

# Student Campus Climate & Satisfaction Survey

Responses Organized by Age  
Conducted June 2012 (n = 1,132)



## Notes:

- Counts are listed in (parentheses).
- Percentage (%) indicates the percentage of respondents who "Agree" + "Strongly Agree."
- Question items are listed in the order and category in which they appeared in the survey.
- Similar counts may result in differing percentages as not all students responded to each item.

*Students self-identified their age in the following response item:*

<b>3. My age is:</b>	<b>Count</b>	<b>Pct</b>
19 or younger	213	19.4
20-25 years	338	30.7
26-30 years	137	12.5
31-39 years	132	12.0
40-49 years	143	13.0
50 or older	137	12.5
Number of Students	1,100	

<b>Personal Interactions at CSM</b>	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
1. Interaction With Other Students	81.8% (171)	78.3% (260)	85.4% (117)	81.1% (107)	82.7% (115)	85.6% (113)	81.7% (883)
2. Interaction With Campus Offices and Personnel	70.0% (147)	74.2% (244)	83.1% (113)	75.8% (100)	79.4% (112)	78.5% (102)	75.9% (818)
3. Interaction With Faculty	77.0% (161)	79.9% (262)	94.1% (128)	84.8% (112)	87.7% (121)	92.4% (122)	84.3% (906)

<b>My CSM Experience</b>	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
1. CSM is supportive of all students-regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexual orientation	98.1% (205)	98.8% (327)	99.3% (134)	99.2% (129)	96.3% (131)	97.6% (124)	98.3% (1,050)
2. Most instructors are genuinely interested in teaching and students	89.5% (187)	91.2% (302)	96.3% (130)	94.6% (123)	96.4% (135)	99.2% (132)	93.6% (1,009)
3. I feel that the CSM encourages the free and open discussion of controversial topics	88.4% (176)	90.0% (280)	94.4% (118)	93.9% (108)	96.7% (116)	92.3% (108)	91.8% (906)
4. CSM supports a community of diverse cultures	94.7% (196)	95.7% (312)	97.7% (129)	96.9% (123)	97.7% (130)	98.5% (131)	96.5% (1,021)
5. CSM's campus culture is supportive of my background and values	93.5% (187)	93.8% (300)	98.5% (128)	97.4% (113)	96.8% (121)	92.9% (117)	95.0% (966)
6. Other students at CSM are respectful of my background and values	93.0% (185)	92.5% (295)	96.9% (126)	98.3% (119)	92.2% (119)	89.6% (112)	93.5% (956)
7. At times, because of my background, I feel isolated within the CSM community*	29.3%* (53)	29.5%* (89)	22.3%* (27)	20.7%* (24)	28.9%* (33)	32.1%* (36)	27.7%* (262)

\*Note that this question-item is negatively worded.

