

Institutional Planning Committee, Program Review Feedback Rubric, Spring 2015

STUDENT SERVICES

Program review forms for Instruction, Learning Support Centers, and Student Services have numerous components. We need to ensure that the faculty/staff have responded to all sections of the program review.

In reviewing those program reviews assigned to you:

1. Indicate by a “yes” or “no” if the response adequately addresses the question asked and provide comments if necessary, including any commendations or recommendations. If you indicate “no”, please provide information as to why the response is incomplete/ not sufficient. This will help when the IPC co-chairs provide feedback to the department faculty/staff.
2. Be reminded that CTE programs have an additional section to complete.

Name of program and department contact: _____

Section I: Description of Program

Does this response adequately address what is asked? Yes No

Comments:

Section 2: Student Learning and Program Data

Section 2.A: Discuss Student Learning Outcomes Assessment

(In order to meet accreditation requirements, this section has been revised and enhanced since the last program review. Please review carefully for completeness and demonstration that assessment has taken place and informed future direction of courses and program.)

2A.1: Reflect on recent SLO assessment results for the program and any courses offered by the program.

Does the response address what is required in this section? Yes No

Comments:

Section 2B: Student Success and Core Program Indicators

2.B.1. Review student program usage and discuss any differences across demographic variables. Refer to SARS, Banner, Planning, Research and Institutional Effectiveness (PRIE) reports and other data sources as appropriate.

Does the response address what is required in this section? Yes No
Comments:

2.B.2: Discuss any differences in student program usage across modes of delivery.

Does the response address what is required in this section? Yes No
Comments:

Section 2.C: Program Efficiency Indicators. Do we deliver programs efficiently given our resources? Summarize trends in program efficiency. Discuss no-shows, group vs. individual delivery, etc.

Does the response address the question in this section? Yes No
Comments:

Section 3: Additional Factors

If applicable, does the response address this section? Yes No
Comments:

Section 4: Planning

Section 4A: Results of Program Plans and Actions

Does the response address what is required in this section? Yes No
Comments:

Section 4B: Program Vision

Does the response address what is required in this section?	Yes	No
Are there any faculty requests?	Yes	No
Are there any equipment and technology requests?	Yes	No
Are there any classified staff requests?	Yes	No
Are there any facilities requests?	Yes	No

Comments:

Section 4C: Program Plans and Actions to Improve Student Success

Does the response address what is required in this section?	Yes	No
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Comments:

Section 5: Resource Requests

If requested, does the response address what is required in this section?	Yes	No
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Comments:

Section 6: Program Maintenance

Does the response address what is required in this section?	Yes	No
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Comments:

Please rate the overall completeness and quality of the program review:

Excellent Good Fair Recommend Resubmission (comment on back)

If recommending resubmission, please note specific areas in need of revision and provide any suggestions that might be helpful to the department.

Comments:

Short Summary Paragraph: (General Observations about the Program Review)

IPC Reviewers

1. Name:

Signature:

Date:

2. Name:

Signature:

Date:

3. Name:

Signature:

Date: