

Student Campus Climate & Satisfaction Survey

Responses Organized by Ethnicity

Conducted June 2012 (n = 1,097)



Notes:

- Counts are listed in (parentheses).
- Percentage (%) indicates the percentage of respondents who "Agree" + "Strongly Agree."
- Question items are listed in the order and category in which they appeared in the survey.
- Similar counts may result in differing percentages as not all students responded to each item.

Students self-identified their ethnicity in the following response item:

5. My Ethnicity	Count	Pct
African American or Black	26	2.4
Asian	237	21.6
Filipino	65	5.9
Hispanic/Latino	210	19.1
Native American	6	0.5
Pacific Islander	24	2.2
White	387	35.3
Multi-Racial	85	7.7
Other	57	5.2
Number of Students	1,097	

Personal Interactions at CSM	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
1. Interaction With Other Students	91.7% (22)	76.2% (179)	90.8% (59)	82% (168)	40% (2)	91.7% (22)	84% (320)	81.7% (67)	75.4% (43)	81.8% (882)
2. Interaction With Campus Offices and Personnel	83.3% (20)	69.8% (164)	89.1% (57)	74.6% (153)	40% (2)	87.5% (21)	76.5% (289)	85.5% (71)	68.4% (39)	75.9% (816)
3. Interaction With Faculty	91.7% (22)	81.6% (191)	89.1% (57)	80.9% (165)	60% (3)	87.5% (21)	86.7% (327)	89.2% (74)	78.9% (45)	84.4% (905)

My CSM Experience	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
1. CSM is supportive of all students-regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexual orientation	100% (24)	97.8% (225)	98.5% (64)	98.6% (204)	100% (6)	100% (21)	98.4% (369)	98.8% (80)	98.2% (55)	98.4% (1,048)
2. Most instructors are genuinely interested in teaching and students	96% (24)	92.1% (210)	96.9% (63)	92.3% (192)	100% (6)	100% (21)	94.8% (361)	98.8% (82)	82.5% (47)	93.7% (1,006)
3. I feel that the CSM encourages the free and open discussion of controversial topics	95.7% (22)	92.8% (193)	94.9% (56)	93.9% (184)	100% (6)	95.2% (20)	89.8% (307)	94.5% (69)	83.6% (46)	91.9% (903)
4. CSM supports a community of diverse cultures	96% (24)	94.6% (210)	96.9% (63)	97.5% (198)	100% (6)	95% (19)	96.8% (364)	100% (82)	92.9% (52)	96.5% (1,018)
5. CSM's campus culture is supportive of my background and values	100% (25)	95% (208)	96.7% (59)	96.5% (193)	100% (6)	95.2% (20)	94.2% (339)	93.2% (69)	91.8% (45)	95% (964)
6. Other students at CSM are respectful of my background and values	96% (24)	91% (203)	92.2% (59)	94.7% (195)	100% (6)	90% (18)	94.2% (340)	94.1% (64)	93.5% (43)	93.4% (952)
7. At times, because of my background, I feel isolated within the CSM community*	20.8%* (5)	35.3%* (77)	31.6%* (18)	23.4%* (44)	40%* (2)	37.5%* (6)	24.2%* (78)	28.2%* (20)	23.3%* (10)	27.5%* (260)

*Note that this question-item is negatively worded.