	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
8. Men and women are treated equally at CSM	93.6% (190)	93.5% (304)	94.7% (124)	95.3% (122)	94.9% (130)	93.8% (122)	94.1% (992)
9. I think that sexual harassment is a problem at CSM*	22.4%* (39)	18.4%* (54)	16.1%* (19)	14.2%* (16)	17.1%* (19)	5.5%* (6)	16.6%* (153)
10. I have confidence that CSM handles complaints of sexual harassment fairly	91.0% (142)	89.8% (211)	93.2% (82)	88.4% (76)	91.3% (73)	89.0% (73)	90.4% (657)
11. I perceive racial or ethnic tensions in the classroom*	25.3%* (44)	22.7%* (70)	15.8%* (19)	16.1%* (19)	13.2%* (17)	13.0%* (16)	19.0%* (185)
12. I am able to get the classes I want most of the time	85.0% (175)	83.5% (273)	91.1% (123)	76.0% (98)	84.1% (111)	86.0% (111)	84.2% (891)
13. I feel the CSM is genuinely concerned with my welfare	76.7% (145)	79.8% (241)	89.8% (114)	86.6% (103)	86.8% (112)	88.9% (104)	83.3% (819)
14. I obtain useful information from the college catalog and schedule of classes	92.2% (190)	92.4% (303)	92.6% (125)	94.5% (120)	96.4% (135)	95.6% (129)	93.6% (1,002)
15. I can easily obtain useful information from CSM's website	92.7% (191)	93.3% (304)	92.6% (126)	93.1% (122)	89.3% (125)	91.8% (123)	92.4% (991)
16. Faculty encourage students to examine different points of view	89.3% (176)	91.5% (289)	90.9% (120)	89.6% (112)	93.1% (121)	92.6% (113)	91.1% (931)
17. Overall, the quality of teaching is excellent	84.0% (173)	85.8% (284)	91.9% (125)	92.4% (121)	89.4% (126)	97.8% (133)	89.0% (962)
18. I like the CSM campus and feel comfortable here	95.6% (196)	94.9% (316)	97.8% (131)	96.9% (127)	96.3% (131)	97.0% (131)	96.1% (1,032)
19. I feel safe on campus	96.1% (198)	95.7% (315)	98.5% (134)	96.9% (126)	97.1% (134)	98.5% (132)	96.8% (1,039)
20. The CSM environment can generally be characterized as one of mutual respect between students and faculty	93.1% (189)	92.5% (307)	97.0% (131)	97.7% (127)	93.4% (127)	99.3% (135)	94.8% (1,016)

\*Note that this question-item is negatively worded.

	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
21. Overall, class assignments have challenged me to do my best work	87.9% (182)	90.4% (301)	92.5% (124)	87.7% (114)	93.0% (133)	96.3% (131)	91.0% (985)
22. Most faculty prepare carefully for their courses	88.2% (179)	89.2% (297)	93.3% (125)	89.9% (116)	93.0% (132)	98.5% (129)	91.2% (978)
23. Overall, I have learned a great deal from my courses	91.8% (191)	91.9% (306)	95.6% (131)	90.8% (119)	96.5% (137)	98.5% (131)	93.6% (1,015)
24. I find the college website easy to navigate	87.9% (182)	90.9% (298)	91.9% (124)	87.4% (111)	85.7% (120)	86.6% (116)	88.8% (951)
25. Generally, CSM's programs and services accommodate working students	86.4% (159)	88.3% (264)	89.1% (114)	83.2% (99)	85.8% (109)	91.5% (108)	87.5% (853)
26. Generally, faculty understand the needs of people raising families	84.0% (126)	86.1% (205)	90.4% (94)	81.3% (78)	90.4% (113)	95.5% (105)	87.6% (721)
27. Generally, faculty understand the needs of people who have to work	86.4% (159)	83.9% (245)	89.8% (115)	82.4% (98)	91.7% (121)	95.0% (115)	87.4% (853)
28. I feel valued as an individual on campus	80.9% (161)	86.2% (275)	91.3% (116)	88.5% (108)	87.1% (115)	95.0% (113)	87.2% (888)
29. There is a clear sense of appropriate and inappropriate behavior on this campus	85.1% (166)	85.5% (272)	90.2% (111)	87.8% (101)	83.1% (103)	88.8% (111)	86.4% (864)
30. Most students are happy to be enrolled at CSM	83.1% (162)	86.2% (281)	97.6% (123)	91.2% (103)	93.8% (121)	96.8% (122)	89.9% (912)
31. I am proud to be a student at CSM	89.2% (181)	90.7% (292)	94.8% (127)	96.1% (122)	96.4% (132)	98.5% (130)	93.3% (984)
32. Students understand how to behave in the classroom and on campus	87.8% (180)	82.7% (273)	89.6% (120)	84.5% (109)	83.0% (112)	90.2% (120)	85.7% (914)
33. CSM values students' opinions	90.0% (181)	90.5% (295)	96.1% (124)	87.6% (106)	89.4% (118)	95.0% (115)	91.2% (939)

