

# *Student Campus Climate & Satisfaction Survey*

Comprehensive Data

Conducted June 2012 (n = 1,132)



## **Notes:**

- Counts are listed in (parentheses).
- "Total Agree" includes the numbers of respondents who "Agree" + "Strongly Agree." "Total Disagree" includes the numbers of respondents who "Disagree" + "Strongly Disagree."
- For reporting purposes, the responses to the section "My CSM Experience" are grouped into the following categories: Academic Advising, Academic Services, Campus Climate, Campus Support Services, Concern for the Individual, Facilities, Instructional Effectiveness, Library, Registration Effectiveness, Responsiveness to Diversity, Safety and Security, and Student Centeredness.
- "Based on my experience at CSM..." measures student gains in CSM's General Education (GE) Student Learning Outcomes (SLO's).
- Response options for the SLO section used a 6-point agreement scale (Agree Strongly, Agree, Somewhat Agree, Disagree, Somewhat Disagree, and Disagree Strongly), compared to most other sections in the survey which used a 4-point agreement scale. The survey instrument did not identify this section as an SLO assessment.

Personal Interactions at CSM	Friendly ←————→ Unfriendly					# of Students
	5	4	3	2	1	
1. Interaction With Other Students	43.8% (477)	37.8% (412)	15.3% (167)	2.1% (23)	0.9% (10)	1,088
2. Interaction With Campus Offices and Personnel	39.3% (426)	36.5% (396)	18.4% (200)	4.2% (46)	1.5% (16)	1,084
3. Interaction With Faculty	49.8% (538)	34.5% (373)	12.8% (139)	2.3% (25)	0.6% (6)	1,081

Question	Agree Strongly	Agree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
<b>My CSM Experience: Academic Advising</b>								
37. I know which courses I need to graduate or transfer.	39.7% (396)	49.7% (496)	8.1% (81)	2.5% (25)	89.4% (892)	10.6% (106)	92	1,090
48. My academic advisor is approachable.	29.6% (323)	39.2% (427)	7.9% (86)	2.7% (29)	86.7% (750)	13.3% (115)	225	1,090
50. My academic advisor is knowledgeable about program requirements.	30.5% (332)	37.1% (404)	6.6% (72)	2.5% (27)	88.1% (736)	11.9% (99)	253	1,088
51. My academic advisor is knowledgeable about transfer requirements or requirements at other institutions.	30.1% (328)	36.5% (398)	6.8% (74)	2.8% (30)	87.5% (726)	12.5% (104)	260	1,090
<b>My CSM Experience: Academic Services</b>								
42. There are ample places on campus for me to meet and study with other students.	48.6% (498)	46.5% (476)	4.1% (42)	0.8% (8)	95.1% (974)	4.9% (50)	66	1,090
43. If I have a problem with my classes, I know where I can get help on campus.	34.7% (361)	48.8% (508)	12.7% (132)	3.8% (40)	83.5% (869)	16.5% (172)	51	1,092
52. Assessment and course placement processes are reasonable.	30.7% (333)	48.1% (522)	6.1% (66)	2.4% (26)	90.3% (855)	9.7% (92)	139	1,086

