

Student Campus Climate & Satisfaction Survey

Responses Organized by Age
Conducted June 2013 (n = 874)



Notes:

- Counts are listed in (parentheses).
- Percentage (%) indicates the percentage of respondents who "Agree" + "Strongly Agree."
- Question items are listed in the order and category in which they appeared in the survey.
- Similar counts may result in differing percentages as not all students responded to each item.

Students self-identified their age in the following response item:

3. My age is:	Count	Pct
19 or younger	151	17.3
20-25 years	307	35.1
26-30 years	104	11.9
31-39 years	116	13.3
40-49 years	79	9.0
50 or older	117	13.4
Number of Students	874	

Personal Interactions at CSM	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
1. Interaction With Other Students	76.4% (113)	83.7% (252)	82.5% (85)	82.3% (93)	90.8% (69)	87.1% (101)	83.2% (713)
2. Interaction With Campus Offices and Personnel	70.9% (105)	74.8% (223)	79.6% (82)	78.8% (89)	85.9% (67)	86.6% (97)	77.8% (663)
3. Interaction With Faculty	78.4% (116)	81.9% (245)	85.3% (87)	84.7% (94)	93.4% (71)	93.9% (107)	84.7% (720)

My CSM Experience	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
1. CSM is supportive of all students-regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexual orientation	99.3% (148)	97.4% (295)	99.0% (101)	96.5% (111)	98.6% (73)	96.4% (106)	97.8% (834)
2. Most instructors are genuinely interested in teaching and students	91.2% (134)	92.7% (279)	93.1% (95)	97.4% (112)	96.2% (75)	95.6% (109)	93.8% (804)
3. I feel that the CSM encourages the free and open discussion of controversial topics	94.4% (136)	91.9% (272)	94.7% (90)	95.2% (99)	97.1% (67)	92.9% (91)	93.7% (755)
4. CSM supports a community of diverse cultures	95.9% (140)	98.3% (298)	99.0% (99)	100.0% (114)	98.7% (75)	97.4% (111)	98.1% (837)
5. CSM's campus culture is supportive of my background and values	95.7% (133)	95.3% (283)	97.9% (94)	98.1% (105)	95.9% (70)	93.6% (102)	95.9% (787)
6. Other students at CSM are respectful of my background and values	96.5% (139)	92.9% (273)	96.0% (95)	94.4% (101)	87.8% (65)	90.8% (99)	93.3% (772)
7. At times, because of my background, I feel isolated within the CSM community*	28.6%* (38)	38.3%* (105)	22.7%* (20)	28.9%* (28)	28.6%* (18)	20.2%* (20)	30.4%* (229)

*Note that this question-item is negatively worded.

	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
8. Men and women are treated equally at CSM	96.6% (140)	93.4% (281)	100.0% (102)	93.6% (103)	93.2% (69)	94.5% (104)	94.9% (799)
9. I think that sexual harassment is a problem at CSM*	17.6% (23)	25.0% (68)	10.8% (9)	19.2% (19)	5.3% (3)	5.2% (5)	17.2% (127)
10. I have confidence that CSM handles complaints of sexual harassment fairly	87.7% (100)	94.9% (223)	89.6% (60)	95.7% (67)	86.5% (45)	92.2% (59)	92.0% (554)
11. I perceive racial or ethnic tensions in the classroom*	22.7% (29)	31.5% (88)	15.7% (14)	20.8% (21)	7.9% (5)	6.5% (7)	21.4% (164)
12. I am able to get the classes I want most of the time	92.5% (136)	85.9% (256)	84.0% (84)	89.5% (102)	90.7% (68)	89.3% (100)	88.2% (746)
13. I feel the CSM is genuinely concerned with my welfare	84.6% (121)	84.7% (244)	87.4% (83)	92.0% (92)	97.3% (72)	91.4% (96)	88.0% (708)
14. I obtain useful information from the college catalog and schedule of classes	97.9% (143)	95.3% (285)	92.2% (95)	97.3% (110)	97.4% (76)	94.0% (109)	95.7% (818)
15. I can easily obtain useful information from CSM's website	91.9% (137)	94.7% (286)	92.2% (95)	95.6% (109)	96.2% (75)	88.7% (102)	93.4% (804)
16. Faculty encourage students to examine different points of view	91.7% (133)	93.2% (276)	92.9% (91)	93.5% (100)	93.2% (69)	91.6% (98)	92.7% (767)
17. Overall, the quality of teaching is excellent	86.6% (129)	87.8% (266)	87.3% (89)	93.9% (108)	93.6% (73)	93.1% (108)	89.6% (773)
18. I like the CSM campus and feel comfortable here	96.6% (143)	96.7% (291)	98.0% (97)	100.0% (110)	98.7% (74)	98.3% (114)	97.6% (829)
19. I feel safe on campus	99.3% (146)	96.7% (289)	100.0% (99)	100.0% (112)	98.7% (75)	98.2% (112)	98.3% (833)
20. The CSM environment can generally be characterized as one of mutual respect between students and faculty	97.3% (145)	92.4% (278)	98.0% (99)	97.4% (112)	97.4% (75)	98.2% (112)	95.8% (821)