	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
34. Faculty effectively handle rudeness or inappropriate student behavior in educational settings	86.3% (157)	89.3% (266)	91.7% (110)	88.2% (97)	89.3% (109)	92.4% (110)	89.3% (849)
35. If I have questions about course assignments or readings, I feel comfortable approaching my instructor to ask questions	92.2% (190)	88.5% (292)	94.0% (126)	93.1% (121)	95.0% (134)	98.5% (133)	92.6% (996)
36. Personnel in admissions and registration are informed and helpful	84.0% (168)	86.9% (272)	87.8% (108)	86.7% (104)	87.9% (109)	90.8% (108)	87.0% (869)
37. I know which courses I need to graduate or transfer	84.5% (174)	88.5% (285)	91.5% (118)	92.0% (104)	90.3% (112)	96.0% (96)	89.4% (889)
38. Personnel in student support services are informed and helpful	86.4% (165)	89.6% (268)	92.2% (107)	88.8% (95)	86.3% (101)	94.2% (98)	89.3% (834)
39. Overall, the grading practices (exams, quizzes, papers, etc.) used to evaluate students are fair	84.7% (172)	87.9% (291)	92.6% (125)	92.2% (118)	95.0% (133)	100% (131)	90.8% (970)
40. Students are notified early if they are doing poorly in class	60.7% (108)	65.6% (189)	74.5% (79)	76.0% (76)	83.2% (79)	88.0% (81)	71.2% (612)
41. Classrooms are clean, neat, and conducive to learning	92.8% (193)	94.2% (311)	97.7% (130)	98.4% (124)	92.0% (127)	94.1% (127)	94.6% (1,012)
42. There are ample places on campus for me to meet and study with other students	93.2% (191)	96.3% (314)	97.7% (125)	92.5% (111)	95.0% (115)	95.0% (115)	95.1% (971)
43. If I have a problem with my classes, I know where I can get help on campus	85.0% (176)	82.0% (268)	84.7% (111)	78.2% (93)	82.7% (105)	90.5% (114)	83.6% (867)
44. The college and my instructors give clear information of what is considered cheating or dishonesty in class	92.7% (191)	94.8% (310)	97.0% (130)	94.5% (121)	94.8% (128)	96.9% (125)	94.9% (1,005)
45. CSM provides an environment that encourages personal growth	93.1% (189)	93.5% (303)	97.0% (131)	93.7% (119)	96.4% (132)	96.9% (126)	94.7% (1,000)
46. I am aware of the consequences for unethical behavior (cheating, academic dishonesty, plagiarism, etc.)	94.7% (197)	94.5% (311)	97.0% (130)	95.3% (123)	94.1% (127)	98.4% (127)	95.4% (1,015)