Question	Agree Strongly	Agree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
53. Program requirements are clear and reasonable.	33.2% (361)	53.2% (579)	7.1% (77)	0.9% (10)	91.5% (940)	8.5% (87)	61	1,088
<b>My CSM Experience: Campus Climate</b>								
3. I feel that CSM encourages the free and open discussion of controversial topics.	39.6% (435)	43.4% (476)	6.2% (68)	1.2% (13)	91.8% (911)	8.2% (81)	106	1,098
9. I think that sexual harassment is a problem at CSM.*	6.1% (67)*	8.0% (87)*	29.9% (327)*	40.5% (442)*	16.7% (154)*	83.3% (769)*	169	1,092
10. I have confidence that CSM handles complaints of sexual harassment fairly.	23.1% (249)	38.1% (410)	4.5% (49)	1.9% (21)	90.4% (659)	9.6% (70)	348	1,077
11. I perceive racial or ethnic tensions in the classroom.*	6.4% (69)*	11.0% (119)*	32.9% (357)*	39.8% (431)*	19.3% (188)*	80.7% (788)*	108	1,084
15. I can easily obtain useful information from CSM's website.	40.1% (437)	51.1% (557)	6.1% (67)	1.5% (16)	92.3% (994)	7.7% (83)	14	1,091
18. I like the CSM campus and feel comfortable here.	55.7% (608)	39.0% (426)	3.4% (37)	0.6% (7)	95.9% (1,034)	4.1% (44)	14	1,092
20. The CSM environment can generally be characterized as one of mutual respect between students and faculty.	41.8% (456)	51.6% (563)	4.1% (45)	1.1% (12)	94.7% (1,019)	5.3% (57)	16	1,092
24. I find the college website easy to navigate.	36.7% (400)	50.9% (554)	9.2% (100)	1.9% (21)	88.7% (954)	11.3% (121)	14	1,089
29. There is a clear sense of appropriate and inappropriate behavior on this campus.	26.5% (289)	52.9% (578)	9.6% (105)	2.9% (32)	86.4% (867)	13.6% (137)	88	1,092
30. Most students are happy to be enrolled at CSM.	31.3% (342)	52.5% (573)	7.8% (85)	1.6% (18)	89.9% (915)	10.1% (103)	73	1,091
31. I am proud to be a student at CSM.	44.8% (489)	45.7% (499)	5.4% (59)	1.1% (12)	93.3% (988)	6.7% (71)	32	1,091

\*Note that this question-item is negatively worded.

Question	Agree Strongly	Agree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
32. Students understand how to behave in the classroom and on campus.	27.7% (303)	56.2% (614)	10.9% (119)	3.1% (34)	85.7% (917)	14.3% (153)	23	1,093
33. CSM values students' opinions.	32.4% (352)	54.2% (590)	6.3% (69)	2.0% (22)	91.2% (942)	8.8% (91)	55	1,088
<b>My CSM Experience: Campus Support Services</b>								
38. Personnel in student support services are informed and helpful.	36.1% (339)	53.1% (498)	8.3% (78)	2.5% (23)	89.2% (837)	10.8% (101)	147	1,085
<b>My CSM Experience: Concern for the Individual</b>								
13. I feel the CSM is genuinely concerned with my welfare.	26.2% (284)	49.7% (538)	12.6% (136)	2.7% (29)	83.3% (822)	16.7% (165)	95	1,082
28. I feel valued as an individual on campus.	31.3% (340)	50.8% (551)	10.2% (111)	1.8% (19)	87.3% (891)	12.7% (130)	64	1,085
<b>My CSM Experience: Facilities</b>								
41. Classrooms are clean, neat, and conducive to learning.	41.4% (445)	53.2% (571)	3.8% (41)	1.6% (17)	94.6% (1,016)	5.4% (58)	18	1,092
54. Lab equipment is sufficiently up to date.	31.7% (345)	42.9% (468)	3.9% (43)	1.3% (14)	93.4% (813)	6.6% (57)	220	1,090
55. Computer equipment is sufficiently up to date.	38.1% (414)	46.2% (503)	4.0% (43)	0.8% (9)	94.6% (917)	5.4% (52)	119	1,088
<b>My CSM Experience: Instructional Effectiveness</b>								
12. I am able to get the classes I want most of the time.	28.4% (308)	54.1% (586)	12.0% (130)	3.5% (38)	84.2% (894)	15.8% (168)	21	1,083
14. I obtain useful information from the college catalog and schedule of classes.	40.3% (438)	52.2% (567)	5.4% (59)	1.0% (11)	93.5% (1,005)	6.5% (70)	11	1,086
16. Faculty encourage students to examine different points of view.	33.6% (365)	52.4% (570)	7.2% (78)	1.2% (13)	91.1% (935)	8.9% (91)	61	1,087