	African American or Black	Asian	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Multi- Racial	Other	Total
8. Men and women are treated equally at CSM	100% (23)	93.4% (214)	88.5% (54)	96.6% (196)	100% (6)	85.7% (18)	94.9% (356)	92.2% (71)	90.9% (50)	94.1% (988)
9. I think that sexual harassment is a problem at CSM*	18.2%* (4)	25.3%* (49)	15.4%* (8)	18.3%* (33)	0%* (0)	26.7%* (4)	11.5%* (38)	10.8%* (8)	17.8%* (8)	16.6%* (152)
10. I have confidence that CSM handles complaints of sexual harassment fairly	100% (16)	85.1% (137)	88.9% (40)	89.4% (126)	100% (5)	94.1% (16)	92% (229)	94.1% (48)	95% (38)	90.3% (655)
11. I perceive racial or ethnic tensions in the classroom*	13.6%* (3)	28.4%* (60)	15.8%* (9)	18.9%* (35)	0%* (0)	37.5%* (6)	15.5%* (55)	16.7%* (12)	10.6%* (5)	19.1%* (185)
12. I am able to get the classes I want most of the time	91.3% (21)	83.7% (190)	89.1% (57)	88% (183)	66.7% (4)	85.7% (18)	80.4% (299)	87.7% (71)	83% (44)	84.1% (887)
13. I feel the CSM is genuinely concerned with my welfare	82.6% (19)	81.6% (168)	89.8% (53)	86.1% (161)	100% (6)	61.1% (11)	82.5% (293)	88.5% (69)	73.5% (36)	83.2% (816)
14. I obtain useful information from the college catalog and schedule of classes	91.7% (22)	92.1% (211)	98.4% (62)	96.1% (198)	83.3% (5)	100% (20)	92.7% (353)	92.9% (78)	92.7% (51)	93.6% (1,000)
15. I can easily obtain useful information from CSM's website	92% (23)	89.9% (205)	93.8% (60)	97.6% (203)	100% (6)	100% (21)	90.3% (344)	94% (78)	88.9% (48)	92.3% (988)
16. Faculty encourage students to examine different points of view	91.7% (22)	90% (198)	94.8% (55)	92.3% (181)	100% (6)	95.2% (20)	88.9% (320)	93.8% (76)	94.4% (51)	91.1% (929)
17. Overall, the quality of teaching is excellent	100% (25)	86.6% (201)	90.6% (58)	93.3% (194)	83.3% (5)	95.2% (20)	88% (337)	88% (73)	82.1% (46)	89% (959)
18. I like the CSM campus and feel comfortable here	100% (25)	95.7% (221)	96.8% (60)	98.1% (203)	100% (6)	100% (21)	94.5% (359)	97.6% (81)	94.6% (53)	96.1% (1,029)
19. I feel safe on campus	96% (24)	96.1% (222)	96.9% (62)	97.1% (200)	100% (6)	100% (21)	96.6% (368)	97.5% (79)	98.2% (54)	96.8% (1,036)

*Note that this question-item is negatively worded.

	African American or Black	Asian	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Multi- Racial	Other	Total
20. The CSM environment can generally be characterized as one of mutual respect between students and faculty	100% (24)	92.2% (213)	96.9% (63)	96.6% (201)	100% (6)	90.5% (19)	93.6% (353)	96.4% (80)	98.1% (53)	94.7% (1,012)
21. Overall, class assignments have challenged me to do my best work	96% (24)	88.7% (205)	90.8% (59)	94.3% (197)	100% (6)	90.5% (19)	90.1% (347)	94% (78)	85.5% (47)	90.9% (982)
22. Most faculty prepare carefully for their courses	95.7% (22)	90.4% (207)	92.3% (60)	93.3% (196)	83.3% (5)	95.2% (20)	91.1% (346)	91.3% (73)	85.5% (47)	91.3% (976)
23. Overall, I have learned a great deal from my courses	92% (23)	91% (212)	96.9% (63)	96.7% (202)	100% (6)	95.2% (20)	94% (359)	92.9% (78)	91.1% (51)	93.8% (1014)
24. I find the college website easy to navigate	88% (22)	84.1% (195)	90% (54)	95.7% (201)	100% (6)	100% (21)	87.3% (331)	88.9% (72)	85.5% (47)	88.8% (949)
25. Generally, CSM's programs and services accommodate working students	81% (17)	85.6% (178)	87.9% (51)	88.9% (169)	83.3% (5)	90.5% (19)	87.5% (307)	89.9% (62)	90% (45)	87.6% (853)
26. Generally, faculty understand the needs of people raising families	95.5% (21)	87.4% (160)	92.5% (49)	86.9% (139)	80% (4)	80% (12)	88.6% (248)	82.1% (46)	87% (40)	87.7% (719)
27. Generally, faculty understand the needs of people who have to work	91.3% (21)	88.2% (179)	90% (54)	87% (167)	66.7% (4)	85.7% (18)	87.2% (307)	83.8% (57)	91.8% (45)	87.5% (852)
28. I feel valued as an individual on campus	95.8% (23)	85.3% (185)	88.7% (55)	92.9% (182)	100% (6)	90.5% (19)	85.3% (308)	86.8% (66)	80.4% (41)	87.3% (885)
29. There is a clear sense of appropriate and inappropriate behavior on this campus	85% (17)	86% (191)	85.2% (52)	86.2% (163)	100% (6)	95% (19)	86.8% (310)	84.5% (60)	84.6% (44)	86.4% (862)
30. Most students are happy to be enrolled at CSM	95.8% (23)	87.1% (189)	90.5% (57)	93.9% (184)	100% (6)	90% (18)	89.1% (318)	90.8% (69)	86.5% (45)	89.9% (909)
31. I am proud to be a student at CSM	95.8% (23)	90.7% (204)	91.9% (57)	96.6% (199)	100% (6)	85.7% (18)	92.8% (347)	96.3% (77)	94.4% (51)	93.3% (982)
32. Students understand how to behave in the classroom and on campus	100% (24)	88.3% (203)	88.7% (55)	86.4% (178)	83.3% (5)	90.5% (19)	82.8% (312)	78% (64)	92.9% (52)	85.7% (912)

