

# Student Campus Climate & Satisfaction Survey

## Ranked Responses

Conducted June 2013 (n = 888)



### Notes:

- Responses are ranked within the survey category and exclude the Demographic section.
- Counts are listed in (parentheses).
- In most sections, "Total Agree" includes the numbers of respondents who "Agree" + "Strongly Agree." "Percent" includes the percentage of those who "Agree" + "Strongly Agree."
- In the General Education Student Learning Outcomes (SLOs) section, "Based on my experience at CSM," "Count" includes the number of respondents who "Agree Strongly" + "Agree" + "Somewhat Agree." "Total Disagree" includes the percentage of those who "Disagree Strongly" + "Disagree" + "Somewhat Disagree."

### Categories for Responses

- The categories which appeared on the survey questionnaire are Personal Interactions at CSM, My CSM Experience, Impressions of CSM, CSM as a Respectful Place, Based on My Experience at CSM.... The categories, CSM Overall and Other Information, are not reported here. These main categories are underlined.
- "Based on my experience at CSM..." measures student gains in CSM's General Education (GE) Student Learning Outcomes (SLO's).
- The survey instrument did not identify the "Based on my experience at CSM" section as an SLO assessment.

<b>Survey Category</b>	<b>Question</b>	<b>Count</b>	<b>Percent</b>	
<b><u>Personal Interactions at CSM</u></b>	3. Interaction with faculty	729	84.7%	
	1. Interaction with other students	725	83.4%	
	2. Interaction with campus offices and personnel	675	78.1%	
<b><u>CSM As A Respectful Place</u></b>	1. CSM respects...Students of my race/ethnicity	828	98.7%	
	3. CSM respects...Students of my gender	825	98.7%	
	5. CSM respects...Students with my sexual orientation	753	98.7%	
	7. CSM respects...Students with my immigration background	651	98.6%	
	12. CSM respects...Students who are LGBT (Lesbian, Gay, Bisexual, and Transgender/Transsexual.)	646	98.6%	
	2. CSM respects...Students of my socio-economic status	820	98.0%	
	8. CSM respects...Students with physical, psychological, or learning disabilities like mine	597	98.0%	
	9. CSM respects...Students in my age group	821	97.5%	
	4. CSM respects...Students with my religious beliefs	730	97.3%	
	6. CSM respects...Students with my political beliefs	740	96.9%	
	10. CSM respects...Students with family responsibilities	747	96.8%	
	11. CSM respects...Students with job responsibilities	778	95.7%	
	<b><u>Impressions Of CSM</u></b>	5. CSM is...Tolerant of diversity	844	98.9%
		4. CSM is...Safe	841	98.8%
3. CSM is...Respectful		845	98.4%	
2. CSM is...Welcoming		844	98.1%	
1. CSM is...Friendly		850	98.0%	
8. CSM is...Tolerant of differing perspectives & ideas		827	97.4%	
7. CSM is...Improving		816	97.1%	
9. CSM is...Cooperative		825	96.8%	
10. CSM is...Up-to-date		822	95.7%	
12. CSM is...Changing with the times		790	95.2%	
6. CSM is...Caring		806	95.0%	
14. CSM is...Intellectually challenging		801	93.9%	
15. CSM is...Academically rigorous		762	90.7%	
11. CSM is...Cutting edge		729	88.0%	
13. CSM is...Concerned about me as an individual		732	88.0%	
<b><u>My CSM Experience</u></b>	19. I feel safe on campus	841	98.2%	
	4. CSM supports a community of diverse cultures	847	98.1%	