	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
47. If I were to have complaint about a faculty or staff member, I know where to get help	58.2% (117)	61.4% (197)	65.1% (84)	55.1% (70)	67.9% (89)	73.6% (92)	62.8% (649)
48. My academic advisor is approachable	83.4% (156)	86.1% (248)	92.1% (93)	88.7% (86)	80.4% (82)	94.3% (82)	86.7% (747)
49. Resources in the CSM library reflect the needs of the students	93.1% (163)	91.8% (270)	97.2% (104)	93.1% (94)	89.5% (94)	94.9% (94)	93.0% (819)
50. My academic advisor is knowledgeable about program requirements	83.1% (148)	87.8% (245)	90.0% (90)	88.3% (83)	89.7% (87)	95.2% (80)	88.1% (733)
51. My academic advisor is knowledgeable about transfer requirements or requirements at other institutions	82.5% (151)	86.4% (242)	89.8% (88)	89.0% (81)	87.2% (82)	97.5% (79)	87.4% (723)
52. Assessment and course placement processes are reasonable	83.8% (165)	91.3% (282)	96.7% (116)	90.0% (99)	90.4% (103)	93.5% (87)	90.3% (852)
53. Program requirements are clear and reasonable	87.5% (175)	90.6% (289)	98.4% (121)	89.5% (111)	91.2% (124)	95.9% (116)	91.5% (936)
54. Lab equipment is sufficiently up to date	95.5% (169)	92.1% (257)	94.0% (109)	86.7% (85)	95.2% (99)	97.8% (91)	93.4% (810)
55. Computer equipment is sufficiently up to date	92.0% (185)	92.7% (291)	99.2% (118)	95.4% (104)	96.6% (112)	97.2% (104)	94.6% (914)
56. The library has an adequate collection (books, periodicals, and online resources) for student research	91.0% (162)	91.4% (267)	97.2% (104)	91.4% (85)	90.0% (90)	92.8% (90)	92.0% (798)
57. The library maintains sufficient operating hours for student access	90.7% (165)	88.7% (267)	89.9% (98)	71.1% (69)	82.7% (81)	89.8% (88)	86.8% (768)
<b>Impressions of CSM</b>							
1. CSM is...Friendly	96.6% (196)	97.6% (321)	97.7% (130)	100% (130)	96.4% (133)	100% (130)	97.8% (1,040)

	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
2. CSM is...Welcoming	96.0% (192)	97.9% (320)	97.0% (129)	99.2% (128)	97.1% (133)	98.5% (128)	97.5% (1,030)
3. CSM is...Respectful	98.0% (199)	98.5% (324)	99.2% (132)	98.4% (127)	94.9% (131)	97.7% (126)	97.9% (1,039)
4. CSM is...Safe	98.5% (198)	98.2% (321)	99.2% (131)	98.4% (125)	97.8% (133)	98.5% (128)	98.4% (1,036)
5. CSM is...Tolerant of diversity	97.0% (195)	98.1% (318)	98.5% (130)	97.7% (125)	97.7% (127)	97.6% (124)	97.8% (1,019)
6. CSM is...Caring	90.5% (182)	94.4% (306)	94.5% (121)	93.6% (117)	93.9% (124)	95.1% (117)	93.6% (967)
7. CSM is...Improving	95.5% (189)	96.0% (312)	97.6% (124)	96.1% (123)	94.7% (124)	93.0% (119)	95.6% (991)
8. CSM is...Tolerant of differing perspectives & ideas	95.9% (188)	96.6% (315)	96.9% (126)	96.0% (120)	96.1% (124)	95.9% (118)	96.3% (991)
9. CSM is...Cooperative	95.5% (192)	96.0% (313)	96.9% (126)	96.1% (123)	95.6% (130)	95.2% (118)	95.9% (1,002)
10. CSM is...Up-to-date	97.0% (196)	95.4% (313)	99.2% (130)	96.9% (126)	97.8% (136)	92.9% (118)	96.4% (1,019)
11. CSM is...Cutting edge	83.0% (161)	85.9% (268)	89.9% (116)	84.6% (104)	80.8% (101)	85.5% (106)	85.0% (856)
12. CSM is...Changing with the times	94.3% (183)	95.9% (304)	97.7% (126)	91.1% (112)	94.6% (122)	96.0% (121)	95.1% (968)
13. CSM is...Concerned about me as an individual	79.8% (158)	86.0% (276)	89.9% (116)	84.6% (104)	85.0% (108)	86.3% (107)	85.0% (869)
14. CSM is...Intellectually challenging	92.4% (183)	88.7% (289)	95.3% (122)	92.3% (120)	97.8% (135)	93.5% (116)	92.4% (965)