	African American or Black	Asian	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Multi- Racial	Other	Total
33. CSM values students' opinions	92% (23)	91.5% (195)	93.8% (61)	94% (189)	100% (6)	90.5% (19)	89.4% (328)	92.3% (72)	88.2% (45)	91.3% (938)
34. Faculty effectively handle rudeness or inappropriate student behavior in educational settings	95.2% (20)	89.7% (183)	91.1% (51)	89.7% (165)	83.3% (5)	100% (20)	88.2% (300)	87.1% (61)	87.2% (41)	89.2% (846)
35. If I have questions about course assignments or readings, I feel comfortable approaching my instructor to ask questions	96% (24)	90.5% (209)	93.8% (61)	94.2% (195)	100% (6)	95.2% (20)	92.4% (354)	93.9% (77)	90.6% (48)	92.6% (994)
36. Personnel in admissions and registration are informed and helpful	79.2% (19)	85.8% (182)	91.7% (55)	91.5% (184)	83.3% (5)	81% (17)	86.5% (296)	84% (63)	85.5% (47)	87.1% (868)
37. I know which courses I need to graduate or transfer	92% (23)	90.6% (192)	90.2% (55)	93.7% (192)	83.3% (5)	90.5% (19)	87.7% (292)	79.7% (63)	92% (46)	89.4% (887)
38. Personnel in student support services are informed and helpful	82.6% (19)	87.9% (181)	91.4% (53)	94.4% (184)	83.3% (5)	90% (18)	86.7% (268)	89.9% (62)	91.3% (42)	89.3% (832)
39. Overall, the grading practices (exams, quizzes, papers, etc.) used to evaluate students are fair	95.8% (23)	88.9% (201)	92.2% (59)	92.3% (193)	100% (6)	95.2% (20)	91.3% (347)	87.8% (72)	90.6% (48)	91% (969)
40. Students are notified early if they are doing poorly in class	81% (17)	76.7% (145)	76.8% (43)	70.2% (127)	40% (2)	78.9% (15)	69.2% (193)	64.5% (40)	64.4% (29)	71.3% (611)
41. Classrooms are clean, neat, and conducive to learning	88% (22)	93.9% (214)	95% (57)	95.2% (199)	100% (6)	95.2% (20)	95.5% (365)	92.5% (74)	94.6% (53)	94.7% (1,010)
42. There are ample places on campus for me to meet and study with other students	95.7% (22)	94.5% (206)	91.9% (57)	97.5% (198)	83.3% (5)	95.2% (20)	94.7% (338)	98.7% (75)	92.3% (48)	95.2% (969)
43. If I have a problem with my classes, I know where I can get help on campus	95.8% (23)	83.9% (187)	83.3% (50)	87.4% (181)	83.3% (5)	71.4% (15)	84% (304)	78.5% (62)	71.7% (38)	83.6% (865)
44. The college and my instructors give clear information of what is considered cheating or dishonesty in class	96% (24)	93% (211)	91.8% (56)	97.1% (201)	83.3% (5)	95.2% (20)	95.7% (356)	93.8% (76)	96.4% (54)	95% (1,003)

