In response to the themes and trends identified in 2013-2014 program review, IPC noted current strategies and potential future strategies that address the identified themes and trends.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Program Review Theme/Trend** | **Current Strategies to Address Themes/Trends**  | **Potential Strategies under Discussion** | **Responsible Party/ Contact** |
| **Efforts that involve direct action with students** | 1 | More quantitative and qualitative engagement in student success initiatives and programs, including cross-campus and cross-discipline collaboration, and especially between faculty and student services | Existing Programs include: Pathways ProgamSMART mentors programUmojaPuenteWriting in the End ZoneCounselors in Basic Skills CoursesStudent ConnectionsHonors ProjectProject ChangeSupplemental InstructionHabits of Mind (MINDSET 4.0)Makerspace InitiativeReading Apprenticeship programScience -NSF Bridge programACCEL programMath 811 ProjectStudents for Success English ProjectNew Faculty InstituteESL projectEOPS | New Programs on tap: Possible MANA programFreshman Success InitiativeData sharing and tracking across existing programs to discuss best practices associated with student completion (start with LCOMMs) | MANA Planning CommitteeFYE Task ForcePRIE and Dean of ASLT |
| 2 | More proactive, “intrusive” efforts to address achievement gaps and student equity | Existing Programs include:Pathways ProgamSMART mentors programUmojaPuenteWriting in the End ZoneProject ChangeSupplemental InstructionHabits of MindReading Apprenticeship programScience -NSF Bridge programMath 811 ProjectStudents for Success English ProjectESL project | Student Equity Plan includes a variety of activities to address achievement gaps; intrusive efforts include mandatory course scheduling workshops for basic skills and ESL students, workshops for probation students, implementation of Freshman Success Initiative, additional support for Foster Youth and Veterans. Possible Mana program | Learning Center Manager and ??? |
| 3 | Improvements in operations (service hours, staffing, etc.), especially in the Learning Centers and Labs |  | Learning Support Centers Coordination Committee (LSC3) is discussing hours and staffing of the Learning Centers and Labs. | Ron Andrade and Kristi Ridgway, LSC3 Chairs |
| **Efforts that help faculty support students** | 4 | More diverse professional development funding options (especially travel and lodging reimbursement) | The Community College Teaching and Learning Program (BSI funded) supports travel and lodging reimbursement for tenure-track faculty to attend workshops and conferences related to pedagogy for under-prepared students. | For 14-15, $100K has been earmarked for professional development for faculty ($80K), classified ($10K) and administrators ($10K) to augment existing professional development funds.Some of the faculty funds will be set aside for travel and lodging reimbursement. | BSI Coordinator and PD Coordinator |
| 5 | More PD opportunities for adjunct faculty | Flex Day workshopsFaculty Handbook | Offer certificate programs, weekend workshops and stipends to support entry into PD programs. Provide information about PD opportunities on PD webpages. Increase release time for faculty Professional Development CoordinatorEstablish a PD advisory council | Professional Development Coordinator (ASLT division)Theresa MartinJennifer Taylor-Mendoza |
| 6 | Faculty requesting more guidance and support regarding SLO’s | Review program review document. Provide more detailed instructions regarding SLO section  | CAC will offer at least two workshops (fall and spring) to provide guidance/support | CAC Committee and SLO Coordinator |
| 7 | Improvements in Distance Education support, and general educational technology support | Relocation of DE Office to B18, 206 and 207 to provide more direct faculty support. DEETC Committee has developed new DE plan with activities. Center for Academic Excellence supports tech help Tech help workshops scheduled multiple times a semester. | Hire a full-time permanent Distance Education Coordinator/Instructional Designer Create an “Online Tool Kit” for faculty and studentsIncrease number of staffing hours for Distance Education Resource Center (DERC). Provide facilities enhancement to 18-207 for DERC.Increase release time for faculty Professional Development Coordinator | DE Instructional Designer, Dean of ASLT, and PD Coordinator |
| **Infra-structure** | 8 | Facilities maintenance and upgrades (especially B19) |  | SMCCD is going out for bond in November, 2014. Bldg. 19 is slated for modernization/renovation. |  |
| 9 | Improved technology support | An inventory list has been developed to determine current instructional technology used on campus | Survey faculty to determine how instructional technology is being utilized and what technology is working well  | VPI, Dean of ASLT, and Director of Technical Support Services  |
| 10 | Regular refresh of computer and lab equipment | Annually, the Information Technology Dept.(IT) replaces selected CSM centers and labs computers and printers to maintain current technological standards.  | IT is developing a master list of all computers and equipment to develop a schedule for replacement of obsolescent equipment. |  |