*Note that this question-item is negatively worded.

	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
21. Overall, class assignments have challenged me to do my best work	89.2% (132)	91.7% (276)	93.1% (95)	95.7% (110)	92.3% (72)	97.4% (111)	92.8% (796)
22. Most faculty prepare carefully for their courses	89.2% (132)	89.7% (270)	89.2% (91)	96.5% (110)	89.7% (70)	93.8% (105)	91.0% (778)
23. Overall, I have learned a great deal from my courses	93.9% (139)	94.4% (284)	93.2% (96)	99.1% (115)	96.2% (75)	96.6% (113)	95.2% (822)
24. I find the college website easy to navigate	89.1% (131)	91.6% (273)	93.2% (96)	93.0% (106)	90.9% (70)	85.6% (95)	90.7% (771)
25. Generally, CSM's programs and services accommodate working students	94.7% (125)	90.0% (253)	87.8% (86)	89.5% (94)	93.2% (68)	93.0% (93)	91.1% (719)
26. Generally, faculty understand the needs of people raising families	92.8% (103)	92.1% (221)	86.3% (69)	96.8% (91)	88.7% (55)	97.6% (81)	92.5% (620)
27. Generally, faculty understand the needs of people who have to work	86.9% (113)	88.3% (249)	87.6% (85)	93.5% (101)	89.5% (68)	94.0% (94)	89.5% (710)
28. I feel valued as an individual on campus	90.0% (126)	87.6% (254)	91.6% (87)	94.4% (101)	97.3% (72)	93.3% (98)	91.0% (738)
29. There is a clear sense of appropriate and inappropriate behavior on this campus	82.4% (117)	86.9% (253)	87.9% (80)	92.3% (96)	91.2% (62)	81.9% (86)	86.6% (694)
30. Most students are happy to be enrolled at CSM	90.8% (129)	89.3% (258)	95.8% (92)	98.1% (106)	98.7% (74)	93.5% (100)	92.9% (759)
31. I am proud to be a student at CSM	89.0% (130)	92.5% (271)	95.0% (95)	98.2% (111)	98.7% (75)	96.5% (110)	94.1% (792)
32. Students understand how to behave in the classroom and on campus	89.0% (129)	86.4% (260)	83.0% (83)	89.0% (97)	87.0% (67)	78.8% (89)	85.8% (725)
33. CSM values students' opinions	95.1% (136)	92.9% (276)	93.0% (93)	96.5% (110)	94.4% (67)	89.5% (94)	93.5% (776)