	African American or Black	Asian	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Multi- Racial	Other	Total
45. CSM provides an environment that encourages personal growth	100% (24)	92.9% (209)	96.8% (61)	95.1% (196)	100% (6)	100% (20)	94.1% (354)	96.2% (76)	92.6% (50)	94.6% (996)
46. I am aware of the consequences for unethical behavior (cheating, academic dishonesty, plagiarism, etc.)	100% (24)	93.8% (212)	96.9% (62)	97.1% (202)	100% (6)	100% (20)	95.7% (359)	91.5% (75)	92.9% (52)	95.4% (1,012)
47. If I were to have complaint about a faculty or staff member, I know where to get help	90.9% (20)	64.4% (143)	63.9% (39)	61.4% (124)	66.7% (4)	55% (11)	61% (225)	62.3% (48)	63% (34)	62.7% (648)
48. My academic advisor is approachable	87% (20)	88.6% (163)	88.5% (46)	91% (171)	100% (6)	94.4% (17)	81.9% (226)	84.4% (54)	85.4% (41)	86.6% (744)
49. Resources in the CSM library reflect the needs of the students	95.7% (22)	91.5% (172)	92.6% (50)	95.2% (180)	100% (6)	100% (19)	91.8% (268)	93.9% (62)	90.2% (37)	92.9% (816)
50. My academic advisor is knowledgeable about program requirements	87% (20)	89.6% (163)	87.5% (42)	91.9% (170)	100% (6)	100% (20)	84.1% (217)	82% (50)	91.3% (42)	88.1% (730)
51. My academic advisor is knowledgeable about transfer requirements or requirements at other institutions	82.6% (19)	87.9% (160)	87.8% (43)	90.2% (165)	100% (6)	95% (19)	84.3% (215)	85.2% (52)	91.1% (41)	87.4% (720)
52. Assessment and course placement processes are reasonable	81.8% (18)	90% (190)	93% (53)	94.8% (181)	100% (6)	95.2% (20)	87.3% (268)	87.8% (65)	92.3% (48)	90.2% (849)
53. Program requirements are clear and reasonable	91.7% (22)	90.9% (200)	98.3% (59)	93.7% (192)	100% (6)	90.5% (19)	90.4% (321)	85.7% (66)	92.5% (49)	91.5% (934)
54. Lab equipment is sufficiently up to date	95.2% (20)	93.3% (181)	90.9% (50)	96.1% (172)	100% (3)	94.4% (17)	93.1% (268)	93% (53)	89.8% (44)	93.5% (808)
55. Computer equipment is sufficiently up to date	100% (21)	92.6% (189)	91.1% (51)	94.9% (188)	100% (5)	95.2% (20)	96.7% (324)	91.4% (64)	92.6% (50)	94.6% (912)
56. The library has an adequate collection (books, periodicals, and online resources) for student research	90.5% (19)	88.3% (158)	90.2% (46)	95.7% (178)	100% (5)	100% (20)	92.1% (268)	92.4% (61)	88.9% (40)	92% (795)
57. The library maintains sufficient operating hours for student access	95.5% (21)	86.1% (161)	85.7% (48)	87.8% (166)	80% (4)	94.7% (18)	87.3% (255)	83.1% (54)	80.9% (38)	86.7% (765)

