College of San Mateo College Index 2008/09-2013/14

Aligned with "CSM's Institutional Priorities, 2008-2013"

Notes:

- An "interactive" version of the College Index is also posted with definitions linked to each indicator. Definitions provide the parameters from which the data are derived. http://collegeofsanmateo.edu/prie/institutional_documents.php
- Some data are being still being compiled or are not yet available and will be added shortly.

Highlights externally defined indicator (e.g. defined by the State Chancellor's Office or U.S. Dept. of Justice).

INST	ITUTIONAL INDICATORS &	2008/09	200	9/10		2010/11			2011/12			2012/13		2013/14
OUTCOMES MEASURES		BASELINE*	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
Priority # 1: Student Success														
1.1	Retention Rates	82.7%	82.9%	83.4%	82.9%	83.8%	+1.1 pts	82.9%	84.6%	+1.9 pts	84.0%	84.6%	+1.9 pts	84.0%
1.2	Term Persistence Rates (Fall-to-Fall)	42.1%	42.5%	43.8%	42.5%	40.5%	-1.6 pts	42.5%	43.6%	+1.5 pts	42.5%	41.8%	-0.3 pts	42.5%
1.3	Successful Course Completion Rate	68.5%	68.8%	68.1%	68.8%	69.0%	+0.5 pts	68.8%	69.7%	+1.2 pts	69.0%	70.0%	+1.5 pts	69.0%
1.4	Basic Skills Successful Course Completion Rates	60.8%	61.0%	53.3%	61.0%	56.7%	-4.1 pts	61.0%	60.3%	-0.5 pts	61.0%	58.2%	-2.6 pts	61.0%
1.5	Progression of Basic Skills Students ¹	62.4%	63.0%	58.9%	60.0%	52.4%	-10.0 pts	63.0%	57.6%	-4.8 pts	63.0%	35.6%	-26.8 pts	63.0% (???)
1.6	Student Progress & Achievement Rate Bookmark not defined.	59.5%	60.1%	62.5%	60.1%	58.4%	-1.1 pts	60.1%	58.0%	-1.5 pts	60.0%	55.1%	-4.4 pts	60.0%
1.7	Number of SEPs/ Academic Advising Sessions	2,661	3,500	3,881	3,500	3,943	+48.2%	3,500	4,348	+63.4%	3,500	4,570	+71.7%	4,500

^{*} Denotes a 2009/10 Baseline. In some cases data for 2008/09 were not available or the indicator itself was modified.

