

Student Campus Climate & Satisfaction Survey

Ranked Responses

Conducted June 2012 (n = 1,132)



Notes:

- Responses are ranked within the Survey Category and exclude the Demographic section.
- In most sections, "Count" includes the number of respondents who "Agree" + "Strongly Agree." "Percent" includes the percentage of those who "Agree" + "Strongly Agree."
- In the General Education Student Learning Outcomes (SLOs) section, "Based on my experience at CSM," "Count" includes the number of respondents who "Agree Strongly" + "Agree" + "Somewhat Agree". "Percent" includes the percentage of those who "Agree Strongly" + "Agree" + "Somewhat Agree".
- The survey instrument did not identify the "Based on my experience at CSM" section as an SLO assessment.

Survey Category	Question	Count	Percent
Personal Interactions at CSM	1. Interaction with other students	811	84.3%
	2. Interaction with campus offices and personnel	889	81.7%
	3. Interaction with faculty	822	75.8%
CSM As A Respectful Place	3. CSM respects...Students of my gender	1,035	99.3%
	5. CSM respects...Students with my sexual orientation	927	98.5%
	1. CSM respects...Students of my race/ethnicity	1,014	98.4%
	8. CSM respects...Students with physical, psychological, or learning disabilities like mine	732	98.1%
	7. CSM respects...Students with my immigration background	795	98.0%
	2. CSM respects...Students of my socio-economic status	1,003	97.9%
	12. CSM respects...Students who are LGBT (Lesbian, Gay, Bisexual, and Transgender/Transsexual).	755	97.7%
	4. CSM respects...Students with my religious beliefs	910	97.6%
	6. CSM respects...Students with my political beliefs	910	96.6%
9. CSM respects...Students in my age group	1,015	96.4%	

Survey Category	Question	Count	Percent
Impressions Of CSM	10. CSM respects...Students with family responsibilities	891	95.4%
	11. CSM respects...Students with job responsibilities	913	93.0%
	4. CSM is...Safe	1,038	98.4%
	1. CSM is...Friendly	1,042	97.8%
	3. CSM is...Respectful	1,040	97.8%
	5. CSM is...Tolerant of diversity	1,020	97.8%
	2. CSM is...Welcoming	1,032	97.5%
	10. CSM is...Up-to-date	1,021	96.4%
	8. CSM is...Tolerant of differing perspectives & ideas	991	96.3%
	9. CSM is...Cooperative	1,003	95.8%
	7. CSM is...Improving	992	95.6%
	12. CSM is...Changing with the times	969	95.1%
	6. CSM is...Caring	968	93.5%
	14. CSM is...Intellectually challenging	965	92.4%
	15. CSM is...Academically rigorous	927	89.6%
My CSM Experience	13. CSM is...Concerned about me as an individual	870	85.0%
	11. CSM is...Cutting edge	856	85.0%
	1. CSM is supportive of all students-regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexual orientation	1,055	98.3%
	19. I feel safe on campus	1,042	96.8%
	4. CSM supports a community of diverse cultures	1,025	96.5%
	18. I like the CSM campus and feel comfortable here	1,034	95.9%
	46. I am aware of the consequences for unethical behavior (cheating, academic dishonesty, plagiarism, etc.)	1,019	95.4%
	42. There are ample places on campus for me to meet and study with other students	974	95.1%
	44. The college and my instructors give clear information of what is considered cheating or dishonesty in class	1,009	94.9%
	5. CSM's campus culture is supportive of my background and values	970	94.8%
	20. The CSM environment can generally be characterized as one of mutual respect between students and faculty	1,019	94.7%
	41. Classrooms are clean, neat, and conducive to learning	1,016	94.6%
	45. CSM provides an environment that encourages personal growth	1,003	94.6%
	55. Computer equipment is sufficiently up to date	917	94.6%