	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
15. CSM is...Academically rigorous	87.3% (172)	87.6% (283)	92.2% (119)	89.1% (114)	91.7% (122)	93.5% (116)	89.6% (926)
<b>CSM As a Respectful Space</b>							
1. CSM respects...Students of my race/ethnicity	97.5% (193)	98.5% (321)	100% (130)	97.6% (123)	98.4% (125)	99.2% (121)	98.4% (1,013)
2. CSM respects...Students of my socio-economic status	97.5% (194)	97.8% (316)	99.2% (130)	96.7% (118)	97.6% (124)	99.2% (120)	97.9% (1,002)
3. CSM respects...Students of my gender	98.5% (198)	99.7% (327)	100% (132)	100% (126)	98.4% (127)	99.2% (125)	99.3% (1,035)
4. CSM respects...Students with my religious beliefs	95.7% (179)	98.0% (293)	100% (118)	99.1% (114)	97.4% (112)	95.9% (94)	97.6% (910)
5. CSM respects...Students with my sexual orientation	97.3% (180)	98.7% (299)	100% (120)	99.2% (117)	96.5% (111)	100% (100)	98.5% (927)
6. CSM respects...Students with my political beliefs	97.3% (180)	96.0% (288)	99.2% (118)	98.3% (114)	95.7% (112)	93.3% (98)	96.6% (910)
7. CSM respects...Students with my immigration background	98.1% (157)	98.1% (259)	100% (108)	96.2% (100)	96.1% (98)	100% (73)	98.0% (795)
8. CSM respects...Students with physical, psychological, or learning disabilities like mine	97.9% (140)	99.6% (242)	98.1% (103)	96.6% (85)	96.7% (87)	97.4% (75)	98.1% (732)
9. CSM respects...Students in my age group	97.5% (196)	99.1% (325)	96.2% (127)	95.3% (123)	93.3% (125)	93.0% (119)	96.5% (1,015)
10. CSM respects...Students with family responsibilities	95.5% (170)	96.5% (277)	95.7% (112)	92.0% (103)	93.7% (119)	97.3% (110)	95.4% (891)
11. CSM respects...Students with job responsibilities	93.9% (169)	92.9% (286)	93.7% (118)	91.1% (112)	92.2% (118)	94.8% (110)	93.1% (913)



	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
12. CSM respects...Students who are LGBT (Lesbian, Gay, Bisexual, and Transgender/Transsexual)	96.8% (149)	98.1% (255)	99.0% (99)	97.9% (92)	95.6% (87)	98.6% (73)	97.7% (755)
<b>Based on My Experience at CSM (General Education Student Learning Outcomes)</b>							
1. I can express ideas and provide supporting evidence effectively in writing	98.5% (199)	98.1% (309)	100% (121)	97.5% (118)	97.7% (126)	99.1% (109)	98.4% (982)
2. I can express ideas and provide supporting evidence effectively orally	97.0% (197)	98.1% (314)	100% (123)	96.7% (116)	98.5% (128)	99.1% (110)	98.1% (988)
3. I can comprehend, interpret, and analyze information I read	99.0% (203)	98.8% (321)	100% (125)	97.6% (122)	98.5% (133)	100% (114)	98.9% (1,018)
4. I can comprehend, interpret, and analyze information I hear	97.6% (202)	98.8% (319)	100% (125)	97.6% (121)	98.5% (133)	100% (113)	98.6% (1,013)
5. I can communicate effectively in a group or team situation	96.2% (200)	98.8% (322)	98.4% (124)	97.5% (118)	97.7% (129)	100% (116)	98.1% (1,009)
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	95.6% (195)	97.5% (312)	96.7% (117)	95.8% (113)	96.1% (123)	98.1% (102)	96.7% (962)
7. I can effectively identify, develop, and evaluate arguments	97.0% (196)	99.1% (320)	100% (124)	96.7% (118)	96.9% (126)	99.1% (107)	98.2% (991)
8. I can effectively assess the legitimacy or adequacy of different types of information	95.1% (194)	99.1% (319)	99.2% (123)	97.5% (116)	98.5% (130)	99.1% (111)	98.0% (993)
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	96.6% (198)	99.4% (324)	99.2% (125)	97.6% (120)	99.2% (131)	100% (118)	98.6% (1,016)
10. I can identify ethical issues and evaluate their consequences	96.0% (191)	99.0% (312)	100% (122)	97.5% (117)	98.4% (124)	99.1% (108)	98.3% (974)