	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
34. Faculty effectively handle rudeness or inappropriate student behavior in educational settings	90.4% (122)	88.0% (249)	91.8% (78)	90.8% (89)	94.7% (54)	87.1% (88)	89.6% (680)
35. If I have questions about course assignments or readings, I feel comfortable approaching my instructor to ask questions	91.9% (137)	92.6% (277)	96.1% (99)	98.2% (111)	97.4% (76)	96.5% (110)	94.6% (810)
36. Personnel in admissions and registration are informed and helpful	91.7% (132)	88.6% (257)	93.7% (89)	97.1% (100)	91.9% (68)	92.1% (93)	91.6% (739)
37. I know which courses I need to graduate or transfer	86.8% (125)	91.5% (268)	88.9% (88)	92.1% (93)	93.2% (68)	96.5% (82)	91.1% (724)
38. Personnel in student support services are informed and helpful	90.7% (127)	89.5% (246)	90.1% (82)	92.9% (92)	90.8% (59)	94.3% (83)	90.9% (689)
39. Overall, the grading practices (exams, quizzes, papers, etc.) used to evaluate students are fair	88.4% (130)	90.7% (274)	95.1% (98)	95.6% (109)	97.4% (76)	95.5% (107)	92.8% (794)
40. Students are notified early if they are doing poorly in class	66.4% (81)	65.8% (177)	77.9% (67)	87.4% (83)	90.3% (56)	88.5% (69)	74.9% (533)
41. Classrooms are clean, neat, and conducive to learning	97.3% (143)	95.3% (283)	97.0% (96)	98.2% (108)	94.7% (71)	91.2% (103)	95.6% (804)
42. There are ample places on campus for me to meet and study with other students	95.9% (140)	94.6% (279)	97.9% (93)	99.0% (103)	95.9% (70)	96.0% (96)	96.1% (781)
43. If I have a problem with my classes, I know where I can get help on campus	82.6% (119)	84.8% (257)	82.7% (81)	88.4% (99)	92.0% (69)	86.7% (85)	85.5% (710)
44. The college and my instructors give clear information of what is considered cheating or dishonesty in class	95.2% (140)	97.7% (292)	99.0% (101)	98.2% (111)	97.4% (75)	95.4% (103)	97.2% (822)
45. CSM provides an environment that encourages personal growth	95.2% (139)	94.3% (280)	100.0% (98)	98.2% (109)	96.2% (75)	95.5% (106)	96.0% (807)
46. I am aware of the consequences for unethical behavior (cheating, academic dishonesty, plagiarism, etc.)	94.6% (139)	98.3% (298)	98.1% (101)	96.5% (111)	97.4% (75)	94.5% (103)	96.8% (827)

	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
47. If I were to have complaint about a faculty or staff member, I know where to get help	58.6% (85)	62.0% (184)	63.9% (62)	68.8% (77)	68.0% (51)	68.3% (71)	63.9% (530)
48. My academic advisor is approachable	88.1% (118)	87.8% (244)	89.2% (74)	90.9% (80)	91.1% (51)	94.2% (65)	89.3% (632)
49. Resources in the CSM library reflect the needs of the students	90.6% (115)	92.7% (253)	95.6% (86)	92.3% (84)	94.8% (55)	95.4% (83)	93.1% (676)
50. My academic advisor is knowledgeable about program requirements	90.2% (119)	89.8% (246)	88.1% (74)	93.0% (80)	91.2% (52)	89.7% (61)	90.2% (632)
51. My academic advisor is knowledgeable about transfer requirements or requirements at other institutions	90.3% (121)	89.9% (248)	86.7% (72)	91.8% (78)	94.0% (47)	92.3% (60)	90.3% (626)
52. Assessment and course placement processes are reasonable	90.5% (133)	90.7% (263)	87.9% (80)	95.8% (92)	90.6% (58)	96.5% (82)	91.6% (708)
53. Program requirements are clear and reasonable	93.2% (138)	92.3% (275)	92.0% (92)	93.4% (99)	93.3% (70)	93.8% (91)	92.8% (765)
54. Lab equipment is sufficiently up to date	97.6% (123)	94.0% (251)	92.1% (70)	95.5% (85)	88.9% (48)	85.9% (61)	93.4% (638)
55. Computer equipment is sufficiently up to date	93.5% (129)	93.7% (269)	88.5% (77)	95.9% (94)	90.6% (58)	89.7% (78)	92.6% (705)
56. The library has an adequate collection (books, periodicals, and online resources) for student research	98.4% (121)	94.8% (256)	95.1% (77)	92.8% (77)	91.2% (52)	93.9% (77)	94.8% (660)
57. The library maintains sufficient operating hours for student access	95.2% (119)	92.7% (254)	92.7% (76)	92.1% (82)	88.1% (52)	84.1% (74)	91.6% (657)
Impressions of CSM							
1. CSM is...Friendly	97.3% (146)	97.7% (296)	98.0% (100)	99.1% (114)	97.4% (74)	99.1% (113)	98.0% (843)

