## SI SUCCESS, PERSISTENCE, AND PROGRESSION

Spring 2014 (FALL 11 THRU SP 13 SECTIONS)

Does not reflect new Math 811 Project Implemented Fall 13

#### **SUCCESS**

			SI participant		Did not participate							
		Total	Suc	cess	Total	Succe	ess					
		Count	Count	Row N %	Count	Count	Row N %					
Gender	Female	104	87	83.7%	166	114	68.7%					
	Male	75	65	86.7%	171	93	54.4%					
	Unrecorded	10	7	70.0%	4	3	75.0%					
	Total	189	159	<b>84.1%</b>	341	210	61.6%					
Ethnicity	American Indian/Alaskan Native	0	0	0.0%	1	1	100.0%					
	Hisp Mult SI Participants and Non-participar Paci Unk Tota  Fall 2011 - Spring 2013											
DSPS	Hisp Mult Pacit Unk Unk Whit Tota	ants able 9 I 201	and Sect 1 - S	Non- ions Spring	partion 2013	cipan	7% 8% 0% 3% 2% 6%					
DSPS	Hisp Mult Paci Unk Whit	ants able S	and Sect	Non- ions	-partio	cipan	7% 8% 0% 3% 2%					
	Hisp Mult SI Particip Pacit Unki In SI-availa Whit Tota Receives DSP3 Services	ants able : I 201	and Sect	Non- ions ions pring	-partio	cipan	7% 8% 0% 3% 2% 6% 50.0%					
DSPS	Paci Unki Tota Receives DSPS services No DSPS services	ants able : 1 201	and Sect 1 - S	Non- ions ions pring	-partic	33 177	7% 8% 0% 3% 2% 6% 60.0% 61.9%					
	Paci Unki Tota Receives DSPS services No DSPS services Total	ants able \$   201	and Sect 1 - S	Non- ions ions pring /8.7% 85.9% 84.1%	-partic	sipan	7% 8% 0% 3% 2% 6% 60.0% 61.9%					
	Paci Unki Tota Receives DSPS services No DSPS services Total Receives EOPS services	ants able : 1 201 142 189 27	and Sect 1 - S 122 159 22	Non- ions pring 78.7% 85.9% 84.1% 81.5%	-partices	33 177 210 14	7% 8% 0% 3% 2% 6% 50.0% 61.9% 56.0%					

			SI participant		Did not participate				
		Total	Suc	ccess	Total	Succe	ess		
		Count	Count	Row N %	Count	Count	Row N %		
Gender	Female	104	87	83.7%	166	114	68.7%		
	Male	75	65	86.7%	171	93	54.4%		
	Unrecorded	10	7	70.0%	4	3	75.0%		
	Total	189	159	84.1%	341	210	61.6%		
Ethnicity	American Indian/Alaskan Native	0	0	0.0%	1	1	100.0%		
	Asian	5	4	80.0%	24	18	75.0%		
	Black - Non-Hispanic	23	18	78.3%	31	11	35.5%		
	Filipino	4	4	100.0%	19	12	63.2%		
	Hispanic	65	59	90.8%	104	59	56.7%		
	Multi Races	40	32	80.0%	63	44	69.8%		
	Pacific Islander	4	3	75.0%	20	8	40.0%		
	Unknown	5	4	80.0%	6	5	83.3%		
	White Non-Hispanic	43	35	81.4%	73	52	71.2%		
	Total	189	159	84.1%	341	210	61.6%		
DSPS	Receives DSPS services	47	37	78.7%	55	33	60.0%		
	No DSPS services	142	122	85.9%	286	177	61.9%		
	Total	189	159	84.1%	341	210	61.6%		
EOPS	Receives EOPS services	27	22	81.5%	25	14	56.0%		
	Did not follow contract	2	1	50.0%	7	2	28.6%		
	No EOPS services	160	136	85.0%	309	194	62.8%		
	Total	189	159	84.1%	341	210	61.6%		

Note: Due to lapses in program data on student withdraws, study population does not include students withdraws for all courses.