	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
Impression of CSM										
1. CSM is...Friendly	96% (24)	98.2% (224)	98.4% (60)	97.6% (200)	100% (6)	100% (21)	96.9% (370)	100% (81)	100% (51)	97.8% (1,037)
2. CSM is...Welcoming	96% (24)	97.3% (219)	98.4% (61)	98.5% (199)	100% (5)	100% (21)	96.6% (368)	98.8% (80)	98% (50)	97.5% (1,027)
3. CSM is...Respectful	100% (25)	97.4% (221)	98.4% (61)	99% (203)	100% (5)	100% (21)	97.1% (370)	97.5% (79)	100% (51)	97.9% (1,036)
4. CSM is...Safe	100% (24)	97.8% (222)	98.4% (61)	98.5% (199)	100% (6)	95.2% (20)	98.7% (373)	98.7% (77)	100% (52)	98.5% (1,034)
5. CSM is...Tolerant of diversity	100% (25)	98.7% (221)	98.4% (60)	97% (195)	100% (6)	95% (19)	97.3% (364)	100% (78)	96% (48)	97.8% (1,016)
6. CSM is...Caring	96% (24)	94.5% (208)	96.7% (59)	94% (189)	100% (6)	100% (21)	91.3% (336)	96.3% (77)	91.7% (44)	93.6% (964)
7. CSM is...Improving	96% (24)	96% (214)	98.4% (61)	98% (197)	100% (6)	95.2% (20)	93.2% (341)	96.2% (75)	96.1% (49)	95.5% (987)
8. CSM is...Tolerant of differing perspectives & ideas	95.8% (23)	95.9% (212)	98.3% (58)	97.5% (194)	100% (6)	95% (19)	95.7% (355)	97.4% (74)	93.9% (46)	96.3% (987)
9. CSM is...Cooperative	96% (24)	96.4% (216)	95.2% (59)	96.5% (193)	100% (6)	100% (21)	95.5% (357)	96.3% (78)	91.8% (45)	95.9% (999)
10. CSM is...Up-to-date	100% (25)	95.2% (216)	96.8% (60)	98.5% (200)	100% (6)	100% (21)	96.3% (363)	93.8% (75)	96.2% (51)	96.5% (1,017)
11. CSM is...Cutting edge	90.9% (20)	84% (179)	85.7% (48)	91.8% (179)	83.3% (5)	95.2% (20)	82% (297)	82.9% (63)	82.7% (43)	85.1% (854)
12. CSM is...Changing with the times	100% (24)	93.1% (201)	91.5% (54)	96.9% (190)	80% (4)	95% (19)	96% (356)	94.4% (68)	94.2% (49)	95.1% (965)

	African American or Black	Asian	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Multi- Racial	Other	Total
13. CSM is...Concerned about me as an individual	91.7% (22)	84.3% (183)	88.1% (52)	89.7% (175)	83.3% (5)	95.2% (20)	82.8% (309)	85.1% (63)	76% (38)	85.1% (867)
14. CSM is...Intellectually challenging	92% (23)	90.8% (207)	96.7% (59)	94.9% (188)	100% (6)	95% (19)	91.7% (344)	93.6% (73)	86% (43)	92.4% (962)
15. CSM is...Academically rigorous	92% (23)	90.2% (203)	91.7% (55)	91.4% (180)	100% (6)	85.7% (18)	87.8% (325)	89.7% (70)	90% (45)	89.6% (925)

CSM As a Respectful Space

1. CSM respects...Students of my race/ethnicity	100% (24)	97.8% (220)	98.4% (61)	98.5% (202)	100% (6)	95.5% (21)	98.9% (350)	100% (79)	95.9% (47)	98.4% (1,010)
2. CSM respects...Students of my socio-economic status	100% (24)	97.7% (213)	96.7% (58)	97.5% (198)	100% (6)	95.2% (20)	98.6% (352)	97.5% (78)	98% (50)	97.9% (999)
3. CSM respects...Students of my gender	100% (23)	99.1% (220)	98.4% (60)	99.5% (204)	100% (6)	100% (22)	99.5% (366)	100% (82)	98% (49)	99.3% (1,032)
4. CSM respects...Students with my religious beliefs	100% (24)	96.5% (194)	98.2% (56)	97.9% (185)	100% (5)	100% (21)	97.8% (311)	95.5% (64)	100% (48)	97.6% (908)
5. CSM respects...Students with my sexual orientation	100% (22)	98% (195)	98.3% (57)	98.4% (184)	100% (5)	100% (21)	98.8% (324)	98.6% (71)	97.9% (46)	98.5% (925)
6. CSM respects...Students with my political beliefs	95% (19)	97.4% (191)	96.5% (55)	98.9% (185)	100% (5)	100% (21)	95.2% (318)	97.2% (70)	91.7% (44)	96.6% (908)
7. CSM respects...Students with my immigration background	100% (17)	96.9% (189)	98.2% (55)	98.8% (168)	100% (4)	100% (18)	98.4% (248)	98.2% (56)	95% (38)	98% (793)
8. CSM respects...Students with physical, psychological, or learning disabilities like mine	100% (21)	98.8% (161)	97.8% (45)	97.5% (154)	100% (5)	100% (19)	98.8% (239)	94.1% (48)	97.4% (38)	98.1% (730)
9. CSM respects...Students in my age group	92% (23)	96.4% (215)	98.4% (61)	98.1% (202)	100% (6)	100% (22)	95.7% (358)	96.3% (79)	92.2% (47)	96.4% (1,013)

