Division Themes and Trends Summary

Division: VPI / Library and Library Studies

Departments Reporting: Library and Library Studies   **Academic Year: 2014/2015**

Student Learning and Program Data

Student success indicators

Overall student success in course trended higher, but it is notable that African American student success has fluctuated during the data cycle. Younger student in the class also have similar success rates as the college rate, fewer of these students take this course.

Course delivery mode

African American and Asian Pacific Islander students were more successful in on-campus courses than in online courses during this data cycle. Younger students did significantly worse in face to face courses.

Planning

Results of Program Plans and Actions

Significant progress was made toward all plans listed in previous program reviews. Addition of a new full time librarian will positively impact the Library's capacity for action.

Program Vision

Focus on facilitating interdisciplinary collaboration and support among students, faculty and staff.

Future faculty and staff development initiatives and professional enrichment

Assessment training including information on formative vs. summative assessment strategies, authentic assessment and new pedagogical initiatives such the integration of Habits of Mind in the classroom and other kinds of student interactions in the library.

V.B.2 Future collaboration across student services, learning support centers, and instructional programs.

The Library will continue to be engaged with our partners in instructional and student support services and we welcome new collaboration opportunities.
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V.B.3   Long-range planning, categorized by resources (i.e. faculty, equipment and technology, instructional materials, etc.)

Facilities: renovation of the Library's instructional, technological, and network infrastructure are needed to support current and future student success.

Staffing: funding vacant full-time classified staff position and additional full-time library faculty would strengthen the library's capacity to support existing priorities and future projects.

V.C. Plans and Actions to Improve Student Success

Two kinds of plans proposed – plans that support interdisciplinary learning and plans that promote or improve access to human and technology based information and research resources.