Institutional Plans Action Items with Budgetary Implications Revised October 29, 2010

The following actions steps have been extracted from each of the institutional plans. Each of these action steps has budgetary implications. The complete plans can be found on the PRIE website.

Budget Planning Committee

| Action Steps | Resources | Outcomes/Deliverables | Timeline |
|-----------------------------------|----------------------|-----------------------|-------------------|
| | Estimated | | |
| 1.3 Allocate funds for equipment | | | 1.3 October, 2010 |
| and technology needs. Note: | 1.3 Fund 10% of | | |
| This activity excludes funds and | requested budget, | | |
| process for funding instructional | based on priorities. | | |
| equipment funds received from | | | |
| the state. | | | |

Goal #4: Develop and implement a comprehensive institutional advancement plan to include strategies for fundraising and external grants development.

Estimated Long Term Costs: 1 FTE High Level Classified Position (\$95,128) \$50,000 funds for grants development fees.

Distance Education Committee \$152,000

Diversity In Action Planning Committee

| Objective #1: Measure academic success factors such as retention rate, persistence rate and successful course | | | | | |
|---|---------------------|-----------------------|----------|--|--|
| completion rate. | | | | | |
| Action Stens | Posources Estimated | Outcomes/Deliverables | Timeline | | |

| Action Steps | Resources Estimated (Human,Fiscal, and Capital) | Outcomes/Deliverables | Timeline |
|--|---|---|---------------|
| 1.6 Identify institutional resource gaps that are needed to support and enhance student success. | 1.6 To be determined | 1.6 Institutional resource gaps identified. | 1.6 Fall 2010 |

| 1.7 Assess, inform and | 1.7 To be determined | 1.7 Student support | 1.7 Fall 2010 |
|------------------------------|----------------------|---------------------|---------------|
| recommend support for | | services are | |
| institutional resources that | | recommended for | |
| address inequities and which | | implementation. | |
| further student achievement. | | | |
| | | | |

Enrollment Management Committee

| Objective #2: Use research based methods to evaluate effectiveness of marketing and outreach activities. | | | | |
|--|---------------------|------------------------|--------------|--|
| Action Steps | Resources Estimated | Outcomes/Deliverables | Timeline | |
| 2.2.1: Conduct focus groups with | (Human, Fiscal, and | 2.2.1: A collection of | Spring, 2011 | |
| both internal and external | Capital) | findings and | | |
| audiences for data collection to | \$15,000 | recommendations for | | |
| determine marketing | | review and analysis. | | |
| effectiveness. | | | | |
| | | | | |
| | | | | |
| Implement Math Boost Program | \$30,000 | | | |

Technology Committee

| Action Steps | Resources Estimated | Outcomes/Deliverables | Timeline |
|------------------------------------|---------------------|---------------------------|-------------|
| 2.1 Recommend creation of | (Human, Fiscal, and | District-Level Technology | Spring 2010 |
| technology set-aside fund to | Capital) | Budget Line in FY 2010-11 | |
| 1.1 Ristrict/BudgettPlanninger and | \$750K estimated | | Fall 2009 |
| Spannotassoom inventories | | | |
| 2.2 Recommend creation of | | College-Level | Spring 2010 |
| technology set-aside fund to CSM | | Technology Budget Line | |
| Budget Planning Committee | | in FY 2010-11 | |