Question	Agree Strongly	Agree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
17. Overall, the quality of teaching is excellent.	37.6% (411)	50.8% (555)	9.2% (100)	1.7% (19)	89.0% (966)	11.0% (119)	7	1,092
21. Overall, class assignments have challenged me to do my best work.	40.2% (439)	50.3% (550)	7.3% (80)	1.6% (18)	91.0% (989)	9.0% (98)	6	1,093
22. Most faculty prepare carefully for their courses.	35.8% (389)	54.5% (593)	7.1% (77)	1.6% (17)	91.3% (982)	8.7% (94)	12	1,088
23. Overall, I have learned a great deal from my courses.	45.3% (494)	48.1% (525)	5.3% (58)	1.0% (11)	93.7% (1,019)	6.3% (69)	3	1,091
34. Faculty effectively handle rudeness or inappropriate student behavior in educational settings.	27.8% (303)	50.4% (549)	7.4% (81)	2.0% (22)	89.2% (852)	10.8% (103)	134	1,089
35. If I have questions about course assignments or readings, I feel comfortable approaching my instructor to ask questions.	44.4% (483)	47.5% (517)	6.1% (66)	1.3% (14)	92.6% (1,000)	7.4% (80)	9	1,089
39. Overall, the grading practices (exams, quizzes, papers, etc.) used to evaluate students are fair.	35.2% (377)	55.7% (597)	6.3% (68)	2.8% (30)	90.9% (974)	9.1% (98)	17	1,089
40. Students are notified early if they are doing poorly in class.	24.9% (215)	46.4% (400)	21.2% (183)	7.4% (64)	71.3% (615)	28.7% (247)	224	1,086
44. The college and my instructors give clear information of what is considered cheating or dishonesty in class.	48.1% (511)	46.8% (498)	4.1% (44)	0.9% (10)	94.9% (1,009)	5.1% (54)	26	1,089
46. I am aware of the consequences for unethical behavior (cheating, academic dishonesty, plagiarism, etc.).	50.7% (541)	44.8% (478)	3.6% (38)	1.0% (11)	95.4% (1,019)	4.6% (49)	23	1,091
<b>My CSM Experience: Library</b>								
49. Resources in the CSM Library reflect the needs of the students.	29.5% (322)	45.7% (499)	4.6% (50)	1.1% (12)	93.0% (821)	7.0% (62)	208	1,091

Question	Agree Strongly	Agree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
56. The library has an adequate collection (books, periodicals, and online resources) for student research.	30.4% (330)	43.4% (471)	5.2% (56)	1.2% (13)	92.1% (801)	7.9% (69)	215	1,085
57. The library maintains sufficient operating hours for student access.	30.6% (333)	40.3% (438)	7.7% (84)	3.0% (33)	86.8% (771)	13.2% (117)	199	1,087
<b>My CSM Experience: Registration Effectiveness</b>								
36. Personnel in admissions and registration are informed and helpful.	34.8% (378)	45.5% (495)	9.8% (107)	2.1% (23)	87.0% (873)	13.0% (130)	84	1,087
<b>My CSM Experience: Responsiveness to Diversity</b>								
1. CSM is supportive of all students-regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexual orientation	56.4% (620)	39.6% (435)	1.2% (13)	0.5% (5)	98.3% (1,055)	1.7% (18)	26	1,099
4. CSM supports a community of diverse cultures.	51.4% (561)	42.5% (464)	2.7% (30)	0.6% (7)	96.5% (1,025)	3.5% (37)	29	1,091
5. CSM's campus culture is supportive of my background and values.	43.6% (477)	45.1% (493)	3.7% (41)	1.1% (12)	94.8% (970)	5.2% (53)	71	1,094
6. Other students at CSM are respectful of my background and values.	39.0% (422)	49.6% (537)	4.8% (52)	1.5% (16)	93.4% (959)	6.6% (68)	56	1,083
7. At times, because of my background, I feel isolated within the CSM community.*	9.3% (102)*	14.7% (161)*	29.8% (325)*	33.0% (360)*	27.7% (263)*	72.3% (685)*	144	1,092
8. Men and women are treated equally at CSM.	44.4% (484)	46.9% (511)	3.9% (43)	1.7% (19)	94.1% (995)	5.9% (62)	32	1,089

\*Note that this question-item is negatively worded.