INSTI	INSTITUTIONAL INDICATORS &		2009/10			2010/11			2011/12			2012/13		2013/14
	OMES MEASURES	2008/09 BASELINE*	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
1.8	Percentage of Matriculated Students Completing SEPs/ Academic Advising Sessions	23.6%	33.0%	33.5%	33.0%	37.4%	+13.8 pts	33.0%	42.0%	+18.4 pts	40.0%	46.8%	+23.2 pts	50.0%
1.9	Number of Students Completing Orientation	4,697	5,500	5,198	5,500	5,297	+12.8%	5,500	8,599	+83.1%	8,000	9,210	+96.1%	9,500
1.10	Percentage of Students Completing Orientation	41.7%	66.0%	44.8%	66.0%	50.2%	+8.5 pts	66.0%	83.1%	+41.4 pts	75.0%	94.3%	+52.6 pts	95.0%
1.11	<u>Financial Aid</u> <u>Recipient Rate</u>	38.4%	39.0%	43.7%	39.0%	50.3%	+11.9 pts	39.0%	57.4%	+19.0 pts	50.0%	60.4%	+22.0 pts	65.0%
1.12	Total Amount of Financial Aid Awards Granted	\$4.99 mil	\$5.00 mil	\$7.64 mil	\$5.00 mil	\$9.02 mil	+80.8%	\$5.00 mil	\$9.62 mil	+92.8%	\$8.00 mil	\$10.66 mil	+113.6%	\$11.00 mil
1.13	Number of Students Receiving Financial Aid	4,310	4,350	5,026	4,350	5,321	+23.5%	4,350	6,045	+40.3%	5,000	6,003	+39.3%	6,500
1.14	Number of Students Receiving Scholarships	179	185	218	185	131	-26.8%	185	257	+43.6%	200	208	+16.2%	220
1.15	Total Amount of Scholarship Funds Awarded	\$229,047	\$231,000	\$257,000	\$231,000	\$200,255	-12.6%	\$231,000	\$252,217	+10.1%	\$225,000	\$234,000	+2.2%	\$250,000
1.16	Student Persistence or Transfer [Perkins/Career Technical Education]	88.8%	90.0%	80.3%	90.0%	88.2%	-0.6 pts	90.0%	87.5%	-1.3 pts	90.0%	79.1%	-9.7 pts	85.0%
Priori	ty #2: Academic Excellence)												
2.1	<u>Transfer Rate</u>	19.3%	19.5%	19.2%	19.5%	16.9%	-2.4 pts	19.5%	19.3%	0 pts	19.5%	16.6%	-2.7 pts	19.5%
2.2	<u>Degrees/Certificates</u> <u>Awarded Rate</u> [⊥]	27.1%	27.5%	29.7%	27.5%	23.0%	-4.1 pts	27.5%	18.2%	-8.9 pts	27.5%	12.1%	-15.0 pts	20.0%
2.3	Number of Degrees Awarded	432	435	463	435	382	-11.6%	435	449	+3.9%	400	527	+22.0%	500
2.4	Number of Certificates Awarded	424	430	518	430	529	24.8%	430	686	+61.8%	525	549	+23.8%	525

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OUTCOMES MEASURES		BASELINE*	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
2.5	Completion Rate for Occupational Programs	86.6%	86.8%	73.9%	86.8%	87.5%	+0.9 pts	86.8%	85.4%	-1.2 pts	86.8%	72.4%	-14.2 pts	86.8%
2.6	Number of UC Transfers	132	150	136	150	144	+9.1%	150	133	+0.8%	150	N/A		150
2.7	Number of CSU Transfers	387	430	242	430	376	-2.8%	430	339	-12.4%	400	N/A		400
2.8	SLO's: Percentage of Courses with Ongoing Assessment*	52%	52%	52%	52%	70%	+18.0 pts	52%	64%	+12.0 pts	100%	67.9%	+15.9 pts	100%
2.9	SLO's: Percentage of Programs with Ongoing Assessment* ½	16%	16%	16%	16%	16%	0 pts	16%	16%	0 pts	100%	69.4%	+53.4 pts	100%
2.10	SLO's: Percentage of Institutional SLO's with Ongoing Assessment*	86%	86%	86%	86%	100%	+14.0 pts	86%	100%	+14.0 pts	100%	100%	+14.0 pts	100%
2.11	SLO's: Percentage of Student Learning & Support Activities with Ongoing Assessment*	86%	86%	86%	86%	87%	+1.0 pts	86%	87%	+1.0 pts	100%	100%	+14.0 pts	100%
	ty # 3: Relevant, High-qualit rams and Services	ty												
3.1	Employability: Core Indicator for Technical Skills Attainment (Perkins/CTE)	90.7%	91.0%	90.7%	91.0%	89.1%	-1.6 pts	91.0%	86.5%	-4.2 pts	90.0%	90.1%	-0.6 pts	90.0%
3.2	Student Satisfaction and Perception: Overall Ratings	93.0%*	93.0%	93.0%	93.0%	93.6%	+0.6 pts	93.0%	93.9%	+0.9 pts	93.0%	95.4%	+2.4 pts	93.0%
3.3	Student Satisfaction and Perception: Campus Climate	89.8%*	89.8%	89.8%	89.8%	91.2%	+1.4 pts	89.8%	92.3%	+2.5 pts	90.0%	96.0%	+6.2 pts	90.0%
3.4	Program and Service Enhancements: Number of New or Modified Courses	142	145	117	145	164	+15.5%	145	145	+2.1%	145	250	+76.1%	145