	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
2. CSM is...Welcoming	96.0% (144)	97.7% (295)	99.0% (101)	100.0% (114)	97.3% (73)	100.0% (110)	98.1% (837)
3. CSM is...Respectful	98.7% (148)	98.0% (296)	98.0% (99)	99.1% (113)	97.3% (73)	99.1% (109)	98.4% (838)
4. CSM is...Safe	100.0% (148)	99.0% (297)	100.0% (99)	99.1% (113)	95.9% (70)	98.2% (108)	98.9% (835)
5. CSM is...Tolerant of diversity	98.6% (144)	99.3% (299)	100.0% (100)	99.1% (113)	98.6% (73)	97.3% (107)	98.9% (836)
6. CSM is...Caring	95.2% (140)	95.0% (285)	96.0% (95)	97.4% (111)	95.9% (70)	91.7% (99)	95.1% (800)
7. CSM is...Improving	97.3% (143)	97.0% (291)	98.0% (97)	99.1% (110)	98.6% (72)	94.1% (96)	97.2% (809)
8. CSM is...Tolerant of differing perspectives & ideas	98.0% (145)	96.7% (292)	99.0% (98)	98.2% (110)	97.3% (71)	97.2% (105)	97.5% (821)
9. CSM is...Cooperative	98.0% (146)	96.4% (292)	96.0% (97)	97.3% (110)	97.2% (70)	97.2% (103)	96.9% (818)
10. CSM is...Up-to-date	96.6% (142)	95.4% (290)	96.0% (97)	97.4% (112)	97.3% (73)	92.7% (101)	95.8% (815)
11. CSM is...Cutting edge	84.6% (121)	88.8% (261)	97.8% (86)	90.1% (100)	90.0% (63)	87.6% (92)	88.1% (723)
12. CSM is...Changing with the times	93.8% (136)	95.2% (280)	98.0% (96)	98.2% (107)	97.3% (71)	90.4% (94)	95.3% (784)
13. CSM is...Concerned about me as an individual	82.8% (120)	88.5% (262)	91.7% (88)	86.6% (97)	95.7% (66)	86.0% (92)	87.9% (725)
14. CSM is...Intellectually challenging	90.6% (135)	93.0% (277)	96.0% (96)	95.6% (109)	95.9% (70)	95.5% (107)	93.9% (794)

	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
15. CSM is...Academically rigorous	89.1% (131)	89.6% (266)	92.9% (92)	94.6% (105)	87.8% (65)	91.4% (96)	90.6% (755)
CSM As a Respectful Space							
1. CSM respects...Students of my race/ethnicity	100.0% (145)	99.0% (295)	99.0% (99)	99.1% (111)	97.2% (69)	96.3% (103)	98.7% (822)
2. CSM respects...Students of my socio-economic status	100.0% (145)	98.3% (296)	100.0% (99)	96.4% (107)	97.1% (67)	95.3% (101)	98.1% (815)
3. CSM respects...Students of my gender	100.0% (145)	98.3% (292)	100.0% (99)	99.1% (108)	97.3% (71)	97.2% (104)	98.7% (819)
4. CSM respects...Students with my religious beliefs	97.8% (132)	97.5% (270)	98.9% (94)	100.0% (94)	92.5% (49)	94.5% (86)	97.3% (725)
5. CSM respects...Students with my sexual orientation	100.0% (139)	98.2% (277)	100.0% (95)	99.0% (95)	94.6% (53)	98.9% (89)	98.7% (748)
6. CSM respects...Students with my political beliefs	97.8% (133)	96.1% (272)	100.0% (89)	99.0% (98)	91.7% (55)	95.7% (88)	96.8% (735)
7. CSM respects...Students with my immigration background	99.1% (116)	98.8% (244)	98.8% (83)	98.9% (87)	96.3% (52)	98.5% (65)	98.6% (647)
8. CSM respects...Students with physical, psychological, or learning disabilities like mine	99.1% (109)	98.7% (231)	100.0% (73)	100.0% (77)	94.9% (37)	91.5% (65)	98.0% (592)
9. CSM respects...Students in my age group	98.6% (145)	99.0% (295)	99.0% (98)	98.1% (106)	94.5% (69)	91.9% (102)	97.5% (815)
10. CSM respects...Students with family responsibilities	98.5% (134)	96.8% (269)	95.6% (87)	95.1% (97)	93.9% (62)	98.9% (92)	96.7% (741)
11. CSM respects...Students with job responsibilities	96.4% (135)	96.6% (280)	93.9% (92)	96.3% (104)	94.4% (68)	93.9% (92)	95.7% (771)