| 2.3 Recommend creation of bond- | | | College-Level | Spring 2010 |
|---|---|---|--|---|
| money set-aside fund to CSM | | | Technology Budget Line | |
| Budget Planning | Committee | | in FY 2010-11 | |
| Objective #5: Provid | e opportunities for | ı faculty to acquire knowledg | ge about the ethical use of i | nformation |
| | | distance education courses | | |
| Action S | iteps | Resources Estimated (Human, Fiscal, and | Outcomes/Deliverables | Timeline |
| | | Capital) | | |
| 5.1 Provide a campu | s-wide workshop | Speaker fees \$10,000 | Faculty informed on the | Spring 2010- |
| with an expert on | . 3 0 | | ethical use of | Spring 2013 |
| intellectual prope | • • | | information, including | |
| higher education | | | copyright | |
| | | | | |
| Objective #2: Create | e a campus-wide | l electronic board system for a | announcements. | |
| | | | | |
| Action Steps | | nated (Human, Fiscal, and | Outcomes/Deliverables | Timeline |
| | | | | Timeline |
| Action Steps 2.3 Widely announce | Resources Estim | nated (Human, Fiscal, and Capital) Printing, promotional | | Spring 2011 or |
| Action Steps | Resources Estim | nated (Human, Fiscal, and Capital) Printing, promotional materials; \$500 through PR | Outcomes/Deliverables | Spring 2011 or when system is |
| Action Steps 2.3 Widely announce | Resources Estim | nated (Human, Fiscal, and Capital) Printing, promotional | Outcomes/Deliverables | Spring 2011 or |
| 2.3 Widely announce use of system | Resources Estime and promote | Printing, promotional materials; \$500 through PR Department | Outcomes/Deliverables 2.3 Promotional materials | Spring 2011 or when system is |
| 2.3 Widely announce use of system | Resources Estime and promote input from industry | nated (Human, Fiscal, and Capital) Printing, promotional materials; \$500 through PR | Outcomes/Deliverables 2.3 Promotional materials | Spring 2011 or when system is |
| Action Steps 2.3 Widely announce use of system Objective #3: Solicit | Resources Estime and promote input from industry | Printing, promotional materials; \$500 through PR Department | Outcomes/Deliverables 2.3 Promotional materials | Spring 2011 or when system is |
| 2.3 Widely announce use of system Objective #3: Solicit discipline/professions | Resources Estime and promote input from industry | nated (Human, Fiscal, and Capital) Printing, promotional materials; \$500 through PR Department advisers regarding emerging | Outcomes/Deliverables 2.3 Promotional materials g technologies for various | Spring 2011 or when system is ready |
| 2.3 Widely announce use of system Objective #3: Solicit discipline/professions | Resources Estime and promote input from industry | nated (Human, Fiscal, and Capital) Printing, promotional materials; \$500 through PR Department advisers regarding emerging Resources Estimated (Human, Fiscal, and Capital) | Outcomes/Deliverables 2.3 Promotional materials g technologies for various Outcomes/Deliverables | Spring 2011 or when system is ready Timeline |
| 2.3 Widely announce use of system Objective #3: Solicit discipline/professions Action S 4.3 Host an event, such | Resources Estime and promote input from industry steps | Printing, promotional materials; \$500 through PR Department advisers regarding emerging Resources Estimated (Human, Fiscal, and Capital) Hospitality/meals for | Outcomes/Deliverables 2.3 Promotional materials g technologies for various Outcomes/Deliverables Guidance on the most | Spring 2011 or when system is ready |
| 2.3 Widely announce use of system Objective #3: Solicit discipline/professions Action S 4.3 Host an event, sur table discussion of | Resources Estime and promote input from industry s. Steps ch as a round or sessions with | rated (Human, Fiscal, and Capital) Printing, promotional materials; \$500 through PR Department Advisers regarding emerging Resources Estimated (Human, Fiscal, and Capital) Hospitality/meals for volunteer advisers; | Outcomes/Deliverables 2.3 Promotional materials g technologies for various Outcomes/Deliverables Guidance on the most practical technologies to | Spring 2011 or when system is ready Timeline |
| 2.3 Widely announce use of system Objective #3: Solicit discipline/professions Action S 4.3 Host an event, such table discussion of advisers, or specifications. | Resources Estime and promote and promote input from industry s. Steps ch as a round or sessions with fic disciplinary | rated (Human, Fiscal, and Capital) Printing, promotional materials; \$500 through PR Department Resources Estimated (Human, Fiscal, and Capital) Hospitality/meals for volunteer advisers; Ongoing as Part of | Outcomes/Deliverables 2.3 Promotional materials g technologies for various Outcomes/Deliverables Guidance on the most practical technologies to teach, partnerships with | Spring 2011 or when system is ready Timeline |
| 2.3 Widely announce use of system Objective #3: Solicit discipline/professions Action S 4.3 Host an event, sur table discussion of advisers, or specific groups of advisers | Resources Estime and promote input from industry s. Steps ch as a round or sessions with fic disciplinary s (help foster | rated (Human, Fiscal, and Capital) Printing, promotional materials; \$500 through PR Department Advisers regarding emerging Resources Estimated (Human, Fiscal, and Capital) Hospitality/meals for volunteer advisers; Ongoing as Part of Program Advisory | Outcomes/Deliverables 2.3 Promotional materials g technologies for various Outcomes/Deliverables Guidance on the most practical technologies to | Spring 2011 or when system is ready Timeline |
| 2.3 Widely announce use of system Objective #3: Solicit discipline/professions Action S 4.3 Host an event, such table discussion of advisers, or specifications. | Resources Estime and promote input from industry s. Steps ch as a round or sessions with fic disciplinary s (help foster | rated (Human, Fiscal, and Capital) Printing, promotional materials; \$500 through PR Department Resources Estimated (Human, Fiscal, and Capital) Hospitality/meals for volunteer advisers; Ongoing as Part of | Outcomes/Deliverables 2.3 Promotional materials g technologies for various Outcomes/Deliverables Guidance on the most practical technologies to teach, partnerships with | Spring 2011 or when system is ready Timeline |

Summary

| Name of Committee | Request | Estimated Amount | Possible Funding Sources |
|---------------------------------|------------------------------------|-------------------------|---------------------------------|
| Budget Planning | Staffing for Institutional | \$150,000 | |
| | Advancement | | |
| Distance Education Committee | | \$152,000 | |
| Diversity In Action Committee | To Be Determined | TBD | |
| Enrollment Management Committee | Focus Groups | \$15,000 | |
| | Math Boost Program | \$30,000 | |
| Technology Committee | Technology | \$750,000 (\$400K from | \$400K from Corporate |
| | | Corporate Education) | Education |
| | | Unfunded Balance | |
| | | \$350,000 | |
| Technology | Speaker Fees | \$10,000 | |
| Technology | Printing and Promotional Materials | \$500 | Public Relations and |
| | | | Marketing Budget |
| Technology | Hospitality Costs | \$500 | General College Contingency |
| | | | Funds |
| Totals | | \$708,000 | |