Question	Agree Strongly	Agree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
25. Generally, CSM's programs and services accommodate working students.	32.6% (357)	45.5% (498)	8.5% (93)	2.7% (30)	87.4% (855)	12.6% (123)	116	1,094
26. Generally, faculty understand the needs of people raising families.	26.7% (291)	39.6% (432)	7.4% (81)	1.9% (21)	87.6% (723)	12.4% (102)	265	1,090
27. Generally, faculty understand the needs of people who have to work.	31.4% (342)	47.2% (514)	8.6% (94)	2.7% (29)	87.4% (856)	12.6% (123)	110	1,089
<b>My CSM Experience: Safety and Security</b>								
19. I feel safe on campus.	51.5% (561)	44.1% (481)	2.7% (29)	0.6% (6)	96.8% (1,042)	3.2% (35)	13	1,090
<b>My CSM Experience: Student Centeredness</b>								
2. Most instructors are genuinely interested in teaching and students	40.7% (445)	52.0% (569)	4.7% (51)	1.6% (18)	93.6% (1,014)	6.4% (69)	11	1,094
45. CSM provides an environment that encourages personal growth.	41.2% (437)	53.4% (566)	4.3% (46)	1.0% (11)	94.6% (1,003)	5.4% (57)	33	1,093
47. If I were to have complaint about a faculty or staff member, I know where to get help.	25.1% (261)	37.6% (390)	28.1% (292)	9.2% (95)	62.7% (651)	37.3% (387)	52	1,090
<b>Impressions of CSM</b>								
1. CSM is...Friendly	49.7% (529)	48.2% (513)	1.7% (18)	0.5% (5)	97.8% (1,042)	2.2% (23)	8	1,073
2. CSM is...Welcoming	51.3% (543)	46.2% (489)	2.2% (23)	0.3% (3)	97.5% (1,032)	2.5% (26)	11	1,069
3. CSM is...Respectful	50.3% (535)	47.5% (505)	1.7% (18)	0.5% (5)	97.8% (1,040)	2.2% (23)	9	1,072
4. CSM is...Safe	52.7% (556)	45.7% (482)	1.2% (13)	0.4% (4)	98.4% (1,038)	1.6% (17)	11	1,066
5. CSM is...Tolerant of diversity	53.0% (553)	44.8% (467)	1.7% (18)	0.5% (5)	97.8% (1,020)	2.2% (23)	24	1,067
6. CSM is...Caring	45.9% (475)	47.6% (493)	5.4% (56)	1.1% (11)	93.5% (968)	6.5% (67)	31	1,066

Question	Agree Strongly	Agree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
7. CSM is...Improving	53.0% (550)	42.6% (442)	3.5% (36)	1.0% (10)	95.6% (992)	4.4% (46)	34	1,072
8. CSM is...Tolerant of differing perspectives & ideas	47.1% (485)	49.2% (506)	2.7% (28)	1.0% (10)	96.3% (991)	3.7% (38)	38	1,067
9. CSM is...Cooperative	45.7% (479)	50.0% (524)	3.3% (35)	0.9% (9)	95.8% (1,003)	4.2% (44)	23	1,070
10. CSM is...Up-to-date	48.0% (508)	48.4% (513)	3.0% (32)	0.6% (6)	96.4% (1,021)	3.6% (38)	16	1,075
11. CSM is...Cutting edge	35.7% (359)	49.4% (497)	13.5% (136)	1.5% (15)	85.0% (856)	15.0% (151)	61	1,068
12. CSM is...Changing with the times	43.5% (443)	51.6% (526)	4.0% (41)	0.9% (9)	95.1% (969)	4.9% (50)	43	1,062
13. CSM is...Concerned about me as an individual	35.8% (367)	49.1% (503)	12.3% (126)	2.7% (28)	85.0% (870)	15.0% (154)	41	1,065
14. CSM is...Intellectually challenging	40.7% (425)	51.7% (540)	6.2% (65)	1.3% (14)	92.4% (965)	7.6% (79)	24	1,068
15. CSM is...Academically rigorous	37.3% (386)	52.3% (541)	9.1% (94)	1.4% (14)	89.6% (927)	10.4% (108)	32	1,067
<b>CSM as a Respectful Place</b>								
1. CSM respects....Students of my race/ethnicity	52.0% (536)	46.4% (478)	1.3% (13)	0.3% (3)	98.4% (1,014)	1.6% (16)	54	1,084
2. CSM respects....Students of my socio-economic status	50.5% (517)	47.5% (486)	1.6% (16)	0.5% (5)	97.9% (1,003)	2.1% (21)	60	1,084
3. CSM respects....students of my gender	53.5% (557)	45.9% (478)	0.5% (5)	0.2% (2)	99.3% (1,035)	0.7% (7)	42	1,084
4. CSM respects....Students with my religious beliefs	51.4% (479)	46.2% (431)	1.9% (18)	0.4% (4)	97.6% (910)	2.4% (22)	151	1,083
5. CSM respects....Students with my sexual orientation	51.8% (487)	46.8% (440)	1.2% (11)	0.3% (3)	98.5% (927)	1.5% (14)	142	1,083
6. CSM respects....Students with my political beliefs	50.6% (477)	46.0% (433)	2.4% (23)	1.0% (9)	96.6% (910)	3.4% (32)	140	1,082
7. CSM respects....Students with my immigration background	51.8% (420)	46.2% (375)	1.6% (13)	0.4% (3)	98.0% (795)	2.0% (16)	272	1,083