# Success Rate Comparison between SI Participants and Non-participants in SI-by course Fall 2011 - Spring 2013

	SI	participa	nt	Did not participate					
Course	Total	Suc	cess	Total	Success				
Number	Count	Count	Row N %	Count	Count	Row N %			
811	101	87	86.1%	247	146	59.1%			
802	42	35	83.3%	36	25	69.4%			
110	24	17	70.8%	40	28	70.0%			
111	21	19	90.5%	10	7	70.0%			
112	1	1	100.0%	8	4	50.0%			
Total	189	159	84.1%	341	210	61.6%			

#### **PERSISTENCE**

	Spring 2012 through Spring 2014													
				Subsequent Terms Enrolled										
		Total	No	ne	1		2		3+					
Characteristics and SI Participation Status			Students	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %			
All Students		SI participant	40	1	2.5%	7	17.5%	2	5.0%	30	75.0%			
		Did not participate	50	8	16.0%	12	24.0%	2	4.0%	28	56.0%			

Term Persistence of Math Students Enrolled in Fall 2011 SI-Available Courses,

Term Persistence of Math Students Enrolled in Spring 2012 SI-Available Courses, Summer 2012 through Spring 2014												
		Subsequent Terms Enrolled										
		Total	No	one	:	1	,	2	3	+		
Characteristics and S	l Participation Status	Students	Count	Row N %								
All Students	SI participant	45	4	8.9%	2	4.4%	9	20.0%	30	66.7%		
	Did not participate	56	8	14.3%	7	12.5%	13	23.2%	28	50.0%		

Spring 2013 through Spring 2014												
			Subsequent Terms Enrolled									
				None		1		2	3+			
Characteristics and S	Students	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %			
All Students	SI participant	47	3	6.4%	8	17.0%	6	12.8%	30	63.8%		
	Did not participate	155	20	12.9%	31	20.0%	17	11.0%	87	56.1%		
Term Persistence of Math Students Enrolled in Spring 2013 SI-Available Courses,												

Term Persistence of Math Students Enrolled in Fall 2012 SI-Available Courses,

Summer 2013 through Spring 2014												
		Subsequent Terms Enrolled										
	Total	No	one	1		2		3+				
Characteristics ar	Students	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %			
All Students	SI participant	57	9	15.8%	8	14.0%	21	36.8%	19	33.3%		
Did not participate		80	17	21.3%	17	21.3%	27	33.8%	19	23.8%		

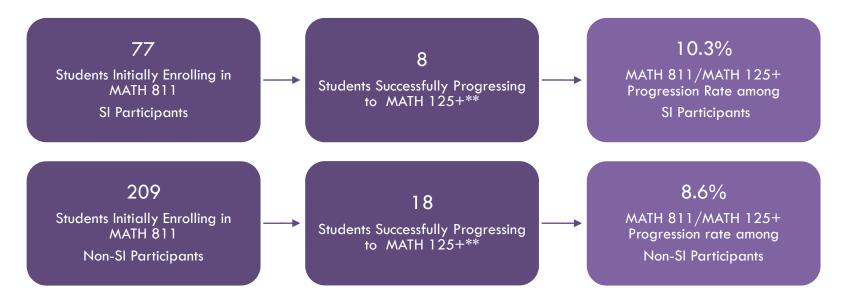
#### **PROGRESSION**

## CSM Student Success Indicator Progression Beyond Basic Skills MATH 811 → MATH 125+

Fall 2000 – Fall 2008



Fall 2011 – Fall 2012 (In Math 811 sections with SI)



## Reading the Progression Spreadsheets

### Highest Level of Math Enrolled for Students Enrolled in <a href="Spring 2012">Spring 2012</a> SI-Available Courses, Subsequent Courses Enrolled through Spring 2014

		Total	Math 811		Math	Math 802 Ma		Math 111 Math 110/112		Math	า 122	Math 120/123		Math	125+*	
Participating	g Course and	Stude		Row N		Row N		Row N		Row N		Row N		Row N		Row N
SI Participat	ion Status	nts	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
811	SI participant	22	5	22.7%	3	13.6%	3	13.6%	3	13.6%	1	4.5%	3	13.6%	4	18.2%
	Did not participate	51	16	31.4%	1	2.0%	3	5.9%	14	27.5%	2	3.9%	7	13.7%	8	15.7%
	Total	73	21	28.8%	4	5.5%	6	8.2%	17	23.3%	3	4.1%	10	13.7%	12	16.4%
802	SI participant	9			3	33.3%	3	33.3%	2	22.2%	0	0.0%	1	11.1%	0	0.0%
	Did not participate	4			2	50.0%	1	25.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%
	Total	13			5	38.5%	4	30.8%	3	23.1%	0	0.0%	1	7.7%	0	0.0%
111	SI participant	14					2	14.3%	4	28.6%	1	7.1%	3	21.4%	4	28.6%
	Did not participate	1					0	0.0%	1	100.0 %	()	0.0%	0	0.0%	0	0.0%
	Total	15					2	13.3%	5	33.3%	1	6.7%	3	20.0%	4	26.7%