</b>	<b>Native American</b>	<b>Pacific Islander</b>	<b>White</b>	<b>Multi- Racial</b>	<b>Other</b>	<b>Total</b>
<b>3. My age</b>											
	19 or younger	5.7% (2)	29.6% (45)	20.3% (12)	17.6% (33)	0.0% (0)	21.7% (5)	8.7% (26)	28.6% (20)	18.6% (8)	17.3% (151)
	20-25	31.4% (11)	32.2% (49)	50.8% (30)	41.5% (78)	0.0% (0)	43.5% (10)	27.8% (83)	42.9% (30)	32.6% (14)	35.0% (305)
	26-30	8.6% (3)	13.8% (21)	11.9% (7)	10.1% (19)	100.0% (2)	8.7% (2)	12.4% (37)	10.0% (7)	14.0% (6)	11.9% (104)
	31-39	5.7% (2)	13.2% (20)	13.6% (8)	15.4% (29)	0.0% (0)	17.4% (4)	12.0% (36)	14.3% (10)	16.3% (7)	13.3% (116)
	40-49	11.4% (4)	6.6% (10)	0.0% (0)	8.5% (16)	0.0% (0)	8.7% (2)	13.4% (40)	1.4% (1)	14.0% (6)	9.1% (79)
	50 or older	37.1% (13)	4.6% (7)	3.4% (2)	6.9% (13)	0.0% (0)	0.0% (0)	25.8% (77)	2.9% (2)	4.7% (2)	13.3% (116)
<b>4. My gender</b>											
	Female	65.7% (23)	53.9% (82)	55.0% (33)	67.2% (125)	100.0% (2)	52.2% (12)	58.4% (173)	55.7% (39)	55.0% (22)	59.1% (511)
	Male	34.3% (12)	46.1% (70)	45.0% (27)	32.8% (61)	0.0% (0)	47.8% (11)	41.6% (123)	44.3% (31)	45.0% (18)	40.9% (353)

	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
<b>6. Work</b>										
Fewer than 10 hours per week	14.3% (5)	19.7% (30)	20.0% (12)	22.9% (43)	50.0% (1)	13.0% (3)	18.5% (55)	18.6% (13)	16.3% (7)	19.4% (169)
10 – 20 hours per week	31.4% (11)	21.7% (33)	26.7% (16)	34.0% (64)	0.0% (0)	43.5% (10)	26.8% (80)	38.6% (27)	25.6% (11)	28.9% (252)
21 – 40 hours per week	14.3% (5)	11.2% (17)	10.0% (6)	10.6% (20)	0.0% (0)	4.3% (1)	12.1% (36)	12.9% (9)	9.3% (4)	11.3% (98)
More than 40 hours per week	8.6% (3)	9.2% (14)	8.3% (5)	9.6% (18)	0.0% (0)	8.7% (2)	17.8% (53)	11.4% (8)	9.3% (4)	12.3% (107)
Unemployed	5.7% (2)	2.0% (3)	0.0% (0)	1.6% (3)	0.0% (0)	0.0% (0)	5.4% (16)	0.0% (0)	0.0% (0)	2.8% (24)
Unemployed AND looking for work	17.1% (6)	21.1% (32)	18.3% (11)	12.2% (23)	0.0% (0)	4.3% (1)	13.4% (40)	8.6% (6)	20.9% (9)	14.7% (128)
Retired	8.6% (3)	15.1% (23)	16.7% (10)	9.0% (17)	50.0% (1)	26.1% (6)	6.0% (18)	10.0% (7)	18.6% (8)	10.7% (93)

	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
<b>7. My educational goal</b>										
Pursue personal enrichment	28.6% (10)	19.6% (30)	26.7% (16)	34.6% (65)	0.0% (0)	43.5% (10)	27.1% (81)	45.7% (32)	37.2% (16)	29.8% (260)
Improve personal well-being	11.4% (4)	19.0% (29)	16.7% (10)	8.5% (16)	0.0% (0)	8.7% (2)	11.4% (34)	27.1% (19)	27.9% (12)	14.4% (126)
Improve a new job skill	5.7% (2)	12.4% (19)	8.3% (5)	8.5% (16)	0.0% (0)	8.7% (2)	10.7% (32)	12.9% (9)	18.6% (8)	10.7% (93)
Improve my employability	25.7% (9)	17.0% (26)	20.0% (12)	16.0% (30)	100.0% (2)	13.0% (3)	16.7% (50)	17.1% (12)	23.3% (10)	17.6% (154)
Transfer to a 4-year college or university	34.3% (12)	29.4% (45)	38.3% (23)	28.2% (53)	0.0% (0)	26.1% (6)	28.8% (86)	30.0% (21)	23.3% (10)	29.3% (256)
Earn an AA or AS degree	37.1% (13)	41.2% (63)	63.3% (38)	40.4% (76)	0.0% (0)	43.5% (10)	37.5% (112)	41.4% (29)	39.5% (17)	41.0% (358)
Earn a certificate	28.6% (10)	35.9% (55)	40.0% (24)	26.1% (49)	0.0% (0)	52.2% (12)	32.4% (97)	37.1% (26)	25.6% (11)	32.5% (284)
Fill a gap in my program at another college or university	20.0% (7)	36.6% (56)	41.7% (25)	24.5% (46)	50.0% (1)	34.8% (8)	28.4% (85)	32.9% (23)	39.5% (17)	30.7% (268)
Still deciding/Not sure	11.4% (4)	34.0% (52)	45.0% (27)	28.2% (53)	50.0% (1)	47.8% (11)	31.4% (94)	37.1% (26)	39.5% (17)	32.6% (285)
Other	42.9% (15)	28.8% (44)	46.7% (28)	35.6% (67)	0.0% (0)	39.1% (9)	32.1% (96)	27.1% (19)	46.5% (20)	34.1% (298)

Note: Students could select multiple goals.