Survey Category	Question	Count	Percent
	8. Men and women are treated equally at CSM	995	94.1%
	23. Overall, I have learned a great deal from my courses	1,019	93.7%
	2. Most instructors are genuinely interested in teaching and students	1,014	93.6%
	14. I obtain useful information from the college catalog and schedule of classes	1,005	93.5%
	6. Other students at CSM are respectful of my background and values	959	93.4%
	54. Lab equipment is sufficiently up to date	813	93.4%
	31. I am proud to be a student at CSM	988	93.3%
	49. Resources in the CSM library reflect the needs of the students	821	93.0%
	35. If I have questions about course assignments or readings, I feel comfortable approaching my instructor to ask questions	1,000	92.6%
	15. I can easily obtain useful information from CSM's website	994	92.3%
	56. The library has an adequate collection (books, periodicals, and online resources) for student research	801	92.1%
	3. I feel that the CSM encourages the free and open discussion of controversial topics	911	91.8%
	53. Program requirements are clear and reasonable	940	91.5%
	22. Most faculty prepare carefully for their courses	982	91.3%
	33. CSM values students' opinions	942	91.2%
	16. Faculty encourage students to examine different points of view	935	91.1%
	21. Overall, class assignments have challenged me to do my best work	989	91.0%
	39. Overall, the grading practices (exams, quizzes, papers, etc.)	974	90.9%
	10. I have confidence that CSM handles complaints of sexual harassment fairly	659	90.4%
	52. Assessment and course placement processes are reasonable	855	90.3%
	30. Most students are happy to be enrolled at CSM	915	89.9%
	37. I know which courses I need to graduate or transfer	892	89.4%
	34. Faculty effectively handle rudeness or inappropriate student behavior in educational settings	852	89.2%
	38. Personnel in student support services are informed and helpful	837	89.2%
	17. Overall, the quality of teaching is excellent	966	89.0%
	24. I find the college website easy to navigate	954	88.7%
	50. My academic advisor is knowledgeable about program requirements	736	88.1%

Survey Category	Question	Count	Percent
	26. Generally, faculty understand the needs of people raising families	723	87.6%
	51. My academic advisor is knowledgeable about transfer requirements or requirements at other institutions	726	87.5%
	27. Generally, faculty understand the needs of people who have to work	856	87.4%
	25. Generally, CSM's programs and services accommodate working students	855	87.4%
	28. I feel valued as an individual on campus	891	87.3%
	36. Personnel in admissions and registration are informed and helpful	873	87.0%
	57. The library maintains sufficient operating hours for student access	771	86.8%
	48. My academic advisor is approachable	750	86.7%
	29. There is a clear sense of appropriate and inappropriate behavior on this campus	867	86.4%
	32. Students understand how to behave in the classroom and on campus	917	85.7%
	12. I am able to get the classes I want most of the time	894	84.2%
	43. If I have a problem with my classes, I know where I can get help on campus	869	83.5%
	13. I feel that CSM is genuinely concerned with my welfare	822	83.3%
	40. Students are notified early if they are doing poorly in class	615	71.3%
	47. If I were to have complaint about a faculty or staff member, I know where to get help	651	62.7%
	7. At times, because of my background, I feel isolated within the CSM community*	263*	27.7%*
	11. I perceive racial or ethnic tensions in the classroom*	188*	19.3%*
	9. I think that sexual harassment is a problem at CSM*	154*	16.7%*
Based on My Experience at CSM (General Education SLO's)	3. I can comprehend, interpret, and analyze information I read	1,018	98.9%
	9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	1,016	98.6%
	4. I can comprehend, interpret, and analyze information I hear	1,013	98.6%
	1. I can express ideas and provide supporting evidence effectively in writing	982	98.4%
	10. I can identify ethical issues and evaluate their consequences	974	98.3%
	7. I can effectively identify, develop, and evaluate arguments	991	98.2%
	5. I can communicate effectively in a group or team situation	1,009	98.1%

*Note that this question-item is negatively worded.

Survey Category	Question	Count	Percent
	2. I can express ideas and provide supporting evidence effectively orally	988	98.1%
	8. I can effectively assess the legitimacy or adequacy of different types of information	993	98.0%
	6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	962	96.7%