	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
10. CSM respects...Students with family responsibilities	95.2% (20)	95.5% (189)	96.5% (55)	95.1% (176)	100% (6)	95.2% (20)	95.1% (312)	98.5% (67)	91.7% (44)	95.4% (889)
11. CSM respects...Students with job responsibilities	85.7% (18)	94.2% (195)	94.7% (54)	93.4% (184)	83.3% (5)	90.5% (19)	92.6% (323)	97.3% (72)	87.2% (41)	93.1% (911)
12. CSM respects...Students who are LGBT (Lesbian, Gay, Bisexual, and Transgender/Transsexual)	100% (16)	97.5% (159)	96.2% (50)	97.5% (156)	100% (5)	94.4% (17)	98.8% (256)	96.6% (56)	95% (38)	97.7% (753)

Based on My Experience at CSM (General Education Student Learning Outcomes)

1. I can express ideas and provide supporting evidence effectively in writing	96% (24)	97.2% (205)	98.3% (57)	99% (199)	100% (6)	95.7% (22)	98.8% (339)	100% (76)	98.1% (51)	98.4% (979)
2. I can express ideas and provide supporting evidence effectively orally	100% (25)	97.2% (211)	98.3% (57)	97.5% (198)	100% (6)	95.7% (22)	98.6% (340)	100% (75)	98.1% (51)	98.1% (985)
3. I can comprehend, interpret, and analyze information I read	100% (25)	98.7% (222)	98.4% (60)	99.5% (203)	100% (6)	100% (23)	98.6% (348)	100% (76)	98.1% (52)	98.9% (1,015)
4. I can comprehend, interpret, and analyze information I hear	100% (25)	97.3% (219)	100% (62)	99% (202)	100% (6)	100% (22)	98.6% (347)	100% (75)	98.1% (52)	98.6% (1,010)
5. I can communicate effectively in a group or team situation	100% (24)	96.9% (216)	98.4% (61)	98.5% (201)	100% (6)	100% (23)	98.3% (348)	98.7% (76)	96.2% (51)	98.1% (1,006)
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	95.7% (22)	96.4% (214)	95.2% (59)	98% (197)	100% (6)	100% (22)	96.4% (321)	98.7% (74)	91.8% (45)	96.7% (960)
7. I can effectively identify, develop, and evaluate arguments	96% (24)	97.3% (213)	100% (62)	99.5% (200)	100% (6)	100% (22)	97.7% (336)	98.7% (75)	98.1% (51)	98.2% (989)
8. I can effectively assess the legitimacy or adequacy of different types of information	96% (24)	97.3% (214)	98.4% (61)	99% (198)	100% (6)	100% (22)	97.7% (341)	100% (75)	96.1% (49)	98% (990)