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OUTCOMES MEASURES		BASELINE*	TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
3.5	Program and Service Enhancements: Percentage of Courses Offered Online (Distance Education)	4.2%	5.0%	4.3%	5.0%	5.2%	+1.0 pts	5.0%	7.9%	+3.7 pts	9.0%	9.1%	+4.9 pts	10.0%
Priority #4: Promote Integrated Planning, Fiscal Stability, and Efficient Use of Resources														
4.1	Fund 1 Ending Balance	\$1.82 mil	\$1.82 mil	\$1.99 mil	\$1.82 mil	\$0.96 mil	-\$0.86 mil	\$1.82 mil			5% of Fund 1 Total	N/A		5% of Fund 1 Total
4.2	Fund 1 Budget Stability: Ratio of Actual Expenditures to Total Budget	95.1%	95.1%	94.2%	95.1%	96.9%	+1.8 pts	95.1%			95.0%	N/A		95.0%
4.3	Productivity/Efficiency: Total FTES - All Courses	3,975	3,980	4,135	3,980	3,734	-6.1%	3,980	3,584	-9.9%	3,750	3,495	-12.1%	3,500
4.4	Productivity/ Efficiency: Total FTES – All Online Courses	122	125	114	125	186	+52.7%	125	219	+79.5%	225	331	+171.3%	300
4.5	Productivity/Efficiency: Load	522	570	578	570	581	+11.3%	570	539	+3.3%	550	545.1	+4.4%	550
4.6	Productivity/Efficiency: Fill Rates	62.5%	64.0%	66.8%	64.0%	66.1%	+3.6 pts	64.0%	72.8%	+10.3 pts	70.0%	64.5%	+2.0 pts	70.0%
Priori	ity #5: Promote Institutional E	Dialog												
5.1	Employee Satisfaction and Perception: Overall Rating	90.1%*	90.1%	90.1%	90.1%	89.0%	-1.1 pts	90.1%	88.8%	-1.3pts	90.0%			90.0%
5.2	Employee Satisfaction and Perception: Campus Climate	85.1%*	85.1%	85.1%	85.1%	83.8%	-1.3 pts	85.1%	84.6%	-0.5pts	88.0%			88.0%

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INST	TITUTIONAL INDICATORS &	2008/09	2009/10		2010/11			2011/12			2012/13			2013/14
Out	OUTCOMES MEASURES		TARGET	ACTUAL	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET	ACTUAL	CHG FROM BASELINE	TARGET
Othe	er													
6.1	Enrollment (unduplicated count)	11,215	11,300	11,508	11,300	10,588	-5.6%	11,300	10,540	-6.0%	10,000	9,946	-11.3%	10,000
6.2	Enrollment: County Penetration Rate (CSM students per 1,000 San Mateo County adult residents)	16.0‰	16.1‰	16.1‰	16.1‰	15.3‰	-0.7 pts	16.1‰	15.0‰	-1.0 pts	16.0‰	14.2‰	-1.8 pts	16.0‰
6.3	Campus Safety: Crime Statistics (number of reported occurrences)	3	2	1	2	2	-33.3%	2	3	0.0%	2	1	-66.6%	2

¹ CCCCO Scorecard metrics implemented for Fall 2012 reporting. Prior years based upon ARCC metrics.

[&]quot; Does not include Certificates of Specialization.

Course count does not include experimental courses, special projects courses, or special topics courses.

Vincludes Certificates of Achievement, AA, AA-T, AS, and AS-T degrees. Does not include Certificates of Specialization. Does not double count programs that offer two or more certificates or degrees with the same major requirements.