Survey Category	Question	Count	Percent
	1. CSM is supportive of all students-regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexual orientation.	844	97.8%
	18. I like the CSM campus and feel comfortable here.	838	97.7%
	44. The college and my instructors give clear information of what is considered cheating or dishonesty in class.	828	97.1%
	46. I am aware of the consequences for unethical behavior (cheating, academic dishonesty, plagiarism, etc.)	834	96.9%
	42. There are ample places on campus for me to meet and study with other students.	787	96.1%
	45. CSM provides an environment that encourages personal growth.	814	96.0%
	5. CSM's campus culture is supportive of my background and values.	795	95.9%
	20. The CSM environment can generally be characterized as one of mutual respect between students and faculty.	830	95.8%
	14. I obtain useful information from the college catalog and schedule of classes.	827	95.7%
	41. Classrooms are clean, neat, and conducive to learning.	811	95.6%
	23. Overall, I have learned a great deal from my courses.	831	95.3%
	8. Men and women are treated equally at CSM.	808	94.9%
	35. If I have questions about course assignments or readings, I feel comfortable approaching my instructor to ask questions.	817	94.7%
	56. The library has an adequate collection (books, periodicals, and online resources) for student research.	665	94.7%
	31. I am proud to be a student at CSM.	799	94.1%
	2. Most instructors are genuinely interested in teaching and students.	814	93.9%
	3. I feel that the CSM encourages the free and open discussion of controversial topics.	764	93.7%
	33. CSM values students' opinions.	782	93.5%
	6. Other students at CSM are respectful of my background and values.	779	93.3%
	54. Lab equipment is sufficiently up to date.	641	93.3%
	15. I can easily obtain useful information from CSM's website.	812	93.3%
	49. Resources in the CSM library reflect the needs of the students.	682	93.0%
	30. Most students are happy to be enrolled at CSM.	766	93.0%
	53. Program requirements are clear and reasonable.	771	92.8%

Survey Category	Question	Count	Percent
	21. Overall, class assignments have challenged me to do my best work.	804	92.8%
	39. Overall, the grading practices (exams, quizzes, papers, etc.) used to evaluate students are fair.	801	92.8%
	16. Faculty encourage students to examine different points of view.	775	92.7%
	55. Computer equipment is sufficiently up to date.	709	92.6%
	26. Generally, faculty understand the needs of people raising families.	625	92.6%
	10. I have confidence that CSM handles complaints of sexual harassment fairly.	560	92.1%
	57. The library maintains sufficient operating hours for student access.	663	91.7%
	36. Personnel in admissions and registration are informed and helpful.	746	91.6%
	52. Assessment and course placement processes are reasonable	711	91.5%
	25. Generally, CSM's programs and services accommodate working students.	726	91.2%
	22. Most faculty prepare carefully for their courses.	786	91.1%
	37. I know which courses I need to graduate or transfer.	731	91.1%
	28. I feel valued as an individual on campus.	745	91.1%
	38. Personnel in student support services are informed and helpful.	696	91.0%
	24. I find the college website easy to navigate.	778	90.7%
	51. My academic advisor is knowledgeable about transfer requirements or requirements at other institutions.	632	90.4%
	50. My academic advisor is knowledgeable about program requirements.	638	90.2%
	34. Faculty effectively handle rudeness or inappropriate student behavior in educational settings.	687	89.7%
	17. Overall, the quality of teaching is excellent.	782	89.6%
	27. Generally, faculty understand the needs of people who have to work.	716	89.6%
	48. My academic advisor is approachable.	637	89.2%
	12. I am able to get the classes I want most of the time.	755	88.3%
	13. I feel that CSM is genuinely concerned with my welfare.	715	87.9%
	29. There is a clear sense of appropriate and inappropriate behavior on this campus.	699	86.6%

Survey Category	Question	Count	Percent
	32. Students understand how to behave in the classroom and on campus.	732	85.9%
	43. If I have a problem with my classes, I know where I can get help on campus.	716	85.6%
	40. Students are notified early if they are doing poorly in class	538	74.8%
	47. If I were to have complaint about a faculty or staff member, I know where to get help.	533	63.8%
	7. At times, because of my background, I feel isolated within the CSM community*	233*	30.7%*
	11. I perceive racial or ethnic tensions in the classroom.*	167*	21.6%*
	9. I think that sexual harassment is a problem at CSM.*	131*	17.6%*
<b>Based on My Experience at CSM [General Education SLO's]</b>	9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds.	826	98.8%
	3. I can comprehend, interpret, and analyze information I read.	826	98.6%
	10. I can identify ethical issues and evaluate their consequences.	801	98.6%
	1. I can express ideas and provide supporting evidence effectively in writing.	810	98.4%
	4. I can comprehend, interpret, and analyze information I hear.	821	98.4%
	8. I can effectively assess the legitimacy or adequacy of different types of information.	814	98.3%
	7. I can effectively identify, develop, and evaluate arguments.	808	97.9%
	5. I can communicate effectively in a group or team situation.	817	97.8%
	2. I can express ideas and provide supporting evidence effectively orally.	803	97.6%
	6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts.	774	96.8%

\*Note that this question-item is negatively worded.