Question	Agree Strongly	Agree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
8. CSM respects....Students with physical, psychological, or learning disabilities like mine	55.1% (411)	43.0% (321)	1.3% (10)	0.5% (4)	98.1% (732)	1.9% (14)	333	1,079
9. CSM respects....Students in my age group	49.5% (521)	46.9% (494)	2.8% (30)	0.8% (8)	96.4% (1,015)	3.6% (38)	28	1,081
10. CSM respects....Students with family responsibilities	48.8% (456)	46.6% (435)	3.9% (36)	0.7% (7)	95.4% (891)	4.6% (43)	146	1,080
11. CSM respects....Students with job responsibilities	47.6% (467)	45.4% (446)	5.8% (57)	1.2% (12)	93.0% (913)	7.0% (69)	99	1,081
12. CSM respects....Students who are LGBT (Lesbian, Gay, Bisexual, and Transgender/Transsexual).	52.3% (404)	45.4% (351)	1.7% (13)	0.6% (5)	97.7% (755)	2.3% (18)	304	1,077

## General Education Student Learning Outcomes

<b>Based on My Experience at CSM</b>	<b>Agree Strongly</b>	<b>Agree</b>	<b>Somewhat Agree</b>	<b>Somewhat Disagree</b>	<b>Disagree</b>	<b>Disagree Strongly</b>	<b>Total Agree</b>	<b>Total Disagree</b>	<b>Does not Apply</b>	<b>Count</b>
1. I can express ideas and provide supporting evidence effectively in writing	44.1% (440)	44.3% (442)	10.0% (100)	0.9% (9)	0.5% (2)	0.2% (2)	98.4% (982)	1.6% (16)	91	1,089
2. I can express ideas and provide supporting evidence effectively orally	40.2% (405)	46.5% (468)	11.4% (115)	1.1% (11)	0.5% (5)	0.3% (3)	98.1% (988)	1.9% (19)	83	1,090
3. I can comprehend, interpret, and analyze information I read	43.7% (450)	46.8% (482)	8.4% (86)	0.4% (4)	0.6% (6)	0.1% (1)	98.9% (1,018)	1.1% (11)	61	1,090
4. I can comprehend, interpret, and analyze information I hear	43.0% (442)	46.4% (477)	9.2% (94)	0.6% (6)	0.7% (7)	0.1% (1)	98.6% (1,013)	1.4% (14)	62	1,089
5. I can communicate effectively in a group or team situation	42.8% (440)	44.2% (455)	11.1% (114)	0.9% (9)	1.0% (10)	0.1% (1)	98.1% (1,009)	1.9% (20)	60	1,089
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	39.9% (397)	41.0% (408)	15.8% (157)	2.2% (21)	0.6% (6)	0.6% (6)	96.7% (962)	3.3% (33)	93	1,088
7. I can effectively identify, develop, and evaluate arguments	37.9% (382)	48.2% (486)	12.2% (123)	1.2% (12)	0.4% (4)	0.2% (2)	98.2% (991)	1.8% (18)	83	1,092
8. I can effectively assess the legitimacy or adequacy of different types of information	40.1% (406)	46.1% (467)	11.8% (120)	1.2% (12)	0.5% (5)	0.3% (3)	98.0% (993)	2.0% (20)	73	1,086
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	47.4% (488)	43.7% (450)	7.6% (78)	0.6% (6)	0.6% (6)	0.2% (2)	98.6% (1,016)	1.4% (14)	57	1,087
10. I can identify ethical issues and evaluate their consequences	43.3% (429)	45.7% (453)	9.3% (92)	1.2% (12)	0.4% (4)	0.1% (1)	98.3% (974)	1.7% (17)	88	1,079