	<b>19 or younger</b>	<b>20-25</b>	<b>26-30</b>	<b>31-39</b>	<b>40-49</b>	<b>50 or older</b>	<b>Total</b>
<b>CSM Overall</b>							
1. Would you recommend CSM to a family member or friend?	98.1% (203)	96.4% (325)	97.8% (134)	96.9% (127)	99.3% (141)	98.5% (135)	97.6% (1,065)
2. Overall, how would you rate your educational experience at CSM?	99.0% (207)	99.1% (334)	99.3% (135)	99.2% (128)	99.3% (141)	100% (137)	99.3% (1,082)
3. If I were starting over, I would attend CSM	87.4% (181)	89.6% (302)	95.6% (130)	95.5% (126)	92.9% (131)	91.8% (123)	91.4% (993)
4. How would you describe CSM's reputation in the community?	99.0% (207)	99.4% (334)	98.5% (135)	100% (131)	99.3% (141)	100% (134)	99.4% (1,082)

Demographics	19 or younger	20-25	26-30	31-39	40-49	50 or older	Total
<b>1. During the Spring 2010 term, how many units were you enrolled in?</b>							
12+ units	53.3% (112)	55.0% (182)	30.9% (42)	25.4% (33)	15.4% (22)	8.1% (11)	37.0% (402)
6-11 units	28.1% (59)	29.9% (99)	35.3% (48)	38.5% (50)	30.8% (44)	34.6% (47)	32.0% (347)
Fewer than 6 units	18.6% (39)	15.1% (50)	33.8% (46)	36.2% (47)	53.8% (77)	57.4% (78)	31.0% (337)
<b>2. Which types of classes do you most frequently attend at CSM?</b>							
Day classes	75.8% (160)	62.6% (211)	39.3% (53)	39.4% (52)	26.6% (38)	41.6% (57)	52.1% (571)
Evening classes	3.8% (8)	8.6% (29)	19.3% (26)	22.7% (30)	37.1% (53)	29.9% (41)	17.1% (187)
A mix of day and evening classes	14.2% (30)	17.8% (60)	19.3% (26)	15.2% (20)	14.7% (21)	16.8% (23)	16.4% (180)
A mix of online <u>and</u> on-campus classes	4.7% (10)	7.7% (26)	11.9% (16)	15.2% (20)	14.0% (20)	8.0% (11)	9.4% (103)
Online classes	0.9% (2)	3.3% (11)	10.4% (14)	7.6% (10)	7.7% (11)	3.6% (5)	4.8% (53)
Weekend classes	0.5% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0.1% (1)
<b>4. My gender</b>							
Female	53.1% (113)	55.9% (189)	63.7% (86)	58.3% (77)	55.6% (79)	62.0% (85)	57.3% (629)
Male	46.9% (100)	44.1% (149)	36.3% (49)	41.7% (55)	44.4% (63)	38.0% (52)	42.7% (468)