	African American or Black	Asian	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Multi- Racial	Other	Total
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	100% (25)	97.7% (216)	98.4% (62)	98% (200)	100% (6)	100% (22)	99.2% (356)	100% (77)	98% (49)	98.6% (1,013)
10. I can identify ethical issues and evaluate their consequences	100% (25)	97.2% (208)	100% (62)	98% (193)	100% (6)	100% (22)	98.2% (332)	98.6% (72)	100% (52)	98.3% (972)
CSM Overall										
1. Would you recommend CSM to a family member or friend?	100% (26)	97% (229)	98.4% (63)	99% (204)	100% (6)	100% (24)	96.4% (371)	100% (85)	96.4% (54)	97.6% (1,062)
2. Overall, how would you rate your educational experience at CSM?	100% (26)	99.6% (235)	100% (62)	100% (208)	100% (6)	100% (24)	98.7% (381)	98.8% (83)	98.2% (55)	99.3% (1,080)
3. If I were starting over, I would attend CSM	95.8% (23)	87.3% (206)	92.2% (59)	94.7% (197)	100% (6)	100% (23)	90.9% (348)	91.8% (78)	91.1% (51)	91.3% (991)
4. How would you describe CSM's reputation in the community?	100% (26)	99.6% (235)	100% (64)	100% (207)	100% (6)	100% (24)	98.4% (377)	100% (84)	100% (56)	99.4% (1,079)

	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
Demographics										
1. During the Spring 2010 term, how many units were you enrolled in?										
12+ units	26.9% (7)	42.1% (99)	47.7% (31)	38.5% (80)	0% (0)	65.2% (15)	28.9% (111)	39.8% (33)	44.4% (24)	36.9% (400)
6-11 units	57.7% (15)	24.3% (57)	23.1% (15)	36.5% (76)	100% (6)	26.1% (6)	32.6% (125)	36.1% (30)	31.5% (17)	32% (347)
Fewer than 6 units	15.4% (4)	33.6% (79)	29.2% (19)	25% (52)	0% (0)	8.7% (2)	38.5% (148)	24.1% (20)	24.1% (13)	31.1% (337)
2. Which types of classes do you most frequently attend at CSM?										
Day classes	60% (15)	51.9% (122)	47.7% (31)	59% (124)	16.7% (1)	70.8% (17)	46.9% (181)	55.3% (47)	51.8% (29)	51.9% (567)
Evening classes	16% (4)	20% (47)	13.8% (9)	15.2% (32)	33.3% (2)	0% (0)	19.7% (76)	5.9% (5)	23.2% (13)	17.2% (188)
A mix of day and evening classes	16% (4)	12.3% (29)	24.6% (16)	11.9% (25)	16.7% (1)	20.8% (5)	19.4% (75)	18.8% (16)	16.1% (9)	16.5% (180)
A mix of online <u>and</u> on-campus classes	8% (2)	8.1% (19)	4.6% (3)	11.4% (24)	33.3% (2)	4.2% (1)	10.1% (39)	12.9% (11)	3.6% (2)	9.4% (103)
Online classes	0% (0)	7.2% (17)	9.2% (6)	2.4% (5)	0% (0)	4.2% (1)	3.9% (15)	7.1% (6)	5.4% (3)	4.9% (53)
Weekend classes	0% (0)	0.4% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0.1% (1)

	African American or Black	Asian	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Multi- Racial	Other	Total
3. My age										
19 or younger	30.8% (8)	21.5% (51)	18.5% (12)	21.4% (45)	0% (0)	50% (12)	13.2% (51)	22.4% (19)	26.3% (15)	19.4% (213)
20-25	3.8% (1)	39.2% (93)	35.4% (23)	32.4% (68)	33.3% (2)	45.8% (11)	24.6% (95)	35.3% (30)	26.3% (15)	30.8% (338)
26-30	11.5% (3)	11% (26)	15.4% (10)	15.7% (33)	0% (0)	4.2% (1)	11.9% (46)	10.6% (9)	14% (8)	12.4% (136)
31-39	3.8% (1)	11% (26)	20% (13)	13.3% (28)	16.7% (1)	0% (0)	11.1% (43)	12.9% (11)	14% (8)	12% (131)
40-49	15.4% (4)	10.5% (25)	9.2% (6)	9.5% (20)	33.3% (2)	0% (0)	18.7% (72)	8.2% (7)	12.3% (7)	13% (143)
50 or older	34.6% (9)	6.8% (16)	1.5% (1)	7.6% (16)	16.7% (1)	0% (0)	20.5% (79)	10.6% (9)	7% (4)	12.3% (135)
4. My gender										
Female	50% (13)	53.2% (126)	46.2% (30)	62.3% (129)	66.7% (4)	54.2% (13)	60.2% (233)	58.8% (50)	50.9% (29)	57.3% (627)
Male	50% (13)	46.8% (111)	53.8% (35)	37.7% (78)	33.3% (2)	45.8% (11)	39.8% (154)	41.2% (35)	49.1% (28)	42.7% (467)