	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
12. CSM respects...Students who are LGBT (Lesbian, Gay, Bisexual, and Transgender/Transsexual)	100.0% (125)	98.1% (253)	100.0% (76)	98.8% (84)	94.9% (37)	98.6% (68)	98.6% (643)
Based on My Experience at CSM (General Education Student Learning Outcomes)							
1. I can express ideas and provide supporting evidence effectively in writing	95.8% (136)	99.3% (293)	97.9% (95)	99.1% (108)	98.6% (71)	99.0% (103)	98.4% (806)
2. I can express ideas and provide supporting evidence effectively orally	95.1% (137)	96.3% (283)	99.0% (96)	100.0% (108)	98.6% (70)	100.0% (105)	97.6% (799)
3. I can comprehend, interpret, and analyze information I read	98.6% (144)	98.0% (288)	98.0% (98)	100.0% (111)	98.7% (75)	99.1% (106)	98.6% (822)
4. I can comprehend, interpret, and analyze information I hear	98.0% (144)	98.0% (287)	99.0% (99)	100.0% (111)	98.6% (73)	98.1% (103)	98.4% (817)
5. I can communicate effectively in a group or team situation	95.2% (139)	97.0% (287)	100.0% (98)	100.0% (109)	98.6% (73)	99.1% (107)	97.8% (813)
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	95.8% (137)	96.6% (281)	97.9% (95)	99.0% (100)	97.1% (67)	94.8% (91)	96.7% (771)
7. I can effectively identify, develop, and evaluate arguments	97.9% (140)	98.0% (292)	99.0% (98)	98.1% (104)	95.8% (69)	98.1% (102)	97.9% (805)
8. I can effectively assess the legitimacy or adequacy of different types of information	97.2% (140)	97.7% (291)	100.0% (99)	100.0% (105)	98.6% (72)	98.1% (103)	98.3% (810)
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	97.2% (141)	99.0% (294)	100.0% (99)	100.0% (110)	98.6% (73)	98.1% (105)	98.8% (822)
10. I can identify ethical issues and evaluate their consequences	98.6% (140)	98.0% (290)	100.0% (96)	99.0% (102)	98.6% (72)	99.0% (97)	98.6% (797)

	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
CSM Overall							
1. Would you recommend CSM to a family member or friend?	98.6% (146)	97.4% (297)	96.2% (100)	98.3% (113)	98.7% (78)	98.3% (114)	97.8% (848)
2. Overall, how would you rate your educational experience at CSM?	100.0% (149)	99.7% (302)	99.0% (103)	100.0% (116)	97.5% (77)	98.3% (115)	99.3% (862)
3. If I were starting over, I would attend CSM	91.9% (136)	93.1% (284)	90.4% (94)	96.5% (111)	98.7% (78)	95.7% (110)	93.9% (813)
4. How would you describe CSM's reputation in the community?	98.7% (147)	98.7% (300)	99.0% (103)	100.0% (116)	100.0% (78)	100.0% (117)	99.2% (861)

Demographics	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
1. During the Spring 2010 term, how many units were you enrolled in?							
12+ units	64.9% (98)	49.7% (152)	40.4% (42)	24.1% (28)	16.5% (13)	12.0% (14)	39.7% (347)
6-11 units	20.5% (31)	33.0% (101)	32.7% (34)	36.2% (42)	36.7% (29)	35.0% (41)	31.8% (278)
Fewer than 6 units	14.6% (22)	17.3% (53)	26.9% (28)	39.7% (46)	46.8% (37)	53.0% (62)	28.4% (248)
2. Which types of classes do you most frequently attend at CSM?							
Day classes	70.9% (107)	57.3% (176)	38.5% (40)	25.9% (30)	31.6% (25)	36.8% (43)	48.2% (421)
Evening classes	6.0% (9)	5.9% (18)	21.2% (22)	24.1% (28)	30.4% (24)	27.4% (32)	15.2% (133)
A mix of day and evening classes	13.9% (21)	20.2% (62)	12.5% (13)	16.4% (19)	6.3% (5)	21.4% (25)	16.6% (145)
A mix of online <u>and</u> on-campus classes	7.3% (11)	12.7% (39)	13.5% (14)	14.7% (17)	21.5% (17)	10.3% (12)	12.6% (110)
Online classes	2.0% (3)	3.9% (12)	13.5% (14)	18.1% (21)	10.1% (8)	4.3% (5)	7.2% (63)
Weekend classes	0.0% (0)	0.0% (0)	1.0% (1)	0.9% (1)	0.0% (0)	0.0% (0)	0.2% (2)
4. My gender							
Female	54.4% (81)	57.6% (175)	67.0% (69)	63.8% (74)	57.0% (45)	60.5% (69)	59.3% (513)
Male	45.6% (68)	42.4% (129)	33.0% (34)	36.2% (42)	43.0% (34)	39.5% (45)	40.7% (352)