Demographics	19 or younger	20-25	26-30	31-39	40-49	50 or older	Total
<b>5. My ethnicity</b>							
African American or Black	3.8% (8)	0.3% (1)	2.2% (3)	0.8% (1)	2.8% (4)	6.7% (9)	2.4% (26)
Asian	23.9% (51)	27.5% (93)	19.1% (26)	19.8% (26)	17.5% (25)	11.9% (16)	21.6% (237)
Filipino	5.6% (12)	6.8% (23)	7.4% (10)	9.9% (13)	4.2% (6)	0.7% (1)	5.9% (65)
Hispanic/Latino	21.1% (45)	20.1% (68)	24.3% (33)	21.4% (28)	14.0% (20)	11.9% (16)	19.2% (210)
Native American	0% (0)	0.6% (2)	0% (0)	0.8% (1)	1.4% (2)	0.7% (1)	0.5% (6)
Pacific Islander	5.6% (12)	3.3% (11)	0.7% (1)	0% (0)	0% (0)	0% (0)	2.2% (24)
White	23.9% (51)	28.1% (95)	33.8% (46)	32.8% (43)	50.3% (72)	58.5% (79)	35.2% (386)
Multi-Racial	8.9% (19)	8.9% (30)	6.6% (9)	8.4% (11)	4.9% (7)	6.7% (9)	7.8% (85)
Other	7.0% (15)	4.4% (15)	5.9% (8)	6.1% (8)	4.9% (7)	3.0% (4)	5.2% (57)

Demographics	19 or younger	20-25	26-30	31-39	40-49	50 or older	Total
<b>6. Work</b>							
Fewer than 10 hours per week	14.9% (31)	10.1% (34)	6.6% (9)	7.6% (10)	11.9% (17)	9.8% (13)	10.5% (114)
10-20 hours per week	26.0% (54)	21.1% (71)	20.4% (28)	12.1% (16)	12.6% (18)	15.0% (20)	19.0% (207)
21-40 hours per week	18.3% (38)	28.6% (96)	35.8% (49)	31.1% (41)	29.4% (42)	20.3% (27)	26.9% (293)
More than 40 hours per week	1.0% (2)	5.7% (19)	19.7% (27)	22.0% (29)	25.9% (37)	12.0% (16)	11.9% (130)
Unemployed	26.0% (54)	20.5% (69)	10.2% (14)	14.4% (19)	10.5% (15)	11.3% (15)	17.1% (186)
Unemployed AND looking for work	13.9% (29)	14.0% (47)	6.6% (9)	12.9% (17)	9.1% (13)	10.5% (14)	11.8% (129)
Retired	0% (0)	0% (0)	0.7% (1)	0% (0)	0.7% (1)	21.1% (28)	2.8% (30)

Demographics	19 or younger	20-25	26-30	31-39	40-49	50 or older	Total
<b>7. My Educational Goal</b>							
Pursue personal enrichment	22.5% (48)	27.8% (94)	35.0% (48)	24.2% (32)	33.6% (48)	28.5% (39)	28.1% (309)
Improve personal well-being	20.2% (43)	14.5% (49)	16.8% (23)	16.7% (22)	19.6% (28)	19.7% (27)	17.5% (192)
Improve a new job skill	11.7% (25)	13.9% (47)	10.9% (15)	13.6% (18)	16.8% (24)	15.3% (21)	13.6% (150)
Improve my employability	20.7% (44)	23.4% (79)	21.2% (29)	18.2% (24)	9.8% (14)	10.2% (14)	18.5% (204)
Transfer to a 4-year college or university	34.7% (74)	33.4% (113)	35.0% (48)	29.5% (39)	35.7% (51)	27.7% (38)	33.0% (363)
Earn an AA or AS degree	37.6% (80)	43.8% (148)	39.4% (54)	28.8% (38)	35.0% (50)	27.0% (37)	37.0% (407)
Earn a certificate	28.6% (61)	33.7% (114)	29.2% (40)	27.3% (36)	30.1% (43)	21.2% (29)	29.4% (323)
Fill a gap in my program at another college or university	28.2% (60)	32.5% (110)	30.7% (42)	23.5% (31)	28.7% (41)	27.0% (37)	29.2% (321)
Still deciding/Not sure	31.5% (67)	34.3% (116)	33.6% (46)	33.3% (44)	29.4% (42)	24.8% (34)	31.7% (349)
Other	33.8% (72)	38.2% (129)	32.1% (44)	30.3% (40)	31.5% (45)	20.4% (28)	32.5% (358)

Note: Students could select multiple goals.