	African American or Black	Asian	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Multi- Racial	Other	Total
6. Work										
Fewer than 10 hours per week	24% (6)	11.5% (27)	9.2% (6)	3.8% (8)	0% (0)	13% (3)	12.7% (49)	9.5% (8)	12.7% (7)	10.5% (114)
10 – 20 hours per week	16% (4)	16.2% (38)	16.9% (11)	18.2% (38)	50% (3)	17.4% (4)	22.3% (86)	16.7% (14)	14.5% (8)	19% (206)
21 – 40 hours per week	20% (5)	22.6% (53)	27.7% (18)	36.4% (76)	0% (0)	26.1% (6)	24.9% (96)	28.6% (24)	29.1% (16)	27% (294)
More than 40 hours per week	20% (5)	8.5% (20)	4.6% (3)	11.5% (24)	16.7% (1)	4.3% (1)	15.3% (59)	10.7% (9)	14.5% (8)	12% (130)
Unemployed	16% (4)	24.4% (57)	21.5% (14)	12.9% (27)	16.7% (1)	34.8% (8)	12.4% (48)	13.1% (11)	25.5% (14)	16.9% (184)
Unemployed AND looking for work	28.6% (12)	12.9% (36)	8.2% (7)	15.0% (35)	22.2% (2)	18.2% (4)	11.8% (62)	8.8% (8)	15.9% (10)	13.0% (176)
Retired	4% (1)	1.7% (4)	1.5% (1)	1% (2)	16.7% (1)	0% (0)	4.9% (19)	2.4% (2)	0% (0)	2.8% (30)

	African American or Black	Asian	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Multi-Racial	Other	Total
7. My educational goal										
Pursue personal enrichment	38.5% (10)	22.4% (53)	44.6% (29)	29.5% (62)	66.7% (4)	20.8% (5)	25.1% (97)	34.1% (29)	35.1% (20)	28.2% (309)
Improve personal well-being	7.7% (2)	16.9% (40)	24.6% (16)	17.1% (36)	16.7% (1)	25% (6)	16.5% (64)	22.4% (19)	14% (8)	17.5% (192)
Improve a new job skill	3.8% (1)	13.1% (31)	20% (13)	11% (23)	0% (0)	4.2% (1)	14.2% (55)	22.4% (19)	12.3% (7)	13.7% (150)
Improve my employability	30.8% (8)	16.5% (39)	20% (13)	15.7% (33)	50% (3)	29.2% (7)	18.3% (71)	21.2% (18)	21.1% (12)	18.6% (204)
Transfer to a 4-year college or university	38.5% (10)	31.2% (74)	36.9% (24)	38.6% (81)	16.7% (1)	29.2% (7)	29.7% (115)	41.2% (35)	28.1% (16)	33.1% (363)
Earn an AA or AS degree	42.3% (11)	35.9% (85)	35.4% (23)	39% (82)	33.3% (2)	16.7% (4)	36.2% (140)	38.8% (33)	45.6% (26)	37% (406)
Earn a certificate	19.2% (5)	30% (71)	44.6% (29)	28.6% (60)	33.3% (2)	12.5% (3)	28.4% (110)	28.2% (24)	33.3% (19)	29.4% (323)
Fill a gap in my program at another college or university	30.8% (8)	30.4% (72)	40% (26)	23.8% (50)	50% (3)	25% (6)	27.4% (106)	35.3% (30)	35.1% (20)	29.3% (321)
Still deciding/Not sure	15.4% (4)	34.6% (82)	46.2% (30)	23.8% (50)	33.3% (2)	41.7% (10)	30.2% (117)	36.5% (31)	36.8% (21)	31.6% (347)
Other	38.5% (10)	29.1% (69)	40% (26)	38.1% (80)	50% (3)	37.5% (9)	29.2% (113)	37.6% (32)	26.3% (15)	32.5% (357)

Note: Students could select multiple goals.