\*Note: Response options are on a 6-point scale.

## CSM Overall

<b>1. Would you recommend CSM to a family member or friend?</b>	<b>Count</b>	<b>Pct</b>
Yes	1,067	97.6
No	26	2.4
Number of Students	1,093	

<b>2. Overall, how would you rate your educational experience at CSM?</b>	<b>Count</b>	<b>Pct</b>
Excellent	568	52.0
Good	444	40.7
Fair	72	6.6
Poor	8	0.7
Number of Students	1,092	

<b>3. If I were starting over, I would attend CSM.</b>	<b>Count</b>	<b>Pct</b>
Yes	995	91.4
No	94	8.6
Number of Students	1,089	

<b>4. How would you describe CSM's reputation in the community?</b>	<b>Count</b>	<b>Pct</b>
Excellent	567	52.0
Good	457	41.9
Fair	60	5.5
Poor	7	0.6
Number of Students	1,091	

## Demographics

<b>1. During the Spring 2010 term, how many units were you enrolled in?</b>	<b>Count</b>	<b>Pct</b>
12+ units	402	37.0
6-11 units	347	31.9
Fewer than 6 units	338	31.1
Number of Students	1,087	

<b>2. Which types of classes do you most frequently attend at CSM?</b>	<b>Count</b>	<b>Pct</b>
A mix of day and evening classes	180	16.4
A mix of online <u>and</u> on-campus classes	103	9.4
Day classes	571	52.1
Evening classes	188	17.2
Online classes	53	4.8
Weekend classes	1	0.1
Number of Students	1,096	

<b>3. My age is:</b>	<b>Count</b>	<b>Pct</b>
19 or younger	213	19.4
20-25 years	338	30.7
26-30 years	137	12.5
31-39 years	132	12.0
40-49 years	143	13.0
50 or older	137	12.5
Number of Students	1,100	

<b>4. My gender:</b>	<b>Count</b>	<b>Pct</b>
Female	630	57.4
Male	468	42.6
Number of Students	1,098	

<b>5. My Ethnicity</b>	<b>Count</b>	<b>Pct</b>
African American or Black	26	2.4
Asian	237	21.6
Filipino	65	5.9
Hispanic/Latino	210	19.1
Native American	6	0.5
Pacific Islander	24	2.2
White	387	35.3
Multi-Racial	85	7.7
Other	57	5.2
Number of Students	1,097	

<b>6. My Work</b>	<b>Count</b>	<b>Pct</b>
10-20 hours per week	207	19.0
21-40 hours per week	294	27.0
Fewer than 10 hours per week	114	10.5
More than 40 hours per week	130	11.9
Retired	30	2.8
Unemployed	186	17.1
Unemployed AND looking for work	129	11.8
Number of Students	1,090	

<b>7. My Educational Goal:</b>	<b>Count</b>	<b>Pct</b>
Earn an AA or AS degree	407	36.0
Transfer to a 4-year college or university	363	32.1
Still deciding/Not sure	349	30.8
Earn a certificate	323	28.5
Fill a gap in my program at another college or university	321	28.4
Pursue personal enrichment	309	27.3
Improve my employability	205	18.1
Improve personal well-being	192	17.0
Improve a new job skill	150	13.3
Other	358	31.6
<b>Number of Students</b>	<b>1,132</b>	

Note: Students could select multiple goals.