

Principals' Advisory Group
Agenda (Draft)
Monday, April 28
3:00-4:30 pm

- Introductions
- The problem: CSM Student Success and Achievement Data/Achievement Gap Analysis
- Goal(s)/Outcomes/Timeline
- Major Themes/Tasks:
 - For CSM: changing from a student deficit to a student asset culture.
 - Re-engineering the “student walk” from high school to college (including a comprehensive/customized first year experience program).
 - What do we have that is already working well?
 - What are the model programs that we can replicate (Long Beach Promise, Santa Barbara, Summer Bridge, AVID)?
 - What assets/programs do we already have? How do we leverage?
 - Information/data sharing.
 - Curriculum/student expectation alignment
 - Funding sources/grant possibilities
- Next Steps/who do we bring to the table?

Location: CSM President's Office (10-490)
Mike's cell: 650-995-4592

CSM Principals' Advisory Group
Notes - 4/28/14

Attendees: Jeff Gilbert, Allison Silvestri, Don Scatena, Mike Claire

- Consider restructuring CSM support programs so that they mimic/replicate the AVID program. Use this as the model to create a comprehensive first year experience program.
 - Review CSU Bakersfield AVID program
 - Boston College has a strong peer mentor program
- CSM offers many student services. However, they are not arranged in a way that makes it easy for students to understand/access (see attached inventory of CSM Support Programs).
- We don't want to "track" students. At the same time, the high schools have a good idea of where students are heading after their junior year. CSM and the high schools should work closely to identify these students and start the orientation/transition process sooner.
- The College needs to evaluate its existing orientation program to determine what is working well and what can be improved upon.
- CSM has very little information about each incoming student. We should expand the information sharing about each student at the record level so that the college can custom-tailor support services (FERPA may limit the amount of information that can be shared at the student record level).
- We should also review the Santa Barbara City College model - this is a countywide partnership with K-12 and higher ed to get students thinking about a direction while they are in high school. The AB 86 workgroup may have done a bit of work on this already.
- We need to rethink/ the placement test process. The State Community College system is working on developing a common assessment tool. One possibility would be to use the Long Beach model where high school grades in English and Math are used as the placement instrument (CSM is working with a representative from Long Beach City College on this initiative and there is interested at both Canada and Skyline College as well)
- We need more services (placement tests/enrollment support) provided at the high school sites.
- Assign a specific counselor/point person to each high school - we need more counselor to counselor connections.
- Incoming high school students need at least one solid connection with someone who is knowledgeable about the College - a "go to" person - almost a "home room" type of experience (see AVID model idea above).
- It's too easy to drop a class at a college level and if students drop too many courses they risk dropping or stopping out altogether. The College needs to be more intrusive when a student decides to drop a class.