Demographics	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
5. My ethnicity							
African American or Black	1.3% (2)	3.6% (11)	2.9% (3)	1.7% (2)	5.1% (4)	11.2% (13)	4.0% (35)
Asian	29.8% (45)	16.1% (49)	20.2% (21)	17.2% (20)	12.7% (10)	6.0% (7)	17.5% (152)
Filipino	7.9% (12)	9.8% (30)	6.7% (7)	6.9% (8)	0.0 (0)	1.7% (2)	6.8% (59)
Hispanic/Latino	21.9% (33)	25.6% (78)	18.3% (19)	25.0% (29)	20.3% (16)	11.2% (13)	21.6% (188)
Native American	0.0% (0)	0.0% (0)	1.9% (2)	0.0% (0)	0.0% (0)	0.0% (0)	0.2% (2)
Pacific Islander	3.3% (5)	3.3% (10)	1.9% (2)	3.4% (4)	2.5% (2)	0.0% (0)	2.6% (23)
White	17.2% (26)	27.2% (83)	35.6% (37)	31.0% (36)	50.6% (40)	66.4% (77)	34.3% (299)
Multi-Racial	13.2% (20)	9.8% (30)	6.7% (7)	8.6% (10)	1.3% (1)	1.7% (2)	8.0% (70)
Other	5.3% (8)	4.6% (14)	5.8% (6)	6.0% (7)	7.6% (6)	1.7% (2)	4.9% (43)

Demographics	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
6. Work							
Fewer than 10 hours per week	18.7% (28)	14.3% (44)	7.7% (8)	6.1% (7)	3.8% (3)	7.7% (9)	11.4% (99)
10-20 hours per week	28.0% (42)	19.5% (60)	13.5% (14)	20.0% (23)	12.7% (10)	16.2% (19)	19.3% (168)
21-40 hours per week	14.7% (22)	33.6% (103)	39.4% (41)	27.8% (32)	38.0% (30)	20.5% (24)	28.9% (252)
More than 40 hours per week	0.7% (1)	6.8% (21)	16.3% (17)	27.0% (31)	27.8% (22)	12.8% (15)	12.3% (107)
Unemployed	24.0% (36)	13.4% (41)	11.5% (12)	13.0% (15)	12.7% (10)	12.0% (14)	14.7% (128)
Unemployed AND looking for work	14.0% (21)	12.4% (38)	11.5% (12)	6.1% (7)	5.1% (4)	9.4% (11)	10.7% (93)
Retired	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	21.4% (25)	2.9% (25)

Demographics	19 or younger	20-25	26-30	31-39	40-49	50 or older	All Students
7. My Educational Goal							
Pursue personal enrichment	27.2% (41)	33.6% (103)	33.7% (35)	29.3% (34)	22.8% (18)	26.5% (31)	30.0% (262)
Improve personal well-being	12.6% (19)	16.0% (49)	13.5% (14)	13.8% (16)	10.1% (8)	16.2% (19)	14.3% (125)
Improve a new job skill	11.3% (17)	11.1% (34)	17.3% (18)	8.6% (10)	7.6% (6)	7.7% (9)	10.8% (94)
Improve my employability	15.2% (23)	15.6% (48)	23.1% (24)	12.1% (14)	24.1% (19)	22.2% (26)	17.6% (154)
Transfer to a 4-year college or university	31.8% (48)	29.6% (91)	27.9% (29)	32.8% (38)	26.6% (21)	23.9% (28)	29.2% (255)
Earn an AA or AS degree	43.0% (65)	43.6% (134)	45.2% (47)	44.8% (52)	31.6% (25)	29.9% (35)	41.0% (358)
Earn a certificate	34.4% (52)	34.9% (107)	33.7% (35)	28.4% (33)	31.6% (25)	28.2% (33)	32.6% (285)
Fill a gap in my program at another college or university	37.7% (57)	30.6% (94)	29.8% (31)	27.6% (32)	27.8% (22)	29.1% (34)	30.9% (270)
Still deciding/Not sure	41.1% (62)	30.9% (95)	27.9% (29)	31.9% (37)	24.1% (19)	37.6% (44)	32.7% (286)
Other	35.8% (54)	39.7% (122)	34.6% (36)	25.0% (29)	32.9% (26)	28.2% (33)	34.3% (300)

Note: Students could select multiple goals.